

PLSC 308: Introduction to Political Research

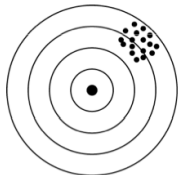
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February 11, 2016

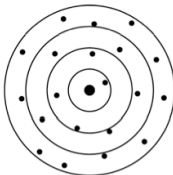
Measurement: Desiderada

- Reliability
- Validity

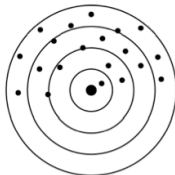
Obligatory Reliability-Validity Graphic



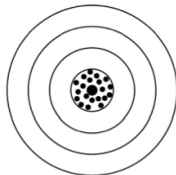
Reliable
Not valid



Valid
Not reliable



Not reliable
Not valid



Reliable
Valid

“...whether a particular (measurement) technique, applied repeatedly to the same object, would yield the same result each time.”

– Babbie (1995, 124)

Threats to reliability:

- Vague conceptualization / operationalization
- Variation in instruments / assessors
- Precision of instrument
- Change over time / space

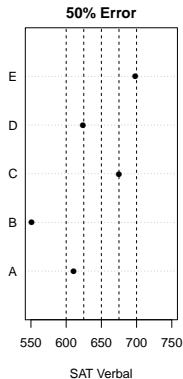
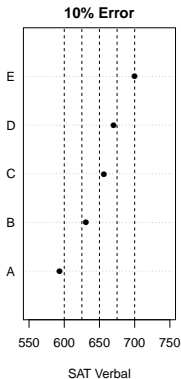
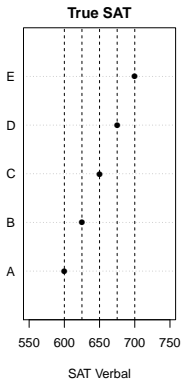
Assessing Reliability: Methods

- Test-Retest: Measure the same thing(s) twice...
 - Pros: Most valid robust
 - Cons: *Cost...*
- Alternative-Form: Test-retest with different measures
 - Pros: Tests different indicators; can be less costly
 - Cons: No direct measure of reliability
- Split-Half: Alternative-form on “split” data
 - Pros: Much less costly
 - Cons: Only suggestive

Unreliability: Consequences

Unreliability \rightarrow Low “signal to noise” ratio...

SAT example:



“A valid measure accurately represents the concept it is supposed to measure.”

– Kellstedt and Witten (2009, 94)

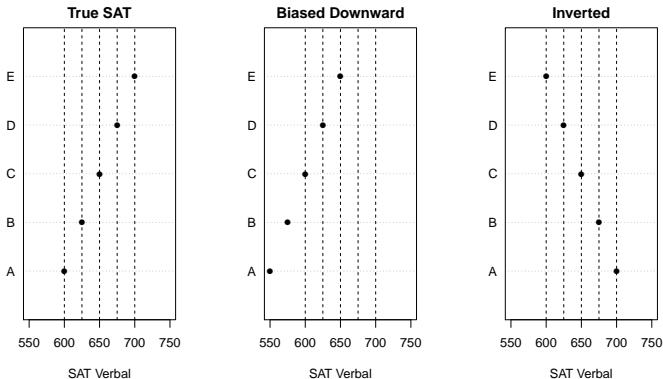
Flavors of Validity

- Face Validity: The measurement subjectively seems to reflect the concept.
- Content Validity: The measurement contains/captures all facets/dimensions of the concept.
- Construct Validity
 - *Convergent*: The measurement is associated with other measures of the same or related concepts.
 - *Discriminant*: The measurement is not associated with other measures of putatively unrelated concepts.

Lack of Validity: Consequences

Invalidity \rightarrow “Bias” in measurement vis-a-vis concept...

SAT example:



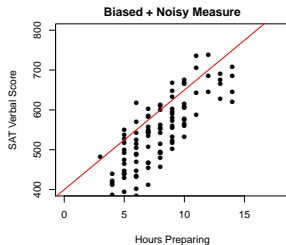
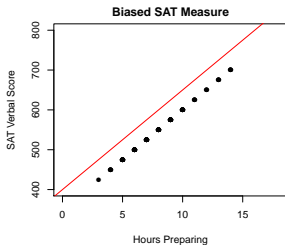
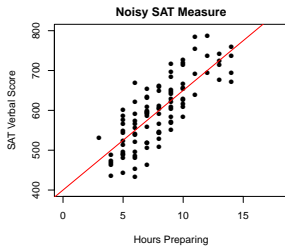
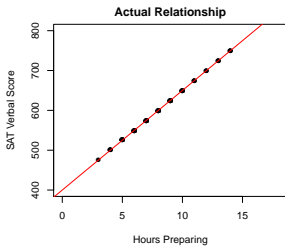
Summary: Consequences

In general:

- Lack of reliability harms the precision of our observed relationships.
- Lack of validity biases the relationships we observe.

Consequences, Illustrated

SAT redux:



Measurement: Multiple Indicators

The Good:

- Capture different *dimensions* of a concept (social vs. economic vs. foreign policy liberalism)
- Possibility to build *scales / indices* (see below)

The Bad:

- Demand careful thought about interrelationships
- Costly (time, effort, etc.)

Combine multiple separate measures into a single summary index.

Additive index: Individual measures...

- ...need to be components of the larger concept
- ...should all be equally-strongly related to the larger concept.
- ...need to be measured or converted to common units / scale

Scale Example: “Size”

Name	Height (in)	Weight (lbs)	Shoe	Hat
Aziz	70	155	9.5	7.0
Brendan	64	150	11.5	7.125
Cam	68	185	11	7.5
Dingxiang	74	210	12	7.375

Things:

- Necessity of rescaling...
- Which (if any) are more or less related to the core concept?

Practical Things: Naming Variables

- Make variable names descriptive (CaseID, name, etc.... not Var1, Var2...)
- Give directional names where appropriate (female, not gender; conservatism, not ideology, etc.)
- Include units if possible (PopInMillions vs. Population; PercentUnionized vs. Unionized, etc.)
- Adopt a consistent naming convention for variables (e.g., .Lag for lagged values, etc.)