

# Introduction to R

## *Session 3 exercises*

Statistical Consulting Centre

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## 1 Missing values

- (i) In question 3(ii) of exercise 2 you identified the “Can’t choose” cases in **q1a**. Now, replace these cases by **NA**.
- (ii) Repeat 1(i) for **q1b – q1e**, so that all cases of “Can’t choose” are replaced by **NA**.
- (iii) Produce a one-way frequency table of **ethnicity**.
- (iv) Repeat 1(iii) after replacing all cases of “NA, dont know” with **NA**.
- (v) There are only two possible values for **partner**: **Yes** and **No**. Replace any values which are not **Yes** or **No** with **NA**.

## 2 Factor

- (i) Produce a two-way frequency table of **q1a** versus **gender**.
- (ii) Table 1 shows the appropriate ordering of the levels of the values in **q1a – q1e**.

Table 1: The right levels for **q1a** to **q1e**

q1a	Factor(q1a)
Daily	1
Several times a week	2
Several times a month	3
Several times a year or less often	4

Convert **q1a – q1e** into factors with their levels ordered as shown in Table 1. Then generate two-way frequency tables between **q1a** to **q1e**, respectively, versus **gender** to check that you’ve appropriately ordered these factors’ levels.

- (iii) Create a new variable which categorises all participants into one of three age groups: “Under 40”, “41 to 60” and “Over 61”.
- (iv) Convert the variable created in 2(iii) into factors with appropriate levels.
- (v) Add the factor into **sports.df** and name it **age.group**

### 3 Challenge

We mentioned in Exercise 2 that the function `mystder` calculates the standard error of the mean (SEM), i.e.

```
mystder <- function(x){  
  mysd <- sd(x, na.rm = T)  
  n <- length(x)  
  mysd/sqrt(n)  
}
```

This function only calculates the standard error correctly if the input does NOT contain missing values. This is because the `length()` function counts the number of elements in the variable, including missing values. For example:

```
test <- c(1, 2, 3, 4, NA)  
length(test)  
  
[1] 5
```

So, `length(test)` returns 5 instead of 4. Suppose you repeat an experiment 5 times, resulting in one missing value; your real/valid sample size is 4. Thus, when you calculate your standard error, use  $n = 4$  instead of 5. For example,

```
mysd <- sd(test, na.rm = T)  
mysd  
  
[1] 1.290994  
  
n <- 4  
n  
  
[1] 4  
  
mysd/sqrt(n)  
  
[1] 0.6454972
```

The real SEM for `test` should be 0.6454972; however, if we use `mystder()` to calculate it we get:

```
mystder(test)  
  
[1] 0.5773503
```

Thus, calculating the sample size using `length()` will lead to an incorrect solution when there are missing values in the data.

- (i) Now that you know what is wrong with `mystder()`, modify it so it gives the correct SEM even if the input contains missing values.
- (ii) Apply your modified `mystder` function to `test` to see whether it returns the correct answer, i.e. 0.6454972.

(iii) Create `test2`, as shown below, and test your function on this new variable.

```
test2 <- c(1:100, rep(NA, 30))
```

The correct value for the SEM should be 2.9011492.