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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religion Studies** | **CLASS: YEAR THREE** |

1. Demonstrating love for others primarily means (a) being self-centered (b) showing concern for their well-being (c) disregarding them

2. An act of unselfishness involves (a) distributing resources with others (b) hoarding possessions (c) acting dominantly

3. Students should interact with one another with (a) benevolence and esteem (b) hostility and animosity (c) apathy

4. The significance of mutual affection lies in its ability to (a) gain benefits (b) foster robust connections (c) evade consequences

5. Peaceful coexistence refers to (a) existing together harmoniously (b) engaging in disputes (c) disregarding others

6. The value of peaceful coexistence is to ensure that we can (a) obtain our desires (b) reside together contentedly (c) escape penalties

7. Respecting individual distinctions allows us to (a) become uniform (b) value everyone's distinctiveness (c) overlook others

8. The outcome of practicing peaceful coexistence is that we (a) increase conflicts (b) achieve harmonious living (c) develop self-interest

9. Promoting peaceful coexistence within the school environment can be achieved by (a) demonstrating kindness and respect (b) engaging in quarrels (c) showing disregard

10. The biblical principle concerning mutual love is to (a) prioritize self-love (b) cherish our neighbors as ourselves (c) love only family members

11. Forgiveness plays a crucial role in peaceful coexistence because it enables us to (a) erase past events (b) progress and recover (c) exact retribution

12. To express affection towards a sorrowful individual, one should (a) disregard their feelings (b) lend an ear to them (c) act unkindly

13. The consequence of peaceful coexistence is (a) discord and aggression (b) joy and accord (c) apathy and unawareness

14. Being benevolent towards others helps us to (a) obtain compensation (b) establish solid connections (c) escape penalties

15. Jesus' teaching on loving our neighbors instructs us to (a) love exclusively ourselves (b) extend the same love to neighbors as to ourselves (c) limit love to family

16. In a school setting, unselfishness can be demonstrated by (a) distributing personal items and resources (b) retaining all possessions (c) exhibiting controlling behavior

17. A positive outcome of peaceful coexistence in a community is (a) increased disputes (b) greater contentment (c) heightened apathy

18. The reason for forgiving others is to (a) allow them to penalize us (b) facilitate progress and recovery (c) harbor resentment

19. To express care for a new student, one should (a) overlook their presence (b) act unkindly (c) offer a warm reception

20. According to biblical teachings, the importance of mutual love is to (a) secure benefits (b) forge enduring bonds (c) become exemplary citizens

Section B

1. Define empathy.\_\_\_\_\_\_\_\_\_

2. Explain how sharing contributes to peaceful coexistence.\_\_\_\_\_\_\_\_\_

3. What is the role of active listening in showing love?\_\_\_\_\_\_\_\_\_

4. Mention two ways to resolve a minor disagreement peacefully.\_\_\_\_\_\_\_\_\_

5. How does respecting differences foster a positive environment?\_\_\_\_\_\_\_\_\_

Section C

1. Discuss the long-term benefits of practicing forgiveness in interpersonal relationships.

2. Elaborate on the concept of "loving your neighbor as yourself" and its practical implications in modern society.

3. Analyze how promoting peaceful coexistence in a school setting can positively impact students' academic and social development.