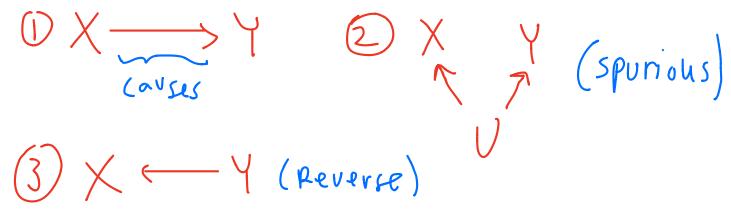
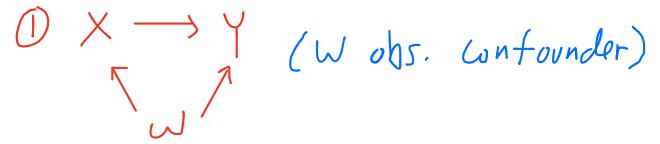
Potential Outcome and Directed Acyclic Graph Approaches to Causality: Relevance for Empirical Practice in Economics, July 2019, By Guido W. Imbens (Summary by Hammad Shaikh)

Introduction

• Reverse causal inference questions interested in addressing why an outcome occurred, and forward causal inference is about determining the impact of some intervention.



Given joint distribution between (X,Y) we can determine associations between variables.
 However associations can occur due to multiple reasons (as shown in examples above), and we need a causal model to determine that X causes Y.



- A collider is a variable caused by two different variables (the treatment and outcome for example).
- Directed paths are paths that go in the same direction, a path that is not directed must have at least one collider in it.
- P(Yldo(X)) manipulates the distribution of Y for different values of X. Can be used to make causal inferences.
- When the impact of X on Y is identified, then P(YIX) = P(YIdo(X))

Back-door Criterion

- Provides systematic method of controlling for variables such that identification is achieved.
- The causal effect of X on Y is identified if all backdoor paths from X to Y are blocked by conditioning on some set of variables.

Front-door Criterion

- · Does not require blocking all back door paths to identify causal effect of X on Y.
- Assumption is that effect of X on Y is entirely mediated by Z (along path from X to Y), similar to
 exclusion restriction of IV.
- Another assumption is that U is not correlated with Z but still related to X and Y.
- The idea is that total effect of X on Y decomposed into X on Z and Z on Y. The effect Z on Y can
 be identified by controlling of X (closes Z <-- X <-- U --> Y). The effect of X on Z can be directly
 estimated as there are not confounders. Taking the product of the two effects results in the total
 effect from X on Y.
- Not used in economics yet, might be difficult to justify this environment.

$$X \longrightarrow Z \longrightarrow Y$$
 possible to identify $X \longrightarrow Y$

$$(1) \times \longrightarrow Z \text{ identified } \Rightarrow P(Z|X) = P(Z|do(X))$$

$$(2) Z \longrightarrow Y \text{ identified Controlling for } X$$

$$= \Rightarrow P(Y|Z,X) = Pr(Y|do(Z),X)$$

$$P(Y|do(X)) = \sum_{X'} \sum_{Z} P(Y|Z,X) P(X') P(Z|X)$$

$$X' Z$$

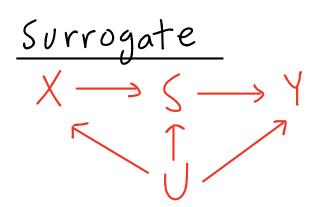
Mediation and Surrogates

Mediation is about understand causal paths from some treatment to the outcome of interest.

Mediation

$$X \longrightarrow S \longrightarrow Y$$
 $S = mdiator$

- If no unobserved in above DAG, the DAG is insightful about estimating 1) X on Y (directly since no confounders), 2) S on Y (control for X), and 3) X on S (the difference between first two). Surrogate is environment with no direct effect from treatment to the outcome.



- DAG not insightful about estimation in surrogate scenario.
- In the surrogate setting goal is estimate impact of treatment on outcome without observing them both at the same time, but the surrogate is observed.

Potential Outcome Model

Pom: Yobs =
$$\sum_{x} Y(x) I(X=x)$$

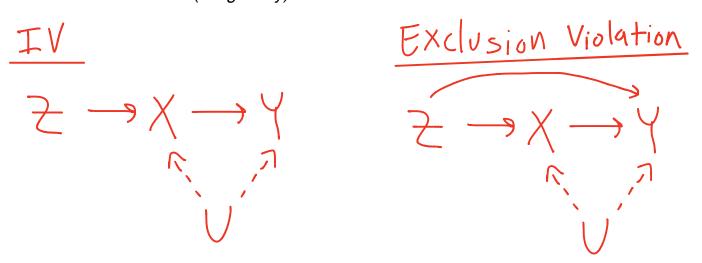
- Components of POM are 1) Treatment, 2) Multiple units, and 3) Assignment mechanism,
- Assignment Mechanism: How does the assignment to treatment depend on the pre-treatment variables and potential outcomes.
 - In a experiment we know the assignment mechanism does not depend on potential outcomes since the treatment is randomly assigned.

Graphical Models, Potential Outcomes and Empirical Practice in Economics

- DAGs not good for identifying subpopulations for which causal effects be measured. Also not good for formulation assumptions such as monotonicity.
- DAG issues: 1) importance of manipulability in RCT, 2) IV and shape restrictions, 3) simultaneity in economics, 4) unconfoundedness, 5) counterfactuals, and 6) returns to education.
- · Gender is not a causal variable is it cannot be manipulated.
- Imbens perspective is that do(obesity = x) doesn't make sense if obesity is indirectly changed by exercise or diet and not directly manipulated.

Instrumental variables and Compliers

- · Some key assumptions of IV not captured in DAG but are represented in POM.
- Identification of LATE is not easily derived from DAG.
- Key IV assumptions 1) Z doesn't directly effect Y (exclusion) and 2) No unobserved confounders correlated with Z and X or Y (exogeneity)



Let Z = randomly given scholarship in high school, X = I(attend college), Y = adult earnings

Exclusion says potential outcomes are not directly impacted by value of IV. That is the receiving

high school scholarship itself doesn't effect your adult earnings.

 Unconfoundedness says instrument is independent of potential outcomes and also potential treatment status. That is adult earnings are independent of whether a individual is a high or low earner. Similarly students being assigned the scholarship is not related to how it affects their decision to attend college.

Monotonicity says that their are no defiers in the population.

Regression discontinuity

Note DAGs not useful for articulating regression discontinuity designs.

 Graphs with running variable on x-axis and outcome or density on y-axis are informative about RDD approach.

Simultaneity

Cannot clearly represent supply and demand using DAG framework.

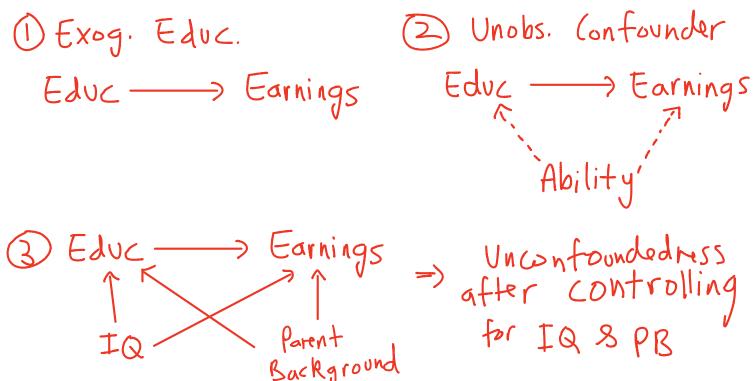
Unconfoundedness

Potential outcome literature generally suggests to control for all pre-treatment variables. One
exception to this rule is if the pre-treatment variable is an instrument.

 It is possible to construct DAG where conditioning for pre-treatment variable introduces collider bias, but these may be very unlikely in practice.

Returns to Education Application

- A first pass to estimating returns to education is regress log earnings on years of education.
 - Identifies returns to education if education levels are randomly assigned in population.
- Since ability is correlated with potential outcomes (e.g. earning potential increases ability and is correlated with education), simple regression estimates will be biased.
 - o Upwards bias returns to education is ability is positively correlated with education.
- One identification approach is to measure ability through IQ scores of parental background and control for it when estimation impacts of education and earnings.



- Another approach is to use an instrumental variable for education, such as quarter of birth (QOB)
 or distance to college.
- Another strategy is to associate difference in sibling/twin earnings with the corresponding differences in the sibling/twin education levels. This implicitly controls for family and genetic background.
 - More difficult to represent all the assumptions behind the fixed sibling fixed effects strategy in DAG framework.

