Survival Analysis I

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Welcome and outline - session 6

- ▶ Vittinghoff sections 3.1-3.5
- What is survival analysis?
 - ▶ Outcome variable: time-to-event
 - Censored data
- Assumptions in survival analysis
- Survival function and Kaplan-Meier estimator
- Comparing groups Log-rank test

Learning objectives

- Distinguish censored data from binary or continuous data
- Define survival function, hazard functions, cumulative event function
- Perform a Kaplan-Meier estimate
- ▶ Perform, interpret, and identify assumptions of the logrank test
- ▶ Define potential follow-up time
- Calculate median survival time and potential follow-up time

Outcome variable: time to event

- Generally time to the occurrence of a particular event, e.g.
 - death
 - disease recurrence
 - or other experience of interest
- ► Time: The time from the beginning of an observation period t0 (e.g. surgery) to:
 - an event, or
 - end of the study, or
 - loss of contact or withdrawal from the study

Typical research questions

- What is the median survival time (in years) of patients diagnosed with a certain disease?
- ▶ What is the probability of those patients surviving for at least 5 years?
- Are certain personal, behavioral, or clinical characteristics correlated with participant's chance of survival?
- Is there a survival difference between groups?
 - e.g. treatment vs. control
 - e.g. exposed vs. unexposed

Special considerations in survival analysis

- Survival data requires special techniques:
 - Survival data is generally not normally distributed
 - ► Censoring observe individuals for differing lengths of time that may or may not result in an "event"
- Censoring is a key challenge in survival analysis. Consider a clinical study where:
 - patient 1 dies 1 month after diagnosis
 - patient 2 dies 12 years after diagnosis
 - patient 3 is lost to follow-up after 1 month
 - patient 4 is still alive after 12 years of follow-up

Question #1: which patients are "censored?"

Question #2: how would you rank these patients in order of disease severity?

Definitions

Definition: A survival time is said to be *right-censored* at time t if it is only known to be greater than t.

Definition: The survival function at time t, denoted S(t), is the probability of being event-free at t. Equivalently, it is the probability that the survival time is greater than t.

leukemia Example: see leuk.csv

- Study of 6-mercaptopurine (6-MP) maintenance therapy for children in remission from acute lymphoblastic leukemia (ALL)
- ▶ 42 patients achieved remission from induction therapy and were then randomized in equal numbers to 6-MP or placebo.
- ► Survival time studied was from randomization until relapse.

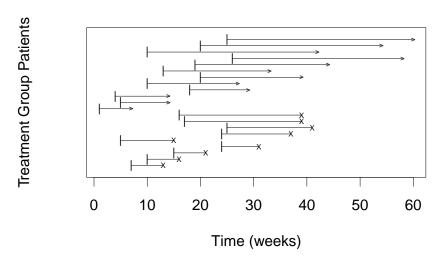
Survival times in weeks for Placebo group:

```
## [1] 1 1 2 2 3 4 4 5 5 8 8 8 8 ## [18] 15 17 22 23
```

Survival times in weeks for Treatment group:

```
## [1] 6 6 6 7 10 13 16 22 23 6+ 9+ 10+ 11-
## [18] 32+ 32+ 34+ 35+
```

A graphical look at the treatment group



(Initiation times (t0) are simulated between 0 and 26 weeks)

leukemia study follow-up table

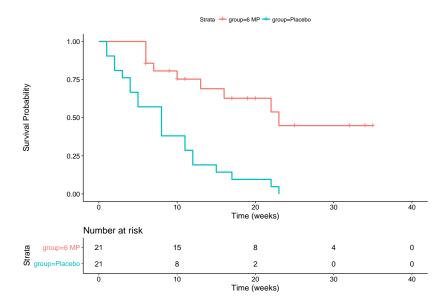
Table 3.13 Follow-up table for placebo patients in the leukemia study

Week of follow-up	No. followed	No. relapsed	No. censored	Conditional prob. of remission	Survival function
1	21	2	0	19/21 = 0.91	0.91
2	19	2	0	17/19 = 0.90	$0.90 \times 0.91 = 0.81$
3	17	1	0	16/17 = 0.94	$0.94 \times 0.81 = 0.76$
4	16	2	0	14/16 = 0.88	$0.88 \times 0.76 = 0.67$
5	14	2	0	12/14 = 0.86	$0.86 \times 0.67 = 0.57$
6	12	0	0	12/12 = 1.00	$1.00 \times 0.57 = 0.57$
7	12	0	0	12/12 = 1.00	$1.00 \times 0.57 = 0.57$
8	12	4	0	8/12 = 0.67	$0.67 \times 0.57 = 0.38$
9	8	0	0	8/8 = 1.00	$1.00 \times 0.38 = 0.38$
10	8	0	0	8/8 = 1.00	$1.00 \times 0.38 = 0.38$

Figure 1: leukemia Follow-up Table

This is the **Kaplan-Meier Estimate** $\hat{S}(t)$ of the Survival function S(t).

Kaplan-Meier Estimate vs. time



Median Survival Time

Definition: Median Survival Time is the time at which half of a group (sample, population) is expected to experience an event (in this example, death)

- Without censoring, median survival time can be calculated the obvious way
- ▶ With censoring, we need to use the Kaplan-Meier estimate of the survival function $\hat{S}(t)$

survfit(Surv(time, cens)~group, data=leuk)

```
## Call: survfit(formula = Surv(time, cens) ~ group, data = leuk)
##
## n events median 0.95LCL 0.95UCL
## group=6 MP 21 9 23 16 NA
## group=Placebo 21 21 8 4 12
```

Median Potential Follow-Up Time

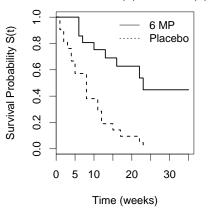
Definition: Median Potential Follow-Up Time is the time for which half of a sample would have been expected to be followe, in the absence of events.

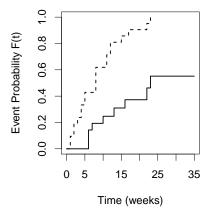
- Without any events, median follow-up time can be calculated the obvious way
- ▶ With events, a simple median will *under-estimate* the potential follow-up time. Use a reverse Kaplan-Meier estimate instead:

Note: Actual median follow-up time is half as long for the placebo group, but there is not reason to believe the potential follow-up times were different

Cumulative Event Function

Definition: The cumulative event function at time t, denoted F(t), is the probability that the event has occurred by time t, or equivalently, the probability that the survival time is less than or equal to t. Note F(t) = 1 - S(t).





Hazard and Cumulative Hazard functions

- \blacktriangleright h(t): hazard function, risk of event at a point in time
 - only calculated by software
- ▶ H(t) = -log[S(t)]: cumulative hazard function
 - not easily interpretable
 - cumulative force of mortality, or the number of events that would be expected for each individual by time t if the event were a repeatable process.
- ▶ Will be important next class for Cox Proportional Hazards

Comparing Groups Using the Logrank Test

- logrank test is used to compare survival between two or more groups
 - ▶ H₀ is that the population survival functions are equal at all follow-up times
 - H₁ is that the population survival functions differ at at least one follow-up time
- ▶ logrank test is really just a *chi-square test* comparing expected vs. observed number of events in each group.
 - Observed is just what we see.
 - How to calculate expected?

Comparing Groups Using the Logrank Test

```
survdiff(Surv(time, cens)~group, data=leuk)
## Call:
## survdiff(formula = Surv(time, cens) ~ group, data = leuk)
##
                N Observed Expected (0-E)^2/E (0-E)^2/V
##
## group=6 MP
               21
                         9
                               19.3
                                        5 46
                                                 16 8
## group=Placebo 21
                        21
                              10.7
                                        9.77
                                                 16.8
##
   Chisq= 16.8 on 1 degrees of freedom, p= 4.17e-05
##
```

- Many alternatives are available, but log-rank should be the default unless you have good reason.
 - ► E.g. Wilcoxon (Breslow), Tarone-Ware, Peto tests

Notes about the Logrank Test

- Non-parametric: no assumptions on the form of S(t)
- Log-rank test and K-M curves don't work with continuous predictors
- Assumes non-informative censoring:
 - censoring is unrelated to the likelihood of developing the event of interest
 - for each subject, his/her censoring time is statistically independent from their failure time

Summary

- Censoring requires special methods to make full use of the data
- Kaplan-Meier estimate provides non-parametric estimate of the survival function
 - non-parametric meaning that no form of the survival function is assumed; instead it is empirically estimated
- Logrank test provides a non-parametric hypothesis test
 - ▶ H0: identical survival functions of multiple strata

Lab exercises

- Calculate the follow-up table for 6 MP patients in the leukemia study
- 2. Plot the Kaplan-Meier estimate of the follow-up table from 1. library(survminer) is recommendable.
- What is the 75th percentile of survival times for the 6 MP group? For the Placebo group? This is the time that 75% of the patients survive.
- 4. Suppose you were instructed to cap follow-up times at 20 weeks. Re-do the Kaplan-Meier plot for both groups, and re-do the logrank test.
- 5. Give a hypothetical example of how censoring in this example might be "informative."