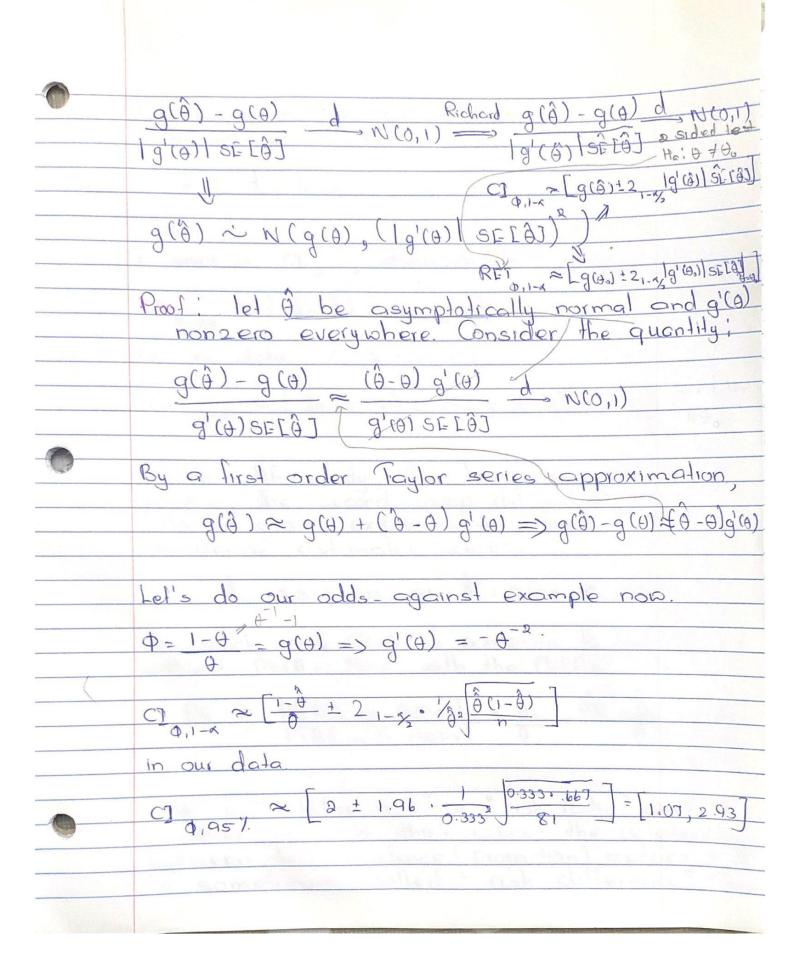
Lecture - 14 Many people say that a single statistical Inference Call three goals is meaningless in the following way. Since we see only one dolosed from a the DGP, and thus only one a from a, (1) point estimation is silly because we have no idea. lesting is silly bot if you reject, you don't know made a Type II error.

(3) Confidence intervals are silly because you don't know if the inside of the CI you computed al you see is! Wrong in point estimation = large loss. " wrong in testing is a type I or type D error. "wrong for a confidence interval means it doesn't include f. "Do you have a better idea?" Their answer may be to do nothing. "Statistics is like real life, you need to be okey with making mistakes" this is the point in the class where Math 341 should begin. Math 3HI also looks at the 3
goals of interence from a "Bayesian" perspedice
(We've looked it in this class from a "Frequentist"
perspective.) Which means you allow I to be
modeled a rv. We use MLE's, Fisher information
and maybe other things from this class

	loc/une—III
	Recall the AF heart surgery study for those subjects that didn't take the PUFAs, their AF
- On a	madence was 0 = 27 = 0.333
- Lolon	will place see so some poor paracled of
11 596	what if I care about the "odds against" getting
31.1.457	AEZ you sayoned while it quitosonten loica (4)
	$\phi := 1 - \theta = g(\theta)$
and the second	Liver up 1, 0 ad the 21 parted a reading of (2)
	in the I would be shown word this
	to create a point estimate, l'11 plug in my ostimate into g \$ = 1 - \$ = 0.667 = 2;1
- Lymin	mlong 1 = 1 = 0.667 = 12; hand facts
2. (1.	0.333
	Why do we care? Because thinking in terms of odds-against is a useful way of thinking about risk (differently than probability).
	of odds-against is a useful way of thinking
	about risk (differently than probability).
10772-1	What if I want to test odds-against or create a CI for odds-against.
L Means	
	H-, p-+ CD
	Ha. P = 00 , CD = 1 - 9 A. Jahan
	What do we need to accomplish both testing
Lan	and ct construction?
Tarlet in	We need the sampling distribution, &.
	pring and in
148	CLB p240-243 and it's called the Delta
To be d	Method". Let a be a differentiable function
and the Trial	with no critical points and let A be an
Terking in	Cl B p240-243 and it's called the "Delta Method". Let g be a differentiable function with no critical points and let A be an asymptotically normal estimator and 2-9(3), then
2 3 N E	to will see may be as a see doubt (surely see 189
most a mir (1)	partial statistics of visa balabom
1	world med appoint pallo adjusce bee



Prob 11 on midleim iid DGP, meant, variance of both unknown, 0 = x 0-0 d N(0,1) g(0) => g'(0) = /4>0 I want a Close where \$ = ln(a). Log survival $C1 \approx \left[ln(\hat{\theta}) + 2 \right] \sqrt{\hat{\theta}} \sqrt{\ln 1}$ Por our data, x = 2.57, S=1.00, n=30. Clogsi $\approx ln(2.57) \pm 1.96 \frac{1}{9.57} \frac{1.00}{130} = [0.805, 1.083]$ In the AF study, the first group didn't get PUFA's, the second group did get PUFA's (Control group, experimental group) The incidence estimates were; $\hat{\theta}_1 = 0.333$, $n_1 = 81$, $\hat{\theta}_2 = 0.152$, $n_2 = 79$ How much more likely is someone to get AF without PUFAs than with the PUFAs? RR := P(AF no PUFAs) = A, , RR = 0, = 0.333

P(AF with PUFAs) A, 0.152 RR" is "relative risk" or "risk ratio" another way to think about the relationship between two incidence (proportion) metrics, 1. 9 is sometimes called "risk difference" The

difference between these two concepts is large. Por example, Scenario #1: 0,=0.6, 0,=0.5, 0,-0,=0.1, RR=1.2 Scenario # 2: 0, = 0.11, 0=0.01, 0, -0, =0.1, RR = 11
"11001. more likely" How do we do testing and confidence interval construction for the RR? Multivariate Delta Method' and it's beyond the scope of the course but we will use a result of it which you'll need to know and we won't g: R -> R, E = Var () math 368 va $g(\hat{\theta}, \dots, \hat{\theta}_{k}) - g(\theta_{1}, \dots, \theta_{k}) \rightarrow N(0, 1)$ Jag & Vg Of K=2, and f, is indep of f, then , \$ = g(0,, 02) O Vaising

