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| ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA | |
| SECOND TERM EXAMINATION 2024/2025 ACADEMIC SESSION | |
| SUBJECT: English Language | CLASS: GRADE FIVE |

SECTION A: COMPREHENSION

TITLE: THE STONE CUTTER

There was once a stone cutter who was dissatisfied with himself and with his position in life. One day, he passed a wealthy trader’s house. Through the open gateway, he saw many fine cars and other possessions. He became very envious and wished he could be like the wealthy trader. To his great surprise, he suddenly became the trader. He enjoyed more luxuries and power than he ever imagined. Soon, a high official passed by, accompanied by attendants and escorted by soldiers. Everyone, no matter how rich, had to bow low to the official. ‘I wish that I could be a high official’, he thought. Then he became the high official, carried everywhere, but was feared and hated by the people all round. It was a hot summer day, so the official felt very uncomfortable in the sticky sedan chair. He looked up at the sun. It shone proudly in the sky. ‘How powerful the sun is!’ he thought. ‘I wish that I could be the sun’.
Then, he became the sun, shining down on everyone, burning the fields, cursed by the farmers and labourers. But a big cloud moved between him and the earth, so that his light could no longer shine on everything below. ‘How powerful that storm cloud is!’ he thought. ‘I wish that I could be a cloud!’ Then, he became the cloud, flooding the fields and villages, shouted at by everyone. Soon he found that he was being pushed away by some great force – the wind. He thought, ‘I wish that I could be the wind!’ Then, he became the wind, blowing tiles off the roofs of houses, and uprooting trees. He was feared and hated by all below him. ‘How powerful that rock is!’ he thought, ‘I wish that I could be a rock!’. Then, he became the rock, more powerful than anything else on earth. But as he stood there, he heard the sound of a hammer pounding a chisel into the hard rock and he felt himself being changed. ‘What could be more powerful than me, the rock?’ he thought. He looked down and saw far below him the figure of a stone cutter. It is wise to be contented with one’s position in life. Greed kills.

(Adapted from body and soul nourishment blog)

ANSWER THESE QUESTIONS

1. Who was the stone cutter dissatisfied with? (a) Himself (b) The trader (c) The official

2. What did he see through the gate? (a) Soldiers (b) Fine cars (c) High official

3. Why was he envious? (a) Power (b) Luxuries (c) Wealth

4. What did he enjoy as trader? (a) Power (b) Luxuries (c) Both

5. Why high official? (a) Feared (b) Respected (c) Hated

6. What stopped the sun? (a) Wind (b) Cloud (c) Rock

7. What pushed the cloud away? (a) Sun (b) Wind (c) Rock

8. What was wind inferior to? (a) Cloud (b) Sun (c) Rock

9. Who is most powerful\_? (a) Cutter (b) Wind (c) Sun

10. Story lesson\_? (a) Greed (b) Power (c) Wealth

Section B

SECTION B: PHONICS

(11-15) PUT THE WORDS THE BRACKETED WORDS IN THE RIGHT COLUMN.

(Think, Three, thug, they, with,either, thief, wreathe, thirsty, feather)

/θ/ /ð/

11. \_\_\_\_\_\_\_\_\_

12. \_\_\_\_\_\_\_\_\_

13. \_\_\_\_\_\_\_\_\_

14. \_\_\_\_\_\_\_\_\_

15. \_\_\_\_\_\_\_\_\_

(16-20) FROM THE LISTED WORDS ABOVE,CIRCLE THE WORDS WITH /ʊ/ SOUND AND UNDERLINED THE WORDS WITH /uː/ SOUND.

(Fruit,clue,full, shoe,bosom,prove,sugar, could,soup,wolf)

Section C

SECTION C: GRAMMAR

(21-23) INDICATE THE TYPE OF ADVERB USED IN THE SENTENCES

21. Kola is playing outside A) adverb of time B) adverb of manner C) adverb of place

22. I will visit Lagos tomorrow A) adverb of time B) adverb of manner C) adverb of place

23. The athlete ran fast. A) adverb of time B) adverb of manner C) adverb of place

(24-26) CHOOSE THE RIGHT OPTION THAT CHANGED THESE DIRECT SPEECH TO INDIRECT SPEECH CORRECTLY.

24. 'My box is light,' the boy said. A) The boy's box is light he complained B) The boy said that his boy was heavy. C) The boy said that his box was light.

25. I will come with you,' Ade said. A) Ade said that he would come with me. B) I and Ade will go together. C) He is coming with you said Ade.

26. I can cook,' Ngozi said. A) Ngozi can cook. B) Ngozi said that she could cook.

C) Ngozi said knows how to cook very well.

(27-30) CHOOSE THE CORRECT SENTENCE TO REPORT EACH OF THE COMMANDS, OR STATEMENTS.

27. 'Don't drink that! he said to Ola. A) He told to Ola not drink it. B) He told Ola to drink it.C) He told Ola not to drink it

28. 'Stop tickling me!' My little sister said, laughing. A) My little sister asked to me to stop tickling her. B) My little sister asked me to stop tickling her. C) My little sister ordered to stop tickling her.

29. 'Never drink dirty water water!' A) She ordered not to drink dirty water. B) she warned not to drink water. C) she told us not drink dirty water.

30. 'That back!' Shouted the shopkeeper. A) The shopkeeper told him put it back. B) The shopkeeper told him to put it back. C) The shopkeeper said to him put it back.

SECTION D: VOCABULARY

(31-33 ) CHOOSE THE CORRECT SOUND EACH ANIMAL MAKES.

31.A snake.........A) hisses B) roars C) hoots.

32. A cock .....A) barks B) crows C)miaows

33. An elephant........ A) pant B) trumpets C) moos

(34-40) CHOOSE THE CORRECT SUFFIX TO EACH WORD

34. ......... able A) motor B) gigs C) children

35. .............. red A) ism B) dish C) age

36. Demo............A) ian B) cracy C) ary

37. Neces...........A) ism B) ian C) sary

38. Magnet.........A) en B) less C) ise

39. Nourish..........A) age B)ment C)ness

40. King..........A) al B) ness C) domestic

(41-45) COMPLETE THESE SENTENCE IN THE NEGATIVE FORM, USING 'DO NOT' OR 'DOES NOT' PLUS THE VERBS IN THE BRACKETS.

41. Her day ........at 6:30 in the morning.

42. I .........every day. (Sleep/Sleep)

43. He ........ movies daily. (Watch/watches)

44. They........the grass every Saturday. (Cut/cuts)

45. She .........her newspaper every morning. ( read/reads)

READING

(46-50) MATCH THE WORDS IN COLUMN A WITH IT'S SYNONYMS IN COLUMN B

A. B

Immediately. Lately

Weeping Afraid

Recently. Guard

Fearful. At once

Security. Crying

SECTION E: WRITING

Write a formal letter to the editor of a local newspaper about a dangerous road outside your school entrance. Explaining why the road is dangerous and suggest what can be done .