

Teaching Statement

I relish the opportunity to teach. I am passionate about learning and have spent almost two decades sharing what I have learned with others and in turn learning from them. I view teaching as an integral part of my academic role: the complement of research. Throughout my academic and corporate careers I have sought out opportunities to teach and advise others. I recognize the tremendous responsibility and privilege that teaching presents as well as the immense sense of personal achievement that helping others overcome hurdles, gain insights and walk away a little wiser provides.

As a former full-time MBA student at the Haas School of Business I am intimately familiar with many Organizational Behavior (OB) courses having taken every OB course that the Berkeley offered including the core Organizational Behavior, Leadership and Communication, Ethics, core Leadership, Power and Politics, and Negotiations and Conflict Resolution and having obtaining the highest grade in every class. I have also been a Graduate Student Instructor for various strategy and OB classes. I am confident that with preparation I can successfully teach any of these core and elective classes.

I also have had considerable experience teaching, advising, preparing content and presenting to others, be it training more than 60 undergraduate research apprentices on all aspects of the research process, presenting project deliverables to my MBA cohort, advising management teams on corporate mergers and acquisitions or presenting to executive teams on myriad topics relating to business risk and crises and corporate strategy. Examples of these experiences include:

- **While pursuing a PhD** I have been a Graduate Student Instructor for various iterations of Professor Cameron Anderson's Power and Politics class. Professor Anderson is an award winning teacher and I have observed him teach the full-time MBA course, the part-time MBA-course online and multiple classes for executives.

I have led one of the largest teams of undergraduate research students at UC Berkeley for the past 5 years and have enjoyed teaching more than 60 undergraduate students about the research process as well as helping them develop their own presentation skills. Most have gone onto pursue graduate degrees (e.g. MD Stanford, PhD Cambridge, JD Georgetown) or careers in investment banking and consulting.

- **I have more than a decade of experience in the corporate arena** as a consultant, project manager and actuary. While at PricewaterhouseCoopers in London, I gave training courses to staff and partners from cross functional teams in the UK on finance, strategy and technical issues. I regularly managed cross-national teams from Europe, the Middle East and Asia to deliver consistent deliverables which required strong communication skills and cultural flexibility. I engaged management teams from Fortune 500 clients and Private Equity Firms and regularly presented deliverables at client meetings. For example, in one presentation, where my lead partner failed to show, I presented our findings and persuaded our client – the CFO and his finance team at a FTSE 100 corporation – to expand the scope of our services which ultimately led to \$1million additional fee income for my company.

- **During my tenure in the Office of the Global CEO** at PricewaterhouseCoopers in New York (a \$25billion global organization of 150,000 people) I oversaw the day-to-day affairs of PwC's Global CEO and PwC's top three global executive teams including the PwC Leadership Team (top 8 global executives), PwC's Global Management Team (top 10 global functional leaders) and PwC's Extended Leadership Team (the eighteen most powerful regional and territory CEOs and global functional leaders). I regularly created presentations for the global CEO to deliver to these leadership teams and to the Global Board. I was often called upon to present updates to these top teams on a variety of business issues without warning and am comfortable presenting "off the cuff."

I also oversaw the business content of PwC's Annual Global Leadership Summit of 150 country and regional CEOs, 50 global industry and functional leaders, and members of PwC's Global Board and global leadership teams. I created and directed an innovative business program for PwC's premier annual global leadership conference which received universal acclaim from PwC's 200+ most senior executives. During this process I led a team of 50 and managed key stakeholders globally to successfully deliver a four-day international conference designed to help leaders to learn which received 20% higher positive feedback than any previous year.

During my tenure, I also established global town hall meetings in London and New York for 500 partners and staff which involved creating entirely new content and presentations for global executives to deliver.

In summary, I am confident that my past experiences as a Graduate Student Instructor, an MBA student, a chief of staff, a mergers and acquisitions consultant and an actuary will ensure that I am an effective teacher and an empathetic advisor.