Adam Myers

253-973-4934 - adam@amyers.io

MISSION STATEMENT

I quit my job several years ago to backpack Europe alone and I embrace challenge and adventure. I was a non-traditional student who studied Music but fell in love with Computer Science and the possibilities that it affords the world. During my time away from school I learned how to engage and inspire those around me.

EDUCATION

Bachelor of Science in Computer Science   December 2014

University of Puget Sound - *Tacoma, Washington*

TECHNICAL SKILLS

Languages: Python 2.7, Flask, Ruby 2.2.0, Rails 4.0, Java, Postgres SQL
Natural Language Processing: spaCy, Parsey McParseface, BeautifulSoup, Stanford NLP libraries
Machine Learning: tensorflow, Log linear models
Tools: Docker, Git, Asana, Code Climate CLI, Semaphore CI, ValentinaDB
Web Programming: HTML5/CSS3, SASS, CSS Frameworks, Basic JavaScript and jQuery

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RELEVANT EXPERIENCE

Tyemill – Software Analyst   *September 2015 – Present*
www.tyemill.com
- Helped build a Machine Learning Service to analyze various streams of data that empowered large-scale economic theory and development.
- Created a suite to programmatically extract and parse data from financial documents by using natural language parsers for use in Machine Learning applications.

Tyemill – Full-Stack Software Developer Intern   *June 2015 – September 2015*
www.tyemill.com
- Developed features for Ruby on Rails applications that support a broad base of uses, ranging from investment analysis to economic development.
- Created the model and all backend algorithms to efficiently calculate correlation coefficients dynamically that was then displayed to user via frontend HighChart.

PROJECTS

Web Development – Business Website
http://www.thecopperdoor.net
- Designed and built a website to exceed company's expectations using HTML, CSS, and Javascript only. Website is Responsive and uses the Untappd API to dynamically build the tap-list via jQuery.

Ruby on Rails – Subject Pool Management   *September 2014 – May 2015*
https://github.com/ammyers/SPM
- Developed a Rails application that allowed the Psychology Department to electronically manage their pool of student research subjects and studies