

Syllabus EC201 Fall 2018

James Woods

Course Description

The official description of the course is:

A study of the choices individuals face as participants in the markets for goods, services and factors of production like labor; behavior of profit-maximizing firms operating in markets with varying degrees of competitive pressure; potential role of government in intervening to influence market outcomes using taxes and subsidies; reasons for international trade and economic inequality.

It is my intent to give you a basket of tools that you can use after the final exam to better understand the news, your later economics courses, and how small differences in institutions can dramatically change the choices you make.

Key Dates

- Final Exam: August 16th from 4:30 – 6:50
- Midterm 1: July 17th
- Midterm 2: August 7th

Exams will be given on those days and at those times only. I do not give make up, early or late exams. The final is required. You will receive a failing grade if you don't take it.

If you have a DRC compensation and would normally schedule an exam in the testing center, you must schedule your exam so that it starts at the same time as the class.

Contact Information

Communication will be handled through slack <https://PSUec201Fall2018.slack.com>. You should have received an invitation, if not, just go to that URL and use your @pdx.edu email to sign up. There are reasonable help documents to get you started. <https://get.slack.help/hc/en-us/articles/218080037-Getting-started-for-new-users>

Slack will be used for IM, email and forum style communication. It even handles phone calls. If you have a question about course material or the course itself, ask in one of the channels. If you have a personal message that is not intended for others, send a direct message. The group has global do not disturb hours of 10pm - 8am. If you would like something different, alter your personal settings.

Please note that I am not online all the time, and when I am online I will prioritize well-phrased questions with sufficient detail. I tend to ignore general complaints, questions that can be answered by reading the syllabus or using the search bar.

I will not react to questions in the day prior to an exam under most circumstances. I am just trying to protect my workload from student procrastination. *If your study strategy is to cram the night before, you are on your own.*

Office Hours:

- My office is in CH 241-O.
- Drop in office hours are Tues 3:00-4:00 through the last week of class. There is no need to make an appointment for these hours – just come.

- If you can't attend regular office hours, please check my calendar <https://woods.j.youcanbook.me/>. I will make a limited number of 15 minute slots available each week. If you make an appointment and fail to show up without first canceling, I will penalize your final exam score two points.

My in-person office hours may need to be moved to a different location because of construction in Cramer Hall.

Textbook and Other Resources

Netiquette

Since we will be having some online interaction, we should be clear about what we should and should not do.

In class, I can see what is going on at all times. In the online environment, I can't see everything and I can't react as quickly to what I do see. Students are expected to be particularly trustworthy both in terms of their own conduct, and in reporting inappropriate conduct to me.

I will not tolerate profanity, obscenity, or remarks intended to discount or dismiss either a person or his or her point of view. If your inappropriate message is in the public forum, I will warn you once in that public space. If you continue with inappropriate conduct in the public spaces, your access to them will be denied for the rest of the term. If your inappropriate conduct is in private, a student code of conduct violation complaint may be filed.

D2L

D2L will be how you turn in homework assignments and check your grades, but little else will be in there.

Assessments and Grade Policy

Your grade in the class will be based on your performance on the midterms, final exam, homework assignments and in-class quizzes.

- Final Exam (30%)
- Midterm 1 (20%)
- Midterm 2 (20%)
- In-class quizzes (10%)
- Homework (20%)

Exams

Exams will be closed note and closed book. Problems will primarily be problem solving but there may be some multiple choice questions.

Students will be assigned seats and photo ID will be required for all exams. You will only be allowed a writing implement and a calculator. No headphones, phones, smart watches, internet connected devices, or other material will be allowed. All backpacks will be stored at the front or side of the classroom. If we see a phone, we will take your exam, you will receive a zero, and you will be sent to the dean of student life.

The seating chart for the exam will be released on slack just before the exam to make it easier to find your seat.

In-class quizzes

There is a 50% chance of a quiz in each class meeting. In-class quizzes are intended to be a check on if you completed the required reading before the start of class. They are graded on a pass/no-pass basis and will include very simple questions about the course material. They will not be returned but a key will be provided.

While it may be tempting to avoid class because of the easy access to the lecture slides, this is typically a quick path to a low grade.

Homework

Homework will be due weekly and will be turned in via D2L. Some of the assignments will be graphics and math heavy, typically high school algebra, but avoid writing the assignments out by hand and turning in a photograph. These are very difficult to grade.

Topics

- What is Economics (Ch 1 and 2): It is bigger than you thought and even helps explain small behaviors.
- Supply and Demand (Ch 3): What everyone knows. This is a good simple model for many things, but not everything.
- Consumer and Producer Surplus and Price Controls (Ch 4 and 5): Looks at how well functioning markets work to make people as well off as possible and how sometimes interfering in markets makes people worse or better off.
- Elasticity (Ch 6): A measure of how flexible people, businesses and other institutions are to changes, include price and income changes.
- Taxes (Ch 7): Taxes are a source of revenue for public services, but they can also be used to cure problems markets. It is also less clear than you thought who pays for taxes.
- Decision Making (Ch 9 and 10) : Economics has a formal and very flexible model of choice that even allows for altruistic behaviors. This is a key tool in later courses.
- Supply Curves (Ch 11): Not all markets, choices or allocation mechanisms can be described by supply and demand. Supply curves allow us to find out what happens in those circumstances.
- Perfect Competition (Ch 12) : We prove to ourselves that we can use cost curves to describe what happens in perfect competition, when markets are the right tool for the job.
- Monopoly, Oligopoly and Monopolistic Competition (Ch 13-15): Uses cost curves and game theory to describe what happens when markets don't work for the benefit of society and how to change the rules so that they do.
- Public Policy (Ch 16-18) : This is where economists spend much of their time. We will use tools to figure out how to do things like reduce air pollution, traffic, and even how we pay for and decide where parks go.

Other Rules

- Please be aware that federal, state, and PSU policies require faculty members to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. Similarly, PSU faculty are required to file a report if they have reasonable cause to believe that a child with whom they come into contact has suffered abuse, or that any person with whom they come into contact has

abused a child. If you would rather share information about these experiences with an employee who does not have these reporting responsibilities and can keep the information confidential, please contact one of the following campus resources (or visit <https://www.pdx.edu/sexual-assault/get-help>):

- Women’s Resource Center (503-725-5672)
- Queer Resource Center (503-725-9742)
- Center for Student Health and Counseling (SHAC): 1880 SW 6th Ave, (503) 725-2800
- Student Legal Services: 1825 SW Broadway, (SMSU) M343, (503) 725-4556

For more information about the applicable regulations please complete the required student module Creating a Safe Campus in your D2L.

- Begging for grades will result in an immediate lowering of your course grade by a full letter grade.
- When completing online quizzes or other assignments, you may use your book, wiki, calculator, spreadsheets, notes, or other resources as long as it is not another student or person. *The work must be authentically and genuinely your own. In other words, if you are copying answers you found online, it is not your work.*
- Go to office hours at the first sign of trouble – not as a last resort.
- In this classroom, we support and value diversity. To do so requires that we:
 - Respect the dignity and essential worth of all individuals
 - Promote a culture of respect toward all individuals
 - Respect the privacy, property, and freedom of others
 - Reject bigotry, discrimination, violence, or intimidation of any kind
 - Practice personal and academic integrity and expect it from others
 - Promote the diversity of opinions, ideas, and backgrounds, which is the lifeblood of a university

For additional information, please see the Office of Affirmative Action & Equal Opportunity at <http://www.pdx.edu/diversity/affirmative-action>.

- Accommodations are collaborative efforts between students, faculty, and the Disability Resource Center. If you have a documented disability and require accommodation, you must arrange to meet with the course instructor prior to or within the first week of the term. The documentation of your disability must come in writing from the Disability Resource Center (Faculty letter).
- PSU values diversity and inclusion; we are committed to fostering mutual respect and full participation for all students. My goal is to create a learning environment that is equitable, useable, inclusive, and welcoming. If any aspects of instruction or course design result in barriers to your inclusion or learning, please notify me. The Disability Resource Center (DRC) provides reasonable accommodations for students who encounter barriers in the learning environment.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, drc@pdx.edu, <https://www.pdx.edu/drc>.

- Academic honesty is expected and required of students enrolled in this course. Suspected academic dishonesty in this course will be handled according to the procedures set out in the Student Code of Conduct.
- I am sympathetic to family emergencies but you must inform me as soon as possible. If the notice is verbal, please email me with your understanding of our agreement. All agreements have to be in writing.

Link to this syllabus <https://github.com/woodsjam/Course-Intro-Microeconomics>. There is a branch for each term. Be sure to choose the correct branch to see the current syllabus.