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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: English Language** | **CLASS: YEAR FOUR** |

The ancient Iroko tree stood majestically in the village square. Its massive branches spread wide like a chief's welcoming embrace. Weaver birds built their intricate nests in its leaves, their cheerful chirps filling the air all day long. A small stream, 'Odo-Aro', flowed gently nearby, its water cool and clear. Children from the village often gathered under the Iroko, sharing tales and laughter. They etched their names into its rugged bark, marking their childhood memories over many seasons. The Iroko was a silent witness to countless sunny market days and moonlit nights, a true guardian of the community.

1. What kind of tree stood in the village square (a) Mango (b) Iroko (c) Palm (d) Baobab

2. How did the tree's branches spread (a) Like a chief's embrace (b) Like a bird's wings (c) Like a river's flow (d) Like a child's arms

3. What kind of birds nested in the tree's leaves (a) Sparrows (b) Eagles (c) Weaver birds (d) Pigeons

4. What was the name of the stream flowing nearby (a) Odo-Aro (b) Clear Water (c) Village Stream (d) Gurgling Brook

5. What did the children do under the Iroko tree (a) Played games (b) Shared tales and laughter (c) Studied books (d) Planted seeds

6. What did the children etch into the tree's bark (a) Pictures (b) Their names (c) Symbols (d) Numbers

7. What did the Iroko tree witness (a) Rainy days (b) Sunny market days and moonlit nights (c) Stormy weather (d) Quiet evenings

8. What was the Iroko tree considered (a) A silent observer (b) A true guardian of the community (c) A tall landmark (d) A place for rest

9. Choose the word that means the opposite of 'ancient' (a) Old (b) New (c) Huge (d) Strong

10. Which word best describes the stream's water (a) Muddy (b) Warm (c) Clear (d) Deep

11. The word 'intricate' in "intricate nests" means (a) Simple (b) Complex (c) Small (d) Rough

12. What is the plural form of 'child' (a) Childs (b) Children (c) Childes (d) Child's

13. The word 'majestically' describes how the tree (a) Stood (b) Fell (c) Grew (d) Swayed

14. Which word is a synonym for 'rugged' (a) Smooth (b) Soft (c) Rough (d) Polished

15. The phrase "filling the air" means the sound was (a) Quiet (b) Loud (c) Soft (d) Distant

16. What is the past tense of 'build' (a) Builded (b) Built (c) Building (d) Builds

17. The word 'community' refers to a group of (a) Trees (b) Animals (c) People (d) Rivers

18. Which word is an adjective (a) Gently (b) Flowed (c) Cool (d) Nearby

19. The word 'tales' means (a) Stories (b) Tails (c) Games (d) Songs

20. What is the correct spelling (a) Guardien (b) Guardian (c) Gardian (d) Guardean

21. She \_ her homework before she went to play (a) has finished (b) had finished (c) finishes (d) will finish

22. They \_ visited the museum many times (a) have (b) had (c) will (d) are

23. The cat chased \_ tail (a) its (b) it's (c) their (d) his

24. He \_ quickly across the field (a) run (b) runs (c) running (d) ran

25. The sun shines \_ (a) bright (b) brightly (c) brighter (d) brightest

26. We \_ already eaten dinner when you called (a) have (b) had (c) are (d) will

27. I \_ seen that movie before (a) have (b) had (c) am (d) will

28. The children played \_ in the park (a) happy (b) happily (c) happier (d) happiest

29. \_ is my best friend (a) He (b) Him (c) His (d) Her

30. They \_ to the market yesterday (a) go (b) goes (c) went (d) gone

Our class went on a feild (a) field (b) feild (c) feeld trip to the zoo. We saw many anmials (a) animals (b) anmils (c) animels. A large elefant (a) elephant (b) elefant (c) elephent was eating hay. The monkyes (a) monkeys (b) monkies (c) monkees swung from trees. We also saw a tall girrafe (a) giraffe (b) girrafe (c) giraf. It was a wounderful (a) wonderful (b) wounderfull (c) wonderfull day. We learned about different habbitats (a) habitats (b) habbitats (c) habbitates. The zookeper (a) zookeeper (b) zookeper (c) zookepper told us facts. We took many picturs (a) pictures (b) picturs (c) picters. It was a truly memrable (a) memorable (b) memrable (c) memorible experience.

31. Our class went on a feild trip to the zoo. The correct spelling for 'feild' is (a) field (b) feild (c) feeld

32. We saw many anmials. The correct spelling for 'anmials' is (a) animals (b) anmils (c) animels

33. A large elefant was eating hay. The correct spelling for 'elefant' is (a) elephant (b) elefant (c) elephent

34. The monkyes swung from trees. The correct spelling for 'monkyes' is (a) monkeys (b) monkies (c) monkees

35. We also saw a tall girrafe. The correct spelling for 'girrafe' is (a) giraffe (b) girrafe (c) giraf

36. It was a wounderful day. The correct spelling for 'wounderful' is (a) wonderful (b) wounderfull (c) wonderfull

37. We learned about different habbitats. The correct spelling for 'habbitats' is (a) habitats (b) habbitats (c) habbitates

38. The zookeper told us facts. The correct spelling for 'zookeper' is (a) zookeeper (b) zookeper (c) zookepper

39. We took many picturs. The correct spelling for 'picturs' is (a) pictures (b) picturs (c) picters

40. It was a truly memrable experience. The correct spelling for 'memrable' is (a) memorable (b) memrable (c) memorible

Section B

In a land woven from starlight and whispers, a tiny, iridescent hummingbird fluttered. Its wings, a blur of emerald and sapphire, hummed a silent melody. It sought the nectar of the moon-petal flower, which bloomed only when the celestial river flowed. The river, a ribbon of liquid silver, carried dreams to the sleeping world. A gentle breeze, scented with forgotten wishes, stirred the leaves of ancient, luminous trees. The hummingbird, a speck of vibrant life, was a guardian of this ethereal realm, ensuring the moon-petal flower's magic reached every corner of the night.

1. What kind of bird fluttered in the land of starlight? \_\_\_\_\_\_\_\_\_

2. What colors were the hummingbird's wings? \_\_\_\_\_\_\_\_\_

3. What did the hummingbird seek from the moon-petal flower? \_\_\_\_\_\_\_\_\_

4. What did the celestial river carry to the sleeping world? \_\_\_\_\_\_\_\_\_

5. What stirred the leaves of the luminous trees? \_\_\_\_\_\_\_\_\_

Section C

Answer all questions.

1. Write an informal letter to your cousin requesting her to teach you how to play basketball during the summer holiday.

2. Rewrite your favourite fairy tale story using your own choice of names for the characters.

3. Explain the difference between a simile and a metaphor, providing an example for each.

4. Discuss the role of setting in a story and how it can influence the plot or characters.

5. Describe the main components of a persuasive essay.