

|  |  |
| --- | --- |
| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **SECOND TERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: English Language** | **CLASS: GRADE TWO** |

Comprehension passage

Instruction: Read the passage carefully and answer the following questions.

Mr Eddie lived in a farm with his wife. He went to the market every weekend to sell his farm's fruit and vegetables. He was a kind man and wanted to help out those who needed it

1. Who did Mr Eddie live with? (a) his wife (b) his laborers

2. When does Mr Eddie go to market? (a) weekend (b) Monday

3. Does Mr Eddie help people? (a) yes (b) no

4. Is Mr Eddie a kind man? (a) Yes (b) No

Fill in the blank spaces with the right homophones

1. \_\_\_\_\_\_\_\_\_\_\_ the race (a) one (b) won

2. My mother will \_\_\_\_\_\_\_\_\_\_\_ the school bag for me (a) buy (b) bye

3. I was so hungry, I \_\_\_\_\_\_\_\_\_\_\_ my entire dinner (a) eight (b) ate

4. My \_\_\_\_\_\_\_\_\_\_\_ aunt bought a new bike (a) ant (b) aunt

5. What do you want to \_\_\_\_\_\_\_\_\_\_\_ in future? (a) bee (b) be

Section B

Complete with letters ending with "er", "sh", "st", "ck"

1. broth \_ \_

2. ru \_ \_

3. co \_ \_

4. Lett \_ \_

5. be \_ \_

6. ne \_ \_

7. pa \_ \_

8. thir \_ \_

9. cla \_ \_

10. we \_ \_

Add 'ing' correctly to words in brackets. Use them to fill in the gaps

1. Ada loves \_\_\_\_\_\_\_\_\_\_\_ rice everyday (cook)

2. The dog is \_\_\_\_\_\_\_\_\_\_\_ (bark)

3. The students are \_\_\_\_\_\_\_\_\_\_\_ Mathematics (learn)

4. Michelle is \_\_\_\_\_\_\_\_\_\_\_ to her teacher (listen)

5. I love \_\_\_\_\_\_\_\_\_\_\_ with my friends (dance)

Write 5 words starting with 'er', 'sh', 'st', 'ch'

1. \_\_\_\_\_\_\_\_\_\_. 1. \_\_\_\_\_\_\_\_\_\_\_\_. 1. \_\_\_\_\_\_\_\_\_\_\_. 1. \_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_. 2. \_\_\_\_\_\_\_\_\_\_\_\_. 2. \_\_\_\_\_\_\_\_\_\_\_. 2. \_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_. 3. \_\_\_\_\_\_\_\_\_\_\_\_. 3. \_\_\_\_\_\_\_\_\_\_\_. 3. \_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_. 4. \_\_\_\_\_\_\_\_\_\_\_\_. 4. \_\_\_\_\_\_\_\_\_\_\_. 4. \_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_. 5. \_\_\_\_\_\_\_\_\_\_\_\_. 5. \_\_\_\_\_\_\_\_\_\_\_. 5. \_\_\_\_\_\_\_\_\_\_\_\_

Make two-letter words from the words below:

1. Bear \_\_\_\_\_\_

2. Toe \_\_\_\_\_\_\_

3. Done \_\_\_\_\_\_\_

4. Soak \_\_\_\_\_\_\_\_

5. Wet \_\_\_\_\_\_\_\_\_

6. Meat \_\_\_\_\_\_

7. Knew \_\_\_\_\_\_\_

8. This \_\_\_\_\_\_\_

9. Sand \_\_\_\_\_\_\_\_

10. May \_\_\_\_\_\_\_\_

Section C