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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: English Language** | **CLASS: YEAR FOUR** |

The ancient Iroko tree stood majestically in the village square. Its massive branches spread wide like a chief's welcoming embrace. Weaver birds built their intricate nests in its leaves, their cheerful chirps filling the air all day long. A small stream, 'Odo-Aro', flowed gently nearby, its water cool and clear. Children from the village often gathered under the Iroko, sharing tales and laughter. They etched their names into its rugged bark, marking their childhood memories over many seasons. The Iroko was a silent witness to countless sunny market days and moonlit nights, a true guardian of the community.

1. The Iroko tree stood in the village \_ (a) market (b) square (c) farm (d) river

2. Its branches spread wide like a chief's welcoming \_ (a) smile (b) embrace (c) song (d) dance

3. What kind of birds built nests in the Iroko's leaves? (a) Sparrow birds (b) Eagle birds (c) Weaver birds (d) Pigeon birds

4. The stream flowing nearby was called \_ (a) Odo-Iroko (b) Odo-Aro (c) Odo-Village (d) Odo-Clear

5. Children gathered under the Iroko to share \_ and laughter (a) food (b) stories (c) toys (d) secrets

6. What did the children etch into the Iroko's bark? (a) Pictures (b) Symbols (c) Their names (d) Messages

7. The Iroko was a silent witness to sunny market days and \_ nights (a) rainy (b) stormy (c) moonlit (d) cloudy

8. The Iroko was a true \_ of the community (a) leader (b) guardian (c) friend (d) elder

9. Choose the word that means the opposite of 'ancient': (a) old (b) new (c) classic (d) aged

10. The word 'majestically' describes how the tree \_ (a) grew (b) stood (c) fell (d) moved

11. Which word is a synonym for 'intricate'? (a) simple (b) complex (c) easy (d) plain

12. The children's laughter filled the \_ (a) silence (b) air (c) ground (d) water

13. The stream flowed \_ (a) quickly (b) gently (c) loudly (d) roughly

14. What is the plural of 'nest'? (a) nestes (b) nests (c) nest's (d) nesties

15. The word 'rugged' describes the tree's \_ (a) leaves (b) branches (c) bark (d) roots

16. Which word means 'to mark something by cutting into it'? (a) paint (b) draw (c) etch (d) write

17. The word 'countless' means \_ (a) few (b) many (c) zero (d) some

18. A 'guardian' is someone who \_ (a) attacks (b) protects (c) ignores (d) watches

19. The word 'cheerful' describes the birds' \_ (a) flight (b) chirps (c) nests (d) feathers

20. The water was cool and \_ (a) dirty (b) warm (c) clear (d) murky

21. She \_ finished her homework before her friends arrived (a) has (b) had (c) is (d) will

22. They \_ playing football since morning (a) are (b) were (c) have been (d) had been

23. \_ is my favorite book (a) Them (b) He (c) It (d) We

24. The dog wagged \_ tail happily (a) its (b) it's (c) their (d) his

25. He \_ to the market yesterday (a) go (b) goes (c) went (d) gone

26. The sun \_ brightly today (a) shine (b) shines (c) shining (d) shone

27. She sings \_ (a) beautiful (b) beautifully (c) beauty (d) more beautiful

28. The tortoise moves very \_ (a) slow (b) slowly (c) slowest (d) slower

29. We \_ visited that museum many times (a) has (b) had (c) have (d) are

30. By the time we arrived, the movie \_ started (a) has (b) had (c) is (d) will

One sunny (mornin/morning/morneen), a young boy named Kemi decided to visit his (grandmothar/grandmother/grandmoter) in the next village. He packed a small (baskit/basket/bascet) of fresh mangoes. The (roade/road/rode) was dusty, but Kemi sang a happy (tunn/tune/toon) as he walked. Soon, he saw a (flock/flok/flockk) of colorful birds flying (hi/high/hie) above. He felt very (hapie/happy/happi) to be out in the fresh air. When he finally reached his grandmother's (hous/house/howse), she gave him a warm (hug/hugg/hauge).

31. One sunny \_ (a) mornin (b) morning (c) morneen

32. a young boy named Kemi decided to visit his \_ in the next village (a) grandmothar (b) grandmother (c) grandmoter

33. He packed a small \_ of fresh mangoes (a) baskit (b) basket (c) bascet

34. The \_ was dusty, but Kemi sang a happy tune as he walked (a) roade (b) road (c) rode

35. Kemi sang a happy \_ as he walked (a) tunn (b) tune (c) toon

36. Soon, he saw a \_ of colorful birds flying high above (a) flock (b) flok (c) flockk

37. of colorful birds flying \_ above (a) hi (b) high (c) hie

38. He felt very \_ to be out in the fresh air (a) hapie (b) happy (c) happi

39. When he finally reached his grandmother's \_ (a) hous (b) house (c) howse

40. she gave him a warm \_ (a) hug (b) hugg (c) hauge

Section B

1. What did the little bird sing? \_\_\_\_\_\_\_\_\_

2. Where was the bird singing? \_\_\_\_\_\_\_\_\_

3. What color were its feathers? \_\_\_\_\_\_\_\_\_

4. What did the bird have for a home? \_\_\_\_\_\_\_\_\_

5. What whispered through the leaves? \_\_\_\_\_\_\_\_\_

Section C

instruction: answer 1 out of 2

1. write an informal letter to your cousin requesting her to teach you how to play basket ball during the summer holiday.

2. rewrite your favourite fairy tale story using your own choice of names for the characters.

3. Explain why it is important to drink clean water every day.

4. Describe a typical market day in a Nigerian village.

5. Discuss the benefits of reading books regularly.