

Section 3: Simple Linear Regression

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Suggested Reading:
OpenIntro Statistics, Chapters 7
Statistics for Business, Part IV

Regression: General Introduction

- ▶ Regression analysis is the most widely used statistical tool for understanding relationships among variables
- ▶ It provides a conceptually simple method for investigating functional relationships between one or more factors and an outcome of interest
- ▶ The relationship is expressed in the form of an equation or a model connecting the response or dependent variable and one or more explanatory or predictor variable

Why?

Straight prediction questions:

- ▶ For how much will my house sell?
- ▶ How many runs per game will the Red Sox score this year?
- ▶ Will this person like that movie? (Netflix rating system)

Explanation and understanding:

- ▶ What is the impact of MBA on income?
- ▶ How does the returns of a mutual fund relates to the market?
- ▶ Does Walmart discriminate against women regarding salaries?

1st Example: Predicting House Prices

Problem:

- ▶ Predict market price based on observed characteristics

Solution:

- ▶ Look at property sales data where we know the price and some observed characteristics.
- ▶ Build a decision rule that predicts price as a function of the observed characteristics.

Predicting House Prices

What characteristics do we use?

We have to define the variables of interest and develop a specific quantitative measure of these variables

- ▶ Many factors or variables affect the price of a house
 - ▶ size
 - ▶ number of baths
 - ▶ garage, air conditioning, etc
 - ▶ neighborhood

Predicting House Prices

To keep things super simple, let's focus only on size.

The value that we seek to predict is called the **dependent (or output)** variable, and we denote this:

- ▶ Y = price of house (e.g. thousands of dollars)

The variable that we use to guide prediction is the **explanatory (or input)** variable, and this is labelled

- ▶ X = size of house (e.g. thousands of square feet)

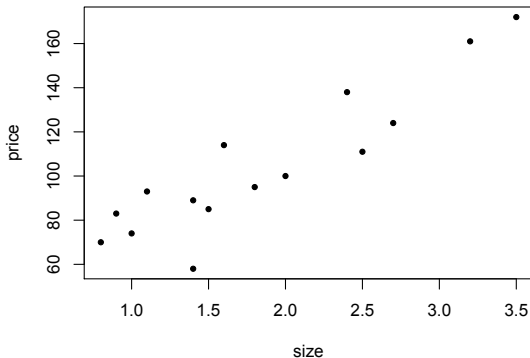
Predicting House Prices

What does this data look like?

| Size | Price |
|------|-------|
| 0.80 | 70 |
| 0.90 | 83 |
| 1.00 | 74 |
| 1.10 | 93 |
| 1.40 | 89 |
| 1.40 | 58 |
| 1.50 | 85 |
| 1.60 | 114 |
| 1.80 | 95 |
| 2.00 | 100 |
| 2.40 | 138 |
| 2.50 | 111 |
| 2.70 | 124 |
| 3.20 | 161 |
| 3.50 | 172 |

Predicting House Prices

It is much more useful to look at a scatterplot



In other words, view the data as points in the $X \times Y$ plane.

Regression Model

Y = response or outcome variable

$X_1, X_2, X_3, \dots, X_p$ = explanatory or input variables

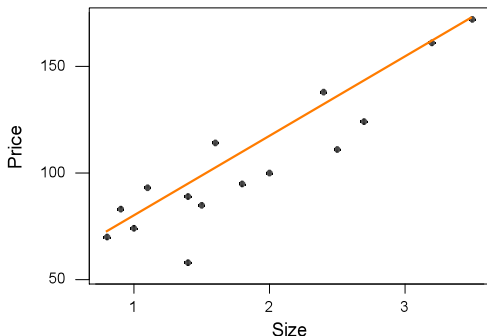
A linear relationship is written

$$Y = b_0 + b_1X_1 + b_2X_2 + \dots + b_pX_p + e$$

Linear Prediction

Appears to be a linear relationship between price and size:

As size goes up, price goes up.



The line shown was fit by the “eyeball” method.

Linear Prediction

Recall that the equation of a line is:

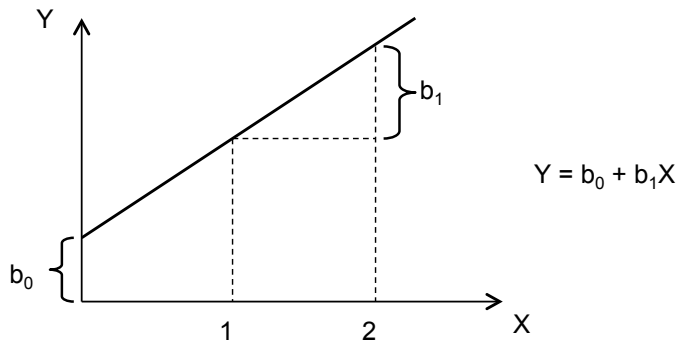
$$Y = b_0 + b_1X$$

Where b_0 is the **intercept** and b_1 is the **slope**.

The intercept value is in units of Y (\$1,000).

The slope is in units of Y *per* units of X (\$1,000/1,000 sq ft).

Linear Prediction



Our “eyeball” line has $b_0 = 35$, $b_1 = 40$.

Linear Prediction

We can now predict the price of a house when we know only the size; just read the value off the line that we've drawn.

For example, given a house with of size $X = 2.2$.

Predicted price $\hat{Y} = 35 + 40(2.2) = 123$.

Note: Conversion from 1,000 sq ft to \$1,000 is done for us by the slope coefficient (b_1)

Linear Prediction

Can we do better than the eyeball method?

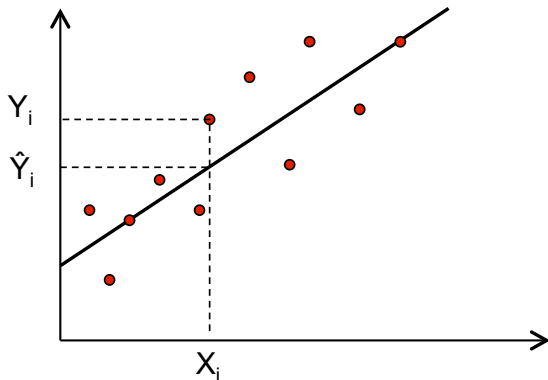
We desire a strategy for estimating the slope and intercept parameters in the model $\hat{Y} = b_0 + b_1X$

A reasonable way to fit a line is to minimize the amount by which the **fitted value** differs from the actual value.

This amount is called the **residual**.

Linear Prediction

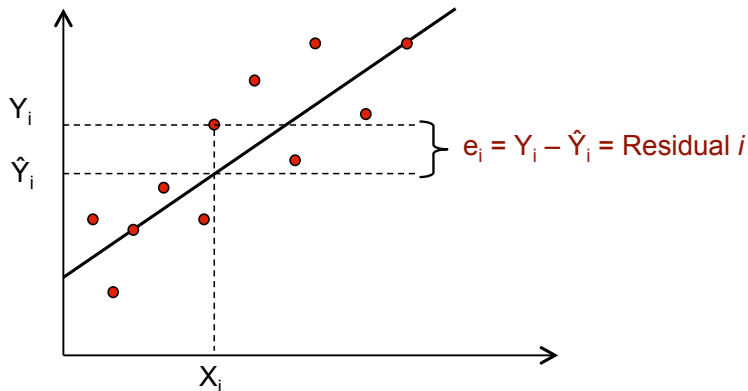
What is the “fitted value”?



The dots are the observed values and the line represents our fitted values given by $\hat{Y}_i = b_0 + b_1 X_i$.

Linear Prediction

What is the "residual" for the i th 'observation'?



We can write $Y_i = \hat{Y}_i + (Y_i - \hat{Y}_i) = \hat{Y}_i + e_i$.

Least Squares

Ideally we want to minimize the size of all residuals:

- ▶ If they were all zero we would have a perfect line.
- ▶ Trade-off between moving closer to some points and at the same time moving away from other points.

The line fitting process:

- ▶ Give weights to all of the residuals.
- ▶ Minimize the “total” of residuals to get best fit.

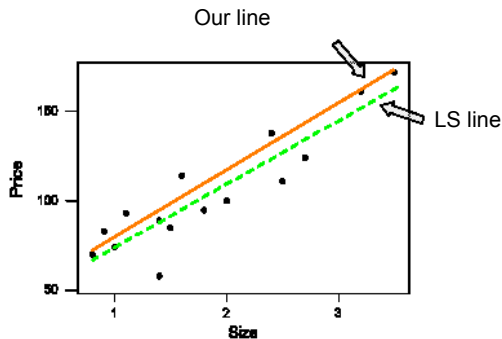
Least Squares chooses b_0 and b_1 to minimize $\sum_{i=1}^N e_i^2$

$$\sum_{i=1}^N e_i^2 = e_1^2 + e_2^2 + \cdots + e_N^2 = (Y_1 - \hat{Y}_1)^2 + (Y_2 - \hat{Y}_2)^2 + \cdots + (Y_N - \hat{Y}_N)^2$$

Least Squares

LS chooses a different line from ours:

- ▶ $b_0 = 38.88$ and $b_1 = 35.39$
- ▶ What do b_0 and b_1 mean again?



Least Squares – Excel Output

SUMMARY OUTPUT

| <i>Regression Statistics</i> | |
|------------------------------|-------------|
| Multiple R | 0.909209967 |
| R Square | 0.826662764 |
| Adjusted R Square | 0.81332913 |
| Standard Error | 14.13839732 |
| Observations | 15 |

ANOVA

| | <i>df</i> | <i>SS</i> | <i>MS</i> | <i>F</i> | <i>Significance F</i> |
|------------|-----------|-------------|-------------|-------------|-----------------------|
| Regression | 1 | 12393.10771 | 12393.10771 | 61.99831126 | 2.65987E-06 |
| Residual | 13 | 2598.625623 | 199.8942787 | | |
| Total | 14 | 14991.73333 | | | |

| | <i>Coefficients</i> | <i>Standard Error</i> | <i>t Stat</i> | <i>P-value</i> | <i>Lower 95%</i> | <i>Upper 95%</i> |
|-----------|---------------------|-----------------------|---------------|----------------|------------------|------------------|
| Intercept | 38.88468274 | 9.09390389 | 4.275906499 | 0.000902712 | 19.23849785 | 58.53086763 |
| Size | 35.38596255 | 4.494082942 | 7.873900638 | 2.65987E-06 | 25.67708664 | 45.09483846 |

2nd Example: Offensive Performance in Baseball

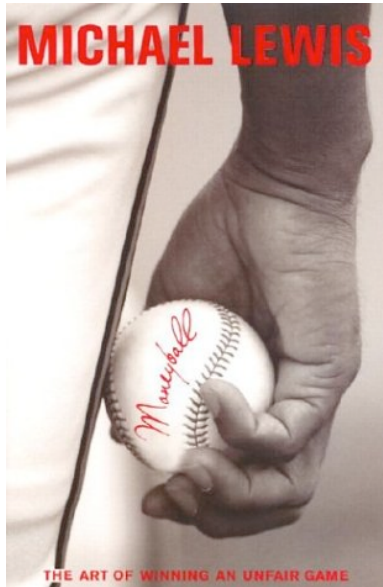
1. Problems:

- ▶ Evaluate/compare traditional measures of offensive performance
- ▶ Help evaluate the worth of a player

2. Solutions:

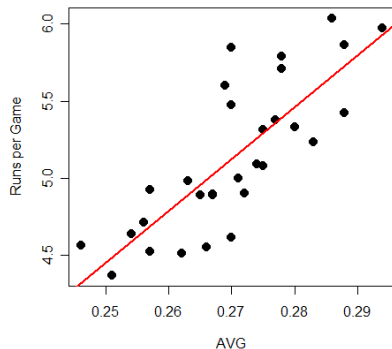
- ▶ Compare *prediction rules* that forecast runs as a function of either AVG (batting average), SLG (slugging percentage) or OBP (on base percentage)

2nd Example: Offensive Performance in Baseball



Baseball Data – Using AVG

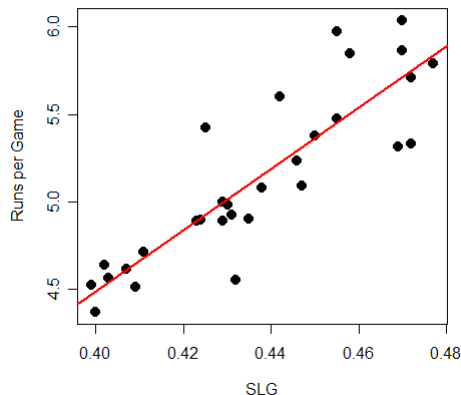
Each observation corresponds to a team in MLB. Each quantity is the average over a season.



► $Y = \text{runs per game}; X = \text{AVG (average)}$

LS fit: $\text{Runs/Game} = -3.93 + 33.57 \text{ AVG}$

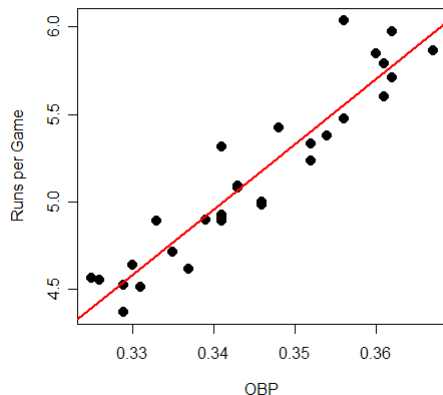
Baseball Data – Using SLG



- ▶ Y = runs per game
- ▶ X = SLG (slugging percentage)

LS fit: $\text{Runs/Game} = -2.52 + 17.54 \text{ SLG}$

Baseball Data – Using OBP



- ▶ Y = runs per game
- ▶ X = OBP (on base percentage)

LS fit: $\text{Runs/Game} = -7.78 + 37.46 \text{ OBP}$

Baseball Data

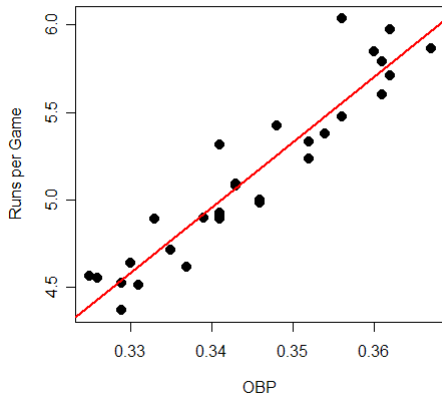
- ▶ What is the best prediction rule?
- ▶ Let's compare the predictive ability of each model using the average squared error

$$\frac{1}{N} \sum_{i=1}^N e_i^2 = \frac{\sum_{i=1}^N \left(\widehat{Runs_i} - Runs_i \right)^2}{N}$$

Place your Money on OBP!!!

| Average Squared Error | |
|-----------------------|-------|
| AVG | 0.083 |
| SLG | 0.055 |
| OBP | 0.026 |

Linear Prediction



$$\hat{Y}_i = b_0 + b_1 X_i$$

- ▶ b_0 is the intercept and b_1 is the slope
- ▶ We find b_0 and b_1 using *Least Squares*

The Least Squares Criterion

The formulas for b_0 and b_1 that minimize the least squares criterion are:

$$b_1 = r_{xy} \times \frac{s_y}{s_x} \quad b_0 = \bar{Y} - b_1 \bar{X}$$

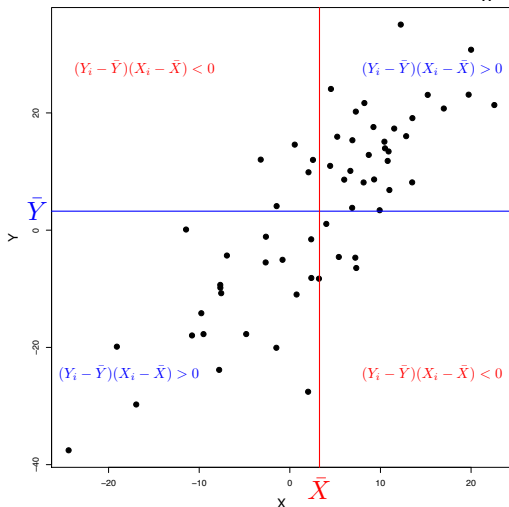
where,

- ▶ \bar{X} and \bar{Y} are the sample mean of X and Y
- ▶ $\text{corr}(x, y) = r_{xy}$ is the sample correlation
- ▶ s_x and s_y are the sample standard deviation of X and Y

Covariance

Measure the *direction* and *strength* of the linear relationship between Y and X

$$\text{Cov}(Y, X) = \frac{\sum_{i=1}^n (Y_i - \bar{Y})(X_i - \bar{X})}{n - 1}$$



► $s_y = 15.98, s_x = 9.7$

► $\text{Cov}(X, Y) = 125.9$

How do we interpret that?

Correlation

Correlation is the standardized covariance:

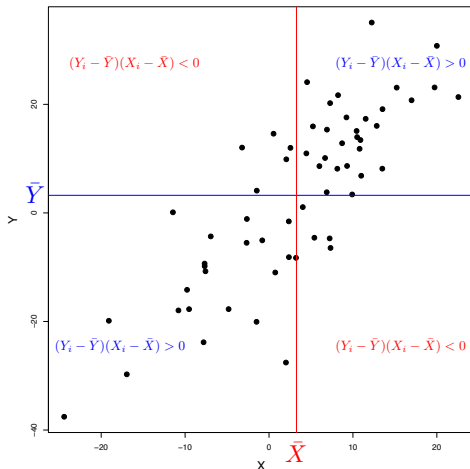
$$\text{corr}(X, Y) = \frac{\text{cov}(X, Y)}{\sqrt{s_x^2 s_y^2}} = \frac{\text{cov}(X, Y)}{s_x s_y}$$

The correlation is scale invariant and the units of measurement don't matter: **It is always true that $-1 \leq \text{corr}(X, Y) \leq 1$.**

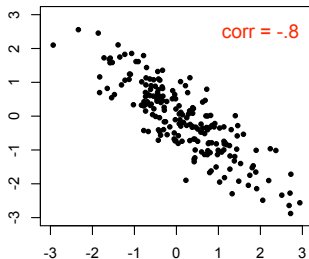
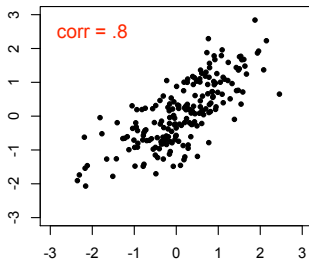
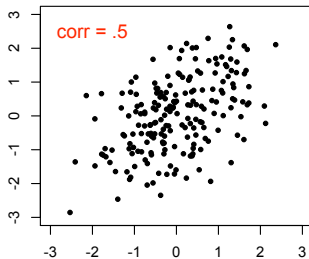
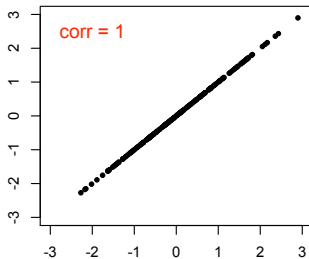
This gives the direction (**- or +**) and strength (**0 \rightarrow 1**) of the **linear** relationship between X and Y .

Correlation

$$\text{corr}(Y, X) = \frac{\text{cov}(X, Y)}{\sqrt{s_x^2 s_y^2}} = \frac{\text{cov}(X, Y)}{s_x s_y} = \frac{125.9}{15.98 \times 9.7} = 0.812$$



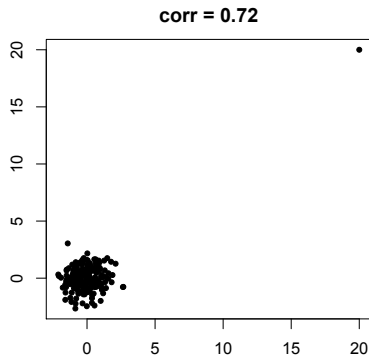
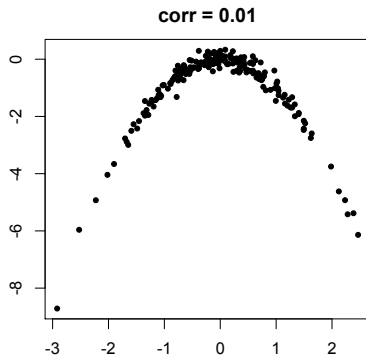
Correlation



Correlation

Only measures **linear** relationships:

$\text{corr}(X, Y) = 0$ does not mean the variables are not related!



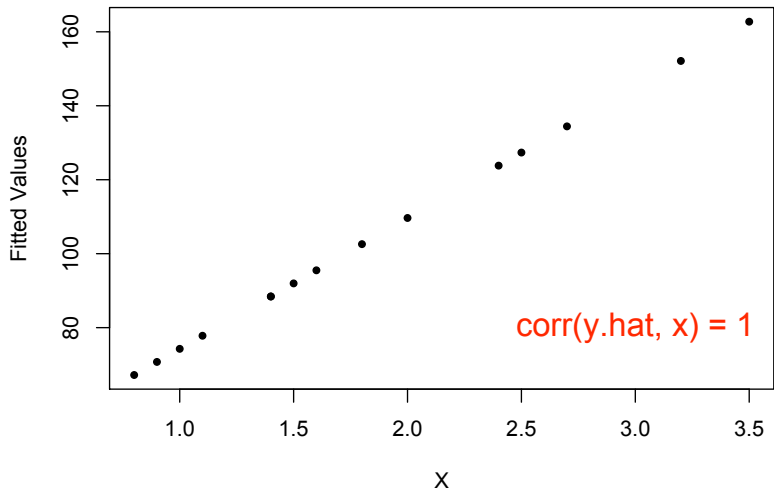
Also be careful with influential observations. **Excel Break:** correl, stdev,...

More on Least Squares

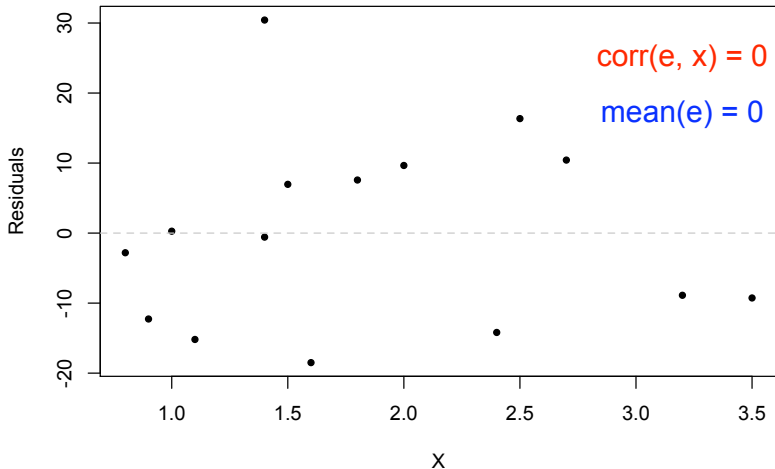
From now on, terms “fitted values” (\hat{Y}_i) and “residuals” (e_i) refer to those obtained from the least squares line.

The fitted values and residuals have some special properties. Lets look at the housing data analysis to figure out what these properties are. . .

The Fitted Values and X

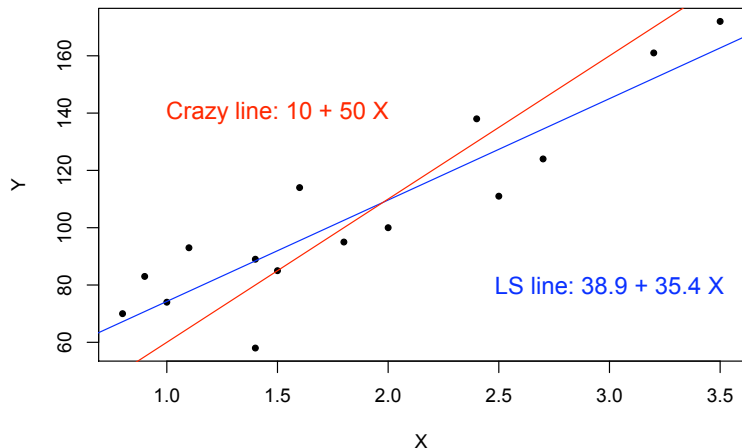


The Residuals and X



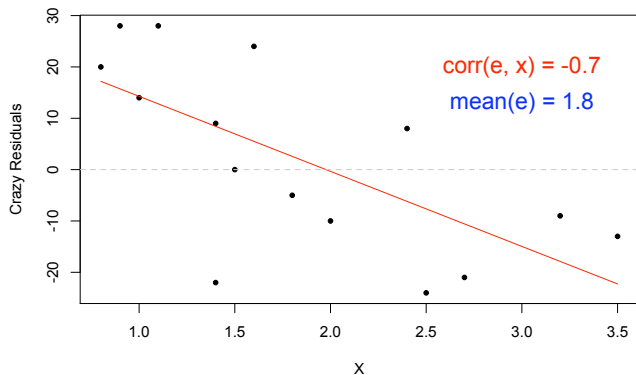
Why?

What is the intuition for the relationship between \hat{Y} and e and X ?
Let's consider some "crazy" alternative line:



Fitted Values and Residuals

This is a bad fit! We are underestimating the value of small houses and overestimating the value of big houses.



Clearly, we have left some predictive ability on the table!

Summary: LS is the best we can do!!

As long as the correlation between e and X is non-zero, we could always adjust our prediction rule to do better.

We need to exploit all of the predictive power in the X values and put this into \hat{Y} , leaving no “ X ness” in the residuals.

In Summary: $Y = \hat{Y} + e$ where:

- ▶ \hat{Y} is “made from X ”; $\text{corr}(X, \hat{Y}) = 1$.
- ▶ e is unrelated to X ; $\text{corr}(X, e) = 0$.

Decomposing the Variance

How well does the least squares line explain variation in Y ?

Remember that $Y = \hat{Y} + e$

Since \hat{Y} and e are uncorrelated, i.e. $\text{corr}(\hat{Y}, e) = 0$,

$$\begin{aligned}\text{var}(Y) &= \text{var}(\hat{Y} + e) = \text{var}(\hat{Y}) + \text{var}(e) \\ \frac{\sum_{i=1}^n (Y_i - \bar{Y})^2}{n-1} &= \frac{\sum_{i=1}^n (\hat{Y}_i - \bar{\hat{Y}})^2}{n-1} + \frac{\sum_{i=1}^n (e_i - \bar{e})^2}{n-1}\end{aligned}$$

Given that $\bar{e} = 0$, and $\bar{\hat{Y}} = \bar{Y}$ (why?) we get to:

$$\sum_{i=1}^n (Y_i - \bar{Y})^2 = \sum_{i=1}^n (\hat{Y}_i - \bar{Y})^2 + \sum_{i=1}^n e_i^2$$

Decomposing the Variance

$$\underbrace{\sum_{i=1}^n (Y_i - \bar{Y})^2}_{\substack{\text{Total Sum of} \\ \text{Squares} \\ \text{SST}}} = \underbrace{\sum_{i=1}^n (\hat{Y}_i - \bar{Y})^2}_{\substack{\text{Regression SS} \\ \text{SSR}}} + \underbrace{\sum_{i=1}^n e_i^2}_{\substack{\text{Error SS} \\ \text{SSE}}}$$

SSR: Variation in Y explained by the regression line.

SSE: Variation in Y that is left unexplained.

$\text{SSR} = \text{SST} \Rightarrow$ perfect fit.

Be careful of similar acronyms; e.g. SSR for “residual” SS.

A Goodness of Fit Measure: R^2

The **coefficient of determination**, denoted by R^2 , measures goodness of fit:

$$R^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

- ▶ $0 < R^2 < 1$.
- ▶ The closer R^2 is to 1, the better the fit.

Back to the House Data

SUMMARY OUTPUT

| Regression Statistics | |
|-----------------------|-------------|
| Multiple R | 0.909209967 |
| R Square | 0.826662764 |
| Adjusted R Square | 0.81332913 |
| Standard Error | 14.13839732 |
| Observations | 15 |

| ANOVA | | | | | |
|------------|----|-------------|-------------|-------------|----------------|
| | df | SS | MS | F | Significance F |
| Regression | 1 | 12393.10771 | 12393.10771 | 61.99831126 | 2.65987E-06 |
| Residual | 13 | 2598.625623 | 199.8942787 | | |
| Total | 14 | 14991.73333 | | | |

| | Coefficients | Standard Error | t Stat | P-value | Lower 95% | Upper 95% | Lower 95.0% | Upper 95.0% |
|--------------|--------------|----------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Intercept | 38.86468274 | 9.09390389 | 4.275906499 | 0.000902712 | 19.23849785 | 58.53086763 | 19.23849785 | 58.53086763 |
| X Variable 1 | 35.38596255 | 4.494082942 | 7.873900638 | 2.65987E-06 | 25.67708664 | 45.09483846 | 25.67708664 | 45.09483846 |

SSR

SST

SSE

$$R^2 = \frac{SSR}{SST} = 0.82 = \frac{12395}{14991}$$

Back to Baseball

Three very similar, related ways to look at a simple linear regression. . . with only one X variable, life is easy!

| | R^2 | corr | SSE |
|-----|-------|------|------|
| OBP | 0.88 | 0.94 | 0.79 |
| SLG | 0.76 | 0.87 | 1.64 |
| AVG | 0.63 | 0.79 | 2.49 |

Prediction and the Modeling Goal

There are two things that we want to know:

- ▶ What value of Y can we expect for a given X ?
- ▶ How sure are we about this forecast? Or how different could Y be from what we expect?

Our goal is to measure the accuracy of our forecasts or **how much uncertainty there is in the forecast**. One method is to specify a range of Y values that are likely, given an X value.

Prediction Interval: probable range for Y -values given X

Prediction and the Modeling Goal

Key Insight: To construct a prediction interval, we will have to assess the likely range of error values corresponding to a Y value that has not yet been observed!

We will build a **probability model** (e.g., normal distribution).

Then we can say something like “**with 95% probability the error will be no less than -\$28,000 or larger than \$28,000**”.

We must also acknowledge that the “fitted” line may be fooled by particular realizations of the residuals.

The Simple Linear Regression Model

The power of statistical inference comes from the ability to make precise statements about the accuracy of the forecasts.

In order to do this we must invest in a **probability model**.

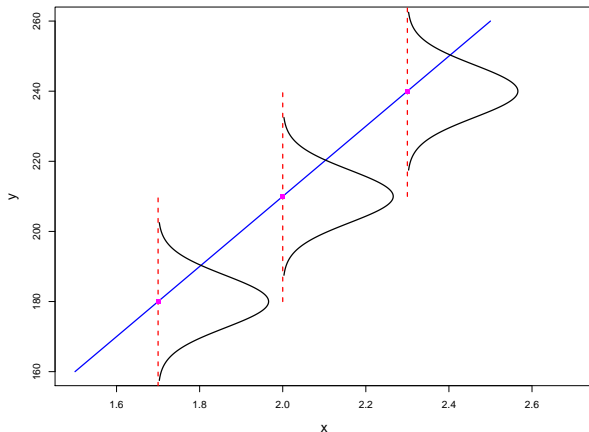
Simple Linear Regression Model: $Y = \beta_0 + \beta_1 X + \varepsilon$

$$\varepsilon \sim N(0, \sigma^2)$$

- ▶ $\beta_0 + \beta_1 X$ represents the “true line”; The part of Y that depends on X .
- ▶ The error term ε is independent “idiosyncratic noise”; The part of Y not associated with X .

The Simple Linear Regression Model

$$Y = \beta_0 + \beta_1 X + \varepsilon$$



The conditional distribution for Y given X is Normal:

$$Y|X = x \sim N(\beta_0 + \beta_1 x, \sigma^2).$$

The Simple Linear Regression Model – Example

You are told (without looking at the data) that

$$\beta_0 = 40; \beta_1 = 45; \sigma = 10$$

and you are asked to predict price of a 1500 square foot house.

What do you know about Y from the model?

$$\begin{aligned} Y &= 40 + 45(1.5) + \varepsilon \\ &= 107.5 + \varepsilon \end{aligned}$$

Thus our prediction for price is $Y|X = 1.5 \sim N(107.5, 10^2)$

and a 95% *Prediction Interval* for Y is $87.5 < Y < 127.5$

Summary of Simple Linear Regression

The model is

$$Y_i = \beta_0 + \beta_1 X_i + \varepsilon_i$$

$$\varepsilon_i \sim N(0, \sigma^2).$$

The SLR has 3 basic parameters:

- ▶ β_0, β_1 (linear pattern)
- ▶ σ (variation around the line).

Assumptions:

- ▶ **independence** means that knowing ε_i doesn't affect your views about ε_j
- ▶ **identically distributed** means that we are using the same normal for every ε_i

Estimation for the SLR Model

SLR assumes every observation in the dataset was generated by the model:

$$Y_i = \beta_0 + \beta_1 X_i + \varepsilon_i$$

This is a model for the conditional distribution of Y given X .

We use Least Squares *to estimate* β_0 and β_1 :

$$\hat{\beta}_1 = b_1 = r_{xy} \times \frac{s_y}{s_x}$$

$$\hat{\beta}_0 = b_0 = \bar{Y} - b_1 \bar{X}$$

Estimation of Error Variance

We estimate σ^2 with:

$$s^2 = \frac{1}{n-2} \sum_{i=1}^n e_i^2 = \frac{SSE}{n-2}$$

(2 is the number of regression coefficients; i.e. 2 for β_0 and β_1).

We have $n - 2$ degrees of freedom because 2 have been “used up” in the estimation of b_0 and b_1 .

We usually use $s = \sqrt{SSE/(n-2)}$, in the same units as Y . It's also called the regression standard error.

Estimation of Error Variance

Where is s in the Excel output?

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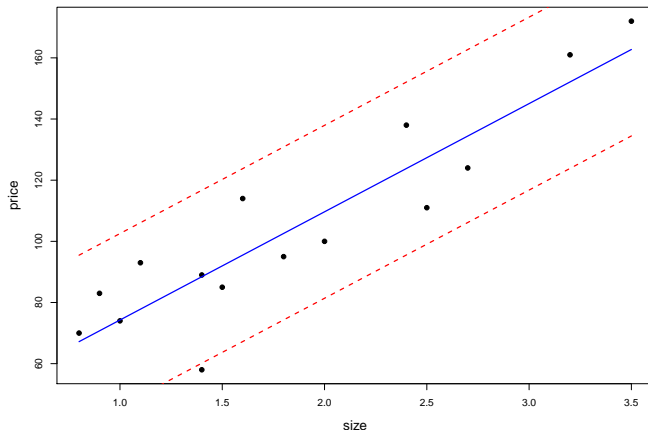
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Remember that whenever you see “standard error” read it as estimated standard deviation: σ is the standard deviation.

One Picture Summary of SLR

- ▶ The plot below has the house data, the fitted regression line ($b_0 + b_1X$) and $\pm 2 * s \dots$
- ▶ From this picture, what can you tell me about β_0 , β_1 and σ^2 ?
How about b_0 , b_1 and s^2 ?



Sampling Distribution of Least Squares Estimates

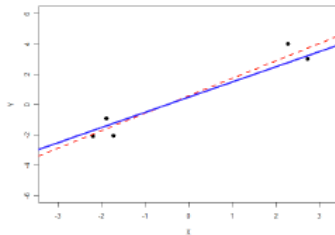
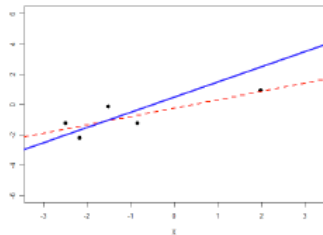
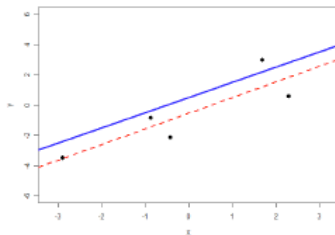
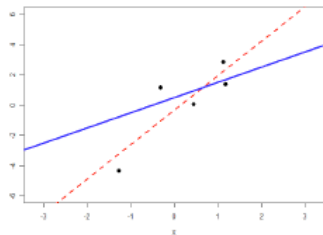
How much do our estimates depend on the particular random sample that we happen to observe? Imagine:

- ▶ Randomly draw different samples of the same size.
- ▶ For each sample, compute the estimates b_0 , b_1 , and s .

If the estimates don't vary much from sample to sample, then it doesn't matter which sample you happen to observe.

If the estimates do vary a lot, then it matters which sample you happen to observe.

Sampling Distribution of Least Squares Estimates

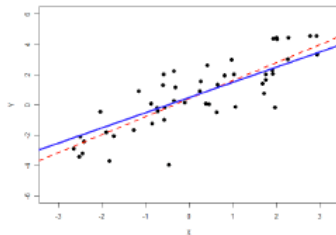
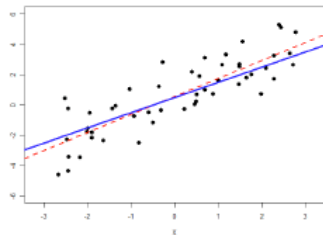
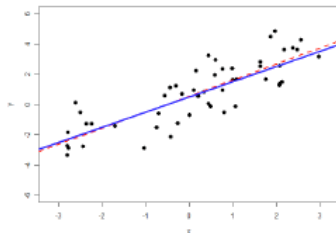
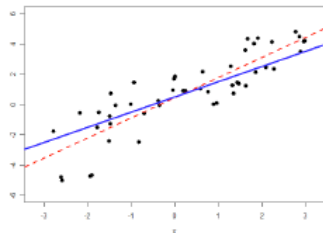


N=5

True Model

LS Line

Sampling Distribution of Least Squares Estimates



N=50

True Model

LS Line

Sampling Distribution of b_1

The sampling distribution of b_1 describes how estimator $b_1 = \hat{\beta}_1$ varies over different samples with the X values fixed.

It turns out that b_1 is normally distributed (approximately):
 $b_1 \sim N(\beta_1, s_{b_1}^2)$.

- ▶ b_1 is unbiased: $E[b_1] = \beta_1$.
- ▶ s_{b_1} is the {standard error of b_1 . In general, the standard error is the standard deviation of an estimate. It determines how close b_1 is to β_1 .
- ▶ This is a number directly available from the regression output.

Sampling Distribution of b_1

Can we intuit what should be in the formula for s_{b_1} ?

- ▶ How should s figure in the formula?
- ▶ What about n ?
- ▶ Anything else?

$$s_{b_1}^2 = \frac{s^2}{\sum (X_i - \bar{X})^2} = \frac{s^2}{(n-1)s_x^2}$$

Three Factors:

sample size (n), error variance (s^2), and X -spread (s_x).

Sampling Distribution of b_0

The intercept is also **normal** and **unbiased**: $b_0 \sim N(\beta_0, s_{b_0}^2)$.

$$s_{b_0}^2 = \text{var}(b_0) = s^2 \left(\frac{1}{n} + \frac{\bar{X}^2}{(n-1)s_x^2} \right)$$

What is the intuition here?

Confidence Intervals

Since $b_1 \sim N(\beta_1, s_{b_1}^2)$, Thus:

- ▶ 68% Confidence Interval: $b_1 \pm 1 \times s_{b_1}$
- ▶ 95% Confidence Interval: $b_1 \pm 2 \times s_{b_1}$
- ▶ 99% Confidence Interval: $b_1 \pm 3 \times s_{b_1}$

Same thing for b_0

- ▶ 95% Confidence Interval: $b_0 \pm 2 \times s_{b_0}$

The confidence interval provides you with a set of plausible values
for the parameters

Example: Runs per Game and AVG

Regression with all points

SUMMARY OUTPUT

| <i>Regression Statistics</i> | |
|------------------------------|-------------|
| Multiple R | 0.798496529 |
| R Square | 0.637596707 |
| Adjusted R Square | 0.624653732 |
| Standard Error | 0.298493066 |
| Observations | 30 |

ANOVA

| | <i>df</i> | <i>SS</i> | <i>MS</i> | <i>F</i> | <i>significance F</i> |
|------------|-----------|-------------|-----------|----------|-----------------------|
| Regression | 1 | 4.38915033 | 4.38915 | 49.26199 | 1.239E-07 |
| Residual | 28 | 2.494747094 | 0.089098 | | |
| Total | 29 | 6.883897424 | | | |

| | <i>Coefficients</i> | <i>Standard Error</i> | <i>t Stat</i> | <i>P-value</i> | <i>Lower 95%</i> | <i>Upper 95%</i> |
|-----------|---------------------|-----------------------|---------------|----------------|------------------|------------------|
| Intercept | -3.936410446 | 1.294049995 | -3.04193 | 0.005063 | -6.587152 | -1.2856692 |
| AVG | 33.57186945 | 4.783211061 | 7.018689 | 1.24E-07 | 23.773906 | 43.369833 |

$$[b_1 - 2 \times s_{b_1}; b_1 + 2 \times s_{b_1}] \approx [23.77; 43.36]$$

Testing

Suppose we want to assess whether or not β_1 equals a proposed value β_1^0 . This is called **hypothesis testing**.

Formally we test the null hypothesis:

$$H_0 : \beta_1 = \beta_1^0$$

vs. the alternative

$$H_1 : \beta_1 \neq \beta_1^0$$

Testing

That are 2 ways we can think about testing:

1. Building a test statistic... the **t-stat**,

$$t = \frac{b_1 - \beta_1^0}{s_{b_1}}$$

This quantity measures how many standard deviations the estimate (b_1) from the proposed value (β_1^0).

If the absolute value of t is greater than 2, we need to worry (why?)... we **reject** the hypothesis.

Testing

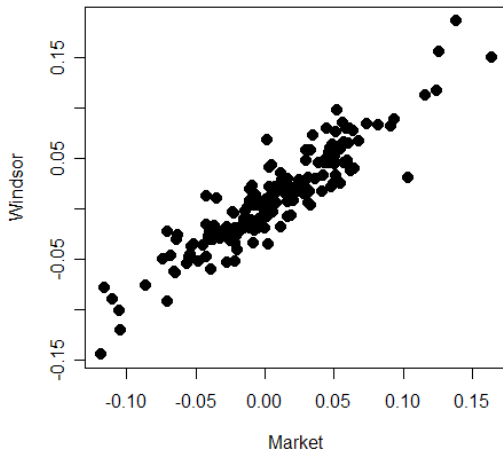
2. Looking at the confidence interval. If the proposed value is outside the confidence interval you reject the hypothesis.

Notice that this is equivalent to the t -stat. An absolute value for t greater than 2 implies that the proposed value is outside the confidence interval. . . therefore reject.

This is my preferred approach for the testing problem. You can't go wrong by using the confidence interval!

Example: Mutual Funds

Let's investigate the performance of the Windsor Fund, an aggressive large cap fund by Vanguard...



The plot shows monthly returns for Windsor vs. the S&P500

Example: Mutual Funds

Consider a CAPM regression for the Windsor mutual fund.

$$r_w = \beta_0 + \beta_1 r_{sp500} + \epsilon$$

Let's first test $\beta_1 = 0$

$H_0 : \beta_1 = 0$. Is the Windsor fund related to the market?

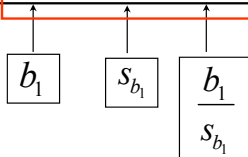
$H_1 : \beta_1 \neq 0$

Example: Mutual Funds

| Regression Statistics | |
|-----------------------|-------------|
| Multiple R | 0.923417768 |
| R Square | 0.852700374 |
| Adjusted R Square | 0.851872848 |
| Standard Error | 0.018720015 |
| Observations | 180 |

| ANOVA | | | | | |
|------------|-----|----------|-------------|-------------|----------------|
| | df | SS | MS | F | Significance F |
| Regression | 1 | 0.3611 | 0.361099761 | 1030.421266 | 6.0291E-76 |
| Residual | 178 | 0.062378 | 0.000350439 | | |
| Total | 179 | 0.423478 | | | |

| | Coefficients | Standard Error | t Stat | P-value | Lower 95% | Upper 95% | Lower 95.0% | Upper 95.0% |
|--------------|--------------|----------------|-------------|-------------|-------------|-----------|-------------|-------------|
| Intercept | 0.003646881 | 0.001409 | 2.587596412 | 0.010462425 | 0.000865657 | 0.006428 | 0.000866 | 0.006428 |
| X Variable 1 | 0.935717012 | 0.02915 | 32.10017549 | 6.0291E-76 | 0.878193151 | 0.993241 | 0.878193 | 0.993241 |



- ▶ $t = 32.10 \dots$ reject $\beta_1 = 0!!$
- ▶ the 95% confidence interval is $[0.87; 0.99] \dots$ again, reject!!

Example: Mutual Funds}

Now let's test $\beta_1 = 1$. What does that mean?

$H_0 : \beta_1 = 1$ Windsor is as risky as the market.

$H_1 : \beta_1 \neq 1$ and Windsor softens or exaggerates market moves.

We are asking whether or not Windsor moves in a different way than the market (e.g., is it more conservative?).

Example: Mutual Funds

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$$b_1$$

$$s_{b_1}$$

$$\frac{b_1}{s_{b_1}}$$

► $t = \frac{b_1 - 1}{s_{b_1}} = \frac{-0.0643}{0.0291} = -2.205 \dots$ reject.

- the 95% confidence interval is [0.87; 0.99]... again, reject, but...

Testing – Why I like Conf. Int.

- ▶ Suppose in testing $H_0 : \beta_1 = 1$ you got a t-stat of 6 and the confidence interval was

$$[1.00001, 1.00002]$$

Do you reject $H_0 : \beta_1 = 1$? Could you justify that to you boss?

Probably not! (why?)

Testing – Why I like Conf. Int.

- ▶ Now, suppose in testing $H_0 : \beta_1 = 1$ you got a t-stat of -0.02 and the confidence interval was

$$[-100, 100]$$

Do you accept $H_0 : \beta_1 = 1$? Could you justify that to your boss? **Probably not!** (why?)

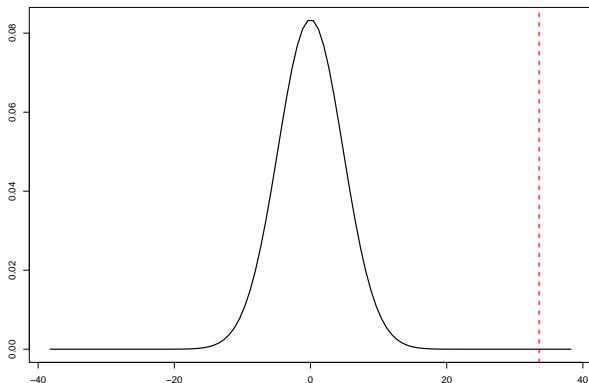
The Confidence Interval is your best friend when it comes to testing!!

P-values

- ▶ The p -value provides a measure of how weird your estimate is if the null hypothesis is true
- ▶ Small p -values are evidence against the null hypothesis
- ▶ In the AVG vs. R/G example... $H_0 : \beta_1 = 0$. How weird is our estimate of $b_1 = 33.57$?
- ▶ Remember: $b_1 \sim N(\beta_1, s_{b_1}^2)$... If the null was true ($\beta_1 = 0$), $b_1 \sim N(0, s_{b_1}^2)$

P-values

- Where is 33.57 in the picture below?



The p -value is the probability of seeing b_1 equal or greater than 33.57 in absolute terms. Here, $p\text{-value}=0.000000124!!$

Small p -value = bad null

P-values

► $H_0 : \beta_1 = 0 \dots$ p-value = 1.24E-07... reject!

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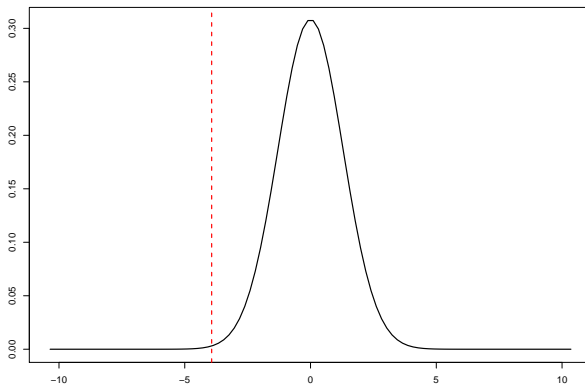
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P-values

- ▶ How about $H_0 : \beta_0 = 0$? How weird is $b_0 = -3.936$?



The p -value (the probability of seeing b_0 equal or greater than -3.936 in absolute terms) is **0.005**.

Small p -value = bad null

P-values

- $H_0 : \beta_0 = 0 \dots \{\text{p-value} = 0.005\} \dots$ we still reject, but not with the same strength.

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Testing – Summary

- ▶ Large t or small p -value mean the same thing...
- ▶ $p\text{-value} < 0.05$ is equivalent to a $t\text{-stat} > 2$ in absolute value
- ▶ Small p -value means something weird happen if the null hypothesis was true...
- ▶ Bottom line, small $p\text{-value} \rightarrow \text{REJECT!}$ Large $t \rightarrow \text{REJECT!}$
- ▶ But remember, always look at the confidence interval!

Forecasting

The **conditional forecasting problem**: Given covariate X_f and sample data $\{X_i, Y_i\}_{i=1}^n$, predict the “future” observation y_f .

The solution is to use our LS fitted value: $\hat{Y}_f = b_0 + b_1 X_f$.

This is the easy bit. The hard (**and very important!**) part of forecasting is assessing uncertainty about our predictions.

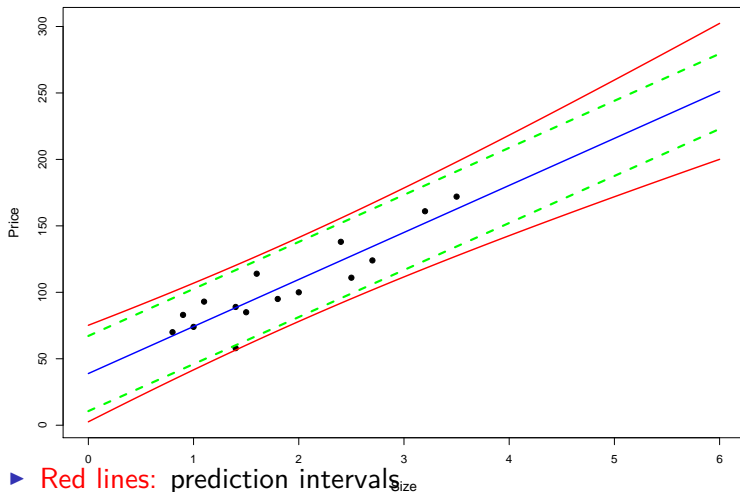
Forecasting

Just remember that you are uncertain about b_0 and b_1 ! As a practical matter if the confidence intervals are big you should be careful!! Some statistical software will give you a larger (and correct) predictive interval.

A large predictive error variance (high uncertainty) comes from

- ▶ Large s (i.e., large ε 's).
- ▶ Small n (not enough data).
- ▶ Small s_x (not enough observed spread in covariates).
- ▶ Large difference between X_f and \bar{X} .

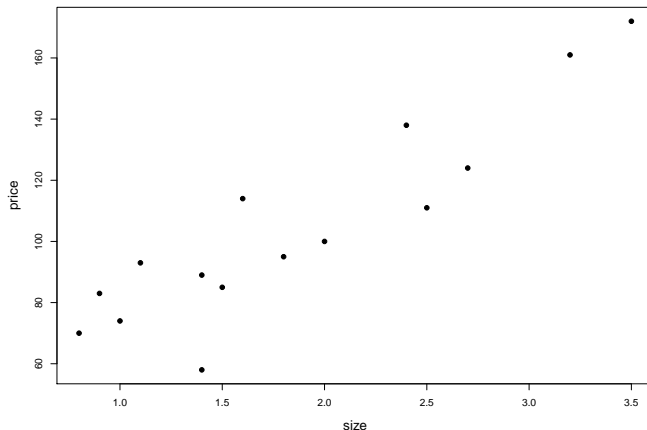
Forecasting



- ▶ Red lines: prediction intervals
- ▶ Green lines: "plug-in" prediction intervals

House Data – one more time!

- ▶ $R^2 = 82\%$
- ▶ Great R^2 , we are happy using this model to predict house prices, right?



House Data – one more time!

- ▶ But, $s = 14$ leading to a predictive interval width of about US\$60,000!! How do you feel about the model now?
- ▶ As a practical matter, s is a much more relevant quantity than R^2 . Once again, *intervals* are your friend!

