

|  |  |
| --- | --- |
| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: English Language** | **CLASS: YEAR FOUR** |

1. What kind of tree stood in the village square (a) Mango (b) Iroko (c) Baobab

2. What did the tree's branches offer (a) Fruits (b) Flowers (c) Shade

3. What kind of birds nested in the tree (a) Sparrows (b) Eagles (c) Weaver birds

4. What was the name of the stream flowing nearby (a) Odo (b) River (c) Lake

5. What did the children do under the tree (a) Played games (b) Shared tales (c) Slept

6. What did the children etch into the tree's bark (a) Pictures (b) Names (c) Symbols

7. What did the Iroko tree witness (a) Rainstorms (b) Market days (c) Festivals

8. What was the Iroko tree considered (a) A landmark (b) A guardian (c) A shelter

9. Choose the synonym for 'happy': (a) Sad (b) Joyful (c) Angry

10. The opposite of 'fast' is (a) Quick (b) Slow (c) Rapid

11. Which word is a noun: (a) Run (b) Beautiful (c) Table

12. Which word is a verb: (a) Quickly (b) Jump (c) Blue

13. Complete the sentence: She is a very \_ girl (a) Smart (b) Smartly (c) Smartness

14. Identify the adjective: The \_ dog barked loudly (a) Dog (b) Barked (c) Big

15. Choose the correct spelling: (a) Recieve (b) Receive (c) Reciev

16. The plural of 'child' is (a) Childs (b) Children (c) Childes

17. Which word means 'to begin': (a) End (b) Start (c) Stop

18. What is the antonym of 'light' (as in weight): (a) Heavy (b) Bright (c) Dark

19. Fill in the blank: I \_ to school every day (a) Go (b) Goes (c) Going

20. Which word is an adverb: (a) Happy (b) Happiness (c) Happily

21. They \_ finished their homework by now (a) Had (b) Have (c) Has

22. She \_ eaten breakfast already (a) Has (b) Had (c) Is

23. \_ went to the market (a) Her (b) She (c) Him

24. The cat \_ quietly across the floor (a) Walk (b) Walks (c) Walking

25. He sings very \_ (a) Good (b) Well (c) Better

26. We \_ visited that museum last year (a) Have (b) Had (c) Visited

27. The children \_ playing outside now (a) Is (b) Are (c) Was

28. \_ is my book (a) This (b) Them (c) Those

29. He \_ carefully opened the box (a) Careful (b) Carefulness (c) Carefully

30. By the time I arrived, they \_ left (a) Had (b) Have (c) Were

31. One sunny (day/dey), a little (girl/gurl) named Ada went to the (park/parc).

32. She saw a (beutiful/beautiful) butterfly with (bright/brite) wings.

33. The butterfly (flew/flu) (gently/gentley) from flower to flower.

34. Ada (wanted/wantid) to (catch/katch) it, but she knew it was (wrong/rong).

35. Instead, she just (watched/watchd) it (disappear/disapear) into the (distance/distanse).

36. She felt (happy/hapi) to have seen such a (wonderfull/wonderful) creature.

37. She (decided/decidedd) to (draw/draww) a picture of it when she got (home/hom).

38. Her (mother/muther) would be (proud/proude) of her (artwork/artwurk).

39. It was a (perfect/perfekt) (afternoon/afternun) for Ada.

40. She (smiled/smild) and (walked/walkd) (slowly/slowley) back.

Section B

In a land woven from moonlight and whispers, lived a tiny firefly named Flicker. Every evening, he would dance among the giant, glowing mushrooms, his light a tiny beacon. The air smelled of sweet night-blooming jasmine and cool dew. A gentle breeze, soft as a lullaby, rustled through the silver leaves of the ancient dream-trees. Far off, a hidden spring bubbled with liquid starlight, its melody barely audible. Flicker loved his quiet world, where shadows stretched long and the stars seemed close enough to touch.

1. What was the firefly's name? \_\_\_\_\_\_\_\_\_

2. What did Flicker dance among? \_\_\_\_\_\_\_\_\_

3. What scent filled the air? \_\_\_\_\_\_\_\_\_

4. What rustled through the dream-trees? \_\_\_\_\_\_\_\_\_

5. What bubbled with liquid starlight? \_\_\_\_\_\_\_\_\_

Section C

1. Write an informal letter to your cousin requesting her to teach you how to play basketball during the summer holiday.

2. Rewrite your favourite fairy tale story using your own choice of names for the characters.

3. Describe a typical day in the life of a student in your school.

4. Imagine you found a magical object. What is it, and what is the first thing you would do with it?

5. Explain why it is important to read books regularly.