## Bagging-Boosted Classification Trees & Random Forest

Karl Winterling, Nick Sullivan, Anthony Gusman

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#### Introduction

"Is it cancer?" A serious question that medical professionals strive to answer. To do this requires:

- Collection of data on cancerous and normal tissue
- Identification of their key characteristics
- Application to classify new observations

Data is often recorded via DNA microarrays, which encode the relative gene expression levels of cancer and normal samples. Each sample consists of thousands of genes making analysis difficult.

How do we detect cancer based on the data?

## Project Goal

#### Goal

Detect cancer from gene expression levels in DNA microarray datasets using *decision tree ensemble methods*.

Accomplishing this goal would provide the basis for valuable diagnostic tests. Such tests could provide doctors with the means to more accurately diagnose cancer, leading to earlier detection and saving lives.

## Artificial "Intelligence"

- Media hype since 1950's.
- Simulated Al vs. "real" Al.
- Machine Learning: The program can "learn" to "make better decisions" based on looking at patterns.
- Programs "inspired" by biology.
- Singularity: A program learns how to improve itself and becomes smarter than any human. Good SF at least.

## Machine Learning Applications

- Spam filters.
- Autonomous drones.
- Facial recognition.
- Netflix recommendations.
- Video games.
- Education (e.g., assign homework based on quiz performance).
- Marketing (Google ads).
- Psychotherapy (machine-based Cognitive Behavioral Therapy).
- Crime modeling.



### **Definitions**

**Data** *N* vectors 
$$X_i$$
 of class  $y_i$   
 $D = \{(X_1, y_1), ..., (X_N, y_N)\}$ 

**Learning Set** Vectors with known classes  $L = \{(X_{1_t}, y_{1_t}), ..., (X_{n_t}, y_{n_t})\}$ 

**Test Set** Vectors (unknown classes) 
$$T = \{X_1, ..., X_{n_T}\}$$

**Classifier** Function C built from learning set L. Denote  $C(\cdot, L)$ . Given vector  $\mathbf{x}$  of class y, predicted class is  $C(\mathbf{x}, L)$ .

**Cardinality** The number of vectors in a set A is denoted by |A|.

<sup>\*</sup>For simplicity, we assume that  $y_i \in \{-1, 1\}$ .



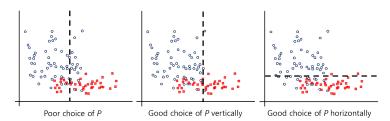
### Classification Tree

Given a learning set L, a tree classifier  $C(\cdot, L)$  recursively partitions the set locally maximizing the purity at each level.

Two popular metrics exist to measure purity:

- (1) Information gain & Entropy (ID3)
- (2) Gini impurity (CART)

The tree is grown by choosing partitions which yield purer subsets.

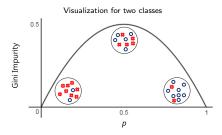


## Gini: A measure of diversity

#### **Definition**

Suppose A contains J classes and let  $p_i$  be the probability of choosing a vector of class i. Then, the *Gini impurity* of A is the probability of misclassifying a vector:

$$I_{\mathsf{gini}} = \sum_{i} p_i (1 - p_i)$$



This sum is maximized when  $p_i = 1/k$ .

Intuitively, for k=2, a set with  $I_{\rm gini}=0$  (i.e., all one class) is trivial to classify, while a set with  $I_{\rm gini}=0.5$  (i.e., equal amounts of each class) is classified by a coin toss.

A tree scans over each feature and splits at the point of minimum impurity.



### Random Forest

#### **Definition**

A random forest is a classifier consisting of a collection of tree-structured classifiers  $\{C_j(\mathbf{x},L_j),\ j=1,\ldots\}$  where the  $\{L_j\}$  are independent identically distributed random vectors and each tree casts a unit vote for the most popular class at input  $\mathbf{x}$ . ((Breiman 2001) word-for-word with notation adapted)

The random forest classifier is defined as the mode of classifiers, or

$$C(\mathbf{x}, L) = \operatorname{sign}\left(\sum_{j=1}^{K} C_j(\mathbf{x}, L_j)\right).$$

### Construction

Random forests possess two layers of randomness:

- (1) **Bootstrap Replicates:** The observations  $\mathbf{x}_i$  in each  $L_j$  are selected uniformly with replacement from L, usually until  $|L_i| = |L|$ .
- (2) **Feature Selection:** Each observation  $\mathbf{x}_i$  consists of m features. At each node of every tree, a random subset of these features is chosen without replacement. The number of features chosen is denoted F.

When F = m this procedure is known as *bagging*.

## Additive Methods (Should) Reduce Error

• Use the error model,

$$\operatorname{Err}(x_0) = \left[\operatorname{Bias}\left(\hat{f}(x_0)\right)\right]^2 + \operatorname{Var}\left(\hat{f}(x_0)\right) + \sigma_{\epsilon}^2$$

Assuming each classifier has relatively equal variance and correlation,

$$\begin{aligned} \mathsf{Var}\left(\hat{f}(x_0)\right) &= \frac{1}{n^2} \sum_{i=1}^n \sum_{j=1}^n \mathsf{Cor}\left(\hat{f}_i(X), \hat{f}_j(X)\right) \\ &= \rho \sigma^2 + \frac{1-\rho}{n} \sigma^2. \end{aligned}$$

- Increasing *n* and decreasing correlation should reduce the variance.
- Caveat: Depends on data, describes regression models more accurately.

# Boosting

### Boosting: Motivation

- Lone Starr, Barf, Dot Matrix, and President Skroob are applied math graduate teaching staff at Starfleet Academy.
- Each follows a modified "Mary Sue" character archetype: each is perfect in every way but grossly incompetent in certain subject areas
- Problem: Given a True/False math question, find a strategy that takes an answer from each person and minimizes the probability of error.
- If incompetencies are disjoint, an answer must be correct if two people agree.
- Otherwise, we need a more complicated strategy.

## Boosting: Motivation (Complex Decision Example)

- Our friends feel particularly lazy today.
- Suppose three use decision trees trained on a data set.
- President Skroob rolls 6 7-sided Dungeons & Dragons dice and says "yes" if and only if 3 or more share a prime factor.
- What is the optimal strategy? Which learning sets should you give the people for their decision trees?

### Boosting

#### **Definition**

A booster is a classifier consisting of a collection of weighted classifiers  $\{\alpha_t C(\mathbf{x}, L_t), \ t=1,\ldots\}$  where the  $\{L_t\}$  are formed via distribution  $D_t$  dependent on loss function  $\epsilon_t(\mathbf{y}, C_{t-1}(\mathbf{x}, L_{t-1}))$  and each classifier casts a vote for the most popular class at input  $\mathbf{x}$ . (Adapted from Freund & Schapire 1999)

The strong boosting classifier C is determined by the weighted sum

$$C(\mathbf{x}, L) = \operatorname{sign}\left(\sum_{t=1}^{K} \alpha_t C_t(\mathbf{x}, L_t)\right).$$

### Boosting

Let  $H_{0i}$  be the event that tissue sample  $\mathbf{x}_i$  is cancerous.

- **Input:** weak learner algorithm  $\mathcal{L}$  (classification error  $\epsilon < 1/2$ ), learning set  $(\mathbf{x}_1, y_1), \ldots, (\mathbf{x}_n, y_n)$  where  $y_i = 1$  for "yes"  $(H_{0i}$  is true) and  $y_i = -1$  for "no"  $(H_{0i}$  is false), number of "boosts" K.
- Output: Strong classifier C.

### Boosting Algorithm

- Let  $D_1$  define a probability distribution so that  $D_{1,i}$  is the probability of choosing  $\mathbf{x}_i$  in a sample.
- Do the following *K* times
  - Use  $D_t$  to sample the  $\mathbf{x}_i$  with replacement to produce a learning set  $L_t = \{(\mathbf{x}_i, y_i)\}$
  - Train  $\mathcal{L}$  on  $L_t$  to produce a classifier  $C_t$ .
  - Determine the error of  $C_t$  on the entire set by comparing each  $C_t(\mathbf{x}_i)$  to  $y_i$  and weighting by  $D_t$ .
  - Get  $\alpha_t$ , where  $\alpha_t = 0$  means  $C_t$  is a fair coin flip and higher  $\alpha_t$  means  $C_t$  is better.
  - Use the error to weight  $C_t$  and add it to the strong classifier C.
  - Update  $D_t$  to  $D_{t+1}$  so that  $L_{t+1}$  contains more points that  $C_t$  classified incorrectly.

## Error $\epsilon_t$ of $C_t$ & Classifier Weight $\alpha_t$

Let

$$\epsilon_t = \sum_{C_t(\mathbf{x}_i) \neq y_i} D_{ti}$$
 (the sum over all misclassified points)

Then, we define the classifier weight to be

$$\alpha_t = \frac{1}{2} \log \left( \frac{1 - \epsilon_t}{\epsilon_t} \right) = \log \left( \sqrt{\epsilon_t^{-1} - 1} \right).$$

#### Remarks:

- Well-defined if  $\epsilon_t < 1/2$  (i.e., the weak learner algorithm  $\mathcal{L}$  is better than classifying by flipping a coin), so  $\alpha_t > 0$ .
- A bigger  $\alpha_t$  means that  $\epsilon_t$  is smaller. Thus, better classifiers get larger weights. Think of  $\alpha_t$  as a measure of how much  $C_t$  knows or a confidence level.

## Updating Sampling Distribution $D_t$

Update as

$$D_{t+1,i} = Z \times D_{ti} \times \left\{ \begin{array}{ll} \exp(-\alpha_t) & \text{if } C_t(\mathbf{x}_i) = y_i, \\ \exp(\alpha_t) & \text{if } C_t(\mathbf{x}_i) \neq y_i, \end{array} \right.$$

where Z is a normalization constant.

#### Remark:

ullet  $C_{t+1}$  needs to work on what  $C_t$  got wrong.

### Classification

The strong boosting classifier C is defined as the weighted sum

$$C(\mathbf{x}) = \operatorname{sign}\left(\sum_{t=1}^{K} \alpha_t C_t(\mathbf{x})\right)$$

#### Remarks:

- We give more weight to a learner  $C_t$  if  $\epsilon_t$  is smaller (and therefore  $\alpha_t$  is larger, but we're careful not to make  $\alpha_t$  too big).
- If a classifier is similar to a coin flip,  $\alpha_t$  is close to 0.

## Forward Stagewise Additive Modeling

#### **Fact**

Let  $G_m$  be the strong classifier at step m. Then AdaBoost is equivalent to,

$$(\beta_{m}, \gamma_{m}) = \arg\min_{\beta, \gamma} \sum_{i=1}^{n} L(y_{i}, G_{m-1}(\mathbf{x}_{i}) + \beta b(\mathbf{x}_{i}, \gamma))$$
$$G_{m}(\mathbf{x}_{i}) = G_{m-1}(\mathbf{x}_{i}) + \beta_{m}b(\mathbf{x}_{i}, \gamma_{m})$$

where  $L(y, C(\mathbf{x})) = \exp(-yC(\mathbf{x}))$  measures the classification error of C.



### ExtraTree

Random Forests are Random and Extremely Random Trees takes it one step further:

- The one key difference between Extra Trees and Random forests is in the selection of a threshold for the partition of the learning set.
- Instead of exhaustively searching for the threshold that creates the maximum purity of partitions for each feature, ExtraTrees randomly picks a threshold for each feature and then splits for maximum purity.
- This results in a method which trains faster and therefore able to take a data set to a classifier quicker than any discussed method.

### Solution Process

### **Datasets**

Dataset Properties				10-fold CV	
Dataset	Genes	Samples	Ratio	Train	Test
Liver	5520	181	76:105	163	18
Bladder	6688	125	22:103	112	13
Leukemia	7129	73	25:48	66	7
Colon	2000	62	22:40	56	6
R. Prostate	243	139	52:87	125	14

- Five datasets, 1000s of genes, about 100 samples
- Training and test sets formed with 10-fold cross-validation





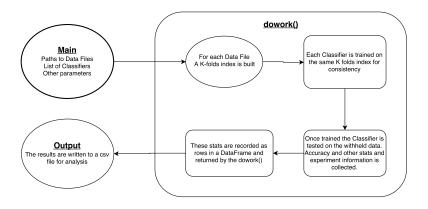
### Python 3.5

- Flexible interpreted language
- Many packages specializing in numerical and scientific computing (numpy, scipy, pandas)

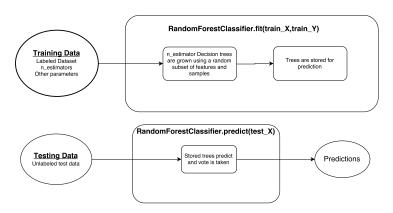
#### SciKit-Learn

- Open source machine learning library
- Contains models, preprocessing, and validation tools

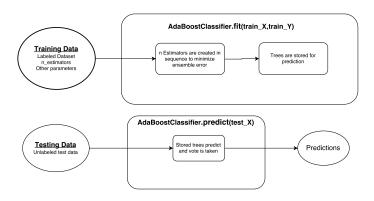
#### General Dataflow in sklearnmodels.py



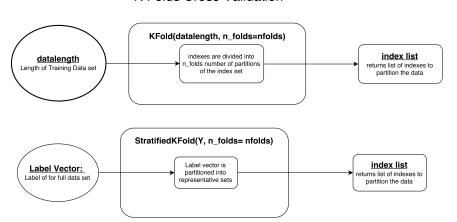
#### RandomForestClassifer



#### AdaBoostClassifier



#### K Folds Cross Validation

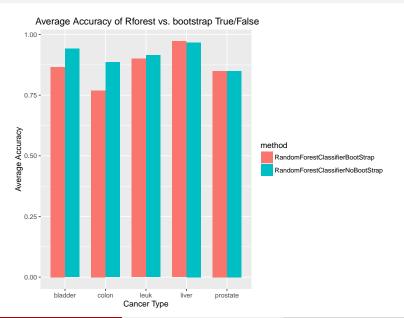


### Case Studies

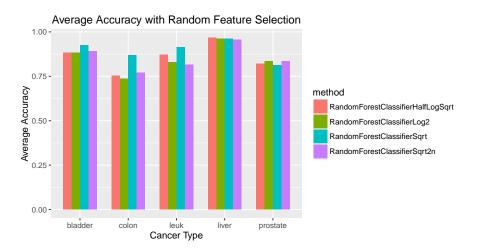
- (1) Optimal data interaction for the methods?
  - Bootstrap sampling with or without replacement (Random forest)
  - Number of random features (Random forest)
  - Stratified sampling (Random forest, AdaBoost)
    - Modification of cross-validation
    - Preserves class proportions
- (2) Improvements as number of trees increases?
  - Decision tree baseline
- (3) Which ensemble method performs best?
  - Compare to outside methods

# Findings

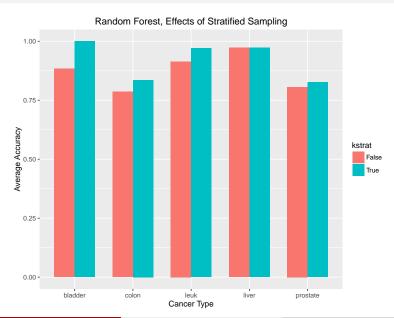
## Case Study 1: Bootstrap w/ or w/o replacement



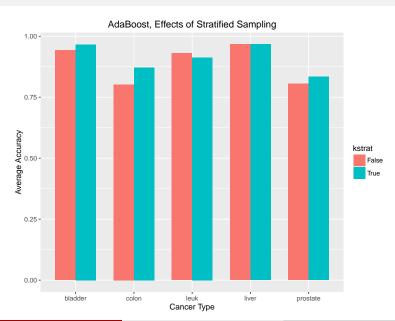
### Case Study 1: Number of features



### Case Study 1: Stratified sampling improves performance

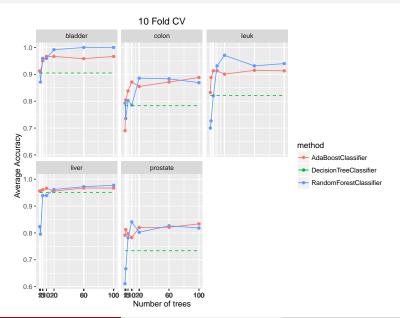


# Case Study 1: Stratified sampling improves performance

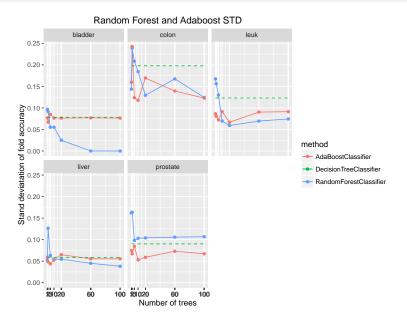


# Case Study 2: Number of Trees

### Case Study 2: Accuracy increases with number of trees



### Case Study 2: Variance decreases with number of trees





### Case Study 3: Comparison of Ensemble Methods

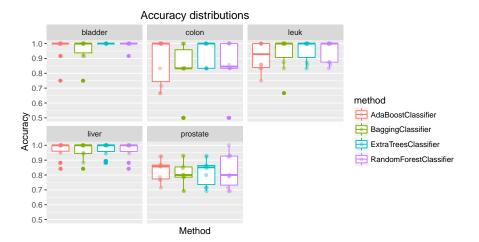
Classification Average Accuracy

			_	•	
Method	Bladder	Colon	Leukemia	Liver	R. Prostate
Optimal BPR LS	100%	87.1%	95.89%	97.24%	
AdaBoost	96.67%	88.81%	91.31%	96.72%	83.38%
Bagging	95.83%	81.67%	93.75%	96.16%	81.16%
Extra Random	100%	93.33%	95.65%	97.22%	82.00%
Random Forest	99.17%	83.57%	94.40%	96.69%	82.65%

In terms of a ranked vote:

- (1) Optimal BPR LS & Extra Randomized Trees
- (2) AdaBoost & Random Forest
- (3) Bagging

### Case Study 3: Ensemble Methods Distribution



### Conclusion

- Tree ensemble methods are valid for detecting cancer
- They are very fast
- Multiple runs generate a "distribution" of predictions
- Develop "pre-screening tests"

### **Future Work**

- Effects of preprocessing data on tree-ensemble methods
- Continued evaluation on more data sets
- Optimization of extremely randomized trees

# Questions?



Data	All	Data	_	All
kfolds	10	kfolds		10
Stratified	False	Stratified		False
Train/Test Fixed	True	Train/Test	Fixed	True
Methods	Random forest	Methods		Random forest
ntrees	100	ntrees		100
nfeatures	$\sqrt{n}$			
(CS1c) St	ratified: True, Fal	se	(CS2) ntrees: 1,	2, 5, 10, 20, 60, 100
Data		All	Data	All
kfolds		10	kfolds	10
Train/Test Fixed		False	Stratified	True
Methods	Random forest,	AdaBoost	Train/Test Fixed	True
ntrees		100	Methods	Rforest, Boost, dtree
nfeatures		$\sqrt{n}$ , max	ntrees	100, 100, 1
			nfeatures	$\sqrt{n}$ , max, max
	(CS3) Perf:	Boost, Bag	g, Rforest, ETrees	
	Data		All	
	kfolds		10	
	Stratified		True	
	Train/Test	Fixed	True	
	ntrees		100	

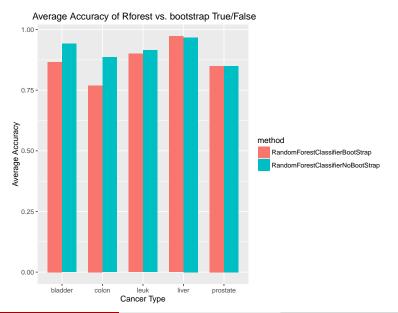
max, max,  $\sqrt{n}$ ,  $\sqrt{n}$ 

nfeatures

(CS1a) Bootstrap: WR, WOR

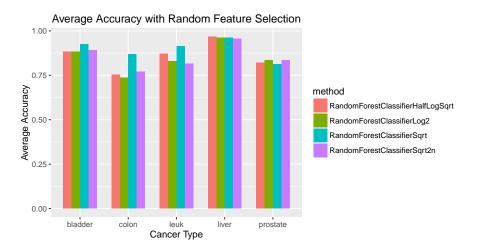
(CS1b) Nfeatures:  $\log_2 n$ ,  $\frac{1}{2}(\log_2 n + \sqrt{n})$ ,  $\sqrt{n}$ ,  $\sqrt{2n}$ 

### Case Study 1: Bootstrap w/ or w/o replacement



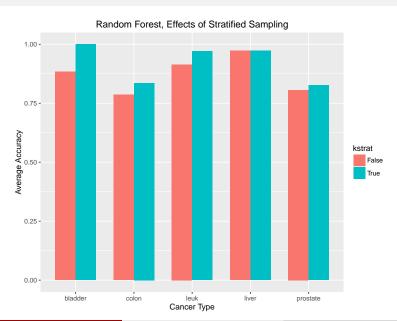
Bootstrap?	Bladder	Colon	Leuk	Liver	Prostate
True	86.67%	76.90%	90.00%	97.22%	84.95%
False	94.17%	88.57%	91.43%	96.67%	84.95%

### Case Study 1: Number of features



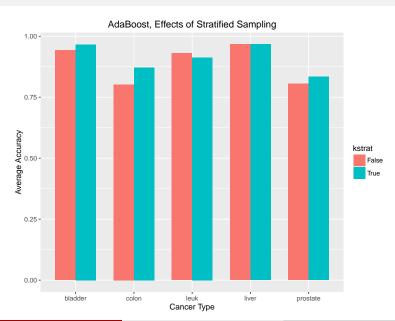
nfeatures	Bladder	Colon	Leuk	Liver	Prostate
HalfLogSqrt	88.33%	75.24%	87.14%	96.67%	82.03%
Log2	88.33%	73.57%	82.86%	96.11%	83.52%
Sqrt	92.50%	86.90%	91.43%	96.11%	81.32%
Sqrt2n	89.17%	76.90%	81.43%	95.56%	83.46%

# Case Study 1: Stratified sampling improves performance



Stratified?	Bladder	Colon	Leuk	Liver	Prostate
False	88.33%	78.57%	91.43%	97.22%	80.66%
True	100%	83.57%	97.08%	97.22%	82.66%

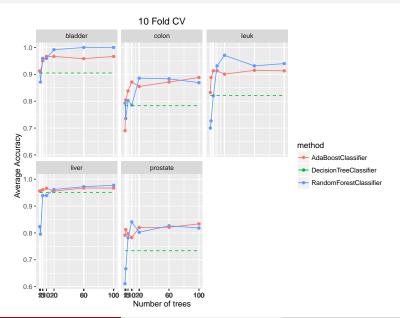
# Case Study 1: Stratified sampling improves performance



Stratified?	Bladder	Colon	Leuk	Liver	Prostate
False	94.29%	80.24%	93.04%	96.70%	80.55%
True	96.67%	87.14%	91.31%	96.72%	83.38%

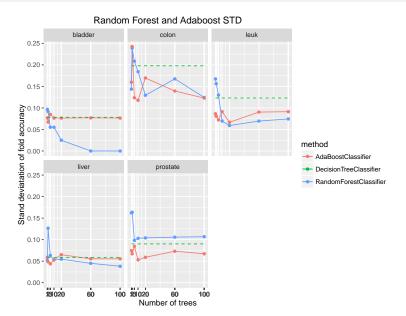
# Case Study 2: Number of Trees

### Case Study 2: Accuracy increases with number of trees



Method	Bladder	Colon	Leuk	Liver	Prostate
DecisionT	90.48%	78.33%	82.14%	95.05%	73.36%
RForest (100)	100%	86.90%	93.99%	97.74%	81.83%
AdaBoost (100)	96.67%	88.81%	91.31%	96.72%	83.38%

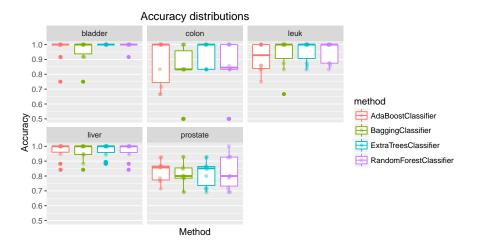
### Case Study 2: Variance decreases with number of trees



Method	Bladder	Colon	Leuk	Liver	Prostate
DecisionT	0.0782	0.1979	0.1231	0.0589	0.0901
RForest (100)	0	0.1243	0.075	0.0382	0.1069
AdaBoost (100)	0.0764	0.1228	0.0913	0.0555	0.0672



### Case Study 3: Ensemble Methods Distribution



Method	Bladder	Colon	Leukemia	Liver	R. Prostate
AdaBoost	7.6%	14.4%	9.1%	5.5%	6.7%
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**Classification Standard Deviation** 

7.8% 8.2%

10.6%

Bagging	7.7%	17.4%	10.7%	5.5%	
Extra Random	0%	8.2%	6.7%	4.5%	
Random Forest	2.5%	18.3%	6.9%	5.6%	

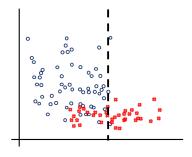


# Statistical Methods (Overview)

### Building Block: Classification tree

- Classifies by a series of yes/no questions
  - Ask questions that narrow your choices the most
- Involves greedily partitioning the observation space
- Easy to understand, but tends to overfit



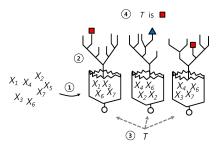


# Statistical Methods (Overview)

**Ensemble Methods:** Operate on "weak" classifiers to produce "strong" classifiers

- (1) Random forest
  - k trees vote; plurality wins
  - Each tree is grown from a random sampling of the data
  - Aims to reduce variance without increasing bias

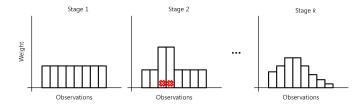
Note: Bagging (i.e., Bootstrap Aggregating) is a special case where observations are sampled with replacement by rolling an N-sided die m times for each learning subset



# Statistical Methods (Overview)

### (2) Boosting

- *k* weighted trees vote; plurality wins
- The trees evolve over k stages on reweighted data
- Aims to learn 'hard' observations



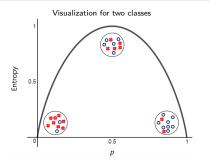
More accurate trees receive greater vote

### Entropy: A measure of diversity

#### Definition

Suppose A contains k classes of vectors with  $|y_i|$  members in each class. Let  $p_i = |y_i|/|A|$  be the proportion of class i observations. Then, the entropy of A is:

$$\operatorname{Ent}(A) = -\sum_i p_i \log_2 p_i$$



This sum is maximized when  $p_i = 1/k$ .

Intuitively, for k=2, a set with  $\operatorname{Ent}(A)=0$  (i.e., all one class) is trivial to classify, while a set with  $\operatorname{Ent}(A)=1$  (i.e., equal amounts of each class) is impossible to classify.

### Information Gain

We seek to minimize entropy to improve our classification ability. To this end, we define *information gain* which measures the change in entropy.

#### Information Gain

Suppose A is partitioned into subsets  $A_1,...,A_n$  by partition P. Let  $q_j = |A_j|/|A|$  be the proportion of observations in  $A_j$ . Then, the *information gain of P* is:

$$\mathsf{IG}(P) = \mathsf{Ent}(A) - \sum_j q_j \; \mathsf{Ent}(A_j)$$

E.g., given proposed set  $A^*$  and original set A,

$$\begin{split} \mathsf{IG}(P) &= \Delta \mathsf{Information} = \mathsf{Information}(A^*) - \mathsf{Information}(A) \\ &= \left(1 - \mathsf{Ent}(A^*)\right) - \left(1 - \mathsf{Ent}(A)\right) = \mathsf{Ent}(A) - \mathsf{Ent}(A^*). \end{split}$$

Maximizing the information gain thus corresponds to minimizing entropy.

A tree scans over each feature and splits at the point of minimum entropy.