# Chapter One: Introduction

A SHORT INTRODUCTION TO HARDWARE, SOFTWARE, AND ALGORITHM DEVELOPMENT

### Chapter Goals

- In this chapter you will learn:
  - About computer hardware, software and programming
  - How to write and execute your first Python program
  - How to diagnose and fix programming errors
  - How to use pseudocode to describe an algorithm

### Our First Definition

#### Algorithm:

• An *algorithm* is a step by step description of how to solve a problem

### Computer Programs

- A computer program tells a computer the sequence of steps needed to complete a specific task
  - The program consists of a very large number of primitive (simple) instructions
- Computers can carry out a wide range of tasks because they can execute different programs
  - Each program is designed to direct the computer to work on a specific task

#### **Programming:**

• The act of designing, implementing, and testing computer programs

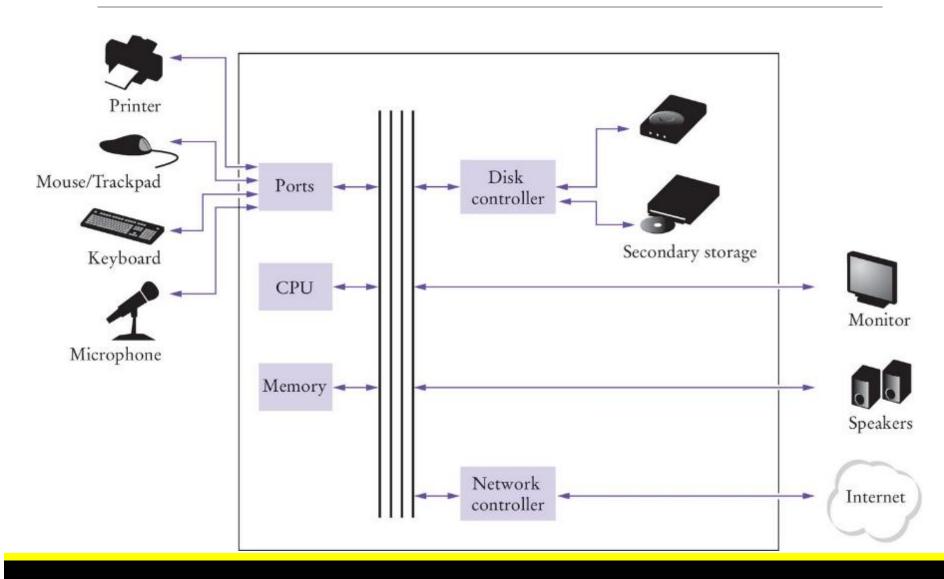
# Hardware and Software

THE BUILDING BLOCKS THAT MAKE UP A COMPUTER

### Hardware

- *Hardware* consists of the physical elements in a computer system.
  - Some very visible examples are the monitor, the mouse, external storage, and the keyboard.
- The central processing unit (CPU) performs program control and data processing
- Storage devices include memory (RAM) and secondary storage
  - Hard disk
  - Flash drives
  - CD/DVD drives
- Input / output devices allow the user to interact with the computer
  - Mouse, keyboard, printer, screen...

### Simple View of a Computer's Components



### The CPU

- The CPU has two components, the control unit and the arithmetic logic unit
- The control unit directs operation of the processor.
  - All computer resources are managed by the control unit.
  - It controls communication and co-ordination between input/output devices.
  - It reads and interprets instructions and determines the sequence for processing the data.
  - It provides timing and control signals
- The the *arithmetic logic unit* contains the circuitry to perform calculations and do comparisons.
  - It is the workhorse portion of the computer and its job is to do precisely what the control unit tells it to do.

### Storage

- There are two types of storage:
  - Primary Storage
  - Secondary Storage
- Primary storage is composed of memory chips: electronic circuits that can store data as long as it is provided electric power
- Secondary storage provides a slower, less expensive storage that is persistent: the data persists without electric power
- Computers store both data and programs
  - The data and program are located in secondary storage and loaded into memory when the program is executed

### Memory

- A simple way to envision primary memory is a table of cells all the same size, one byte, and each containing a unique address beginning with 0.
  - The "typical" computer has a main memory ranging from 4 gigabytes (GB), to 32 GB.
- How big is a gigabyte?
  - A byte is 8 bits.
  - A kilobyte, KB, is 1024 bytes, or "about 1 thousand bytes."
  - A megabyte, MB, is 1,048,576 bytes, or "about 1 million bytes."
  - A *gigabyte*, GB, is 1,073,741,824 bytes or "about 1 billion bytes."

### Executing a Program

- Program instructions and data (such as text, numbers, audio, or video) are stored in digital format
- When a program is started, it is brought into memory, where the CPU can read it.
- The CPU runs the program one instruction at a time.
  - The program may react to user input.
- The instructions and user input guide the program execution
  - The CPU reads data (including user input), modifies it, and writes it back to memory, the screen, or secondary storage.

### Software

- **Software** is typically realized as an application program
  - Microsoft Word is an example of software
  - Computer Games are software
  - Operating systems and device drivers are also software
- Software
  - Software is a sequence of instructions and decisions implemented in some language and translated to a form that can be executed or run on the computer.
- Computers execute very basic instructions in rapid succession
  - The basic instructions can be grouped together to perform complex tasks
- Programming is the act of designing and implementing computer programs

# Algorithms

### Introduction to Algorithms

- If you want a computer to perform a task, you start by writing an algorithm
- An *Algorithm* is:
  - a sequence (the order mattering) of actions to take to accomplish the given task
  - An algorithm is like a recipe; it is a set of instructions written in a sequence that achieves a goal
- For complex problems software developers write an algorithm before they attempt to write a computer program
- For this class we will ALWAYS write an algorithm for each project
- Developing algorithms is a fundamental problem solving skill
  - It has uses in many fields outside of Computer Science

### Algorithm: Formal Definition

#### An *algorithm* describes a sequence of steps that is:

- 1. Unambiguous
  - a. No "assumptions" are required to execute the algorithm
  - b. The algorithm uses precise instructions
- 2. Executable
  - a. The algorithm can be carried out in practice
- 3. Terminating
  - a. The algorithm will eventually come to an end, or halt

## Problem Solving: Algorithm Design

- Algorithms are simply plans
  - Detailed plans that describe the steps to solve a specific problem
- You already know quite a few
  - Calculate the area of a circle
  - Find the length of the hypotenuse of a triangle
- Some problems are more complex and require more steps
  - Calculate PI to 100 decimal places
  - Calculate the trajectory of a missile

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### A Simple Example

- A simple algorithm to get yourself a drink of orange juice
  - For simplicity, the following are true:
    - You have a clean glass in the cabinet
    - You have orange juice in your refrigerator
- So one valid algorithm is:
  - 1. get a glass from your cabinet
  - 2. go to the refrigerator and get the orange juice container
  - 3. open the orange juice container
  - 4. pour the orange juice from the container into the glass
  - 5. put the orange juice container back in the refrigerator
  - 6. drink your juice

# Second Example: Selecting a Car

#### **Problem Statement:**

- You have the choice of buying two cars.
- One is more fuel efficient than the other, but also more expensive.
- You know the price and fuel efficiency (in miles per gallon, mpg)
  of both cars.
- You plan to keep the car for ten years.
- Which car is the better deal?

### Developing the Algorithm

#### Determine the inputs and outputs

#### From the problem statement we know:

- Car 1: Purchase price, Fuel Efficiency
- Car 2: Purchase price, Fuel Efficiency
- Price per gallon = \$4.00
- Annual miles driven= 15,000
- Length of time = 10 years

#### For each car we need to calculate:

- Annual fuel consumed for each car
- Annual fuel cost for each car
- Operating cost for each car
- Total cost of each Car
- Then we select the car with the lowest total cost

### Translating the Algorithm to pseudocode

- Break down the problem into smaller tasks
  - 'Calculate total cost' for each car
  - To calculate the total cost for each year we need to calculate the operating cost
  - The operating cost depends on the annual fuel cost
  - The annual fuel cost is the price per gallon \* the annual fuel consumed
  - The annual fuel consumed is the annual miles drive / fuel efficiency
- Describe each subtask as pseudocode
  - total cost = purchase price + operating cost

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### The Psuedocode

```
For each Car, compute the total cost

Annual fuel consumed = annual miles driven / fuel efficiency
Annual fuel cost = price per gallon * annual fuel consumed
Operating cost = Length of time * annual fuel cost
Total cost = purchase price + operating cost

If total cost1 < total cost2
Chose Car1

Else
Choose Car2
```

## Bank Account Example

- Problem Statement:
  - You put \$10,000 into a bank account that earns 5 percent interest per year.
     How many years does it take for the account balance to be double the original?
- How would you solve it?
  - Manual method
    - Make a table
    - Add lines until done
  - Use a spreadsheet!
    - Write a formula
      - Per line, based on line above

year	balance	
0	10000	
1	10000.00 x 1.05 = 10500.00	
2	10500.00 x 1.05 = 11025.00	
3	11025.00 x 1.05 = 11576.25	
4	11576.25 x 1.05 = 12155.06	

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# Develop the algorithm steps

You put \$10,000 into a bank account that earns 5 percent interest per year.
 How many years does it take for the account balance to be double the original?

- Break it into steps
  - Start with a year value of 0 and a balance of \$10,000
  - Repeat the following while the balance is less than \$20,000
    - Add 1 to the year value
    - Multiply the balance by 1.05
      - (5% increase)

Report the final year value as the answer

year	balance
0	10000
1	10500
14	19799.32
	10700 10

balance

10000

year

### Translate to pseudocode

- Pseudocode
  - Half-way between natural language and a programming language
- Modified Steps
  - Set the year value of 0
  - Set the balance to \$10,000
  - While the balance is less than \$20,000
    - Add 1 to the year value
    - Multiply the balance by 1.05
  - Report the final year value as the answer
- The pseudocode is easily translated into Python

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# The Python Language

- In the early 1990's, Guido van Rossum designed what would become the Python programming language
- Van Rossum was dissatisfied with the languages available
  - They were optimized to write large programs that executed quickly
- He needed a language that could not only be used to create programs quickly but also make them easy to modify
  - It was designed to have a much simpler and cleaner syntax than other popular languages such as Java, C and C++ (making it easier to learn)
  - Python is interpreted, making it easier to develop and test short programs
- Python programs are executed by the Python interpreter
  - The interpreter reads your program and executes it

# Programming Environments

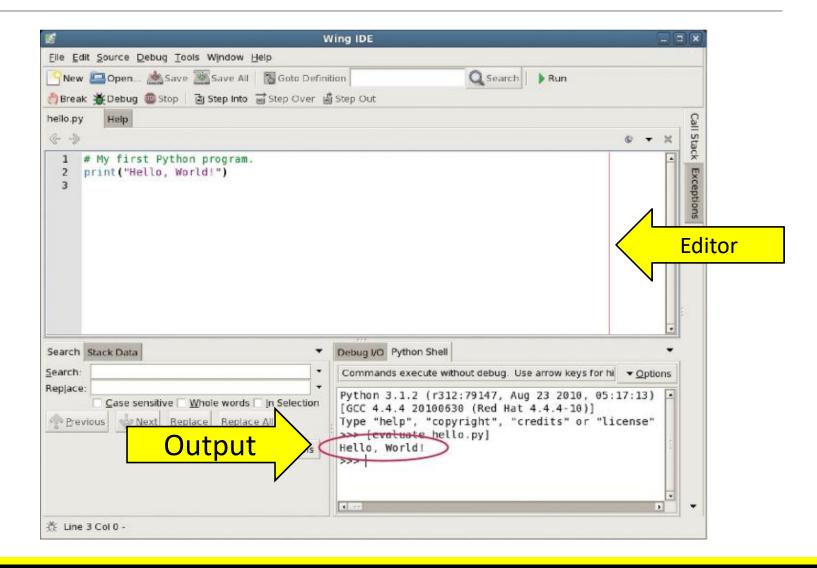
- There are several ways of creating a computer program
  - Using an Integrated Development Environment (IDE)
  - Using a text editor
- You should use the method you are most comfortable with.
  - I'll use the Wing IDE for all my in-class examples

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### IDE components

- The source code editor can help programming by:
  - Listing line numbers of code
  - Color lines of code (comments, text...)
  - Auto-indent source code
- Output window
- Debugger

### The Wing IDE



### Your first program

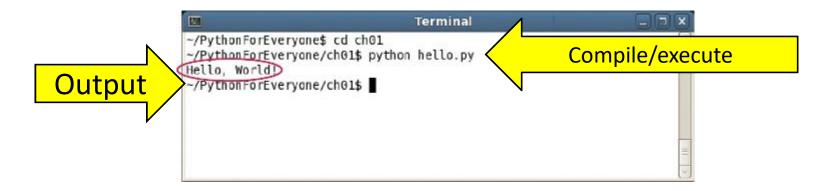
• Traditional 'Hello World' program in Python

```
1 # My first Python program.
2 print("Hello, World!")
3
```

- We will examine this program in the next section
  - Typing the program into your IDE would be good practice!
  - Be careful of spelling e.g., 'print' vs. 'primt'
  - PyTHon iS CaSe SeNsItiVe.

## Text editor programming

- You can also use a simple text editor to write your source code
- Once saved as Hello.py, you can use a console window to:
  - Compile the program
  - Run the program



### Organize your work

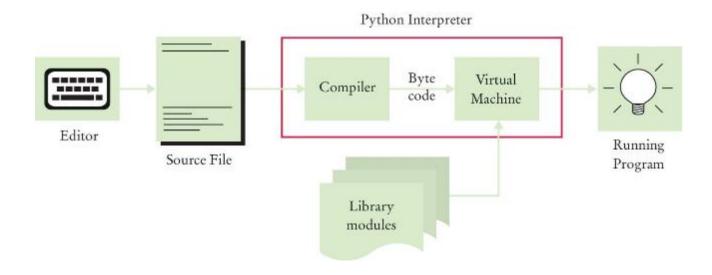
- Your 'source code' is stored in .py files
- Create a folder for this course
- Create one folder per program inside the course folder
  - A program can consist of several .py files
- Be sure you know where your IDE stores your files
  - You need to be able to find you files
- Backup your files:
  - To a USB flash drive
  - To a network drive

### Python interactive mode

- Like other languages you can write/save a complete Python program in a file and let the interpreter execute the instructions all at once.
- Alternatively you can run instructions one at a time using interactive mode.
  - It allows quick 'test programs' to be written.
  - Interactive mode allows you to write python statements directly in the console window

## Source Code to a Running Program

- The compiler reads your program and generates byte code instructions (simple instructions for the Python Virtual machine)
  - The Python Virtual machine is a program that is similar to the CPU of your computer
  - Any necessary libraries (e.g. for drawing graphics) are automatically located and included by the virtual machine

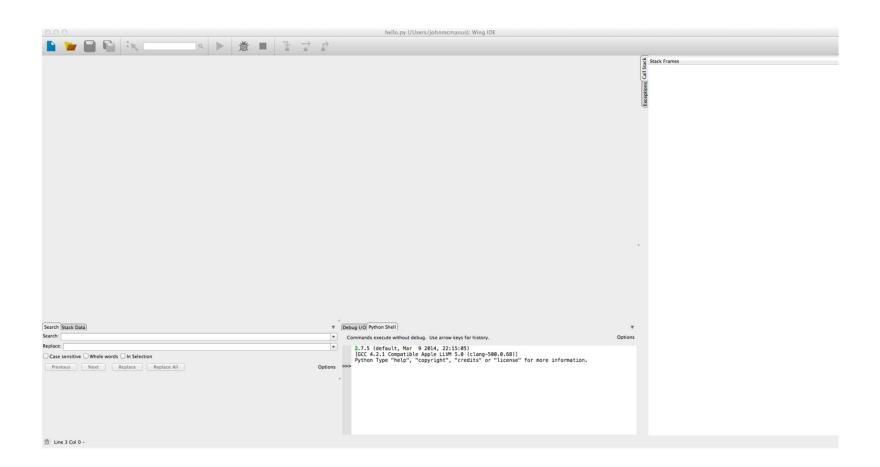


### Let's Get Started!

- Open the Wing IDE on you lab computer
- We are going to start simple, and as we learn more about Python, we'll use additional features in Wing

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# The Wing IDE



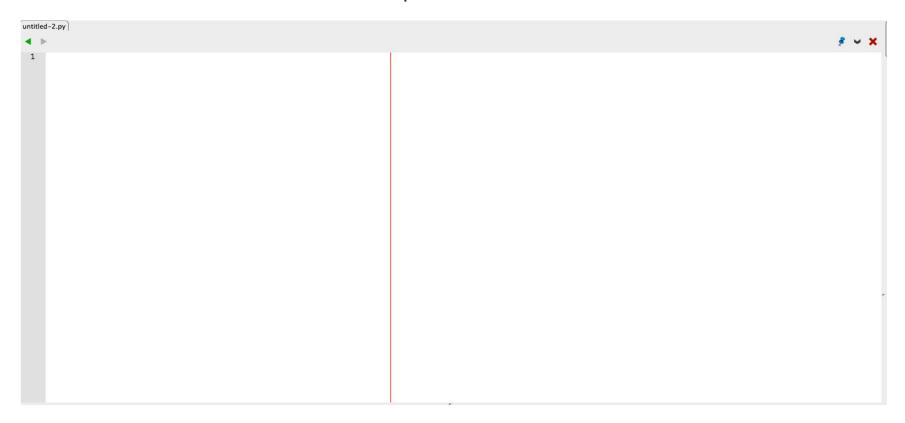
### The Wing Tool Bar

In the spirit of keeping things simple we will start with the four icons in the top left corner

- If you don't see the tool bar press "Shift" and "F2"
- Create a new file
- Open a file from disk
- Save the active file
- Save all unsaved items

# Writing Our First Program

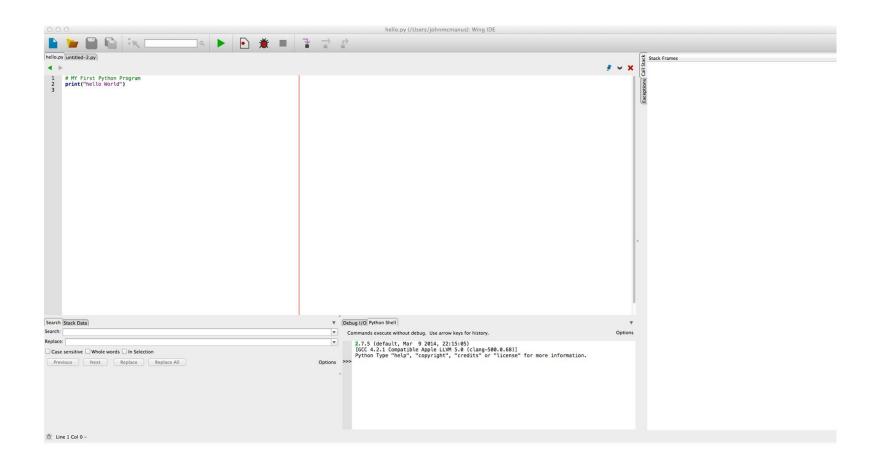
- Click on the icon to create a new file
- The File Editor window will open



#### "Hello World"

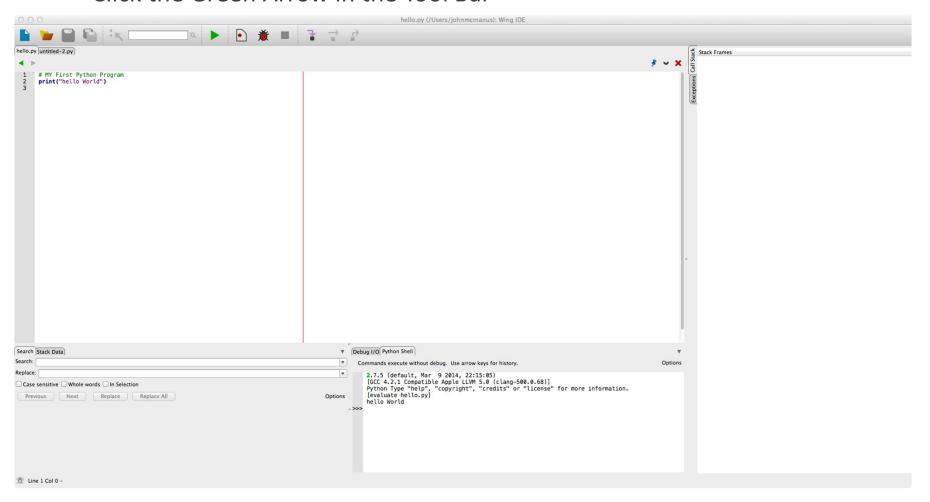
- Type the following into the Editor:# My first Python programprint("Hello World!")
- Save your file as "hello.py"
- This is "Step Two Write a simple program" from page 7 in your text.
- Remember Python is case sensitive
  - You have to enter the upper and lower case letters exactly as this appear above

# Read to Run



# Running your Program

Click the Green Arrow in the Tool Bar



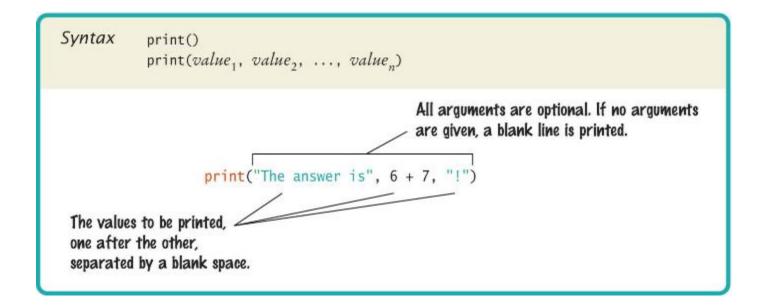
# Analyzing Your First Program

 A Python program contains one or more lines of instructions (statements) that will be translated and executed by the interpreter
 # My first Python program
 Print("Hello World!")

- The first line is a comment (a statement that provides descriptive information about the program to programmers).
- The second line contains a statement that prints a line of text onscreen "Hello, World!"

### Basic Python Syntax: Print

- Using the Python 'print()' function.
  - A function is a collection of programming instructions that carry out a particular task (in this case to print a value onscreen).
  - It's code that somebody else wrote for you!



# Syntax for Python Functions

- To use, or call, a function in Python you need to specify:
  - The name of the function that you want to use (in the previous example the name was print)
  - Any values (arguments) needed by the function to carry out its task (in this case, "Hello World!").
  - Arguments are enclosed in parentheses and multiple arguments are separated with commas.
  - A sequence of characters enclosed in quotations marks are called a string

# More Examples of the print Function

- Printing numerical values
  - print(3 + 4)
  - Evaluates the expression 3 + 4 and displays 7
- Passing multiple values to the function
  - print("the answer is", 6 \* 7)
  - Displays The answer is 42
  - Each value passed to the function is displayed, one after another, with a blank space after each value
- By default the print function starts a new line after its arguments are printed
  - print("Hello")
  - print("World!")
  - Prints two lines of text
  - Hello
  - World!

### Our Second Program (Page 12, printtest.py)

```
##
   Sample Program that demonstrates the print function
#
  Prints 7
print(3 + 4)
# Print Hello World! on two lines
print("Hello")
print("World!")
# Print multiple values with a single print function call
print("My favorite number are", 3 + 4, "and" 3 + 10)
# Print Hello World! on two lines
print("Goodbye")
print()
print("Hope to see you again")
```

#### Errors

- There are two Categories of Errors:
  - Compile-time Errors
    - aka Syntax Errors
      - Spelling, capitalization, punctuation
      - Ordering of statements, matching of parenthesis, quotes...
    - No executable program is created by the compiler
    - Correct first error listed, then compile again.
      - Repeat until all errors are fixed
  - Run-time Errors
    - aka Logic Errors
    - The program runs, but produces unintended results
    - The program may 'crash'

### Syntax Errors

- Syntax error are caught by the compiler
- What happens if you

Miss-capitalize a word: Print("Hello World!")

Leave out quotes print(Hello World!)

Mismatch quotes print("Hello World!")

Don't match brackets print('Hello'

Type each example above in the Wing Python Shell window

What error messages are generated?

# Logic Errors

- What happens if you
  - Divide by zero print(1/0)
  - Misspell output print("Hello, Word!")
  - Forget to output Remove line 2
- Programs will compile and run
  - The output may not be as expected
- Type each example above in the Wing Python Shell window
  - What error messages are generated?

### Summary: Computer Basics

- Computers rapidly execute very simple instructions
- A *Program* is a sequence of instructions and decisions
- *Programming* is the art (and science) of designing, implementing, and testing computer programs
- The Central Processing Unit (CPU) performs program control and data processing
- Storage devices include memory and secondary storage (e.g., a USB Flash Drive)

# Summary: Python

- Python was designed in a way that makes it easier to learn than other programming languages such as Java, C and C++.
- The designers goal was to give Python simpler and cleaner syntax.
- Set aside some time to become familiar with the programming environment that you will use for your class work.
  - It is important to practice with the tool so you can focus on learning Python
- An editor is a program for entering and modifying text, such as a Python program.

# Summary: Python

- Python is case sensitive.
  - You must be careful about distinguishing between upper and lowercase letters.
- The Python compiler translates source code into byte code instructions that are executed by the Virtual machine.
- A function is called by specifying the function's name and its parameters.
- A string is a sequence of characters enclosed in quotation marks.

# Summary: Errors and pseudo code

- A compile-time error is a violation of the programming language rules that is detected by the compiler.
- A run-time error causes a program to take an action that the programmer did not intend.
- Pseudo code is an informal description of a sequence of steps for solving a problem.
- An algorithm for solving a problem is a sequence of steps that is unambiguous, executable, and terminating.