Stats 401 Lab 12

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Outline

- ► F tests and ANOVA
- ► Goodness of fit
 - R squared
 - Adjusted R Squared
- ▶ Model selection
- ▶ Lab Ticket

F Test/ANOVA Motivation

Why perform the F test?

▶ Want to know if additional variables are statistically significant.

How is this different from looking at the regression output?

- \triangleright Regression output is testing each b_i with all other b_i fixed
- ► F test/ANOVA lets us test multiple variables for significance at once

Hypothesis Test outline

F-Test corresponds to a **hypothesis test**.

Recall from *STATS250*, a hypothesis test has the following steps:

- \triangleright Establish the Null and Alternate hypothesis (H_0, H_a)
- ► Find a test statistic (F-Statistic)
- ► Find the p-value

 Prob(observing something as or more extreme than your test-stat)
- ► Conclusion: reject/ fail to reject Null hypothesis

Establish Hypothesis

- ▶ Let H_0 be the base linear model $\mathbf{Y} = \mathbb{X}\boldsymbol{\beta} + \boldsymbol{\epsilon}$
- $lacksquare H_a$ extends H_0 by adding d additional variables, i.e $\mathbf{Y}=\mathbb{X}_lphaoldsymbol{eta}+oldsymbol{\epsilon}$

So the Null hypothesis is that the smaller (base) model is better, whereas the alternate hypothesis is that the additional variables being considered are important and should be included in the model.

- $ightharpoonup H_0: \mathbf{Y} = \mathbb{X}\boldsymbol{\beta} + \epsilon, \quad \text{dimension}(\mathbb{X}) = n \times q$
- ▶ $H_a: \mathbf{Y} = \mathbb{X}_a \beta_a + \epsilon$, $\mathbb{X}_a = [\mathbb{X} \ \mathbb{Z}]$ where \mathbb{Z} is the matrix of d additional variables

Get Test-Statistic

$$f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)}$$

alternative models

 \triangleright RSS₀ and RSS_a are the residual sum of squares for the null and

- ▶ *d* is the difference in the degrees of freedom between the two models
- ightharpoonup n-q is the degrees of freedom in the alternative model

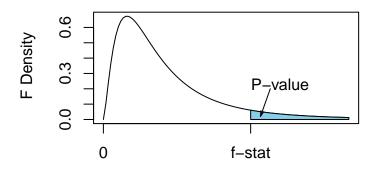
Note:

- ▶ Under H₀, the model generated F-statistic has an F distribution with d and %n-q\$ degrees of freedom.
- ▶ If H_0 is true, then $f \approx 1$. So large values of f are evidence against the null.

Get p-value

Let F be a random variable that follows the F-distribution with degrees of freedom d, n-q

p-value =
$$P(F > f)$$



F value

Conclusion

- ▶ Rule: Reject Null hypothesis if the p-value < significance level $(\alpha = 0.01, 0.05, 0.1)$
- ▶ Interpretation: We pick the linear model in the alternate hypothesis, which is the model containing the additional variables. Hence we conclude that the additional variables are significant.

F Test in R: Null mean model

This is the F-Test corresponding to the lm() output for the regression model $\mathbf{Y}=\mathbb{X}\beta+\epsilon$

- H_0 : $\beta = 0$, i.e. all coefficients are zero
- H_a : alteast one of the coefficients is non-zero

Mathematically, this corresponds to the following:

- H_0 : $Y = \beta_0 + \epsilon$
- H_a : $\mathbf{Y} = \mathbb{X}oldsymbol{eta} + oldsymbol{\epsilon}$

$$f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)}$$

- ▶ q =Number of columns in X
 - d = Number of covariates (intercept not included)
 - = No of columns in $\mathbb{X}-1=q-1$
- ▶ n = Number of observations = No of rows in X

Example 1: Null mean model

Let us calculate the F-Statistic by hand and compare with the lm() output. Recall the iris data

```
data(iris)
iris <- iris[,-2] #Remove the second column of original dataset
head(iris)</pre>
```

| ## | | Sepal.Length | Petal.Length | Petal.Width | Species |
|----|---|--------------|--------------|-------------|---------|
| ## | 1 | 5.1 | 1.4 | 0.2 | setosa |
| ## | 2 | 4.9 | 1.4 | 0.2 | setosa |
| ## | 3 | 4.7 | 1.3 | 0.2 | setosa |
| ## | 4 | 4.6 | 1.5 | 0.2 | setosa |
| ## | 5 | 5.0 | 1.4 | 0.2 | setosa |
| ## | 6 | 5.4 | 1.7 | 0.4 | setosa |
| | | | | | |

Example 1: Examining F-Test in R

Consider the following linear model

```
lm1 <- lm(Petal.Length~Petal.Width, data=iris)</pre>
summary(lm1)
##
## Call:
## lm(formula = Petal.Length ~ Petal.Width, data = iris)
##
## Residuals:
##
       Min 1Q Median 3Q
                                          Max
## -1.33542 -0.30347 -0.02955 0.25776 1.39453
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 1.08356 0.07297 14.85 <2e-16 ***
## Petal.Width 2.22994 0.05140 43.39 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '
##
```

Residual standard error: 0 4782 on 148 degrees of freedom

Example 1: Calculating the F-Statistic by hand

```
We know that f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)}
```

Let us find the relevant values:

```
## RSS_0: 464.3254 ; RSS_a: 33.84475 ; n: 150 ; q: 2
```

Example 1: Calculating the F-Statistic by hand

$$f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)}$$

$$= \frac{(464.3254 - 33.84475)/1}{33.84475/148}$$

$$= \frac{430.4807}{0.2286807}$$

$$= 1882.453$$

From the output, the F-Statistic is 1882.

Example 1: Calculating the p-value by hand

p-value is

probability(F >
$$f$$
), where $F \sim F_{1,148}$

```
pval = pf(1882.453,1,148,lower.tail = FALSE)
```

From the output, the p-value is < 2.2e-16 (which holds)

Conclusion

Since the p-value < 0.05 (and 0.01), assuming our significance level us 1%, we reject the null hypothesis and conclude that atleast one of the coefficients is non-zero. Thus, we pick the linear model with the petal width.

Recall the GPA dataset from Hw10 Q1

```
\label{lem:constraint} $\operatorname{gpa} \leftarrow \operatorname{read.table("https://ionides.github.io/401f18/hw/hw10/gpa.head(gpa))}$
```

```
##
    ID GPA High_School ACT Year
## 1
     1 0.98
                    61
                        20 1996
## 2 2 1.13
                        20 1996
                    84
## 3 3 1.25
                  74
                        19 1996
## 4 4 1.32
                    95
                        23 1996
## 5 5 1.48
                  77
                        28 1996
## 6 6 1.57
                  47
                        23 1996
```

We fit the following linear model

lm_gpa <- lm(GPA~High_School+ACT+factor(Year),data=gpa)

- -Fit the model in R
- Write the null and alt hypothesis for the F-test performed in the lm() summary
- Identify the F-statistic and P-value in the output
- Compare this by manually calculating the p-value
- State your conclusion (based on this, which variables would you consider including in your linear model)

We fit the following linear model

lm_gpa <- lm(GPA~High_School+ACT+factor(Year),data=gpa)

▶ Fit the model in R

```
lm_gpa <- lm(GPA~High_School+ACT+factor(Year),data=gpa)</pre>
```

- Write the null and alt hypothesis for the F-test performed in the lm() summary
 - H_0 : GPA = β_0 (constant) + ϵ
 - ► H_a : GPA = $\beta_0 + \beta_1$ High_School + β_2 ACT + $\beta_3 \times (1997) + \beta_4 \times (1998) + <math>\beta_5 \times (1999) + \beta_6 \times (2000) + \epsilon$ where atleast some $\beta_i \neq 0$

summary(lm_gpa)

```
##
## Call:
## lm(formula = GPA ~ High School + ACT + factor(Year), data = g
##
## Residuals:
      Min
               10 Median
                               30
                                      Max
##
## -2.15048 -0.28873 0.07655 0.39619 1.30415
##
## Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 1.217874 0.144598 8.422 < 2e-16 ***
## High_School 0.010124 0.001285 7.878 1.28e-14 ***
## ACT
                 ## factor(Year)1997 0.083657 0.068816 1.216 0.2245
## factor(Year)1998 0.115339 0.066158 1.743 0.0817.
## factor(Year)1999 0.080071 0.067475 1.187 0.2358
## factor(Year)2000 0.056007 0.068013
                                    0.823
                                           0.4105
## ---
```

► Compare this by manually calculating the p-value

```
RSS_a <- sum(residuals(lm_gpa)^2)
RSS_0 <- sum((gpa$GPA - mean(gpa$GPA))**2)
```

$$f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)} = \frac{(283.4484 - 224.7415)/6}{224.7415/698} = \frac{9.784483}{0.3219792} = 30.38856$$

p-value: is the P(F>f) where $F\sim F_{6,698}$

```
pf(30.38856,6,698,lower.tail = FALSE)
```

```
## [1] 1.795986e-32
```

- Conclusion: based on this, which variables would you consider including in your linear model?
 - Since the p-value is extremely small, we reject the null hypothesis and conclude that atleast some of the covariates are important
 - Looking at the summary table of lm_gpa, we would include High_School,ACT.

Do you agree? Why/ why not?

Lab Acitivity 2: Anova

For the iris data in Lab Activity 1, we saw that we should include Petal.Width while modelling Petal.Length. Let us evaluate whether to include species or not.

Let H_0 be the model consisting of only the Petal.Width and let H_a be the extended model that includes Petal.Width as well as species.

- ▶ Write the Null and Alt hypothesis for this test and fit it in R
- ► Compute the F-statistic (by hand) for the model mentioned above. (Use the output from the fitted models above)
- Compare this with the anova() output
- ▶ Find the p-value and draw your conclusion

Lab Acitivity 2: Anova (Establishing the hypothesis)

- H_0 : Petal.Length = $\beta_1 \times (Petal.Width) + \beta_0 + \epsilon$
- ► H_a : Petal.Length = $\beta_1 \times P$ etal.Width+ $\beta_2 \times S$ pecies $_v$ ersicolor+ $\beta_3 \times S$ pecies $_v$ erginica+ β_0 + ϵ

Fitting the models in R

```
lm_iris0 <- lm(Petal.Length~Petal.Width, data=iris)
lm_iris1 <- lm(Petal.Length~Petal.Width+Species, data=iris)</pre>
```

Lab Acitivity 2: Anova (F-Statistic by hand)

We know that
$$f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-q)}$$

```
RSS_0 <- sum(residuals(lm_iris0)^2)
RSS_a <- sum(residuals(lm_iris1)^2)
n <- nrow(model.matrix(lm_iris1))
q <- ncol(model.matrix(lm_iris1))
d <- ncol(model.matrix(lm_iris1)) - ncol(model.matrix(lm_iris0))
cat("RSS_0:",RSS_0,"; RSS_a:",RSS_a,"; d:",d,"; n-q:",n-q)</pre>
```

Plugging this into the formula, we have

$$f = \frac{(33.84475 - 20.83344)/2}{20.83344/146} = \frac{13.01131/2}{0.1426948} = \frac{6.505655}{0.1426948} = 45.5914$$

Lab Acitivity 2: Anova (comparing with R output)

From the previous slide,

```
## RSS_0: 33.84 ; RSS_a: 20.83 ; d: 2 ; n-q: 146 f = \frac{(RSS_0 - RSS_a)/d}{RSS_a/(n-a)} = \frac{(33.84 - 20.83)/2}{20.83/146} = \frac{13.01/2}{0.14} = \frac{6.51}{0.14} = 45.591
```

Compare with R output:

```
anova(lm_iris1)
```

Lab Acitivity 2: Anova (p-value)

p-value is

```
probability(F > f), where F \sim F_{2,146}
```

```
pval = pf(45.591,2,146,lower.tail = FALSE); pval
```

```
## [1] 4.138018e-16
```

Compare with R output:

anova(lm1)

```
,
```

```
##
## Response: Petal.Length
```

Analysis of Variance Table

Df Sum Sq Mean Sq F value Pr(>F)
Petal Width 1 430.48 430.48 1882.5 < 2.2e-16 ***

Residuals 148 33.84 0.23

Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' '

Lab Acitivity 2: Anova (conclusion)

Since our p-value is very small (<0.01), we reject the null hypothesis and pick the model corresponding to the alternate hypothesis. That is, we chose to include species in our model.

Note on Anova

Anova checks for additional variables sequentially. That is,

- ▶ for the linear model y~a+b
 H₀: y~a and H_a: y~a+b
 i.e. checking whether to include additional variable b
- ▶ for the linear model y~b+a
 H₀: y~b and H_a: y~b+a
 i.e. checking whether to include additional variable a
- ▶ for the linear model y~a+b+c there will be two tests:
 - H₀: y~a H_a: y~a+b
 i.e. checking whether to include additional variable b
 - H₀: y~a+b H_a: y~a+b+c
 i.e. checking whether to include additional variable c

F-Test and T-test

Check using R

When we evaluate the importance of a single variable (i.e. when d=1 in the F-test), then the F-test is equivalent to the t-test. That is, if $T\sim T_d$ and $F\sim F_{1,d}$, then T^2 has the same distribution as F. i.e. $T_d^2\stackrel{d}{=}F_{1,d}$

```
df=10 # Fix degrees of freedom of t distribution
for(x in c(1,5,16,25)){
  print(c(pf(x,1,df), pt(sqrt(x),df)-pt(-sqrt(x),df)))}
```

```
## [1] 0.6591069 0.6591069
## [1] 0.9506678 0.9506678
## [1] 0.9974817 0.9974817
## [1] 0.9994627 0.9994627
```

Since, $pf(x,1,df2=df) = P(F < x) = P(T^2 < x) = P(-x < T < x)$ = P(T < x) - P(T < x) = pf(x,df) - pf(x,df)

Goodness of fit

This describes how well a model fits the data. We have seen the following methods:

- ► F tests
- ▶ R Squared
- ► Adj R Squared

R-Squared Statistic

$$R^2 = 1 - \frac{RSS}{TSS} = \frac{TSS - RSS}{TSS}$$

where RSS = Residual sum of squares =
$$\sum_{i=1}^{n} y_i - \hat{y}_i$$

TSS = Total sum of squares = $\sum_{i=1}^{n} y_i - \bar{y}$, $\bar{y} = \frac{1}{n} \sum_{i=1}^{n} y_i$

- R² is the square of the correlation between the data and the fitted values.
- ▶ It is sometimes described as the fraction of the variation in the data explained by the linear model.
- ▶ This compares the residual sum of squares under the full model with the residual sum of squares under a model with a constant mean.

Drawbacks of R-Squared

- Higher R-Squared is better
- ▶ Note that R-Squared always increases upon increasing the number of variables in the model. So, it will always select bigger models.
- ightharpoonup One way to penalize R^2 is by using Adjusted R^2 instead

Adjusted R-Squared

$$R_{adj}^2 = 1 - \frac{\mathsf{RSS}/(n-p)}{\mathsf{TSS}/(n-1)}$$

Dividing by degrees of freedom is similar to F-test

R² vs F-Test

- Recall: The F test compares a full model with a model that omits specific selected explanatory variables.
- ▶ F Test can only be applied when we have nested models.
- ▶ When the models are not nested, we can compare them using R_{adj}^2 instead.

Model Selection

- Model selection is the problem of selecting the best model from a group of candidate models, given data.
- Model selection techniques try to balance the goodness of fit and complexity of the candidate models.
- ▶ In general, increasing complexity (number of variables) increases the variance of the model which is not desired. Hence, we want to find the smallest model which best fits our data.
- ▶ Goodness of fit measures (such as R_{adj}^2 , AIC, BIC) are tools to help us find the best model for our data.

Exit ticket

- ▶ [Link between lm() and anova()] How can you get the F-test that is being done in the lm() output in Lab-Activity 1 using anova()? (Hint: What are the null and alt linear models in the LB1 F-test? The input of the anova() function is always the bigger linear model which is the alternate model)
- Assume you fit the linear model $y \sim a+b+c$, i.e. the linear model here is $y = \beta_1 \times a + \beta_2 \times b + \beta_3 \times c + \epsilon$ where y is the outcome variable and a, b, c are covariates.
 - Write down the null and alt hypothesis corresponding to the F-statistic in the lm(y~a+b+c) output
 - Write down the null and alt hypotheses corresponding to the F-statistics in the anova(y~a+b+c) output