

Lecture 2:  
Datasets and  
variables

Sophie Robert

Datasets

Definition

Example

Variables

Variable types

Studying numeric  
variables

Studying categorical  
variables

# Lecture 2: Datasets and variables

## Introduction to Machine Learning

Sophie Robert

L3 MIASHS | Semestre 2

2023-2024

Datasets

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## 1 Datasets

- Definition
- Example

## 2 Variables

- Variable types
- Studying numeric variables
- Studying categorical variables

# Reminder on previous session

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In the previous session, we learned that **Machine Learning** algorithms are able to **learn**, **infer** and **predict** given **data**.

To build a Machine Learning algorithm, you need **data** !

Question

Can anyone tell me what a **dataset** is ?

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### Datasets

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# Datasets

# Datasets

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## Datasets

A **dataset\*** can be thought of as a matrix

$M = (x_{i,j})_{1 \leq i \leq n, 1 \leq j \leq m}$  with  $n$  the number of individuals in the population and  $m$  the number of variables.

Columns of a table represents a **particular variable** (also called **feature**), and each row corresponds to a given **record** of the data set in question for an **individual**.

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|          | Individual | Variable 1 | Variable 2 | Variable 3 |
|----------|------------|------------|------------|------------|
| Example: | ID1        | 5          | 4          | 1          |
|          | ID2        | 2          | 3          | 1          |

**Question:**

Give the value for:

$$x_{1,3} =$$

$$x_{2,1} =$$

Variable 1 for individual 1

All data regarding individual 2

# Example of dataset

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**The Iris dataset** was introduced by the British statistician and biologist Ronald Fisher in his 1936 paper *The use of multiple measurements in taxonomic problems*.

| ID | Sepal length | Sepal width | Petal length | Specie     |
|----|--------------|-------------|--------------|------------|
| 1  | 2.1          | 3.1         | 4.1          | Setosa     |
| 2  | 3.1          | 1.1         | 2.1          | Setosa     |
| 3  | 4.1          | 5.1         | 3.1          | Versicolor |
| 4  | 1.1          | 2.1         | 2.1          | Virginica  |

# Example of dataset

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## Question

Does anyone from lecture 1 remember for what type of problem is the **Iris dataset used for** ?

# Example of dataset

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The names of the variables are:

There are \_\_\_\_\_ individuals.

There are \_\_\_\_\_ variables.

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## Question

Can anyone list the different types of variables that can be encountered in datasets ?

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Let's consider a dataset  $M = (x_{i,j})_{1 \leq i \leq n, 1 \leq j \leq m}$ , with  $n$  individuals and  $m$  variables.

A variable  $j$  can be:

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A variable  $j$  can be:

■ **Numeric:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathbb{R}^n$ .

Example: **Petal width.**

# Variable types

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Let's consider a dataset  $M = (x_{i,j})_{1 \leq i \leq n, 1 \leq j \leq m}$ , with  $n$  individuals and  $m$  variables.

A variable  $j$  can be:

- **Numeric:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathbb{R}^n$ .

Example: **Petal width.**

- **Categorical:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathcal{X}^n$ , with  $\mathcal{X}$  a set of distinct values.

A special case of categorical variables often encountered .

Example: **Flower specie.**

# Variable types

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Let's consider a dataset  $M = (x_{i,j})_{1 \leq i \leq n, 1 \leq j \leq m}$ , with  $n$  individuals and  $m$  variables.

A variable  $j$  can be:

- **Numeric:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathbb{R}^n$ .

Example: **Petal width**.

- **Categorical:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathcal{X}^n$ , with  $\mathcal{X}$  a set of distinct values.

A special case of categorical variables often encountered .

Example: **Flower specie**.

- **Ordinal:**  $(x_{i,j})_{1 \leq i \leq n} \in \mathcal{X}^n$ , with  $\mathcal{X}$  a set of **ordered** distinct values.

Example: **Performance (low, medium, high)**.

# Dataset analysis

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To **analyze a dataset**, you can perform:

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To **analyze a dataset**, you can perform:

- A **visual\*** analysis: use graphs to better understand the dataset.

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To **analyze a dataset**, you can perform:

- A **visual\*** analysis: use graphs to better understand the dataset.
- A **statistical\*** analysis: use statistical estimators to better understand the dataset.

# Dataset analysis

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To **analyze a dataset**, you can perform:

- A **visual\*** analysis: use graphs to better understand the dataset.
- A **statistical\*** analysis: use statistical estimators to better understand the dataset.

Analysis depends on the variable type !

**A poor analysis of variables can cause misinterpretation of data.**

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## Question

Can anyone give me:

- Possible **graphical representation** of **numeric** and **categorical** variables ?
- Possible **estimators** of **numeric** and **categorical** variables ?

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# Analyzing numeric variables

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Usual indicators include:

- **Arithmetical mean:** summarize to better understand the overall value.

$$\bar{X} = \frac{1}{N} \sum_{i=1}^N x_i$$

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Usual indicators include:

- **Arithmetical mean:** summarize to better understand the overall value.  
$$\bar{X} = \frac{1}{N} \sum_{i=1}^N x_i$$

- **Variance and standard error:** measures the **dispersion of the data.**

$$\text{var}(X) = \frac{1}{N} \sum_{i=1}^N (x_i - \bar{X})^2$$

$$\sigma(X) = \sqrt{\text{var}(X)}$$

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$$\sigma(X) = \sqrt{\text{var}(X)}$$

- **Quantiles:** divide the ordered vectors into equal parts of same

1/4 quantiles, median

**Very useful for datasets with a lot of outliers\*!**

# Representing numeric variables: histograms

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**Histograms\*** consist in:

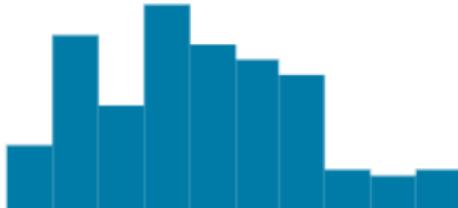
- Dividing the numerical space into intervals of regular length
- Computing the frequency of values per interval

# sepal\_length

≡

# sepal\_width

≡



4.3

7.9



2

4.4

# Representing numeric variables: boxplots

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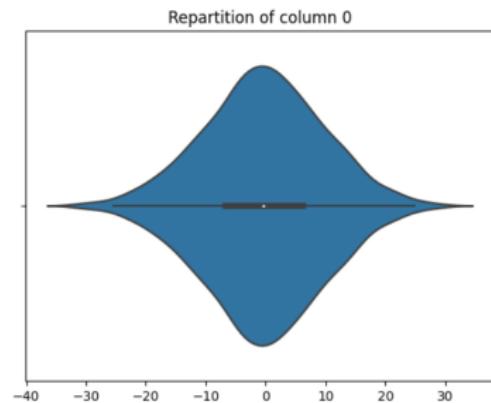
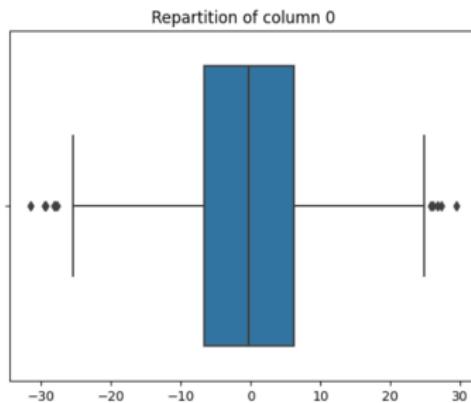
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**Boxplots\*** and **violin plots\*** consist in representing all the values of the variables and their statistical indicators (usually, quantiles and medians).



# Analyzing and representing categorical variables

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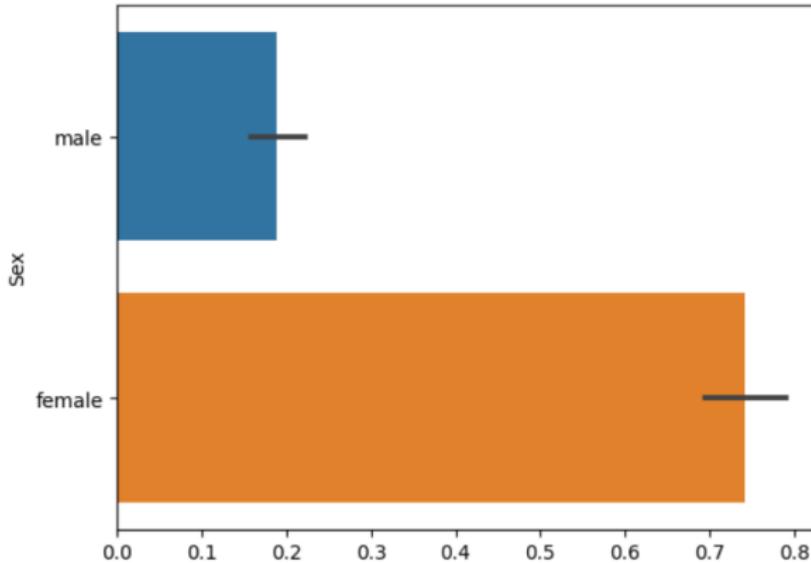
Studying numeric  
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Categorical variables are often **harder** to study.

Usual indicators are **counts** and **frequency**.

Usual graphical representation can be **bar graphs**.



# Questions

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## Questions ?