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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: English Language** | **CLASS: YEAR FOUR** |

1. The old iroko tree stood tall in the dusty field. Its branches reached out like welcoming arms. Sunbirds nested in its leaves, singing sweet songs all day long. A small stream, like a silver ribbon, gurgled nearby, its water clear and cool. Children often played under the tree, sharing secrets and laughter. They carved their initials into its ancient bark, marking their visits over many years. The tree was a silent witness to countless sunny days and starry nights, a true guardian of the village.

2. What kind of tree stood in the field (a) mango (b) iroko (c) palm

3. What did the tree's branches look like (a) long ropes (b) welcoming arms (c) sharp claws

4. What kind of birds nested in the leaves (a) eagles (b) pigeons (c) sunbirds

5. What was near the tree (a) a road (b) a stream (c) a market

6. What did the children do under the tree (a) fought (b) played (c) slept

7. What did the children carve into the bark (a) pictures (b) initials (c) names

8. What did the tree witness (a) rainy days (b) sunny days (c) stormy nights

9. What was the tree a guardian of (a) the forest (b) the village (c) the river

10. Choose the word that means the opposite of 'happy': (a) sad (b) glad (c) joyful

11. The plural of 'child' is: (a) childs (b) children (c) childes

12. Which word is a synonym for 'big': (a) small (b) large (c) tiny

13. Complete the sentence: She is a very \_ girl. (a) quick (b) quickly (c) quickness

14. Identify the noun in the sentence: The cat sat on the mat. (a) sat (b) on (c) cat

15. Which word is an adjective: (a) run (b) quickly (c) beautiful

16. The past tense of 'go' is: (a) gone (b) went (c) going

17. Choose the correct spelling: (a) recieve (b) receive (c) recieve

18. What is the antonym of 'start': (a) begin (b) finish (c) open

19. Fill in the blank: He \_ to school every day. (a) go (b) goes (c) going

20. Which word is a verb: (a) table (b) sing (c) happy

21. The comparative form of 'tall' is: (a) taller (b) tallest (c) more tall

22. They \_ finished their homework before dinner. (a) had (b) have (c) will

23. She \_ just \_ her lunch. (a) has eaten (b) had eaten (c) is eating

24. \_ is my best friend. (a) Him (b) Her (c) She

25. The dog barked \_ at the stranger. (a) loud (b) loudly (c) louder

26. We \_ to the market tomorrow. (a) go (b) went (c) will go

27. By the time I arrived, they \_ already \_ the movie. (a) had started (b) have started (c) are starting

28. I \_ never \_ to London. (a) have been (b) had been (c) was

29. Give the book to \_. (a) I (b) me (c) my

30. He drives very \_. (a) slow (b) slowly (c) slowest

31. The children \_ playing in the park now. (a) is (b) are (c) was

32. One sunny (day/dey)

33. a little (girl/gril)

34. went to the (forest/forrest)

35. a (beautiful/beautifull) flower

36. It had (red/read) petals

37. A small (bird/burd)

38. singing (sweetly/sweetley)

39. Ada felt (happy/hapi)

40. went (home/hom)

41. mother was (waiting/wating)

Section B

In a quiet garden, a tiny hummingbird with emerald wings fluttered among the blossoms. It sipped nectar from a bright red hibiscus. A gentle breeze rustled the leaves of the mango tree, and the air smelled of fresh earth. The hummingbird's song was a soft, high trill, a secret melody for the morning sun. It built its nest carefully in the branches, a cozy cup of moss and spider silk.

1. What color were the hummingbird's wings? \_\_\_\_\_\_\_\_\_

2. From which flower did the hummingbird sip nectar? \_\_\_\_\_\_\_\_\_

3. What kind of tree was in the garden? \_\_\_\_\_\_\_\_\_

4. What was the hummingbird's nest made of? \_\_\_\_\_\_\_\_\_

5. What sound did the breeze make through the leaves? \_\_\_\_\_\_\_\_\_

Section C

1. Write an informal letter to your cousin requesting her to teach you how to play basketball during the summer holiday.

2. Rewrite your favourite fairy tale story using your own choice of names for the characters.

3. Describe a typical day in the life of a student in your country.

4. Explain the importance of reading books for young people.

5. Imagine you could have any superpower. What would it be and how would you use it to help your community?