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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **SECOND TERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Math** | **CLASS: GRADE THREE** |

1. What is the value of 9 in the number 983? (a) Thousand (b) Hundred (c) Tens

2. What is the value of 8 in the number 581? (a) Unit (b) Hundred (c) Tens

3. What is the value of 1 in the number 981? (a) Units (b) Tens (c) Hundreds

4. How many girls came to Ciara's party? (a) 12 (b) 6 (c) 3

5. How many boys were at the party? (a) 6 (b) 7 (c) 12

6. Half the boys wore black socks. How many was that? (a) 6 (b) 3 (c) 8

7. All the boys ate two sausages each. How many sausages was that? (a) 24 (b) 12 (c) 6

8. One-quarter of all Ciara's friends were 8 years old. How many children were 8 years old? (a) 6 (b) 3 (c) 2

9. The party finished at 5:00 p.m. How many minutes long was the party? (a) 60 (b) 90 (c) 120

10. One boy went home 30 minutes before the end of the party. At what time did he leave? (a) 3:30 (b) 4:30 (c) 4:35

11. I have 25k and 31k. How much have I altogether? (a) 66k (b) 56k (c) 65k

12. By how much is 45 greater than 39? (a) 6 (b) 14 (c) 16

13. Jim was 11 two years ago. What age is he now? (a) 9 (b) 13 (c) 22

14. Eva had #70.00. She spent #20.00 and #40.00. How much has she left? (a) 10.00 (b) 20.00 (c) 30.00

15. Six children have two copybooks each. How many copybooks is that in total? (a) 26 (b) 12 (c) 13

16. There are 8 sausages in a packet. How many in three packets? (a) 20 (b) 22 (c) 24

17. Molly woke up at 8:35 and had breakfast 10 minutes later. What time was that? (a) 9:35 (b) 8:45 (c) 8:25

18. 23 pupils were in the bus. 3 got off, and then 4 got off. How many were left? (a) 21 (b) 19 (c) 16

19. Mr. Christopher divided 18 pupils into 3 groups. How many were in each group? (a) 8 (b) 6 (c) 7

20. There are 28, 31 and 30 days in the months of spring. How many days altogether? (a) 87 (b) 88 (c) 89

21. ¼ of the marbles were yellow. How many were yellow? (a) 8 (b) 9 (c) 7

22. ¼ of the marbles were green. How many were green? (a) 6 (b) 4 (c) 5

23. How many marbles were neither yellow nor green? (a) 4 (b) 9 (c) 6

24. One marble was black and the rest were blue. How many were blue? (a) 15 (b) 3 (c) 4

25. What is ⅒ of 60? (a) 10 (b) 6 (c) 5

26. What is ¼ of 32? (a) 8 (b) 9 (c) 6

27. What is ⅛ of 16? (a) 4 (b) 2 (c) 6

28. How many 4s is in 20? (a) 4 (b) 5 (c) 6

29. By how much is 46 greater than 29? (a) 13 (b) 17 (c) 23

30. A carpenter is making 8 chairs. How many legs will he need to make? (a) 12 (b) 24 (c) 32

Section B

1. Complete the animal sudoku: In a 4x4 grid, with starting clues of: top row: blank, blank, dog, pig; second row: blank, blank, blank, blank; third row: blank, blank, fish, blank; bottom row: blank, fish, pig, blank

2. Complete the weather sudoku: In a 4x4 grid with starting clues of: Top Row: blank, sock, umbrella, blank; Second Row: blank, blank, cloud, sock; Third Row: blank, blank, blank, blank; Bottom row: blank, cloud, blank, blank

3. Circle out all the odd numbers from 1 to 81

4. Circle out all the even numbers from 1 to 30

Section C

1. Explain the concept of place value in the decimal system, using examples to illustrate how the position of a digit affects its value

2. Describe the steps involved in solving a long division problem, and provide a clear example to demonstrate the process

3. Explain the difference between odd and even numbers, and how to identify them using divisibility rules