

# Assessment Brief

<b>Module title</b>	Software Engineering Project
<b>Module code</b>	COMP2913
<b>Assignment title</b>	CWK1 Team self-assessment and project environment
<b>Assignment type and description</b>	<p>Self assessment against Belbin criteria. Reflection on the overall make-up of your team and how this may affect project work.</p> <p>Initiation of the Github environment for your project and associated project wiki. Documentation of sprint 1.</p>
<b>Rationale</b>	<p>To understand and reflect on the balance of skills in your team.</p> <p>To create and use an appropriate environment for your project work.</p>
<b>Word limit and guidance</b>	<p>Structured Gradescope submission for team evaluation.</p> <p>Github project area using the provided template.</p>
<b>Weighting</b>	15
<b>Submission deadline</b>	3/3/25, 10am
<b>Submission method</b>	Gradescope + Github (one submission per team)
<b>Feedback provision</b>	Gradescope rubric + short feedback
<b>Learning outcomes assessed</b>	<p>LO2: Use collaboration tools such as version control, issue trackers and wikis to support the team's work</p> <p>LO3: Reflect on the ethical and professional issues that arise when teams develop software</p>
<b>Module leader</b>	Amy Beloe
<b>Other Staff contact</b>	

## 1. Assignment guidance

Using your individual Belbin evaluations combine the data to consider the make-up of your team.

Reflect on the strengths and weaknesses that this exposes.

Consider how you will use the strengths to your advantage and mitigate for the weaknesses during the project work.

Github project should be set up for your team with repository, issue tracker and wiki. We expect to see records associated with Sprint 1 of the project.

## 2. Assessment tasks

Complete individual Belbin assessments.

Combine into a team assessment.

Complete the Gradescope assignment using this data.

Complete the setup of your Github environment for the team project.

Use it for Sprint 1 of the work including initial design & development and meeting records.

## 3. General guidance and study support

Minerva module site

## 4. Assessment criteria and marking process

One submission per team.

All active team members will be awarded the same mark.

Inactive team members who make no contribution will be awarded 0.

Gradescope submission will be marked by rubric.

Github submission will be marked by a template form.

## 5. Presentation and referencing

Gradescope submission requires written responses to questions.

Github submission requires appropriate professional use of the tool.

The quality of written English will be assessed in this work. As a minimum, you must ensure:

- Paragraphs are used
- There are links between and within paragraphs although these may be ineffective at times

- There are (at least) attempts at referencing
- Word choice and grammar do not seriously undermine the meaning and comprehensibility of the argument
- Word choice and grammar are generally appropriate to an academic text

**These are pass/ fail criteria. So irrespective of marks awarded elsewhere, if you do not meet these criteria, you will fail overall.**

## **6. Submission requirements**

Gradescope submission is made under the Assessment and Feedback tab to the 'Group Initial Self-evaluation'

A Github project area has been assigned to your team and must be used for the project work.

## **7. Academic misconduct and plagiarism**

Leeds students are part of an academic community that shares ideas and develops new ones.

You need to learn how to work with others, how to interpret and present other people's ideas, and how to produce your own independent academic work. It is essential that you can distinguish between other people's work and your own, and correctly acknowledge other people's work.

All students new to the University are expected to complete an online Academic Integrity tutorial and test, and all Leeds students should ensure that they are aware of the principles of Academic integrity.

When you submit work for assessment it is expected that it will meet the University's academic integrity standards.

If you do not understand what these standards are, or how they apply to your work, then please ask the module teaching staff for further guidance.

**By submitting this assignment, you are confirming that the work is a true expression of your own work and ideas and that you have given credit to others where their work has contributed to yours.**

Generative AI is an Artificial Intelligence (AI) technology that automatically generates content in response to written prompts. As a general principle, at the University of Leeds you can use Gen AI to help you learn but cannot use AI to generate or falsify work. You should always analyse and verify the information Gen AI tools provide, rather than accepting it at face value. Whilst you may be given additional information about how Gen AI can complement your wider learning in this module, the use of Gen AI for this assessment has been categorised as:

**AMBER**, which means AI tools can be used in an assistive role for specific designed processes.

You **must not** use Gen AI to:

- paste coursework requirements directly into a prompt
- produce written content (e.g. code) which you then submit as your work, regardless of whether you make changes to it
- rewrite or make substantive changes to your original work
- provide feedback on accuracy or validity of content in your original work.

## 8. Assessment/ marking criteria grid

15 marks overall

Gradescope team assessment (10/15)

- Assessment of team strengths (3)
- Assessment of team weaknesses (3)
- Mitigation strategies (4)

Github team repository (5/15)

- Is the structure set up for the whole team (1)
- Is the issue tracker being used (1)
- Is the wiki being used for sprint 1 plan and initial design (1)
- Is the wiki being used for sprint 1 outcomes (1)
- Is the wiki being used for records of meeting minutes and attendance (1)