Practicals

Practical 1: Marginal Models Continuous



- We will use the PBC dataset; this is available as the object pbc2 in the R workspace available on GitHub
- To load this workspace and make the data and packages available execute the following steps:
 - 1. Open a new Rstudio session
 - 2. Create a new R script file (File \rightarrow New File \rightarrow R Script)
 - 3. Copy-paste and execute the following lines

```
con <- url("https://raw.github.com/drizopoulos/Repeated_Measurements/master/Data.RData")
load(con)
close(con)

library("lattice")
library("nlme")
library("splines")</pre>
```



- We will need the following variables:
 - * id: patient id number
 - * prothrombin: prothrombin time in sec (the response variable of interest)
 - * year: follow-up times in years
 - * drug: the randomized treatment
 - * sex: the gender of the patients
 - * age: the age of the patients

Aim: To build an appropriate marginal model to investigate the relationships between the prothrombin time and the aforementioned variables



- Q1: We will start by producing some descriptive plots for the prothrombin time, similar to those we have seen in Chapter 1, i.e.,
 - > spaghetti plot per treatment group including the loess curve
 - > spaghetti plot per sex including the loess curve

(hint: see code for Section 1.1)

What observations can you make?



- Remove outliers: From the plots you produced in Question 1 it was evident that we have some outlying observations
 - be proposed by processes the processes of the pr

```
pbc2 <- pbc2[pbc2$prothrombin < 18, ]</pre>
```



- We will continue by starting our model building exercise
 Remember
 - > we start with a full specification of the mean structure, and investigate the covariance structure
 - based on our chosen covariance structure we can make inferences for the mean structure
- Q2: Start by fitting a marginal model with independent error terms using gls() and the following specification of the mean structure (hint: see code for Section 2.4)
 - > nonlinear time evolutions using natural cubic splines with 3 degrees of freedom
 - ▷ correct for sex, drug and age
 - interactions of the time effect with sex and drug



- Q2:
 - interpret the results you obtained
 - > should we simplify the model by excluding the non-significant terms?
- ullet Q3: Continue with the same mean structure and try different covariance structures

 - by then extend the above structures by assuming heteroscedastic errors, i.e., that the variance increases (or decreases) with time

(hint: see code for Section 2.9)



- Q4: Using appropriate tools (hypothesis tests, information criteria) decide which structure is the best
 - > which models are nested to which models?
- For the remainder we will use the covariance structure you have chosen in Q4
- Q5: Check if we can drop all the interaction terms
 - with an F-test

(hint: see code for Section 2.9)



- Q6: Continue and check whether you can drop the nonlinear terms for the time effect
 - > to do that fit a model that assumes a linear time trend, and
 - > then do the likelihood ratio test to compare it to the model that includes the nonlinear terms
- Q7: Interpret the results of your final model
 - > regression coefficients



- Q8: Use an Effect Plot to depict the model with the following settings

(hint: see code for Section 2.4 – Effect Plot)



- Q9: Check the assumptions of the model using scatterplots of the standardized & normalized residuals versus the fitted values,
 - ▷ overall
 - ⊳ separately per sex
 - > separately per treatment group

(hint: see code for Section 2.11)

What are your conclusions?

Practical 2: Mixed Models Continuous



• We will use the PBC dataset; this is available as the object pbc2 in the R workspace available on GitHub

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 - 2. Create a new R script file (File \rightarrow New File \rightarrow R Script)
 - 3. Copy-paste and execute the following lines

```
con <- url("https://raw.github.com/drizopoulos/Repeated_Measurements/master/Data.RData")
load(con)
close(con)

library("lattice")
library("nlme")
library("splines")</pre>
```



- We will need the following variables:
 - * id: patient id number
 - * prothrombin: prothrombin time in sec (the response variable of interest)
 - * year: follow-up times in years
 - * drug: the randomized treatment
 - * sex: the gender of the patients
 - * age: the age of the patients

Aim: To build an appropriate linear mixed effects model to investigate the relationships between the prothrombin time and the aforementioned variables



- Q1: Compute summary statistics for the number of repeated measurements per patient
 - be do we have enough information to model potential nonlinearities in the subject-specific trajectories?
- Q2: Examine graphically for samples of patients (hint: see code for Section 1.1)

 - ▶ What observations can you make?



• Q3: Start by fitting a linear mixed effects model using 1me() with the following specification of the fixed and random effects

(hint: see code for Section 3.2)

▶ fixed effects:

- * linear & quadratic time evolutions, nonlinear effect of age using natural cubic splines with 3 degrees of freedom
- * correct for sex and drug
- * interactions of time with sex and drug, and age with sex and drug
- > random effects: random intercepts

<u>Note:</u> As in Practical 1, in the analysis requested above, and for the remainder of this practical exclude the prothrombin times that were above 18 sec.



- Q4: Keeping the mean structure (i.e., the fixed effects as is), start elaborating the random-effects structure that captures the within subject correlations, i.e., consider
 - > random intercepts & random slopes
 - > random intercepts, linear & quadratic random slopes
 - > random intercepts, linear, quadratic & cubic random slopes

For each extra random effect that you add, perform the likelihood ratio test to see if it is required to add it

▶ which are the null and alternative hypotheses for each of these tests?



- Q5: Based on the model you selected Question 4, test whether you can drop all the *interaction terms* in order to simplify the model

 - if it is (highly) non-significant, you can drop them
 - ▷ if it is significant, find which group(s) are the significant ones
- Q6: In the same spirit as in Question 5, test whether you can drop all the *nonlinear* terms to simplify the model

 - if it is significant, find which group(s) are the significant ones.



- Q7: Interpret the results of your final model
 - > regression coefficients
- Q8: Compare the marginal and subject-specific predictions from your final model, i.e.,
 - ▷ add in you data frame the marginal and subject-specific fitted values from the final model (remember to use the dataset that excludes the outliers)
 - ⊳ select the following patients from the data set: 133, 36, 180, 11, 168, 116, 70, 58, 82, 104, 43, 21, 101, 210, 176, 157
 - ▷ create the plot that compares the predictions

(hint: see code for Section 3.4)



- Q9: Use an Effect Plot to depict the model with the following settings

 - ▶ sex: both males and females

 - ▷ age: the median age from the original data for the respective four groups of patients (i.e., the median age of male in placebo, females in placebo, males in active treatment & females in active treatment)

(hint: see code for Section 3.2 – Effect Plot)



- Q10: Check the assumptions of the model using scatterplots of the standardized subject-specific & standardized marginals residuals versus the fitted values,
 - ▷ overall
 - ⊳ separately per sex
 - ▷ separately per treatment group

(hint: see code for Section 3.11)

What are your conclusions?

Practical 3: Marginal Models Discrete



• We will use the PBC dataset; this is available as the object pbc2 in the R workspace available on GitHub

- To load this workspace and make the data and packages available execute the following steps:
 - 1. Open a new Rstudio session
 - 2. Create a new R script file (File \rightarrow New File \rightarrow R Script)
 - 3. Copy-paste and execute the following lines

```
con <- url("https://raw.github.com/drizopoulos/Repeated_Measurements/master/Data.RData")
load(con)
close(con)

library("lattice")
library("geepack")
library("splines")</pre>
```



- We will need the following variables:
 - * id: patient id number
 - * prothrombin: prothrombin time in sec (the response variable of interest)
 - * year: follow-up times in years
 - * drug: the randomized treatment
 - * sex: the gender of the patients
 - * age: the age of the patients

Aim: To build an appropriate GEE model to investigate the relationships between a dichotomized version of the prothrombin time and the aforementioned variables



- Q1: A normal prothrombin time is between 11 and 13 sec
 - > create a dichotomous variable, with '0' denoting a normal prothrombin time, and '1' an abnormal one
- Q2: Examine graphically the probability of abnormal prothrombin time (hint: see code for Section 1.1)
 - > separately per treatment including the loess curve
 - > separately per sex including the loess curve
 - \triangleright separately for each age category [25, 43], [43, 50], [50, 55] and [55, 80] including the loess curve
 - ▶ what observations can you make?



- Q3: The researchers in this study made the following conjectures
 - b the log odds of abnormal prothrombin time may evolve nonlinearly during follow-up;
 - ▷ in addition, it is plausible that the log odds evolutions in time are different between males and females, and between placebo and treated patients;
 - be problem by furthermore, age is an important risk factor, and the effect of age may be modified by sex

Translate the above conjectures into a suitable GEE model for the log odds of abnormal prothrombin time

- □ use the exchangeable working correlation matrix, and
- ⊳ for the nonlinear terms use natural cubic splines with 2 degrees of freedom

(hint: see code for Section 4.3)



- Q4: Re-fit the model you fitted in Question 3 by assuming
 - > an independence working correlation matrix, and
 - □ an AR1 working correlation matrix
 - ▷ Compare the estimated coefficients and the corresponding naive and sandwich standard errors using a coefficients' plot

(hint: see code for Section 4.5)

▶ Which working correlation matrix do you choose and why?



- Q5: The researchers in the study want to see if the model can be simplified by dropping the *interaction terms*

 - if it is (highly) non-significant, you can drop them
 - ▷ if it is significant, find which group(s) are the significant ones.
- Q6: Do the same for the *nonlinear terms*, i.e.,

 - if it is (highly) non-significant, you can drop them
 - ▷ if it is significant, find which group(s) are the significant ones



- Q7: Interpret the results of your final model
- Q8: Use an Effect Plot to depict the model with the following settings

 - ▶ sex: both males and females

(hint: see code for Section 4.3 – Effect Plot)

Do the plot in both the log odds and probability scales



- Q9: From the effect plot we observe that the trajectories of the log odds for males and females in the D-penicillamine group are nonlinear (more so for the females)
 - b test in males and females separately
 - b with age 49 years old
 - > whether there are differences in the log odds of abnormal prothrombin time
 - ⊳ at the follow-up years 2, 6, 8 and 10
 - ▷ in other words, perform all the pairwise comparisons for the aforementioned follow-up times
 - ⊳ should you adjust for multiple comparisons?

(<u>hint:</u> see code for Section 4.6 – complex effects)

Practical 4: Mixed Models Discrete



• We will use the PBC dataset; this is available as the object pbc2 in the R workspace available on GitHub

- To load this workspace and make the data and packages available execute the following steps:
 - 1. Open a new Rstudio session
 - 2. Create a new R script file (File \rightarrow New File \rightarrow R Script)
 - 3. Copy-paste and execute the following lines

```
con <- url("https://raw.github.com/drizopoulos/Repeated_Measurements/master/Data.RData")
load(con)
close(con)
library("lattice"); library("splines")
library("lme4"); library("MASS")</pre>
```



- We will need the following variables:
 - * id: patient id number
 - * prothrombin: prothrombin time in sec (the response variable of interest)
 - * year: follow-up times in years
 - * drug: the randomized treatment
 - * sex: the gender of the patients
 - * age: the age of the patients

Aim: To build an appropriate GLMM to investigate the relationships between a dichotomized version of the prothrombin time and the aforementioned variables



- Q1: A normal prothrombin time is between 11 and 13 sec
 - > create a dichotomous variable, with '0' denoting a normal prothrombin time, and '1' an abnormal one
- Q2: Examine graphically the probability of abnormal prothrombin time for each patient

(hint: see code for Section 1.1)

- ▷ create the subject-specific smooth trajectories of abnormal prothrombin time for patients who had more than five measurements
- □ b use as a smoother the "splines" option in the 'type' argument of xyplot()
- ▶ what observations can you make?



- Q3: The researchers in this study made the following conjectures
 - by the subject-specific log odds of abnormal prothrombin time evolve linearly during follow-up;
 - ▷ in addition, it is plausible that the subject-specific log odds evolutions in time are different between males and females;
 - by furthermore, drug is expected to affect prothrombin time, and its effect may be modified by sex

Translate the above conjectures into a suitable GLMM for the log odds of abnormal prothrombin time using random intercepts, and 15 quadrature points for the adaptive Gauss-Hermite rule

(hint: see code for Section 5.2)



- Q4: Test wether it is required to also include a random slopes component using a likelihood ratio test
 - ▷ depending on the result keep the model that best fits the data
- Q5: Continue by testing whether you can drop all interaction terms from the model using a likelihood ratio test
- Q6: Interpret the parameters in your final selected model



- Q7: Use an Effect Plot to depict the marginal log odds ratios for the following settings

 - ▷ sex: both males and females

(hint: see code for Section 5.2 – Effect Plot)

- Q8: Create a second effect plot with the same settings as in Question 7 but for the marginal probabilities
 - > also include the probabilities of the median subject

No slides available for the Quizzes