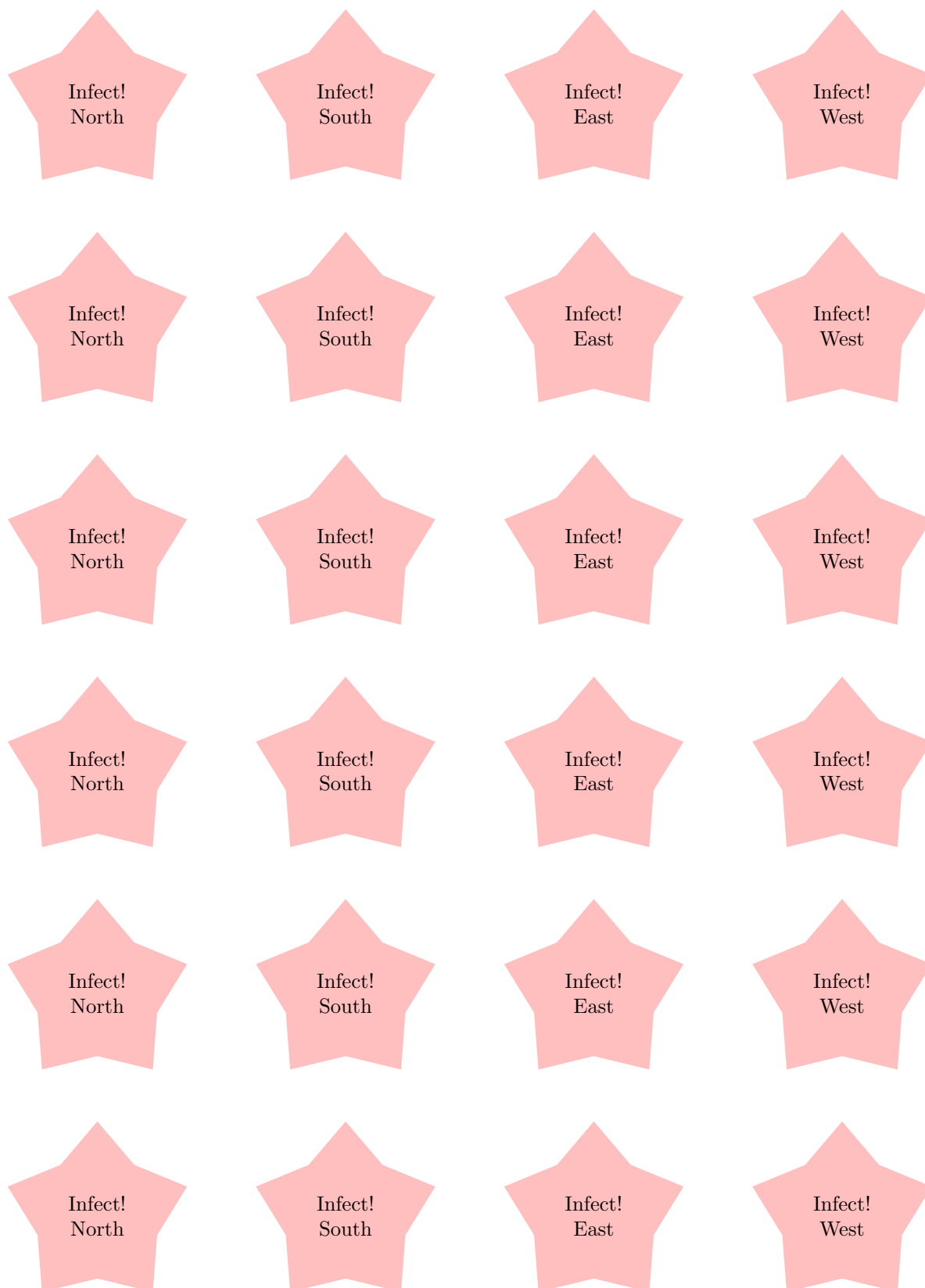


An In-Class Simulation of the Spread of Disease

Each student gets one set of 4. Cut them up and shuffle them.



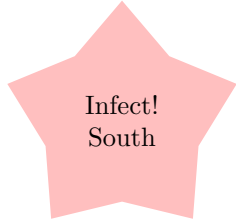




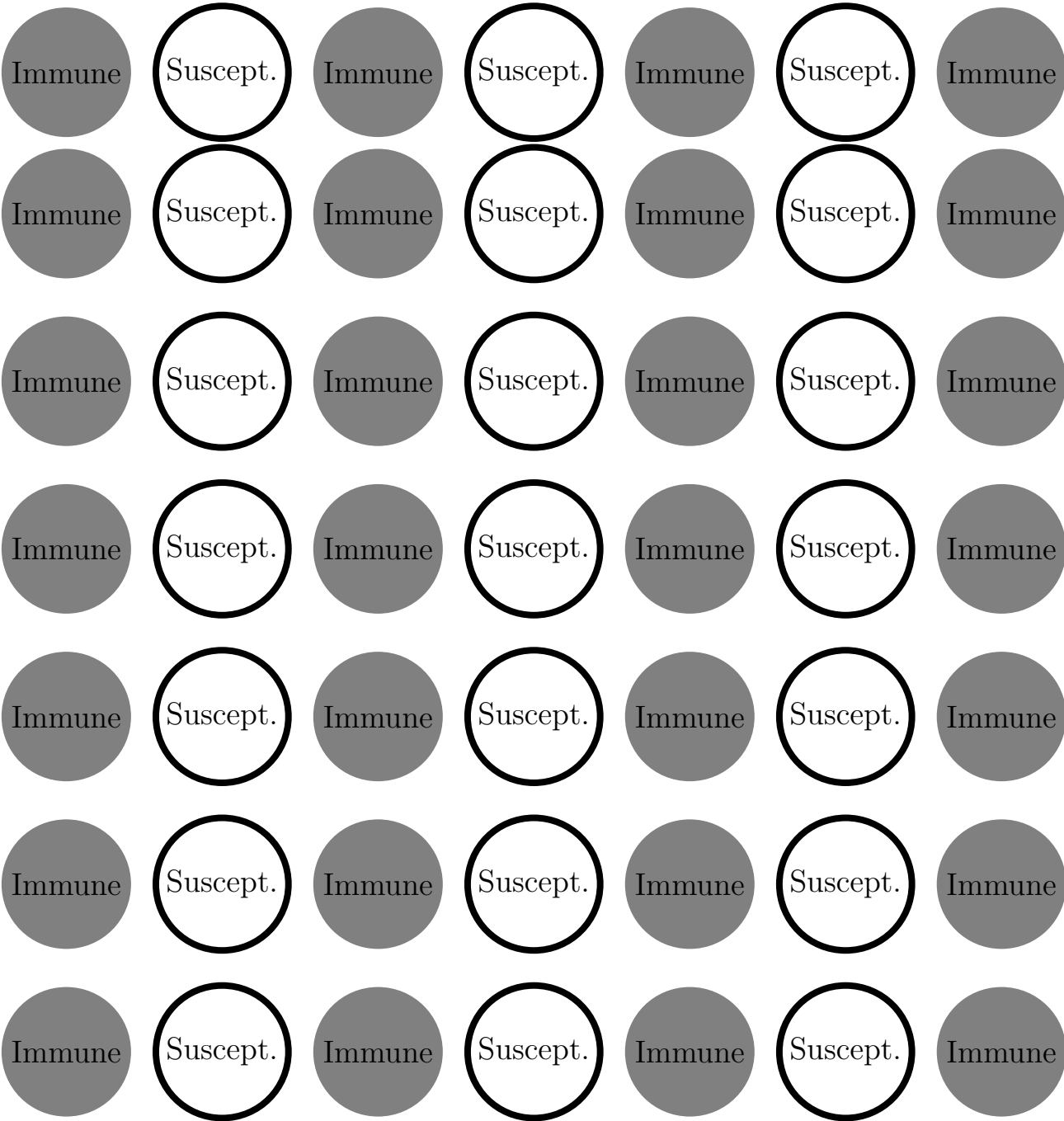








Whether you are immune. Cut these up and put them in an envelope. Each student takes one of the second simulation.



The diagram illustrates three identical sets of three pairs of boxes, arranged in a 3x3 grid. Each pair consists of a grey box and a red box, with labels 'Day 3+', 'Day 2', 'Start', and 'Day 1'.

Set	Pair	Grey Box Label	Red Box Label
1	1	Day 3+	Day 2
	2	Start	Day 1
	3	Day 3+	Day 2
2	1	Day 3+	Day 2
	2	Start	Day 1
	3	Day 3+	Day 2
3	1	Day 3+	Day 2
	2	Start	Day 1
	3	Day 3+	Day 2

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1

Day 3+	Day 2
Start	Day 1