NZSSN Courses: Introduction to R

Session 7 – Simple analysis

Statistical Consulting Centre

consulting@stat.auckland.ac.nz The Department of Statistics The University of Auckland

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SCIENCE
DEPARTMENT OF STATISTICS

Regression commands

Two of the most commonly used R commands for modeling:

- lm(): fits Linear Models
- glm(): fits Generalised Linear Models.

Note SAS users: PROC GLM is **not** the same as R's glm().

There's a lot in these two commands; entire stage 3 statistical courses on linear and generalised linear models.

Student's t-test

$$t.test(y \sim x)$$

- y: values; e.g., total.lik, Q1.lik, Age, etc.
- x: group; e.g., Gender, Q5 (obedient or think themselves).

Suppose we want to test whether males and females (x = Gender) have different total scores across Q1 - Q4 (y = total.lik).

Categorical variables should be converted to type factor before analysis, i.e.

```
issp.df$Gender <- factor(issp.df$Gender)
with(issp.df, t.test(total.lik~Gender))</pre>
```

Student's t-test

```
Welch Two Sample t-test

data: total.lik by Gender

t = 4.3417, df = 874.71, p-value = 1.579e-05

alternative hypothesis: true difference in means is not equal
95 percent confidence interval:
0.3541459 0.9384793

sample estimates:
mean in group Female mean in group Male

12.71067 12.06436
```

- The estimated difference in total score between females and males is 12.71 12.06 = 0.65.
- p-value = 1.579×10^{-5} , i.e. we have extremely strong evidence that the mean total score are statistically significantly different.

Student's t-test

```
Welch Two Sample t-test
data: total.lik by Gender
t = 4.3417, df = 874.71, p-value = 1.579e-05
alternative hypothesis: true difference in means is not equal
95 percent confidence interval:
0.3541459 0.9384793
sample estimates:
mean in group Female mean in group Male
            12.71067
                                 12.06436
```

- While we have statistical significance, we should note that the sample sizes are very large.
- Is the observed difference significant from a social scientist's perspective?

Multiple comparisons

Let's compare the total score between three age groups, i.e.

- ① Do a t-test between "Under 35" and "36 to 60".
- 2 Do a t-test between "Under 35" and "Over 61".
- 3 Do a t-test between "36 to 60" and "Over 61".

Really?

Error rate

When we do a t-test comparing mean total score between females and males, the null hypothesis is that the mean total score for females is the same as that for males. The t-test is performed (with the hope) to reject this null hypothesis.

In order to come up with a p-value, we assume that α (typically 5%) of the time, we will reject the null hypothesis when it's actually true, i.e., we assume 5% of the time we will make a mistake.

- When we do two simultaneous *t*-tests, about 10% of the time we will make a mistake.
- When we do three simultaneous *t*-tests, about 15% of the time we will make a mistake.
- The chance of being shot in Russian Roulette is 16.67%. Would you risk it then?

Analysis of Variance (ANOVA)

Generalises *t*-test to more than two groups.

Null hypothesis: all group means are equal.

Example. Mean total score is the same for all three age.groups.

```
tryaov <- with(issp.df, aov(total.lik~age.group))</pre>
```

- aov(): Analysis of Variance.
- Response variable (i.e. total.lik) is separated by ~ from explanatory variable(s) (i.e. age.group).
- All explanatory variables should be categorical (otherwise it's not ANOVA).

aov()

```
Df Sum Sq Mean Sq F value Pr(>F)
age.group 2 803 401.4 89.82 <2e-16 ***
Residuals 951 4250 4.5
---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ':
93 observations deleted due to missingness
```

We have extremely strong evidence that at least one age group's mean total score is different to that of the other age groups.

Which one(s) is(are) different????

Which one(s)?

```
model.tables(tryaov, "means")

Tables of means
Grand mean

12.43711

age.group

Under 35 36 to 60 Over 61

13.39 12.46 10.79
rep 319.00 446.00 189.00
```

The mean total score...

- over all participants is 12.4.
- for "Under 35" group is higher than both that of the "36 to 60" and the "Over 61" groups.
- for "36 to 60" group is higher than the "Over 61" group.

Which one(s)?

```
model.tables(tryaov, "means")
Tables of means
Grand mean
12.43711
 age.group
   Under 35 36 to 60 Over 61
      13.39 12.46 10.79
rep 319.00 446.00 189.00
```

• Are any pairs of these means statistically different from one another?

Post-hoc multiple comparisons

```
TukeyHSD(tryaov)
  Tukey multiple comparisons of means
    95% family-wise confidence level
Fit: aov(formula = total.lik ~ age.group)
$age.group
                       diff lwr upr p adj
36 to 60-Under 35 -0.9335578 -1.297433 -0.5696823
Over 61-Under 35 -2.6003549 -3.055857 -2.1448527
Over 61-36 to 60 -1.6667972 -2.097496 -1.2360986
```

- diff: estimated difference between two group means.
- lwr, upr: lower and upper limit of the 95% confidence interval of the estimated difference.
- p adj: p-values adjusted for multiple comparisons.

Post-hoc multiple comparisons

```
diff lwr upr p adj

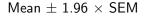
36 to 60-Under 35 -0.9335578 -1.297433 -0.5696823 7.353107e-09

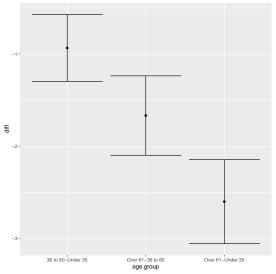
Over 61-Under 35 -2.6003549 -3.055857 -2.1448527 1.399991e-13

Over 61-36 to 60 -1.6667972 -2.097496 -1.2360986 1.690870e-13
```

- Mean total score for "36 to 60" is 0.9 units (on the likert scale) *lower* than "Under 35" (p adj < 0.0001).
- \bullet Mean total score for "Over 61" is 2.6 units <code>lower</code> than "Under 35" (p adj < 0.0001).
- Mean total score for "Over 61" is 1.7 units *lower* than "36 to 60" (p adj < 0.0001).

From Session 6: Mean total score vs Age group





Two-way ANOVA

- tryaov was fitted using one categorical explanatory variable (age.group). We therefore refer to its ANOVA table as one-way.
- If we fit a linear model using two categorical explanatory variables, we have a two-way ANOVA.
- Recall: All categorical variables should be converted into factors.

• Gender*age.group is equivalent to Gender + age.group + Gender:age.group.

Two-way ANOVA

```
summary(try2way)
                Df Sum Sq Mean Sq F value Pr(>F)
Gender
                      98
                           97.7 22.200 2.82e-06 ***
                2 774 386.8 87.905 < 2e-16 ***
age.group
Gender:age.group 2
                      15 7.3 1.654 0.192
Residuals
               947 4167 4.4
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '
94 observations deleted due to missingness
```

There is no two-way interaction between Gender and age.group (p-value = 0.19), i.e., the magnitude of the difference in mean total score between males and females is constant across all age groups, and vice versa.

Two-way ANOVA

```
Df Sum Sq Mean Sq F value Pr(>F)

Gender 1 98 97.7 22.200 2.82e-06 ***

age.group 2 774 386.8 87.905 < 2e-16 ***

Gender:age.group 2 15 7.3 1.654 0.192

Residuals 947 4167 4.4

---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ':

94 observations deleted due to missingness
```

We have extremly strong evidence that:

- the mean total score of at least one age group differs from the others, and
- mean total score differs between males and females.

Estimated means

```
model.tables(try2way, "means")
Tables of means
Grand mean
12.43757
 Gender
   Female Male
    12.71 12.06
rep 549.00 404.00
 age.group
   Under 35 36 to 60 Over 61
      13.39 12.43 10.84
rep 319.00 445.00 189.00
```

Post-hoc pairwise comparisons

```
TukeyHSD(try2way)
 Tukey multiple comparisons of means
   95% family-wise confidence level
Fit: aov(formula = total.lik ~ Gender * age.group)
$Gender
                diff lwr upr p adj
Male-Female -0.6478476 -0.9176817 -0.3780135 2.8e-06
$age.group
                      diff lwr
                                      upr p adj
36 to 60-Under 35 -0.9533867 -1.314615 -0.5921584
Over 61-Under 35 -2.5488847 -3.000862 -2.0969079
Over 61-36 to 60 -1.5954980 -2.023006 -1.1679900
```

Test of independence

```
Q5.age.tab <- with(issp.df, table(Q5, age.group))
Q5.age.tab

age.group
Q5
Under 35 36 to 60 Over 61
be obedient 38 74 75
think themselves 259 353 122
```

Do opinions on preparing children for life depend on age group? Statistically speaking, is Q5 (the variable) and age.group independent of one another?

Pearson's Chi-squared test

```
chisq.test(Q5.age.tab)

Pearson's Chi-squared test

data: Q5.age.tab
X-squared = 51.115, df = 2, p-value = 7.955e-12
```

- There is extremely strong evidence (p-value < 0.0001) that Q5 and age.group are not independent of one another.
- Opinions on preparing children for life depend on the age group to which respondents belong.

Assumptions

- Pearson's Chi-squared tests have certain assumptions. Beyond the scope of this course.
- chisq.test() will give you a warning if these assumptions are not met.

```
Warning in chisq.test(mytest): Chi-squared approximation may be incorrect
```

- These assumptions are more likely to be wrong if the sample size is small.
- If this happens, the alternative is to use Fisher's exact test.

Fisher's exact test

Assume Q5.age.tab does not meet the underlying assumptions of Pearson's Chi-squared test.

```
fisher.test(Q5.age.tab)

Fisher's Exact Test for Count Data

data: Q5.age.tab
p-value = 6.93e-11
alternative hypothesis: two.sided
```

Summary

- Student's *t*-test
- One-way ANOVA
- Two-way ANOVA
- Pearsons Chi-squared test
- Fishers exact test