



ITMO UNIVERSITY

Saint Petersburg, Russia

Analysis and Development of Algorithms

Lecture 1 (introductory and informal)

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Main scientific interests:

- Pure mathematics (Approximation Theory, Functional Analysis, Operator Theory)
- Numerical methods, mathematical modelling
- Social networks analysis
- FinTech

Contact information

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Course structure (very flexible)

- Introduction to Algorithms
- Algorithm complexity
- Basic algorithms
- Basic structures

To get the course credits you should

- Write several programs on **preferable** programming language and perform a number of experiments
- Work on a project and defend it with a presentation

The flexibility of the course

Let us take into account

- your current knowledge of Theory of Algorithms,
 - your general interests in Computer Science, Big Data and Machine Learning,
 - algorithms necessary for you current or future work
- and find a reasonable balance between theory and practice

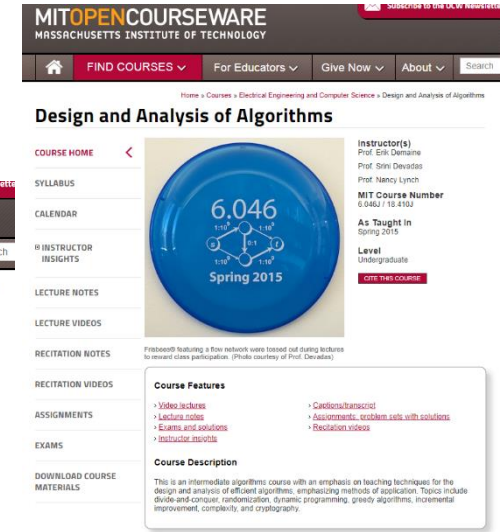
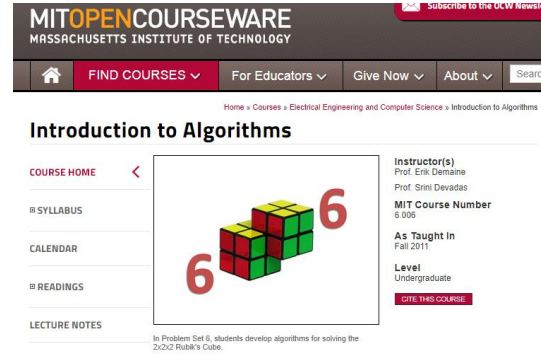
Short survey

**Your experience
in algorithms**

Algorithms and data structures

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest; Clifford Stein. Introduction to Algorithms. 3rd edition. MIT Press, 2009.
2. Anany Levitin. Introduction to the Design and Analysis of Algorithms. Addison Wesley, 2011.

Other textbooks, lecture notes and YouTube tutorials



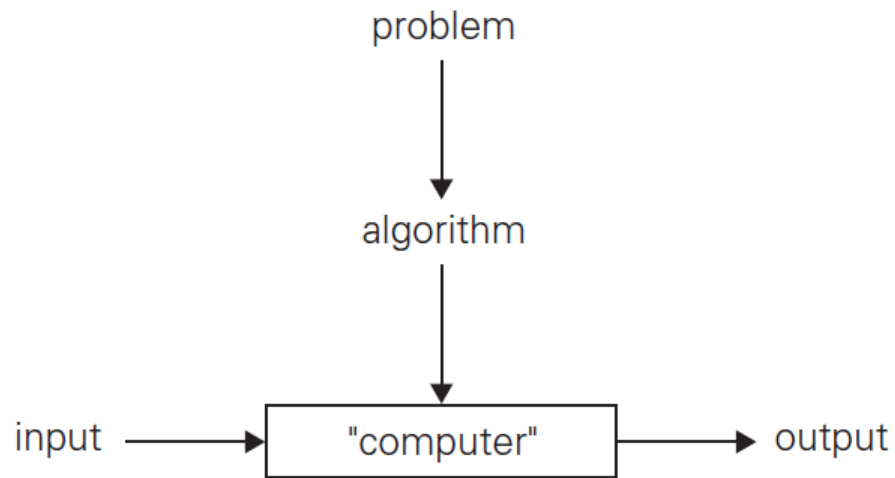
Introduction to algorithms and their complexity analysis (refreshment)

Definition of an algorithm

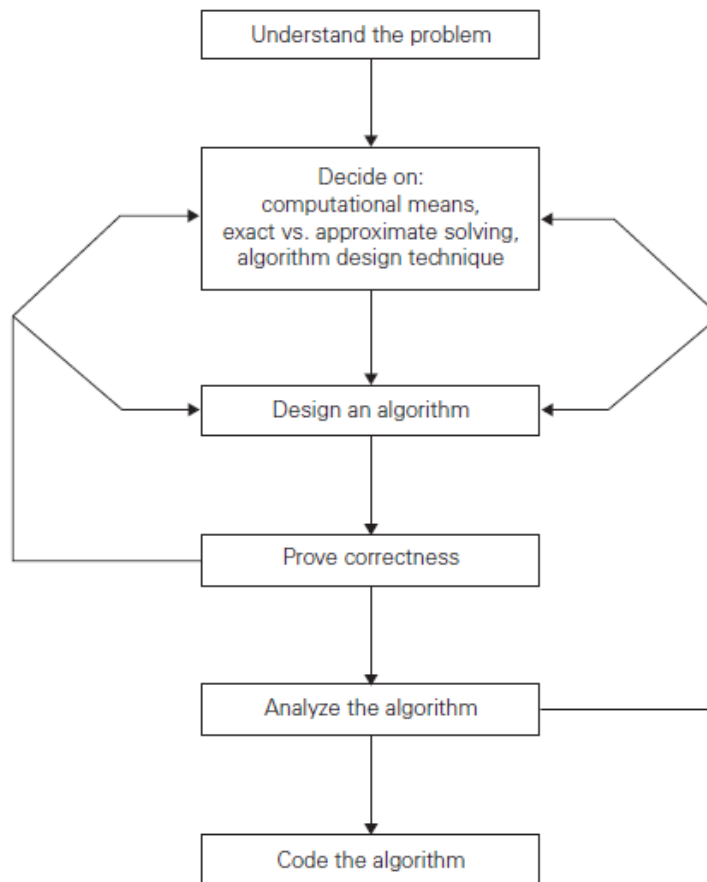
An **algorithm** is a sequence of clear instructions for solving a problem, i.e., for obtaining a required output for any acceptable input in a finite amount of time.

- ✓ The class of inputs for which an algorithm works has to be specified carefully.
- ✓ The same algorithm can be represented in several different ways.
- ✓ There may exist several algorithms for solving the same problem.
- ✓ Algorithms for the same problem can be based on very different ideas and can solve the problem with dramatically different speed.

Definition of algorithm



Understanding the Problem



Why do we study algorithms?

“Algorithms + Data Structures = Programs.” — Niklaus Wirth

“I will, in fact, claim that the difference between a bad programmer and a good one is whether he considers his code or his data structures more important. Bad programmers worry about the code. Good programmers worry about data structures and their relationships.”

— Linus Torvalds (creator of Linux)

Why do we study algorithms?

Their impact is broad and far-reaching.

Internet. Web search, packet routing, distributed file sharing, ...

Biology. Human genome project, protein folding, ...

Computers. Circuit layout, file system, compilers, ...

Computer graphics. Movies, video games, virtual reality, ...

Security. Cell phones, e-commerce, voting machines, ...

Multimedia. MP3, JPG, DivX, HDTV, face recognition, ...

Social networks. Recommendations, news feeds, advertisements, ...

Physics. N-body simulation, particle collision simulation, ...

⋮

Aspects of studying algorithms:

1. *Designing algorithms:*

- putting the pieces of the puzzles together,
- choosing data structures,
- selecting the basic approaches to obtain a solution to the problem,
- The most popular design strategies are:
 - ***divide&conquer,***
 - ***greedy,***
 - ***dynamic programming***
 - ***linear programming***
 - ***backtracking,***
 - ***branch&bound.***
 - ***heuristics***

2. *Expressing and implementing the algorithm*

Concerns are:

- Clearness, conciseness, effectiveness, etc.

There are *two aspects* of algorithm performance:

Time & space

✓ Time

- Instructions take time.
- How fast does the algorithm perform?
- What affects its runtime?

✓ Space

- Data structures take space
- What kind of data structures can be used?
- How does choice of data structure affect the runtime?

➤ We will focus on time:

- How to estimate the time required for an algorithm
- How to reduce the time required

✓ *Analysis of Algorithms*

- Analyze the efficiency of different methods to obtain a solution.
- ✓ How do we **compare the time efficiency** of two algorithms that solve the same problem?

Naive Approach: implement these algorithms in a programming language and **run them to compare their time requirements** (actually, your Task 1).

Comparing the programs (instead of algorithms) has difficulties.

- *What **data** should the program use?*
 - Any analysis must be independent of specific data. Execution time is sensitive to the amount of data manipulated, grows as the amount of data increases.
- *What **computer** should we use?*
 - We should compare the efficiency of the algorithms independently of a particular computer. Because of the execution speed of the processors, the execution times for an algorithm on the same data set on two different computers may differ.
- ***How** are the algorithms **coded**?*
 - Comparing running times means comparing the implementations.
 - We should not compare implementations, because they are sensitive to programming style that may cloud the issue of which algorithm is inherently more efficient.

- ✓ Analyze algorithms independently of
 - *specific implementations, computers, or data.*

- ✓ To analyze algorithms:
 - First, we start to **count the number of significant operations** in a particular solution to assess its efficiency.
 - Then, we will express the efficiency of algorithms using growth functions.

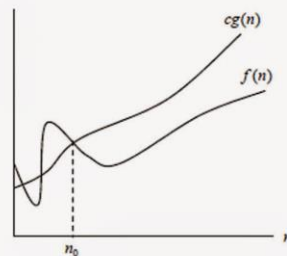
What is Important?

- ✓ If the problem size is always very small, we can probably ignore the algorithm's efficiency.
- ✓ We have to weight the **trade-offs** between **algorithm's time requirement** and its **memory requirements**.

✓ A **running time function**, $T(n)$, yields the time required to execute the algorithm of a problem of size n .

- $T(n)$ may contain **unspecified constants**, which depend on the characteristics of the ideal machine.
- We cannot determine this function exactly.
- Example: $T(n) = an^2 + bn + c$,
 - where a , b and c are unspecified constants.

The (Big) O Notation



$O(g(n)) = \{f(n) : \text{there exist positive constants } c \text{ and } n_0 \text{ such that } 0 \leq f(n) \leq cg(n) \text{ for all } n \geq n_0\}.$

$g(n)$ is an asymptotic upper bound for $f(n)$.

Examples:

$$n^2 = O(n^2)$$

$$n^2 + n = O(n^2)$$

$$n^2 + 1000n = O(n^2)$$

$$5230n^2 + 1000n = O(n^2)$$

$$n = O(n^2)$$

$$\frac{n}{1200} = O(n^2)$$

$$n^{1.99999} = O(n^2)$$

$$\frac{n^2}{\log n} = O(n^2)$$

Note: Since changing the base of a log only changes the function by a constant factor, we usually don't worry about log bases in asymptotic notation.

✓ Loops

- The running time of a loop is at most the running time of the statements inside of that loop times the number of iterations.

✓ Nested Loops

- Running time of a nested loop containing a statement in the inner most loop is the running time of statement multiplied by the product of the size of all loops.

✓ Consecutive Statements

- Just add the running times of those consecutive statements.

✓ If/Else

- Never more than the running time of the test plus the **larger of running times** of the options.

We measure the complexity of an algorithm by identifying a **basic operation** and then counting how many times the algorithm performs that basic operation for an input size n . Each operation has its own real running time depending on many factors (programming language, particular computer, etc.)

<u>problem</u>	<u>input of size n</u>	<u>Basic operation</u>
searching in a list	lists with n elements	Comparison
sorting a list	lists with n elements	Comparison
multiplying two matrices	two n -by- n matrices	Multiplication
traversing a tree	tree with n nodes	Accessing a node

The Execution Time of Algorithms

Example: Simple If-Statement

The input is n

	<u>Cost</u>	<u>Times</u>
if ($n < 0$)	c1	1
$av = -n;$	c2	1
else		
$av = n;$	c3	1

$$\text{Total Cost} = c1 + \text{max}(c2, c3) = O(1)$$

The Execution Time of Algorithms

Example: Simple Loop

The input is n

	<u>Cost</u>	<u>Times</u>
<code>i = 1;</code>	c1	1
<code>sum = 0;</code>	c2	1
<code>while (i <= n) {</code>	c3	n+1
<code>i = i + 1;</code>	c4	n
<code>sum = sum + i;</code>	c5	n
<code>}</code>		

$$\text{Total Cost} = c1 + c2 + (n+1)c3 + n(c4 + c5) = O(n)$$

The Execution Time of Algorithms

Example: Nested Loop

The input is n

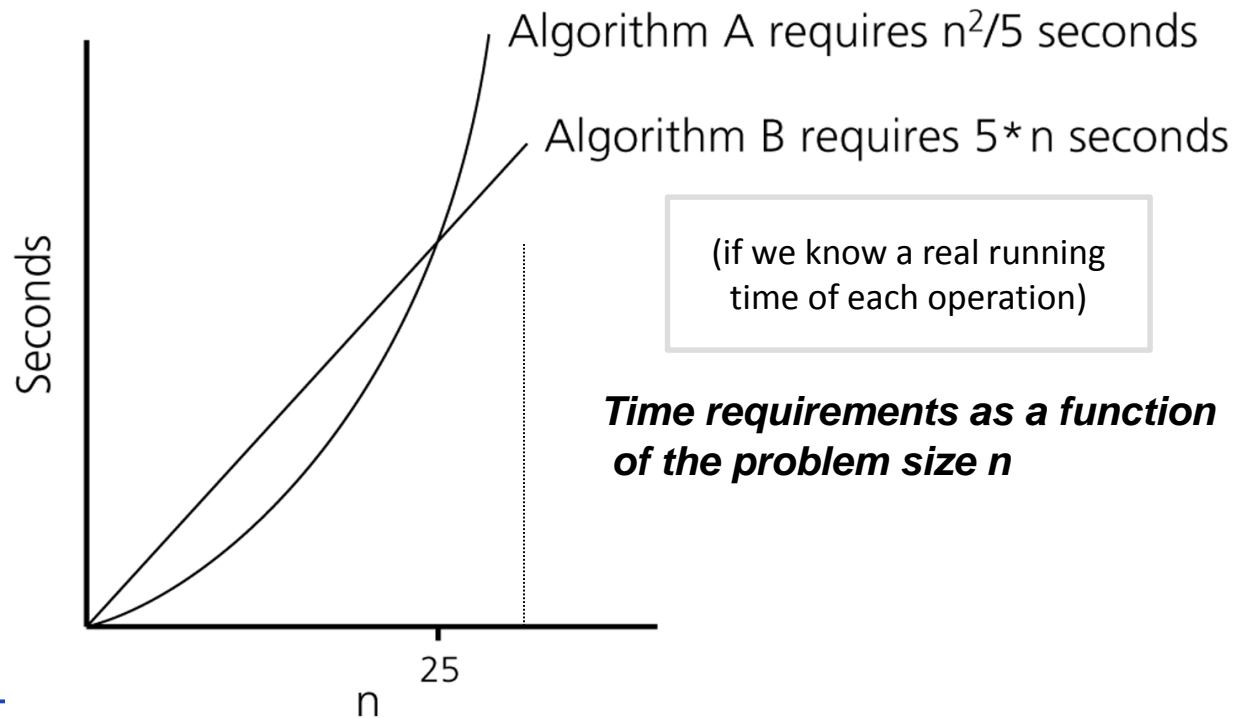
	<u>Cost</u>	<u>Times</u>
i=1;	c1	1
sum = 0;	c2	1
while (i <= n) {	c3	n+1
j=1;	c4	n
while (j <= n) {	c5	n*(n+1)
sum = sum + i;	c6	n*n
j = j + 1;	c7	n*n
}		
i = i + 1;	c8	n
}		

$$\text{Total Cost} = c1 + c2 + (n+1)*c3 + n*c4 + n*(n+1)*c5 + n*n*c6 + n*n*c7 + n*c8 = O(n^2)$$

- ✓ Algorithm's proportional time requirement is known as *growth rate*.
 - The *growth rate* of $T(n)$ is referred to the *computational complexity* of the algorithm (the number of elementary operations performed by the algorithm, supposing that each elementary operation takes a fixed amount of time to perform).
- ✓ The *computational complexity* gives a concise way of saying how the running time, $T(n)$, varies with n and is independent of any particular implementation.

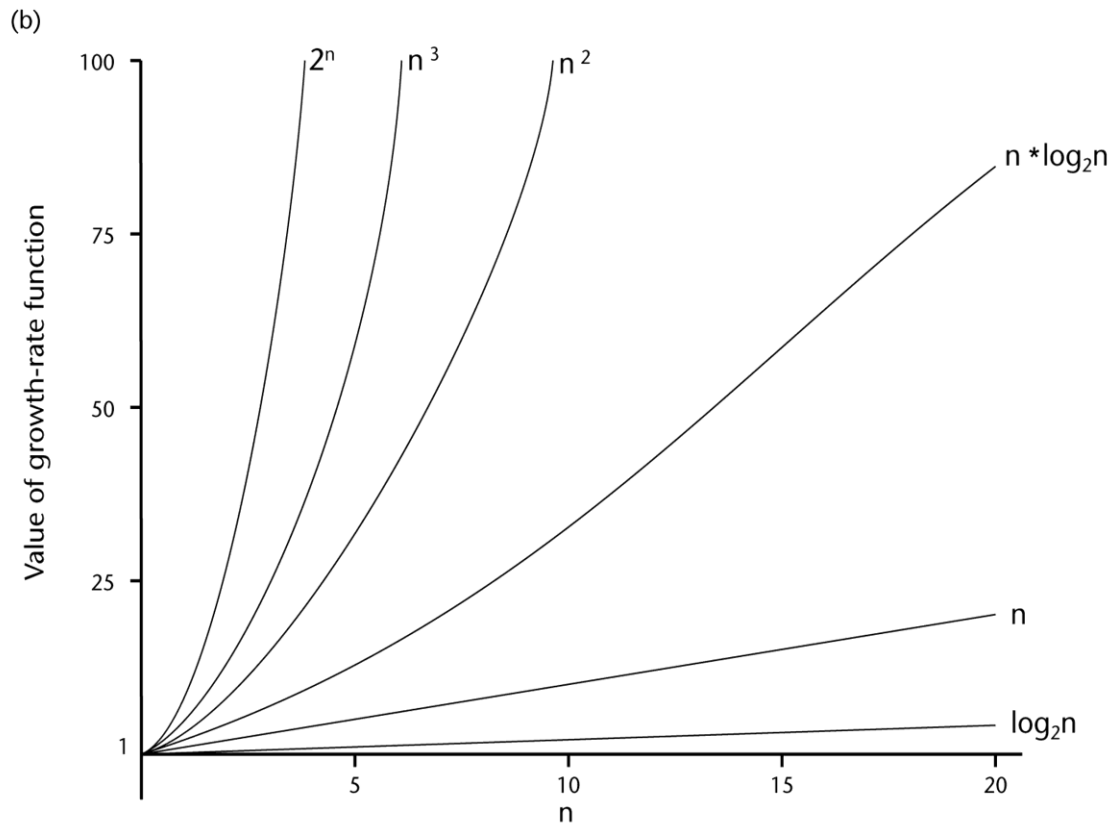
- ✓ We can compare the efficiency of two algorithms by **comparing their growth rates**.
 - The lower the growth rate, the faster the algorithm, at least for large values of n
- ✓ For example, $T(n) = an^2 + bn + c$, the growth rate is $O(n^2)$
- ✓ The *goal* of the *algorithm designer*: an algorithm with as low a growth rate of the running function, $T(n)$, of that algorithm as possible

Algorithm Growth Rates



order of growth	name	typical code framework	description	example
1	constant	<code>a = b + c;</code>	statement	add two numbers
$\log N$	logarithmic	<code>while (N > 1) { N = N / 2; ... }</code>	divide in half	binary search
N	linear	<code>for (int i = 0; i < N; i++) { ... }</code>	loop	find the maximum
N^2	quadratic	<code>for (int i = 0; i < N; i++) for (int j = 0; j < N; j++) { ... }</code>	double loop	check all pairs
N^3	cubic	<code>for (int i = 0; i < N; i++) for (int j = 0; j < N; j++) for (int k = 0; k < N; k++) { ... }</code>	triple loop	check all triples
2^N	exponential	Combinatorial algorithms	exhaustive search	check all subsets

A Comparison of Growth-Rate Functions



Thank you for your attention!

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