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Record Layout for 2018 Math

Field names, types, and descriptions for the 2018 Academic Indicator (Mathematics) Data File.

Field #	Field Name	Description	Acceptable Values
1	cds	CDS Code	Text
2	rtype	Record Type	S=School Record D=District/LEA Record X=State Record
3	schoolname	School Name	Text
4	districtname	District Name	Text
5	countyname	County Name	Text
6	charter_flag	Charter School Flag	Y or blank
7	coe_flag	County Office of Education Flag	Y or blank
8	dass_flag	Dashboard Alternative School Status (DASS) School Flag	Y or blank

9	studentgroup	Student Group	ALL=All Students AA=Black/African American AI=American Indian or Alaska Native AS=Asian FI=Filipino HI=Hispanic PI=Pacific Islander WH=White MR=Multiple Races/Two or More EL=English Learner ELO=English Learners Only RFP=RFEPs Only EO=English Only SED=Socioeconomically Disadvantaged SWD=Students with Disabilities FOS=Foster Youth HOM=Homeless Youth
10	currdenom	Current year number of valid students who took the Smarter Balanced summative assessment in Math For SWD student group only, students who have a current disability code in CALPADS or was a student with disability who exited a special education program and did not receive services for up to two years (i.e., exited after April 15, 2016). These students' scores are used to calculate the Distance from Standard.	Integer
11	currdenom_swd	Current year number of valid students with disabilities who took the Smarter Balanced summative assessment in Math and have a current disability code in CALPADS. These students and are included in the count to determine whether the SWD student group is assigned a performance level. (Note: This count of students does not include those who exited a special education program within the past two years (i.e., exited program after April 15, 2016).	Integer

12	currstatus	<p>Current Status - Average distance from Standard of students who took the Smarter Balanced summative assessment in Math</p> <p>(Rounded after calculations. For further information regarding this data field refer to the CA School Dashboard Technical Guide.)</p>	Decimal
13	priordenom	Prior year number of valid students who took the Smarter Balanced summative assessment in Math	Integer
14	priordenom_swd	Prior year number of valid students with disabilities who took the Smarter Balanced summative assessment in Math and are included in the count to determine whether the SWD student group is assigned a performance level	Integer
15	priorstatus	<p>Prior Status - Average distance from Standard of students who took the Smarter Balanced summative assessment in Math</p> <p>(Rounded after calculations. For further information regarding this data field refer to the CA School Dashboard Technical Guide.)</p>	Decimal
16	change	<p>CHANGE - Difference between current status and prior status</p> <p>(Rounded after calculations. For further information regarding this data field refer to the CA School Dashboard Technical Guide.)</p>	Decimal
17	statuslevel	<p>Status Level</p> <p>(Determined after calculations and rounding. For further information regarding this data field refer to the CA School Dashboard Technical Guide.)</p>	1=Very Low 2=Low 3=Medium 4=High 5=Very High 0=No Data
18	changelevel	<p>Change Level</p> <p>(Determined after calculations and rounding. For further information regarding this data field refer to the CA School Dashboard Technical Guide.)</p>	1=Decreased Significantly 2=Decreased 3=Maintained 4=Increased 5=Increased Significantly 0=No Data

19	color	Color	1=Red 2=Orange 3=Yellow 4=Green 5=Blue 0=No Color
20	box	If a color was assigned, this value represents the specific 5x5 grid location	10=Very High, Declined Significantly 20=Very High, Declined 30=Very High, Maintained 40=Very High, Increased 50=Very High, Increased Significantly 60=High, Declined Significantly 70=High, Declined 80=High, Maintained 90=High, Increased 100=High, Increased Significantly 110=Medium, Declined Significantly 120=Medium, Declined 130=Medium, Maintained 140=Medium, Increased 150=Medium, Increased Significantly 160=Low, Declined Significantly 170=Low, Declined 180=Low, Maintained 190=Low, Increased 200=Low, Increased Significantly 210=Very Low, Declined Significantly 220=Very Low, Declined 230=Very Low, Maintained 240=Very Low, Increased 250=Very Low, Increased Significantly 0=No Color

21	hscutpoints	Indicates if the school or district is held to the High School cut points	Y or blank
22	curradjustment	The number of points removed from the current year status due to the participation rate being below 95%	Decimal
23	prioradjustment	The number of points removed from the prior year status due to the participation rate being below 95%	Decimal
24	pairshare_method	Pair and Share School Method. This identifies schools that do not serve grade 3 or higher and were assigned a district average, county average, or weighted school average of up to three receiving schools for Distance From Standard.	DA=District Average, CA=County Average, WA=Weighted Average, or Blank
25	caa_denom	Current year number of valid students who took the California Alternate Assessment in Math Only populated for records where studentgroup=ALL If the school or district did not test any students under the California Alternate Assessment, this value will be zero	Integer
26	caa_level1_num	Current year number of valid students who took the California Alternate Assessment in Math and scored achievement level 1 Only populated for records where studentgroup=ALL and caa_denom>=11	Integer
27	caa_level1_pct	Current year percent of valid students who took the California Alternate Assessment in Math and scored achievement level 1 Only populated for records where studentgroup=ALL and caa_denom>=11	Decimal
28	caa_level2_num	Current year number of valid students who took the California Alternate Assessment in Math and scored achievement level 2 Only populated for records where studentgroup=ALL and caa_denom>=11	Integer

29	caa_level2_pct	<p>Current year percent of valid students who took the California Alternate Assessment in Math and scored achievement level 2</p> <p>Only populated for records where studentgroup=ALL and caa_denom>=11</p>	Decimal
30	caa_level3_num	<p>Current year percent of valid students who took the California Alternate Assessment in Math and scored achievement level 3</p> <p>Only populated for records where studentgroup=ALL and caa_denom>=11</p>	Integer
31	caa_level3_pct	<p>Current year percent of valid students who took the California Alternate Assessment in Math and scored achievement level 3</p> <p>Only populated for records where studentgroup=ALL and caa_denom>=11</p>	Decimal
32	reportingyear	Reporting year	Text

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Last Reviewed: Monday, December 24, 2018
