

# What sets Bayes apart?

## ESS 575 Models for Ecological Data

N. Thompson Hobbs

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# Today

- ▶ A high elevation view of approaches for statistical inference
- ▶ Some motivation for learning
- ▶ The basic ideas of Bayesian inference

## Exercise

What sets statements of scientists apart from statements made by journalists, lawyers, and logicians?

## Some notation

- ▶  $y$  data
- ▶  $\theta$  a parameter or other unknown quantity of interest
- ▶  $[y|\theta]$  The probability distribution of  $y$  conditional on  $\theta$
- ▶  $[\theta|y]$  The probability distribution of  $\theta$  conditional on  $y$
- ▶  $[y|\theta] = P(y|\theta) = p(y|\theta) = f(y|\theta) = f(y, \theta)$ , different notation that means the same thing.

## Board work on confidence envelopes

## Exercise

Describe how Bayesian analysis differs from other types of statistical analysis.

# What sets Bayes apart?

Treating unobserved quantities as random variables is profound.

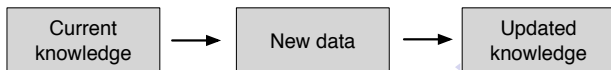
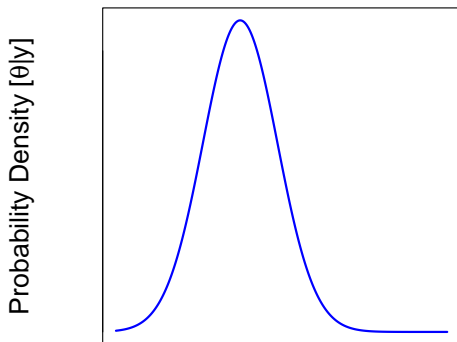


# What sets Bayes apart?

All unobserved quantities are treated in exactly the same way.

- ▶ Parameters
- ▶ Latent states
- ▶ Missing data
- ▶ Censored data
- ▶ Predictions
- ▶ Forecasts

## What sets Bayes apart?



# What sets Bayes apart?

Prior results from the “Define a confidence interval” exercise from faculty, researchers, and graduate students at:

- ▶ Swedish Agricultural University
- ▶ University of Alaska Anchorage
- ▶ Woods Hole Research Institute
- ▶ Conservation Science Partners
- ▶ National Socio-environmental Synthesis Center (3 courses)
- ▶ ESS 575 (2 courses)

Cut to R to illustrate updating with today's data.

# You can understand it.

KEY TO STATISTICAL METHODS

	Design or Purpose	Measurement Variables	Ranked Variables	Attributes
1 variable 1 sample	Examination of a single sample	Procedure for grouping a frequency distribution, Box 2.1; stem-and-leaf display, Section 2.5; testing for outliers, Section 13.4 Computing median of frequency distribution, Box 4.1 Computing arithmetic mean: unordered sample, Box 4.2; frequency distribution, Box 4.3 Computing standard deviation: unordered sample, Box 4.2; frequency distribution, Box 4.3 Setting confidence limits: mean, Box 7.2; variance, Box 7.3 Computing $g_1$ and $g_2$ , Box 6.2		Confidence limits for a percentage, Section 17.1 Runs test for randomness in dichotomized data, Box 18.3
	Comparison of a single sample with an expected frequency distribution	Normal expected frequencies, Box 6.1 Goodness of fit tests: parameters from an extrinsic hypothesis, Box 17.1; from an intrinsic hypothesis, Box 17.2 Kolmogorov-Smirnov test of goodness of fit, Box 17.3 Graphic "tests" for normality: large sample sizes, Box 6.3; small sample sizes (rankit test), Box 6.4 Test of sample statistic against expected value, Box 7.4		Binomial expected frequencies, Box 5.1 Poisson expected frequencies, Box 5.2 Goodness of fit tests: parameters from an extrinsic hypothesis, Box 17.1; from an intrinsic hypothesis, Box 17.2
1 variable ≥ 2 samples	Single classification	Single classification anova: unequal sample sizes, Box 9.1; equal sample sizes, Box 9.4 Planned comparison of means in anova, Box 9.8; single degree of freedom comparisons of means, Box 14.10 Unplanned comparison of means: T-method, equal sample sizes, Box 9.9; T, GT2, and Tukey-Kramer, unequal sample sizes, Box 9.10; Welsh step-up, Box 9.11; STP test, Section 9.7; contrasts using Scheffé, T, and GT2, Box 9.12; multiple confidence limits, Section 14.10 Estimate variance components: unequal sample sizes, Box 9.2; equal sample sizes, Box 9.3 Setting confidence limits to a variance component, Box 9.3 Tests of homogeneity of variances, Box 13.1 Tests of equality of means when variances are heterogeneous, Box 13.2	Kruskal-Wallis test, Box 13.5 Unplanned comparison of means by a nonparametric STP, Box 17.5	G test for homogeneity of percentages, Boxes 17.5 and 17.8 Comparison of several samples with an expected frequency distribution, Box 17.4; unplanned analysis of replicated tests of goodness of fit, Box 17.5
	Nested classification	Two level nested anova: equal sample sizes, Box 10.1; unequal sample sizes, Box 10.4 Three level nested anova: equal sample sizes, Box 10.3; unequal sample sizes, Box 10.5		
	Two way or multi-way classification	Two way anova: with replication, Box 11.1; without replication, Box 11.2; unequal but proportional subclass sizes, Box 11.4; with a single missing observation, Box 11.5 Three way anova, Box 12.1 More than three way classification, Section 12.3 and Box 12.2 Test for nonadditivity in a two way anova, Box 13.4	Friedman's method for randomized blocks, Box 13.9	Three way log-linear model, Box 17.9 Randomized blocks for frequency data repeated testing of the same individuals, Box 17.11

# You can understand it.

P value :

~~It is the probability~~  
A number that shows the likelihood that a value is the same as another

Confidence Interval - shows A range of values that we have a certain level of confidence our value of interest falls in.

1) Definition of Pvalue

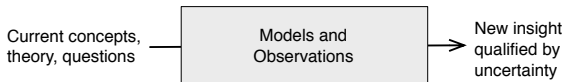
The probability of the significant difference between measured (observed) value & other measured values

2) What is confidence Interval?

The range of measured (observed) value true population mean can occur within it

# You can understand it.

- ▶ Rules of probability
  - ▶ Conditioning and independence
  - ▶ Law of total probability
  - ▶ Factoring joint probabilities
- ▶ Distribution theory
- ▶ Markov chain Monte Carlo



## One approach applies to many problems

- ▶ An unobservable state of interest,  $z$
- ▶ A deterministic model of a process,  $g(\theta, x)$ , controlling the state.
- ▶ A model of the data
- ▶ Models of parameters

