Assessment Brief

Module title	Software Engineering Project
Module code	COMP2913
Assignment title	CWK2 Final Project submission
Assignment type and description	1. Submission of the Github repository for your project and associated project wiki. Documentation of all project sprints. 2. Demonstration of the final product 3. Group reflection on the project process. 4. Individual reflection on the project process
Rationale	To use appropriate software tools and environments to complete the project. To demonstrate the product and functionality that has been produced. To understand and reflect on how the balance of skills in your team contributed to the project work. To understand and reflect on how your own skills contributed to the project work.
Word limit and guidance	Github repository for project software and wiki. Live demonstration of the final product. Structured Gradescope submission for team evaluation. Structured Gradescope submission for individual evaluation.
Weighting	85
Submission deadline	28/4/25 , 10am for group submissions (1 and 3) Demonstrations scheduled for after submission (2) 5/5/25 , 10am for individual submission (4)
Submission method	1: Github (one submission per team) 2: Live demonstration (team demonstration)

	3: Gradescope (one submission per team) 4: Gradescope (individual submission)
Feedback provision	Form feedback (1 and 2) Gradescope rubric (3 and 4)
Learning outcomes assessed	LO1: Engage in and contribute to an extended software development project as part of a small team LO2: Use collaboration tools such as version control, issue trackers and wikis to support the team's work LO3: Reflect on the ethical and professional issues that arise when teams develop software
Module leader	Amy Beloe
Other Staff contact	

1. Assignment guidance

Your Github project should be set up for your team with repository, issue tracker and wiki. We expect to see records associated with all Sprints of the project, proper use of issue tracking and commits to the project spread across the whole team.

The demonstration will allow you to show the product you have produced and the functionality you have implemented to meet the requirements.

Group reflection will consider how the initial evaluation of strengths and weaknesses was realised in practice and what lessons were learned.

Individual reflection will consider how your role in the team contributed to the project and what lessons were learned.

2. Assessment tasks

1. Complete your repository showing software development and management processes for the whole project.
2. Demonstrate your final product
3. Complete the Gradescope assignment that reflects on your team's performance.
4. Complete the Gradescope assignment that reflects on your individual performance.

3. General guidance and study support

Minerva module site

4. Assessment criteria and marking process

1-3. One submission per team.

Generally, all active team members will be awarded the same mark.
There may be some adjustment due to judgement of lack of activity.
Inactive team members who make no contribution will be awarded 0.

4. Individual submission.

Github submission will be marked by a template form.
Demonstration will be marked by a template form.
Gradescope submissions will be marked by rubric.

5. Presentation and referencing

Github submission requires appropriate professional use of the tool.

Demonstration requires an appropriate structured approach to presenting your work.

Gradescope submission requires written responses to questions.

The quality of written English will be assessed in this work. As a minimum, you must ensure:

- Paragraphs are used
- There are links between and within paragraphs although these may be ineffective at times
- There are (at least) attempts at referencing
- Word choice and grammar do not seriously undermine the meaning and comprehensibility of the argument
- Word choice and grammar are generally appropriate to an academic text

These are pass/ fail criteria. So irrespective of marks awarded elsewhere, if you do not meet these criteria, you will fail overall.

6. Submission requirements

1. A Github project area has been assigned to your team and must be used for the project work.

2. The demonstration must follow the guidelines provided.

3,4. Gradescope submission is made under the Assessment and Feedback tab to the
'Group final reflection' and 'Individual final reflection'.

7. Academic misconduct and plagiarism

Leeds students are part of an academic community that shares ideas and develops new ones.

You need to learn how to work with others, how to interpret and present other people's ideas, and how to produce your own independent academic work. It is essential that you can distinguish between other people's work and your own, and correctly acknowledge other people's work.

All students new to the University are expected to complete an online Academic Integrity tutorial and test, and all Leeds students should ensure that they are aware of the principles of Academic integrity.

When you submit work for assessment it is expected that it will meet the University's academic integrity standards.

If you do not understand what these standards are, or how they apply to your work, then please ask the module teaching staff for further guidance.

By submitting this assignment, you are confirming that the work is a true expression of your own work and ideas and that you have given credit to others where their work has contributed to yours.

Generative AI is an Artificial Intelligence (AI) technology that automatically generates content in response to written prompts. As a general principle, at the University of Leeds you can use Gen AI to help you learn but cannot use AI to generate or falsify work. You should always analyse and verify the information Gen AI tools provide, rather than accepting it at face value. Whilst you may be given additional information about how Gen AI can complement your wider learning in this module, the use of Gen AI for this assessment has been categorised as:

AMBER, which means AI tools can be used in an assistive role for specific designed processes.

You **must not** use Gen AI to:

- paste coursework requirements directly into a prompt

- produce written content (e.g. code) which you then submit as your work, regardless of whether you make changes to it

- rewrite or make substantive changes to your original work

- provide feedback on accuracy or validity of content in your original work.

8. Assessment/ marking criteria grid

85 marks overall

Github team repository (50/85)
- Code repository: proper use of branches, commits, issue tracking, labels, milestones (15)
- Code: meets requirements, consistently structured and commented with uniform style, evidence of testing, instructions for deployment (20)
- Wiki: structured and complete records of meetings, design descriptions, data modelling, testing processes, user manual, a final checklist of backlog items and status (15)

Demonstration (10/85)
- Does the product meet the customer requirements? (5)
- Is the implementation high quality with no obvious issues or errors? (3)
- Is the UI well-designed and intuitive? (2)

Gradescope team reflection (15/85)
- Communication (3)
- Conflict (3)
- Decision making (3)
- Time management (3)
- Technical challenges (3)

Gradescope individual reflection (10/85)
- Your role in the team (5)
- Your strengths as part of the team (2)
- Your weaknesses as part of the team (3)