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Data Management

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Outline: Messy and missing data

These slides dip a toe in the water of the vast ocean called data management:

- 1. Coding missing values
- 2. Understanding missing value patterns
- 3. Recoding continuous variables to categorical
- 4. Collapsing categorical variables into fewer categories
- 5. Identifying and correcting out-of-range values
- 6. Loading data from different software packages

For this workshop you will need the following packages: descr, car, tidyverse, VIM, assertr, foreign, sas7bdat

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A quick review

- I. Datasets
- A collection of data
- data are measurable points of information
 - 2. Variables
- a quantity, quality, or property that can be measured
- A data set is comprised of variables
 - 3. Observations
- A set of measurements of which a variable is comprised
- Base unit of measurement
- A data set is also comprised of observations

Messy and missing data

Definitions:

Tony Fischetti: "Messy" data =

- Many missing values
- Misspelling of variables
- Inconsistent coding
- Different unit values for the same variable
- Data entry mistakes
- Extreme outliers

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Types of missing data

- Missing data can be random or systematic
- Missing completely at random: (MCAR)
 - Reasons for missing values are not related to observed variables or other measureable characteristics
 - · Occur entirely at random
 - · Analysis performed on the data is unbiased
 - Usually an unrealistically strong assumption in practice
- Missing at random: (MAR)
 - Missingness is not COMPLETELY at random, but can be accounted for by observed variables
 - o For example, perhaps males were less likely to answer questions about depression on a survey
 - $\circ\,$ However, the reason males skipped the depression question had nothing to do with their level of depression
 - MAR is impossible to verify statistically, we must rely on its reasonableness
 - Data with values that are MAR can be biased
 - There are methods you will learn in intermediate stats for estimating models that account for MAR data and give unbiased estimates

Types of missing data (continued)

- Missing not at random: (MNAR)
 - The information that is missing is related to the reason it is missing
 - This would occur if a certain group (e.g., males, older adults) failed to fill in a depression survey because their level of depression (e.g., they had higher depression than other groups)
 - This sort of missing results in the most bias

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Important to understand because...

- Missing values can impact analysis; they can change results so findings from a sample are not providing a true sense of what is going on in the population
- If the missing values are random, they can be dealt with in analysis and data management
- If missing values are not random, then larger bias may exist and we likely need to re-collect data or rethink our research design
- Most missing data are not completely random and possible reasons for non-randomness would be part of writing conclusions (e.g., "more men were missing the depression data, which may have biased results")

■ Intentional Coding: an event did not occur (flight was cancelled, polling place was not open, etc.)

Why does missing data happen?

- In these cases, we usually don't want to delete or omit the data, just want to code it differently
- Survey non-response
- Data entry mistakes



Deal with it

- How do we identify missing data in datasets?
 - R recognizes "NA" as missing
 - o Data where missing is coded as something else should be recoded
 - Often have to look at the data and codebook to understand what "NA" means and how it is used in each dataset
 - Summarize command in RStudio
- How do we deal with missing data?
 - Don't have any (LOL): This rarely happens
 - Imputation/Imputed models: Filling in the missing with a value based on other characteristics of the data (controversial)
 - Removal: Dropping observations or parts of observations
 - Recoding: Include missing as a category in the analyses



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Examine a single variable

Start by looking at the *Income* variable more closely by just typing the name of the variable or using the freq command.

```
# print out the value of the income variable for each person
# in the data
smokers$Income
```

```
## [1] 5-Less than $35,000 6-Less than $50,000 6-Less than $50,000 ## [4] 6-Less than $50,000 6-Less than $50,000 4-Less than $25,000 ## [10] 7-Less than $15,000 5-Less than $35,000 3-Less than $25,000 ## [13] 5-Less than $35,000 1-Less than $10,000 6-Less than $50,000 ## [13] 5-Less than $35,000 1-Less than $10,000 6-Less than $50,000 ## [14] 1-Less than $10,000 2-Less than $15,000 5-Less than $35,000 ## [22] 1-Less than $10,000 5-Less than $15,000 5-Less than $35,000 ## [28] 2-Less than $15,000 6-Less than $35,000 4-Less than $35,000 ## [31] 3-Less than $20,000 7-Don't Know 5-Less than $25,000 ## [31] 3-Less than $20,000 2-Less than $50,000 4-Less than $25,000 ## [31] 3-Less than $20,000 2-Less than $50,000 4-Less than $25,000 ## [31] 3-Less than $20,000 2-Less than $15,000 6-Less than $50,000 ## [41] 6-Less than $20,000 2-Less than $15,000 7-Less than $50,000 ## [42] 1-Less than $10,000 4-Less than $15,000 7-Less than $10,000 ## [43] 1-Less than $10,000 4-Less than $25,000 5-Less than $10,000 ## [43] 1-Less than $15,000 1-Less than $25,000 5-Less than $35,000 ## [44] 1-Less than $15,000 6-Less than $25,000 5-Less than $35,000 ## [53] 6-Less than $25,000 6-Less than $35,000 1-Less than $15,000 4-Less than $25,000 6-Less than $35,000 ## [53] 6-Less than $25,000 6-Less than $35,000 ## [53] 8-$75,000 of more 7-Less than $15,000 6-Less than $35,000 ## [54] 4-Less than $25,000 6-Less than $25,000 6-Less than $20,000 ## [64] 4-Less than $25,000 6-Less than $25,000 6-Less than $20,000 ## [67] 8-$75,000 of more 7-Less than $15,000 6-Less than $20,000 ## [79] 4-Less than $25,000 7-Don't Know 7-Less than $15,000 6-Less than $35,000 ## [88] 4-Less than $25,000 2-Less than $10,000 6-Less than $35,000 ## [88] 4-Less than $25,000 2-Less than $10,000 6-Less than $35,000 8## [89] 4-Less than $25,000 2-Less than $10,000 6-Less than $35,000 9-Refused ## [89] 4-Less than $25,000 1-Less than $10,000 6-Less than $35,000 9-Refused ## [89] 4-Less than $25,000 1-Less than $10,000 6-Less than $35,000 9-Refused ## [89] 4-Less than $25
```

Coding missing values

- R recognizes a data point entered as NA as a missing value
- This is not the same for all software packages and so some data sets may have missing values as blank cells or coded as "999" or some other value
- The summary function can help determine if missing values are coded as NA or something else
- For example, check the coding of variables in the smokers data set:

```
# import the data and call the data frame smokers
smokers <- read.csv("http://tinyurl.com/z2m3cgq")

# get a summary of the data
summary(smokers)</pre>
```

The frequency table shows missing data codes

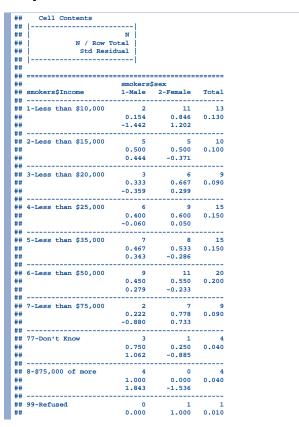
- Notice that there are two codes that represent missing data: "77-Don't Know" and "99-Refused"
- R considers these legitimate categories of this variable since they are not NA and includes them in analyses

```
# get a table of the values of income
library(descr)
freq(mmokers$Income, plot=F)
```

Statistics for All Table Factors ## ## Pearson's Chi-squared test

Chi^2 = 14.09179

Example of missing values in analyses



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Starting to figure out missing data

- In conducting analyses, we often do not want to include a small number of missing values as an actual category of the data, so recoding these to be considered missing is one possible strategy
- To retain the original coding in case it becomes useful to know the *Refused* from the *Don't know* categories, we can create a new variable.
- In previous workshops, we have used the car package's recode command to recode variables. Here, it doesn't quite work due to the use of double and single quotes in the code (i.e. "Don't" in "Don't Know" creates a problem)
- To use car::recode, you will have to rename that category of the variable
- In tidyverse, which is a collection of commonly used packages in R, there is a package called *dplyr*
- Within dplyr, there is a function called fct_recode to accomplish this change so one can continue using car::recode

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Using fct_recode to recode, then use car

```
## [1] "1-Less than $10,000" "2-Less than $15,000" "3-Less than $20,000" ## [4] "4-Less than $25,000" "5-Less than $35,000" "6-Less than $50,000" ## [7] "7-Less than $75,000" "77-Dont Know" "8-$75,000 of more" ## [10] "99-Refused"
```

Check the newly recoded variable

```
# check your work with a frequency table (uses descr package)
freq(smokers$Income.crec, plot=FALSE)
                                 Frequency Percent Valid Percent
## 1-Less than $10,000
## 2-Less than $15,000
## 2-Less than $15,000
## 3-Less than $20,000
                                                                     10.526
## 4-Less than $25,000
                                                                     15.789
## 5-Less than $35,000
## 6-Less than $50,000
                                                       15
20
                                                                     15.789
21.053
## 7-Less than $75,000
## 8-$75,000 of more
                                                                      9.474
## NA's
## Total
                                          100
                                                     100
                                                                    100.000
```

Use dplyr for the whole process instead

- Instead of using two packages, the recode in dplyr is not subject to the apostrophe limitation
- Use dplyr::recode if you have both the car and dplyr packages loaded
- Try recoding to a new variable to preserve the original:

##	smokers\$Income.drec				
##		Frequency	Percent	Valid	Percent
##	1-Less than \$10,000	13	13		13.684
##	2-Less than \$15,000	10	10		10.526
##	3-Less than \$20,000	9	9		9.474
##	4-Less than \$25,000	15	15		15.789
##	5-Less than \$35,000	15	15		15.789
##	6-Less than \$50,000	20	20		21.053
##	7-Less than \$75,000	9	9		9.474
##	8-\$75,000 of more	4	4		4.211
##	NA's	5	5		
##	Total	100	100		100.000

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Examine the chi-squared again to see what changed

```
Cell Contents
                Std Residual
## smokers$Income.drec
                          1-Male 2-Female
                                              Total
                                              0.137
##
## -----
## 2-Less than $15,000
                                   1.146
                          -1.403
                           0.500
## 3-Less than $20,000
                           -0.316
                                      0.258
   4-Less than $25,000
                                              0.158
                           0.000
## 5-Less than $35,000
                           0.467
                                      0.533
## 6-Less than $50,000
                                         11
                           0.354
                                      -0.289
  7-Less than $75,000
                                              0.095
## 8-$75,000 of more
                           1.000
                                      0.000
                              38
                                         57
## Statistics for All Table Factors
## Pearson's Chi-squared test
```

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-----## Chi^2 = 11.53668 d.f. = 7 p = 0.117

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Try it with the **VBMI4CAT** variable

Examine the BMI variable:

```
# examine the variable
freq(smokers$VEMI4CAT, plot*F)
```

```
## smokers$VBMI4CAT
## Frequency Percent
## 4 4
## Healthy weight 33 33
## Obese 27 27
## Overweight 35 35
## Tall 1 1
## Total 100 100
```

- There are 4 blank cells that are not being treated as missing
- This time it is not necessary to retain the original variable since we are just replacing blanks with NA values

Replacing the blank cells

For replacing a single value with NA, dplyr has a handy function called na_if, like this:

```
# replace blank values with NA
smokers$VBMI4CAT <- na_if(smokers$VBMI4CAT,"")
# check your work
freq(smokers$VBMI4CAT, plot=F)</pre>
```

```
## smokers$VBMI4CAT
## Frequency Percent Valid Percent
## 0 0 0.000
## Healthy weight 33 33 34.375
## Obese 27 27 28.125
## Overweight 35 35 36.458
## Tall 1 1 1.042
## NA's 4 4
## Total 100 100 100.000
```

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Using droplevels to get rid of unused categories

■ The droplevels command removes any categories with no observations:

```
# remove categories with no observations
smokers$VBMI4CATdroplevels(smokers$VBMI4CAT)
freq(smokers$VBMI4CAT, plot=F)
```

```
## smokers$VEMI4CAT
## Frequency Percent Valid Percent
## Healthy weight 33 33 34.375
## Obese 27 27 28.125
## Overweight 35 35 36.458
## Tall 1 1 1.042
## NA's 4 4
## Total 100 100 100.000
```

Perfecto!

You try it!

Fill in the blanks to recode the Refused category in marital_status to NA.

You try it correct code

#look at the variable freq(smokers\$marital_status, plot=F)

smokers\$marital_status Frequency Percent ## 1-Married ## 2-Divorce ## 3-Widowed 10 10 ## 4-Separated ## 5-Never married ## 6-A member of an unmarried couple ## 9-Refused

mokers\$marital_status <- na_if(smokers\$marital_status,"9-Refused") #drop the unused categories in marital statu smokers\$marital_status<-droplevels(smokers\$marital_status) freq(smokers\$marital_status, plot=F)

## smokers\$marital_status			
##	Frequency	Percent	Valid Percent
## 1-Married	48	48	48.485
## 2-Divorced	21	21	21.212
## 3-Widowed	10	10	10.101
## 4-Separated	2	2	2.020
## 5-Never married	12	12	12.121
## 6-A member of an unmarried couple	6	6	6.061
## NA's	1	1	
## Total	100	100	100.000

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Using VIM to figure out which variables are missing data

- To figure out which variables might be problematic, there is a package called VIM
- Open VIM and run the aggr command to check the patterns of missing data in the smokers data set
- To get the number of missing values for each variable, start by using the plot=FALSE option

load VIM and examine the number of missing values library(VIM) aggr(smokers, plot=FALSE)

```
Missings in variables:
Variable Count
         numcigs
     ageonset
arssmoking
      packyears
marital_status
       VBMI4CAT
      rucacat
livesmoke
       expsmoke
         expwork
      protetwrk
      protetpub
    strongerpol
    Income.crec
```

Understanding missing value patterns

- When building statistical models with methods like linear and logistic regression, sometimes you find that the number of observations your model is based on is far fewer than the number of observations in your data set
- This often means that there is one variable or a couple of variables with a lot of missing data
- In most analyses, observations with missing data are dropped
- If you do have one variable in a regression model that is missing a lot of data, it might be useful to drop the variable from the model so that the model is based on more data
- For example, often people do not give income on surveys
- If your income variable were missing 50% of the values, you might use something else in your model like education or insurance status to represent socioeconomic status
- Missing 10% or more is a good threshold to start paying attention to missing

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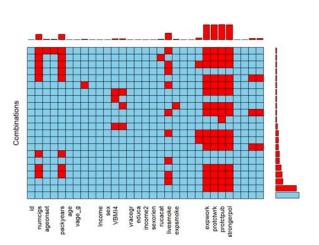
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Visualizing the missing data

Use the combined=TRUE option to visualize the missing data.

use combined = TRUE to get a visual



Interpreting the VIM output

- Variables missing the most data are the four variables indicating secondhand smoke exposure in the workplace, car, and public and the support for stronger secondhand smoke policy
- Including any of these variables in a model would result in more than 60 of the 100 observations in the data set to be dropped before the model was estimated
- Other possibly problematic values are numcigs, packyears, and livesmoke. When using these in analyses, nearly one-third of observations would be dropped
- This is important to consider, especially if people missing this information might be somehow different than people with complete data, which can bias results (MNAR = Missing Not At Random)

Strategy for identifying Missing Not At Random (MNAR)

- One method for figuring out if data has Missing Not At Random (MNAR) is to compare observations with missing values to observations without missing values on characteristics that are important to your research question/analysis
- For example, in a study to determine differences in heaviness of smoking for males and females, we might want to know if the numcigs and packyears variables are missing significantly more data for males compared to females (or vice-versa)
- We can test this using this procedure:
 - recode numcigs into a new variable that is 'missing' for missing and 'not missing' for not missing using an if_else function in dplyr
 - $\bullet\,$ compare the new variable to the sex variable using chi-squared

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Example of identifying MNAR

```
## smokers$missingNumcigs
## Frequency Percent
## missing 22 22
## not missing 78 78
## Total 100 100
```

Examine missingness by sex using chi-squared

```
Cell Contents
##
##
             N / Row Total
   _____
                smokers$missingNumcigs
## smokers$sex
               missing not missing
## 1-Male
## 2-Female
                 -0.550
                             0.292
  Statistics for All Table Factors
## Pearson's Chi-squared test
## Chi^2 = 0.9444462
                      d.f. = 1
                                  p = 0.331
## Pearson's Chi-squared test with Yates' continuity correction
## Chi^2 = 0.5276796
                     d.f. = 1 p = 0.468
```

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Interpreting the MNAR test

- The chi-squared value is not significant, so missing values and sex are not associated
 - Numcigs data is equally likely to be missing or non-missing for males and females
- Use a t-test if the predictor of interest is continuous
- If you do find significant results, this should be noted when you interpret your results as a possible source of bias in the data
 - Example of noting this: "Missing values were statistically significantly higher on the xxxx variable for males compared to females."

Other types of missing data (not MNAR)

- There are a number of ways to deal with missing data as long as it is not MNAR. Several are described in the Fischetti text.
- Nearly all of these methods have major limitations.
- It is usually best to analyze the complete cases and describe the missingness well so that your reader understands your data.
- This is the default in most statistical programs, including R.

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You try it!

Fill in the blanks to complete the code for adding a new variable differentiating missing and not missing for packyears and determining if there is a significant association between missing packyears data and sex.

Correct code for you try it

```
## smokers$missingPackyrs
## Frequency Percent
## missing 22 22
## not missing 78 78
## Total 100 100
```

```
Cell Contents
             Std Residual
## -----
## smokers$missingPackyrs
## smokers$sex missing not missing
                 0.659
                            -0.350
                0.186
                             0.814
                                    0.590
                      78
       -0.550
## Total
## Statistics for All Table Factors
## Pearson's Chi-squared test
## Chi^2 = 0.9444462 d.f. = 1 p = 0.331
## Pearson's Chi-squared test with Yates' continuity correction
```

```
## -----
## Chi^2 = 0.5276796
```

Recoding continuous variables to categorical

- Research has demonstrated that heavy smokers have different health problems than light or moderate smokers
- Say you were interested in examining the characteristics significantly associated with heavy smoking, where heavy smoking is I or more packs of cigarettes per day (20 or more
- We do not have this variable in the smokers data set, but we can create a new variable called heavy from the numcigs variable using the same if_else function

```
#recode numcigs variable to a heavy smoker variable, yes for a pack or more, no for less
 mokers$heavy <- if_else(condition = smokers$numcigs >= 20,
                        true = "yes", false = "no")
freq(smokers$heavy, plot=F)
```

```
## smokers$heavv
         Frequency Percent Valid Percent
                49
                        49
                                    62.82
                22
## Total
                                   100.00
```

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Checking new variable for correct recode

- When recoding, it is important to check your new variable to make sure it is coded correctly
- The new variable, heavy, should have values of yes when numcigs is at least 20 and should have values of no when numcigs is less
- Check it using the by command with the summary command

```
get the summary for numcigs for the two heavy categories
y(smokers$numcigs, smokers$heavy, summary)
```

```
smokers$heavy: no
       Min. 1st Qu. Median
5.00 10.00 10.00
                                   10.48 10.00
                                                        18.00
## smokers$heavy: yes
     Min. 1st Qu. Median
20.00 20.00 20.00
                                     Mean 3rd Qu.
```

Looks good!

Recoding into three categories

- For three categories, you can use multiple ifelse statements with mutate in dplyr.
- The mutate function is used to create new variables in a data set with flexibility in defining the new variable
- This one is slightly different because it uses the base r ifelse function
- Here, we will recode the ageonset variable into three categories: under 18, 18, over 18

```
create a new variable called agecat with three categories in the smokers data
smokers <- mutate(smokers, ageOnsetCat = ifelse(ageonset < 18,
                ifelse(ageonset == 18, "18",
               ifelse(ageonset > 18, "Over 18", NA))))
freq(smokers$ageOnsetCat, plot = F)
```

```
## 18
## Over 18
## Under 18
## NA's
                                                                             9.091
                                     100
                                                    100
```

```
by(smokers$ageonset, smokers$ageOnsetCat, summary)
```

```
## smokers$ageOnsetCat: 18

      smokers$ageOnsetCat: Over 18

      Min. 1st Qu. Median Mean 3rd Qu.

      19.00 20.00 21.50 23.69 25.00
```

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Mean 3rd Qu. 14.74 16.00

Min. 1st Qu. Median 11.00 13.25 15.00 gemen... Data Management (1)

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Recoding categorical variables to fewer categories

- Sometimes there are too few people in a category for analysis to be useful
- Basing statistical estimates and results on 1 or 2 people is unreliable at best
- Instead, categories with small numbers of people in them are often combined before analysis
- Examine the employment variable from the smokers data set

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Recoding employment into two categories

- Several of the categories represent people not employed outside the home for various reasons
- While there may be important differences between students, homemakers, retirees, and others, categories with 4 or 5 people in them are not useful for analyses
- Instead, combine those not working for compensation into a single category
- At the same time, combine employed for wages and selfemployed into one category

```
## smokers$employed
## Frequency Percent
## yes 55 55
## no 45 45
## Total 100 100
```

Checking the new variable against the old variable

One option to check the recoding when the old and new variables are both categorical is using a table with the old variable and the new variable:

```
#check the recode against the old variable table(smokers@employment, smokers@employed)
```

```
## 1-Employed for wages 47 0
## 2-Self-employed 8 0
## 3-Out of work for more than 1 year 0 5
## 4-Out of work for less than 1 year 0 4
## 5-A homemaker 0 5
## 6-A student 0 5
## 7-Retired 0 10
## 8-Unable to work 0 16
```

Looks good!

You try it!

Fill in the blanks to complete the code for recoding the marital status variable into two categories, one for married and one for not married. Check your recoding using the table command.

```
## smokers\marital_status
## Frequency Percent Valid Percent
## 1-Married 48 48 48.485
## 2-Divorced 21 21 21.212
## 3-Widowed 10 10 10.101
## 4-Separated 2 2 2.020
## 5-Never married 12 12 12.121
## 6-A member of an unmarried couple 6 6 6.061
## NA's 1 1
## Total 100 100 100.000
```

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Identifying and correcting out-ofrange values and incorrect data types

- Occasionally you will come across a data entry error or miscoded value in your data set
- Sometimes the value can be corrected, and other times the value will have to be replaced with NA
- To find out-of-range values you can use the summary command and review the values for nonsense or, if you suspect an out-ofrange value, you can use the assertr package to check
- For example, the age variable in the smokers data should not go below 18 or above 100.
- Check to see if all the age values are in this range

```
$loading assertr package
1lhrary(assertr)
$check to see if any values in age fall outside 18-100
assert(amokers, within_bounds(18,100), age)
```

Correct code for you try it

```
## smokers$married
## Frequency Percent Valid Percent
## yes 48 48 48.48
## no 51 51 51.52
## NA's 1 1
## Total 100 100 100.00
```

#check your new variable against the old variable table(smokers\$marital_status, smokers\$married)

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Correcting out-of-range values

■ The code above results in an error message:

```
## Column 'age' violates assertion 'within_bounds(18, 100)' 2 times
## verb redux_fn predicate column index value
## 1 assert NA within_bounds(18, 100) age 82 199
## 2 assert NA within_bounds(18, 100) age 100 620
```

Error: assertr stopped execution

- The error message is actually useful this time, telling us that the variable goes outside that range 2 times and gives us the violations of 199 and 620
- Once this has an error, we can review the data set to find these out-of-range values for age: 620 and 199

Making the corrections

■ Correct these values to NA since we don't have the original data set to compare to

```
#replace 199 with NA
smokers$age <- na_if(smokers$age, 199)
#replace 620 with NA</pre>
smokers$age <- na_if(smokers$age, 620)
#check your work</pre>
summary(smokers$age)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.	NA's
##	18.00	34.25	46.50	46.83	56.00	84.00	2

In the past we have used subset and dropped these observations from the data set, which means any statistics we do on the data will not include anything for these two individuals on any variable in the data set. Changing the values to NA allows you to retain more of your data.

Checking for incorrect categories listed for a factor

- Checking for incorrect categories listed for a factor is also done with the assert command
- For example, the VBMI4CAT variable should have three categories: Healthy weight, Obese, Overweight
- Using assert we can see if there are any additional incorrect categories

#check to see if there are any unwanted categories in VBMI4CAT assert(smokers, in_set("Healthy weight","Obese", "Overweight"), VBMI4CAT)

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Removing incorrect categories

The incorrect category, Tall can be removed using the same na_if command as above:



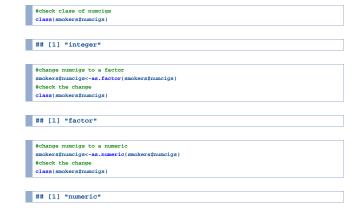
Whoops, forgot to delete unused categories:

```
# remove categories with no observations
smokers$VBMI4CAT<-droplevels(smokers$VBMI4CAT)
#check your work
  mmary(smokers$VBMI4CAT)
```

Healthy weight Obese Overweight

Changing data types

- Sometimes data types that should be characters or numeric variables are assigned as factors by R
- Checking a data type uses the class command and changing the data type requires one of several as commands
- For example, numcigs would best be described as integer or
- Use the class command and as commands to check and change data types



Loading data from other software packages

The most common types of data files you will encounter in public health and social work are:

■ R data (.Rdata)

Data Management (1)

- Excel data (.xls, .xlsx)
- Stata data (.dta)
- SPSS data (.sav)
- SAS data (.sas7bdat)
- Comma separated values (.csv)

Some of these are easy to load, like *Rdata*, which requires just the load command:

dataset <- load("nameOfDataSet.Rdata")</p>

Excel files require the readxl package to be installed and opened:

- library(readxl)
- dataset <- read_xls("nameOfDataSet.xls",header=TRUE)}</p>

Loading data from Stata, SPSS, and SAS

- Stata and SPSS data formats require the foreign package
- SAS data format requires the sas7bdat package
- Install them to try loading

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- Note: The haven package in tidyverse can also accomplish this goal in a very similar way
- Google "tidyverse haven package" for more information for how this package works

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Stata data

```
# load foreign package
library(foreign)
# read the Stata data file
schools<-read.dta(*https://stats.idre.ucla.edu/stat/stata/examples/ara/anscombe.dta*)
# get summary of the data
summary(schools)</pre>
```

```
educspnd
Length:51
Class :character
                        Min. :112.0
1st Qu.:165.0
                                            Min. :2081
1st Qu.:2786
                                                                Min. :326.2
1st Qu.:342.1
                                                               Min.
                        Median :192.0
                                            Median :3257
                                                               Median :354.1
Mode :character
                                :196.3
                                            Mean :3225
                                                               Mean
                                                                        :358.9
                                             3rd Qu.:3612
                                 :372.0
   propurb
Min. : 322.0
1st Qu.: 552.5
Median : 664.0
Mean : 664.5
3rd Qu.: 790.5
         :1000.0
```

SPSS data

```
# read the SPSS data file
rightNownk-read.apps("https://stats.idre.ucla.edu/wp-content/uploads/2016/02/p005.sav", to.data
get summary of the data
summary(rightNownk)
```

```
CITY
                                         COL
                                                               PD
                                   Min. : 99.0
1st Qu.:170.8
                                                       Min. : 43.0
1st Qu.: 302.0
Atlanta
                                  Min.
Austin
Bakersfield
                                  Median :205.5
Mean :223.6
                                                       Median : 400.0
Mean : 780.2
Baltimore
Baton Rouge
                                                        3rd Qu.: 963.8
                                   3rd Qu.:266.5
Boston
                                  Max.
                                            :381.0
                                                       Max.
                                                                :6908.0
(Other)
URATE
Min. : 6.50
                                            Min. :3965
                    Min.
                            : 162304
                                                              Min. : 782
1st Qu.:17.82
Median :24.05
                    1st Qu.: 497050
Median :1408054
                                            1st Qu.:4620
Median :4858
                                                               1st Qu.:3110
Median :4865
        :24.22
                              :2040736
                                            Mean
                                                     :4903
                                                               Mean
3rd Qu.:30.00
                     3rd Qu.:2355462
                                            3rd Qu.:5166
                                                               3rd Qu.:6082
                             :9561089
        :39.20
Min. :0.0000
1st Qu.:0.0000
Median :0.0000
Mean :0.2632
3rd Qu.:0.7500
         :1.0000
```

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SAS data

```
# load the sas7bdat package
library(sas7bdat)
# read the SAS data file
alcohol<-read.sas7bdat("http://www.principlesofeconometrics.com/sas/alcohol.sas7bdat")
# get summary of the data
summary(alcohol)</pre>
```

##	ADULTS	KIDS	INCOME	CONSUME	
##	Min. :1.000	Min. :0.000	Min. : 12.0	Min. :0.000	
##	1st Qu.:2.000	1st Qu.:0.000	1st Qu.: 295.0	1st Qu.:1.000	
##	Median :2.000	Median:0.000	Median : 562.5	Median :1.000	
##	Mean :2.012	Mean :0.722	Mean : 649.5	Mean :0.766	
##	3rd Qu.:2.000	3rd Qu.:1.000	3rd Qu.: 887.5	3rd Qu.:1.000	
##	Max. :6.000	Max. :5.000	Max. :3846.0	Max. :1.000	

Practice activity

There is no challenge for this week, but these skills will come in handy on the final exam and in real life. To practice, read the scenario below and try the tasks below it:

You are examining health department expenditures predicted by a number of variables included in a small data set. A colleague of yours was working with the data set when her cat walked across the keyboard changing several values and then saving the data set.

- Use foreign to import the SPSS data set saved at: https://tinyurl.com/y84489qw
- Examine the codebook for the data saved here: https://drive.google.com/file/d /0B9UP9IGaNL2hYnd4NXInb09FV0U/view?usp=sharing
- Conduct the tasks on the next slide

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Tasks

- Identify and correct any value(s) that appear to be out-of-range or representing a missing value for any of the variables in the data set so that they come up as missing in analyses. Drop levels to clean up any factor variables if needed (Hint: R only recognizes NA as missing).
- Create a variable that has the value of I for missing and 0 for not missing on the revenues variable. Use the appropriate bivariate test to compare mean expenditures for health departments missing and not missing revenues data. Interpret your results including an assessment of whether the revenues variable is MNAR or not.
- HACKER: You are thinking about studying health departments in categories of people served (population variable). Recode population into a categorical variable called servedCat that has 4 levels: <25000; 25000-99999; 100000-499999; 500000+. (hint: look at this slide show on mutate and if_else with ranges: https://rstudio-pubs-static.s3.amazonaws.com /116317_e6922e81e72e4e3f83995485ce686c14.html#/)

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