|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs work** | **Points** | **Comments** |
| **Formatting**  3 points | 3 | 2 | 1 |  |  |
| * Followed all formatting guidelines. | * Failed to follow one formatting guideline. | * Failed to follow multiple formatting guidelines. |  |  |
| **Research**  **question**  10 points | 10, 9 | 8, 7, 6 | 5, 4, 3 |  |  |
| * Research question is clear, focused, concise, complex, and arguable. | * Research question is reasonably clear and focused, but may be too simple, too complex, or too verbose. | * Research question is unclear and lacks focus. * Research question is far too simple or overly complex. |  |  |
| **Data**  **sources**  10 points | 10, 9 | 8, 7, 6 | 5, 4, 3 |  |  |
| * Data sources or plausible data sources are clearly described. * Validity of and concerns about data is discussed. | * Identified data sources or plausible data sources are not clearly described. * Validity of and concerns about data are minimally discussed. | * Data sources are poorly described or missing. * Description of validity of and concerns about data are poor or missing. |  |  |
| **Anticipated**  **results**  10 points | 10, 9 | 8, 7, 6 | 5, 4, 3 |  |  |
| * Detailed description of two variables and their expected distribution. * Detailed description of two expected relationships. * Detailed description of two charts that help visualize expected relationships. * Detailed discussion of how chosen variables will inform research questions. | * Detailed description of only one expected variable, relationship, or chart. * Minimal description of two expected variables, relationships, or charts. * Minimal description of links between variables and research question. | * Poor or missing descriptions of variables, relationships, or charts. * Poor or missing description between variables and research question. |  |  |
|  |  |  | ***Total* :** |  |  |