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| ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA | |
| SECOND TERM EXAMINATION 2024/2025 ACADEMIC SESSION | |
| SUBJECT: English Language | CLASS: GRADE FIVE |

SECTION A: COMPREHENSION

TITLE: THE STONE CUTTER

There was once a stone cutter who was dissatisfied with himself and with his position in life. One day, he passed a wealthy trader’s house. Through the open gateway, he saw many fine cars and other possessions. He became very envious and wished he could be like the wealthy trader. To his great surprise, he suddenly became the trader. He enjoyed more luxuries and power than he ever imagined. Soon, a high official passed by, accompanied by attendants and escorted by soldiers. Everyone, no matter how rich, had to bow low to the official. ‘I wish that I could be a high official’, he thought. Then he became the high official, carried everywhere, but was feared and hated by the people all round. It was a hot summer day, so the official felt very uncomfortable in the sticky sedan chair. He looked up at the sun. It shone proudly in the sky. ‘How powerful the sun is!’ he thought. ‘I wish that I could be the sun’.
Then, he became the sun, shining down on everyone, burning the fields, cursed by the farmers and labourers. But a big cloud moved between him and the earth, so that his light could no longer shine on everything below. ‘How powerful that storm cloud is!’ he thought. ‘I wish that I could be a cloud!’ Then, he became the cloud, flooding the fields and villages, shouted at by everyone. Soon he found that he was being pushed away by some great force – the wind. He thought, ‘I wish that I could be the wind!’ Then, he became the wind, blowing tiles off the roofs of houses, and uprooting trees. He was feared and hated by all below him. ‘How powerful that rock is!’ he thought, ‘I wish that I could be a rock!’. Then, he became the rock, more powerful than anything else on earth. But as he stood there, he heard the sound of a hammer pounding a chisel into the hard rock and he felt himself being changed. ‘What could be more powerful than me, the rock?’ he thought. He looked down and saw far below him the figure of a stone cutter. It is wise to be contented with one’s position in life. Greed kills.

(Adapted from body and soul nourishment blog)

ANSWER THESE QUESTIONS

1. Who was the stone cutter dissatisfied with? (a) Himself (b) Trader (c) Official

2. What did he see through the open gate? (a) Cars (b) Soldiers (c) Attendants

3. Why was he envious? (a) Luxuries (b) Power (c) Fine cars

4. What did he enjoy when he became the trader? (a) Food (b) Luxuries (c) Sleep

5. What prevented the sun from shining? (a) Farmers (b) Cloud (c) Wind

6. What was more powerful that the wind? (a) Cloud (b) Rock (c) Sun

7. Who is the most powerful in the story? (a) Rock (b) Stone cutter (c) Wind

8. What lesson did you learn from the story? (a) Greed kills (b) Envy kills (c) Pride kills

21). Kola is playing \_ (a) time (b) manner (c) place

22). I will visit Lagos \_ (a) time (b) manner (c) place

23). The athlete ran \_ (a) time (b) manner (c) place

24. 'My box is light,' the boy said. (a) Boy's box is light (b) Box was heavy (c) Box was light

25. I will come with you,' Ade said. (a) Ade will come (b) Ade will go (c) Ade would come

26. I can cook,' Ngozi said. (a) Ngozi can cook (b) Ngozi could cook (c) Ngozi knows to cook

27. 'Don't drink that! he said to Ola. (a) Not drink it (b) To drink it (c) Not to drink it

28. 'Stop tickling me!' My little sister said, laughing. (a) Stop tickling her (b) Asked to stop (c) Ordered to stop

29. 'Never drink dirty water water!' (a) Not to drink (b) Warned not to (c) Told not to

30. 'That back!' Shouted the shopkeeper. (a) Told him put it (b) Told him to put it (c) Said to him put it

31.A snake.........(a) hisses (b) roars (c) hoots

32. A cock .....(a) barks (b) crows (c)miaows

33. An elephant........ (a) pant (b) trumpets (c) moos

Section B

SECTION B: PHONICS

(11-15)PUT THE WORDS THE BRACKETED WORDS IN THE RIGHT COLUMN.

(Think, Three, thug, they, with,either, thief, wreathe, thirsty, feather)

/θ/ /ð/

11. \_\_\_\_\_\_\_\_\_

12. \_\_\_\_\_\_\_\_\_

13. \_\_\_\_\_\_\_\_\_

14. \_\_\_\_\_\_\_\_\_

15. \_\_\_\_\_\_\_\_\_

(16-20)FROM THE LISTED WORDS ABOVE,CIRCLE THE WORDS WITH /ʊ/ SOUND AND UNDERLINED THE WORDS WITH /uː/ SOUND.

(Fruit,clue,full, shoe,bosom,prove,sugar, could,soup,wolf)

SECTION C: GRAMMAR

Write the short form of the following words

34. ......... able (a) motor (b) gigs (c) children

35. .............. red (a) ism (b) dish (c) age

36. Demo............(a) ian (b) cracy (c) ary

37. Neces...........(a) ism (b) ian (c) sary

38. Magnet.........(a) en (b) less (c) ise

39. Nourish..........(a) age (b)ment (c)ness

40. King..........(a) al (b) ness (c) domestic

(41-45) COMPLETE THESE SENTENCE IN THE NEGATIVE FORM, USING 'DO NOT' OR 'DOES NOT' PLUS THE VERBS IN THE BRACKETS.

41. Her day .........at 6:30 in the morning. (Start/Starts)

42. I .........every day. (Sleep/Sleep)

43. He ........ movies daily. (Watch/watches)

44. They........the grass every Saturday. (Cut/cuts)

45. She .........her newspaper every morning. ( read/reads)

READING

(46-50) MATCH THE WORDS IN COLUMN A WITH IT'S SYNONYMS IN COLUMN B

A. B

Immediately. Lately

Weeping Afraid

Recently. Guard

Fearful. At once

Security. Crying

Section C

SECTION E: WRITING

Write a formal letter to the editor of a local newspaper about a dangerous road outside your school entrance. Explaining why the road is dangerous and suggest what can be done.