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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **SECOND TERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Math** | **CLASS: GRADE TWO** |

1. 5 + 6 + 8 = \_ (a) 15 (b) 18 (c) 19

2. 10 + 11 + 11 = \_ (a) 32 (b) 25 (c) 33

3. 22 + 22 = \_ (a) 33 (b) 44 (c) 55

4. 45 - 20 - 10 = \_ (a) 24 (b) 15 (c) 24

5. 20 - 10 - 10 = \_ (a) 50 (b) 0 (c) 20

6. 18 \_ 25 (<, >) (a) < (b) >

7. 26 \_ 35 (<, >) (a) < (b) >

8. 3 + 2 \_ 3 + 4 (<, >) (a) < (b) >

9. 1 + 7 \_ 4 + 3 (<, >) (a) < (b) >

10. ₦1.95 \_ ₦1.89 (<, >) (a) < (b) >

11. If 3 friends share 15 sweets, each gets \_ (a) 3 (b) 4 (c) 5

12. 23 more than 30 is \_ (a) 33 (b) 43 (c) 53

13. What shape is a rectangle with one side removed? (a) triangle (b) rectangle (c) semicircle

14. Molly is 4cm taller than Jenny (104cm). Molly is \_ (a) 100cm (b) 108cm (c) 106cm

15. With ₦40, how many ₦20 raffle tickets can be bought? (a) 5 (b) 2 (c) 4

16. 0.88 + 0.19 + 0.93 = \_ (a) 2.00 (b) 3.00 (c) 4.00

17. 0.98 + 0.20 + 0.82 = \_ (a) 2.00 (b) 3.00 (c) 5.00

18. 0.53 + 0.89 + 0.07 = \_ (a) 4.28 (b) 1.49 (c) 1.39

19. 1.23 - 0.38 = \_ (a) 0.85 (b) 1.45 (c) 0.68

20. 1.53 - 0.29 = \_ (a) 1.24 (b) 1.80 (c) 1.50

**Section B**

1. Arrange from smallest: 589, 586, 588, 590, 587

\_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

2. Arrange from smallest: 825, 821, 823, 822, 824 \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

3. Arrange from smallest: 667, 663, 665, 666, 664 \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

4. Arrange from smallest: 775, 771, 773, 774, 772 \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

5. Arrange from smallest: 908, 905, 906, 907, 909 \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

6. 80 minutes = \_\_\_\_\_\_\_\_\_ hours and minutes

7. 90 minutes = \_\_\_\_\_\_\_\_\_ hours and minutes

8. 120 minutes = \_\_\_\_\_\_\_\_\_ hours

9. 2 hours 30 minutes = \_\_\_\_\_\_\_\_\_ minutes

10. 1 hour 50 minutes = \_\_\_\_\_\_\_\_\_ minutes

**Section C**

1. Explain the steps involved in long division, providing a numerical example.

2. Describe the properties of a rectangle and how it differs from a square.

3. Explain the concept of place value in the decimal number system.