

PLSC 502 – Autumn 2016

Hypothesis Testing

October 18, 2016

Hypothesis Testing: Concepts

- A *null hypothesis*, H_0
- an *alternative hypothesis* H_a
- a *test statistic* $\theta = f(\mathbf{X})$
- a *rejection region* in the range of θ

Quinnipiac poll:

- Clinton = 47 percent
- Trump = 41 percent
- $N = 660$ likely voters.

Hypothesis:

$$H_a : \pi > 0.5$$

Corresponding null:

$$H_0 : \pi = 0.5$$

Test statistic: $\hat{\pi} = 0.47$

Types of Errors

- **Type I error** = “false positive.”
- **Type II error** = “false negative.”

Test Statistic / Sample	Reality / Population	
	H_a	H_0
H_a	Correct	Type I error
H_0	Type II Error	Correct

Alphas and Significance

By convention:

$$\Pr(\text{Type I Error}) = \alpha \text{ ("significance level")}$$

and

$$1 - \alpha = \text{"specificity"}$$

While

$$\Pr(\text{Type II Error}) = \beta$$

and

$$1 - \beta = \text{"sensitivity."}$$

A New Table

Sample Result	Reality / Population		Frequency
	Positive	Negative	
Positive	True Positive (N_{TP})	Type I error (False Positive) (N_{FP})	$N_P = N_{TP} + N_{FP}$
Negative	Type II Error (False Negative) (N_{FN})	True Negative (N_{TN})	$N_N = N_{TN} + N_{FN}$
Frequency	$N_{(+)} = N_{TP} + N_{FN}$	$N_{(-)} = N_{TN} + N_{FP}$	N

Components...

- *False positive / significance rate* $\alpha = N_{FP}/N_{(-)}$,
- *False negative rate* $\beta = N_{FN}/N_{(+)}$,
- *False discovery rate* $= N_{FP}/N_P$,
- *False omission rate* $= N_{FN}/N_N$,
- *Accuracy* $= (N_{TP} + N_{FP})/N$

Hypothesis Testing

In the Clinton / PA example, we know:

$$\hat{\pi} \sim \mathcal{N}(\pi, \sigma_{\hat{\pi}}^2).$$

and

$$\begin{aligned}\hat{\sigma}^2 &= 0.470(1 - 0.470) \\ &= 0.249\end{aligned}$$

and

$$\begin{aligned}\hat{\sigma}_{\hat{\pi}}^2 &= \frac{0.249}{660} \\ &= 0.00038.\end{aligned}$$

That means:

$$\hat{\pi} \sim \mathcal{N}(0.5, 0.00038).$$

More Hypothesis Testing

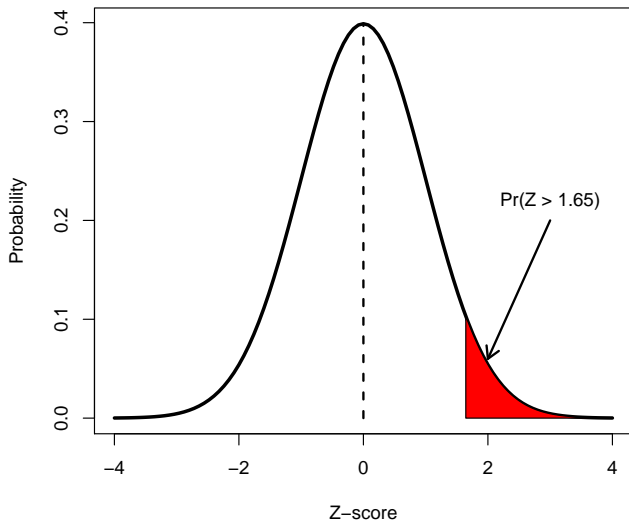
Converting $\hat{\pi}$ to z :

$$\frac{\hat{\pi} - \pi}{\sigma_{\hat{\pi}}} = Z \sim \mathcal{N}(0, 1).$$

Decision rule:

Reject H_0 if $Z \geq z_{\alpha}$.

$$\alpha = 0.05 \rightarrow Z \geq 1.65$$



Example, Continued

Here,

$$Z = \frac{0.470 - 0.50}{0.0195} = -1.54$$

so we fail to reject the null.

Another alternative $H_0 : \pi = 0.40$ yields

$$\begin{aligned} Z &= \frac{0.47 - 0.40}{0.0195} \\ &= 3.59 \end{aligned}$$

meaning we would reject that null.

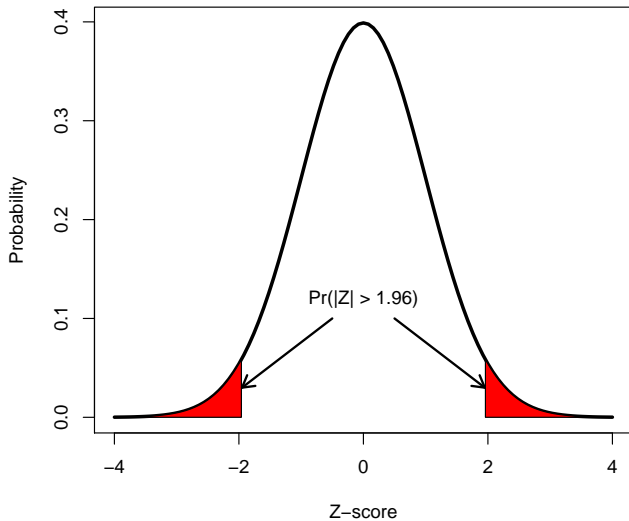
An alternative formulation:

$$H_a : \pi \neq 0.5.$$

Alternative decision rule:

Reject H_0 if $|Z| \geq z_{\alpha/2}$

$$\alpha = 0.05 \rightarrow |Z| \geq 1.96$$



P -Values Versus Significance Tests

P -value (or “attained significance level”): *The smallest level of significance α for which the observed data indicate that the null hypothesis should be rejected.*

Why we like them:

- **Avoid arbitrary “cutoffs.”**
- **Provide more information.**

Significance Tests and Confidence Intervals

C.I.:

$$\text{c.i.}_{\alpha} = \hat{\theta} \pm z_{\alpha/2} \sigma_{\hat{\theta}}$$

vs. test:

$$|Z| \equiv \left| \frac{\hat{\theta} - \theta}{\sigma_{\hat{\theta}}} \right| \geq z_{\alpha/2}.$$

Significance Tests and Confidence Intervals

“Acceptance region”:

$$-z_{\alpha/2} \leq \frac{\hat{\theta} - \theta}{\sigma_{\hat{\theta}}} \leq z_{\alpha/2} = \hat{\theta} - z_{\alpha/2}\sigma_{\hat{\theta}} \leq \theta \leq \hat{\theta} + z_{\alpha/2}\sigma_{\hat{\theta}},$$

I.e., “Do not reject H_0 at $P = \alpha$ if θ lies within a $(1 - \alpha) \times 100$ -percent confidence interval around $\hat{\theta}$, and reject H_0 if it does not.”

Important Things, I

1. **P -values are not “the probability that the null hypothesis is false.”**

“The test statistic allows us to reject the null hypothesis at $P < 0.01$, indicating that there is a less than one in 100 chance that the null hypothesis is true.”

“The test statistic allows us to reject the null hypothesis at $P < 0.01$, which is strong evidence that the observed result is not due to chance.”

2. One does not, in general, “accept” the null hypothesis.

“The P -value for the regression coefficient on Female is 0.56, indicating that there is no relationship between gender and support for immigrants’ rights.”

“The P -value for the regression coefficient on Female is 0.56, indicating the data do not support the hypothesized relationship between gender and support for immigrants’ rights.”

Important Things, III

3. **P -values are not the long-run frequency of a “statistically significant” test statistic.**

“The P -value of 0.01 means that 99 out of 100 hypothetical replications would reject the null hypothesis.”

4. Statistical significance does not equate to substantive significance.

```
> popmean <- with(data, prop.table(table(1-Active)))[1]
> popmean
      0
0.8956
```

```
> with(data[data$Sign=="Scorpio",],
+       prop.test(table(1-Active),p=popmean,
+                   correct=FALSE))
```

1-sample proportions test without continuity correction

```
data:  table(1 - Active), null probability popmean
X-squared = 2, df = 1, p-value = 0.2
alternative hypothesis: true p is not equal to 0.8956
95 percent confidence interval:
 0.8832 0.8975
sample estimates:
      p
0.8905
```

5. A statistic can never be “significant in the wrong direction.”

“Our estimate of the effect of trade liberalization on the probability of a civil war – which we expected to be negative – is in fact positive, and statistically significant at $P = 0.02$.”

Important Things, VI and VII

6. Identical P -values are not “better” or “more reliable” if they are based on a larger sample.

7. Failing to reject the null hypothesis in a larger sample is a bigger deal than failing to do so in a small one.