

# Drawing Graphs for Incidence and Prevalence

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Drawing graphs showing the progression of individuals through sickness and death (or loss to follow-up), to help students estimate prevalence and incidence.

Basic idea, for each person, generate a probability of sickness, death, or loss. Draw a line graph appropriately

Functions for getting sick, dying, or getting lost to follow up:

```
sick = function(rate = 0.07) {  
  rexp(1, rate = rate)  
}  
loss = function(rate = 0.02, lockout = 0.5) {  
  lockout + rexp(1, rate = rate)  
}  
death = function(rate = 0.05) {  
  rexp(1, rate = rate)  
}
```

Put these together for one person, graphing out the result:

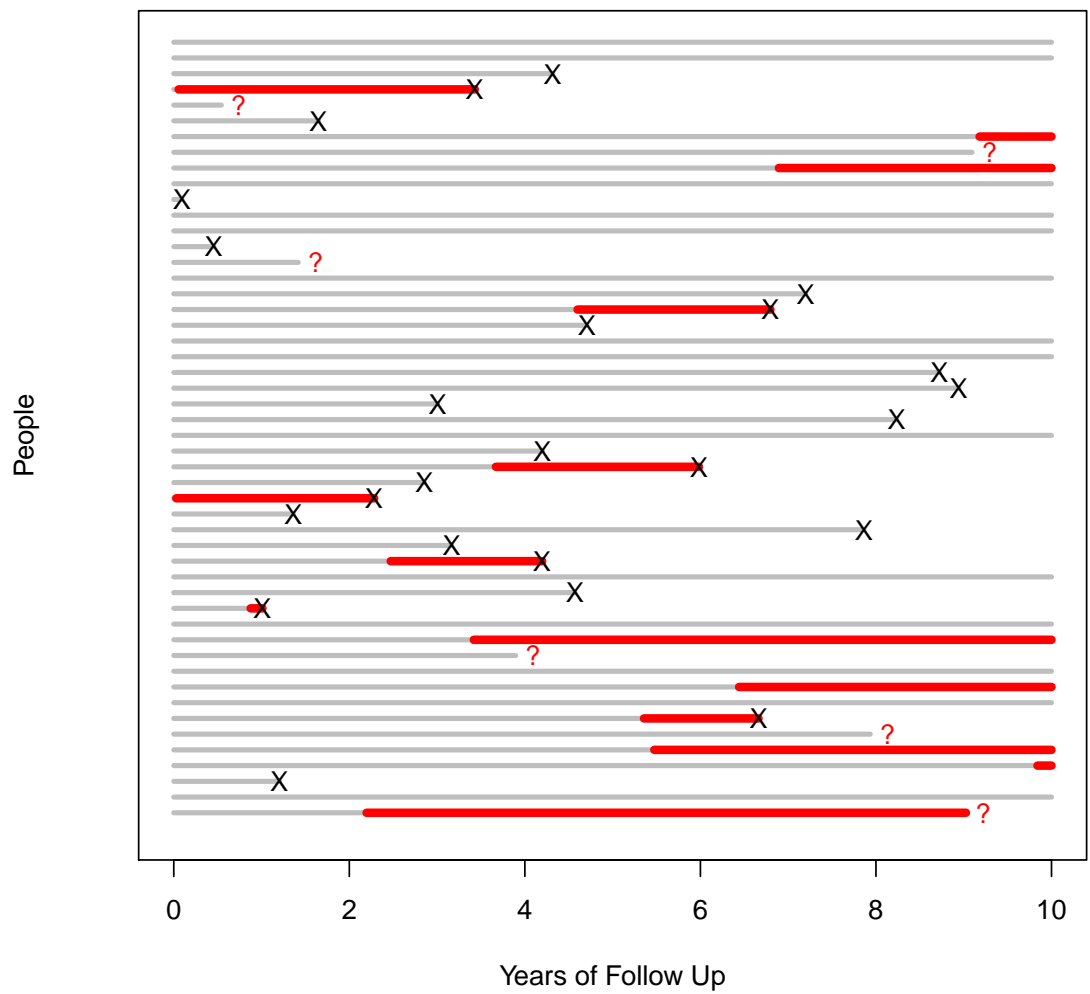
```
one.person = function(loc=1) {  
  S=sick(); L=loss(); D=death()  
  if( S <= L & S <= D ) {  
    # they got sick first.  
    lines( c(0,min(10,S)), c(loc,loc), col="gray", lwd=3 );  
    # now figure out when they die or get lost.  
    L = loss(); D=death(rate=.3); # a higher death rate  
    if ( S < 10 )  
      lines( c(S,min(10,S+min(D,L))), c(loc,loc), col="red", lwd=5 );  
  }  
  else {  
    S = 0; # they never got sick  
    lines( c(0,min(10,min(D,L))), c(loc,loc), col="gray", lwd=3 );  
  }  
  if( L < D ) {  
    text( S+L+.2, loc, "?", col='red');  
  }  
}
```

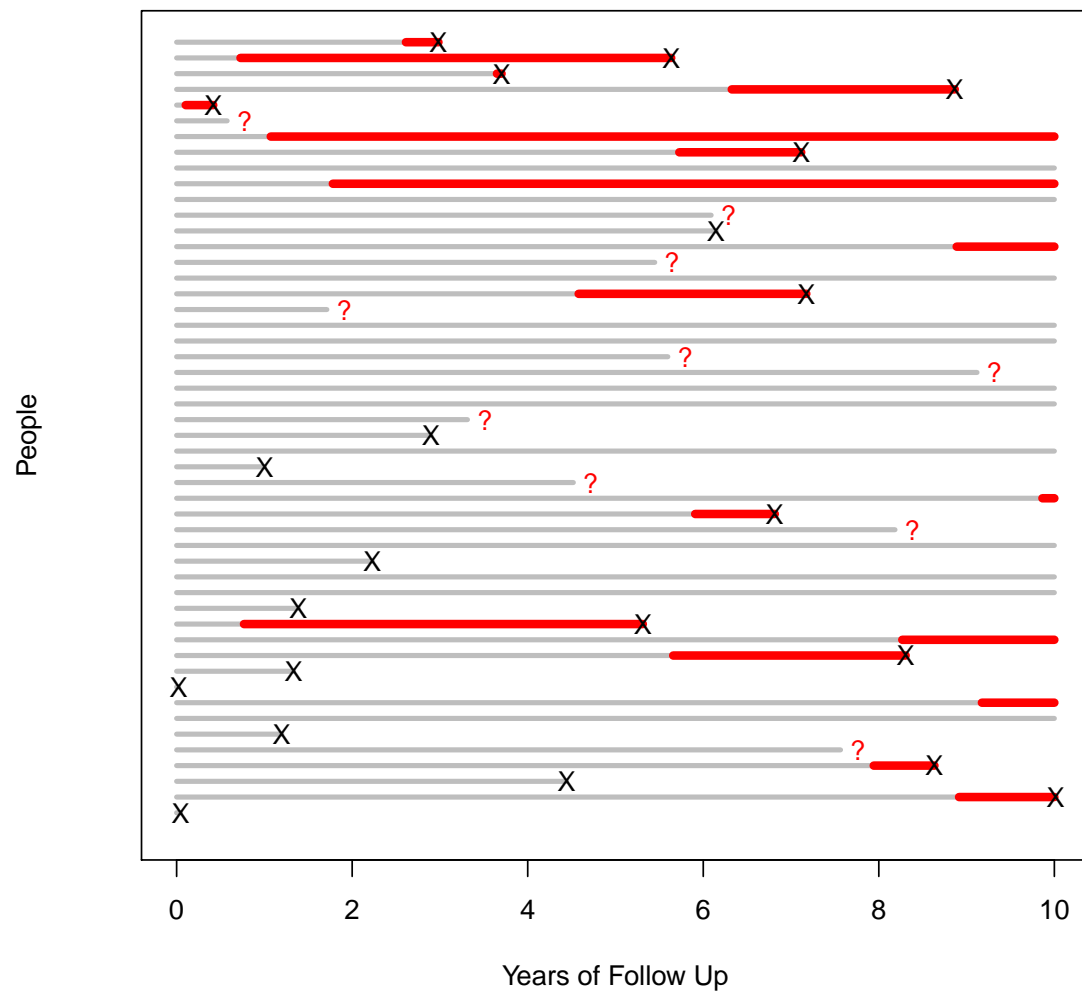
```
else {  
  text( S+D, loc, "X", col="black");  
}  
}
```

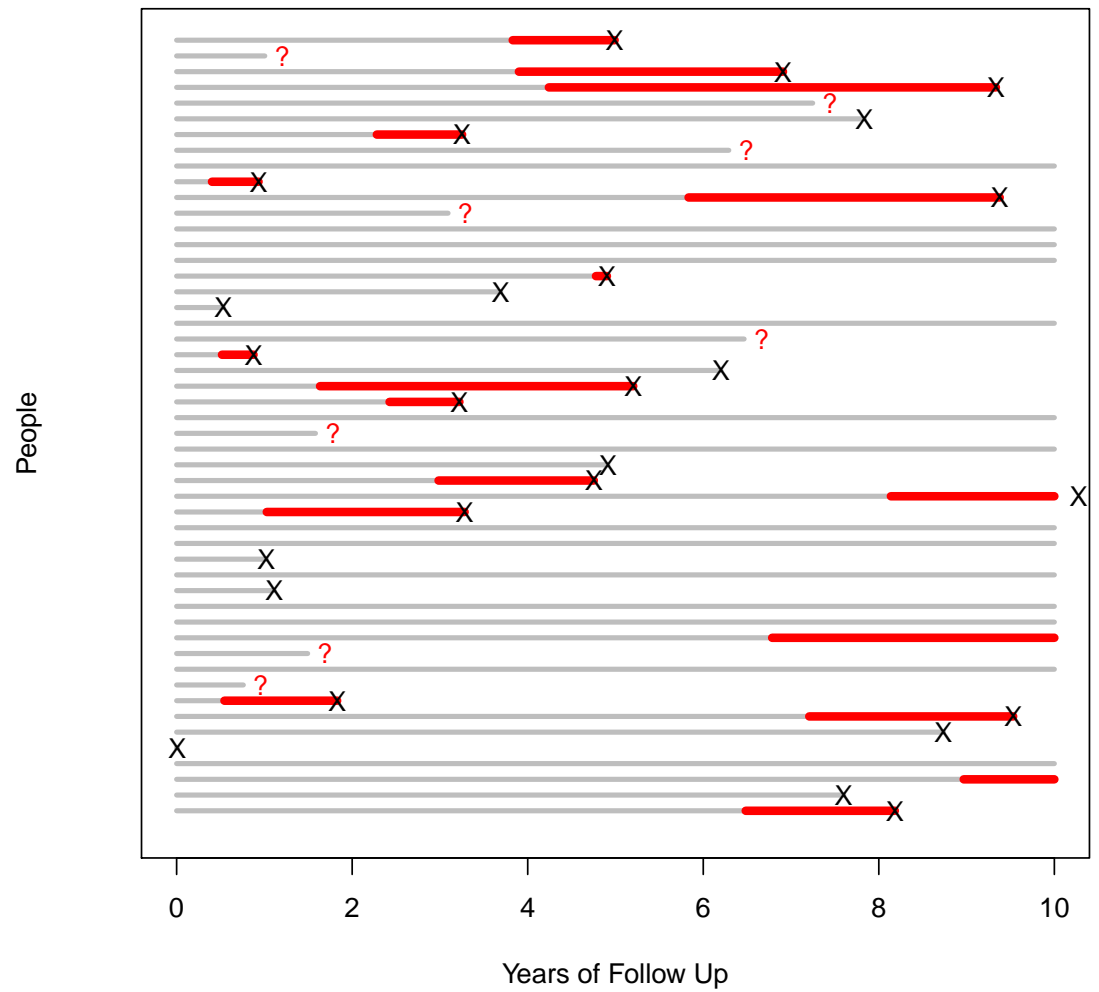
Plot out a lot of them.

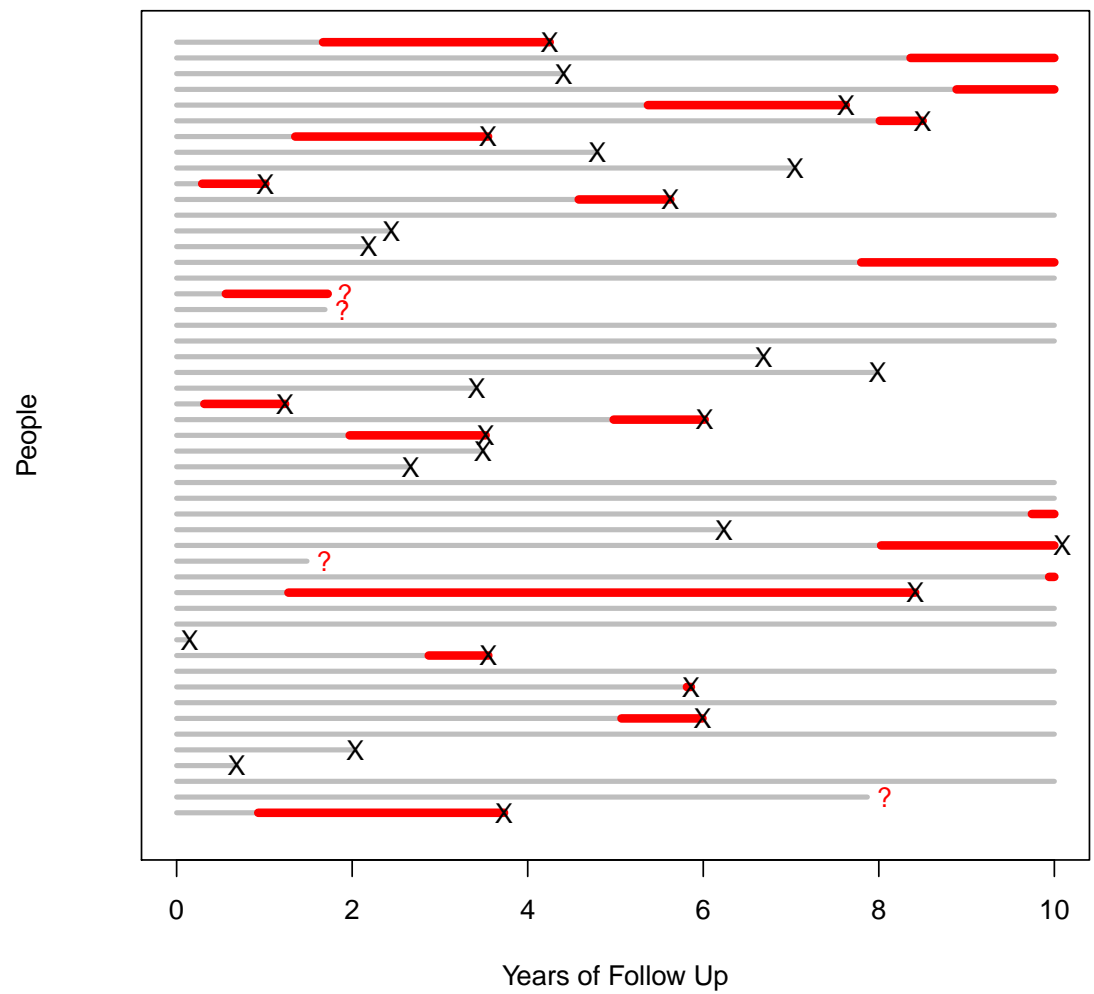
```
show.population = function(n) {  
  plot(1:10, xlim = c(0, 10), ylim = c(0, n), type = "n", yaxt = "n", ylab = "People",  
       xlab = "Years of Follow Up")  
  for (k in 1:n) one.person(k)  
}
```

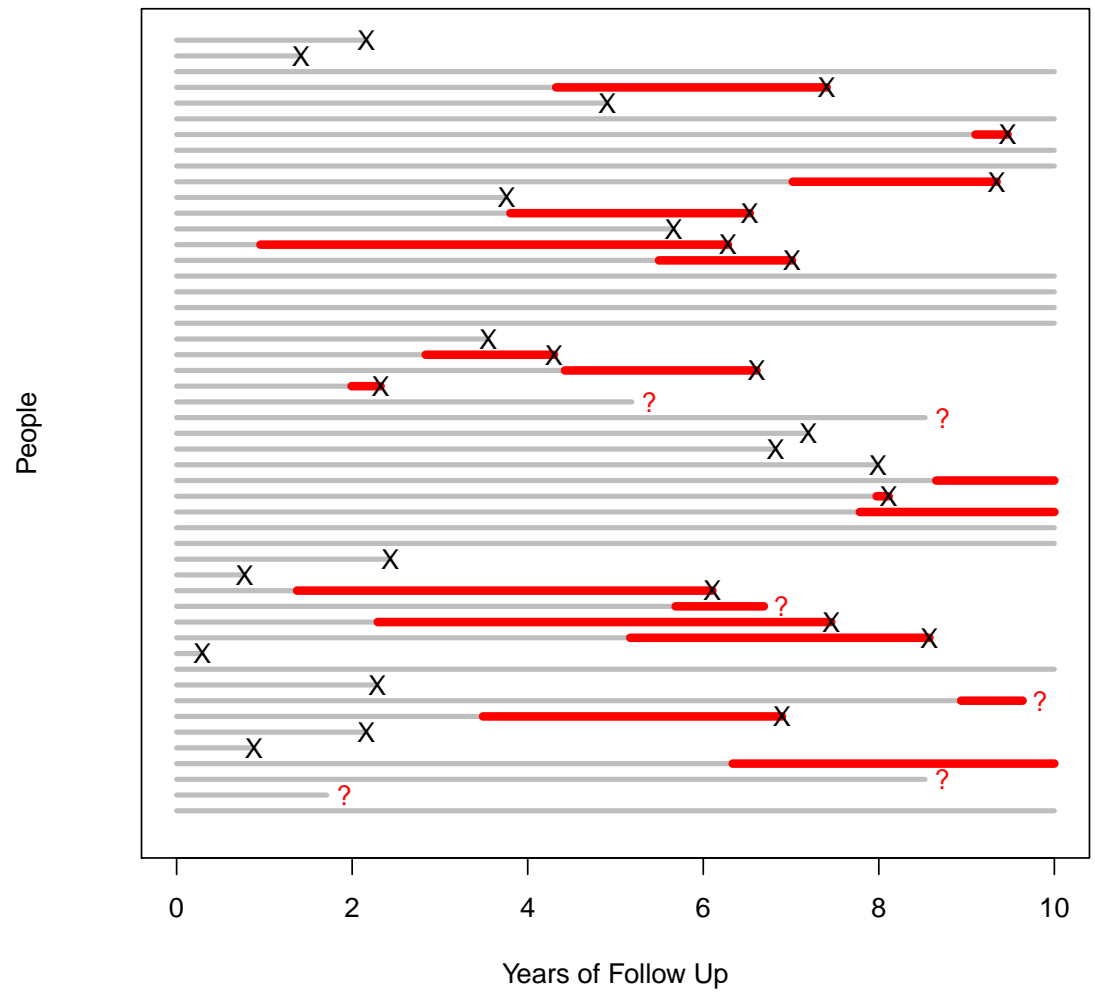
## 1 For the Groups to Work On

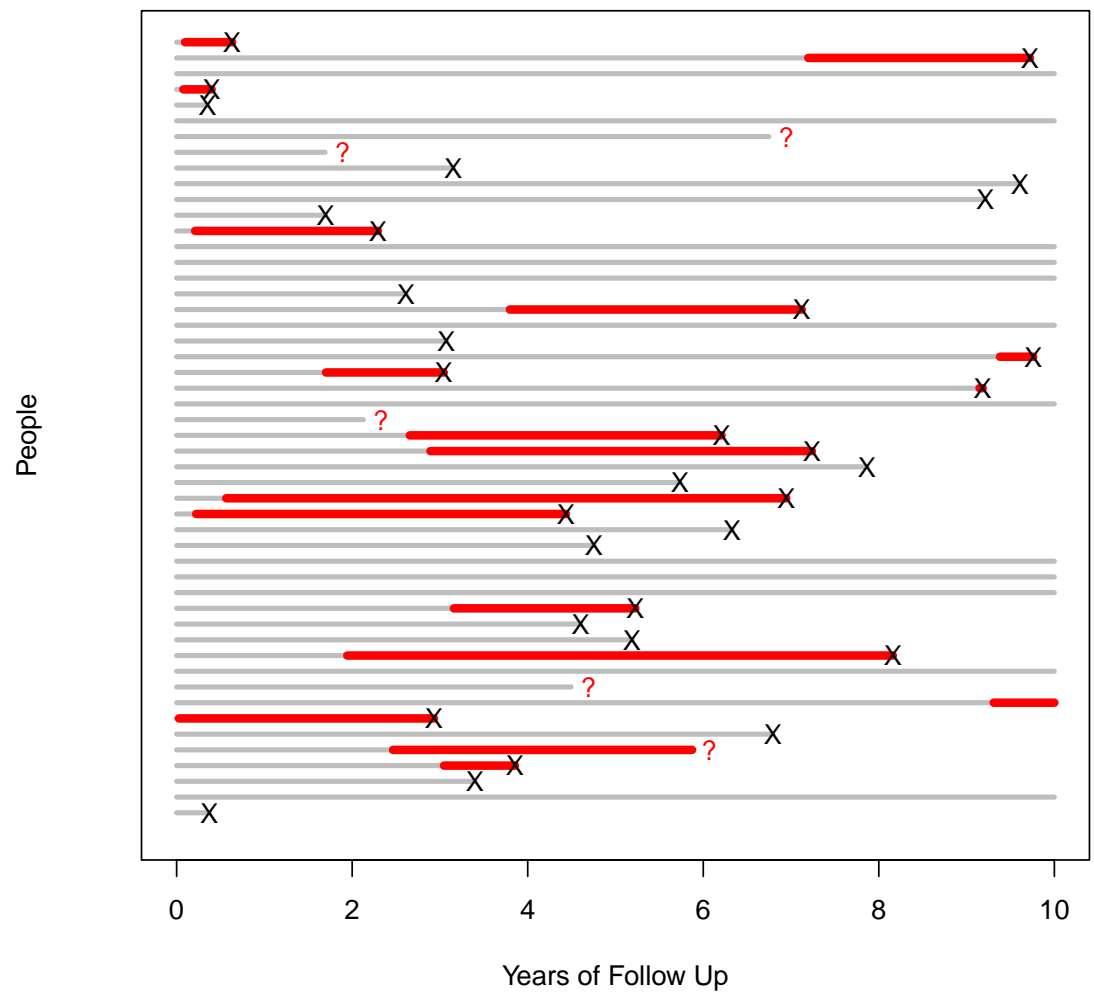




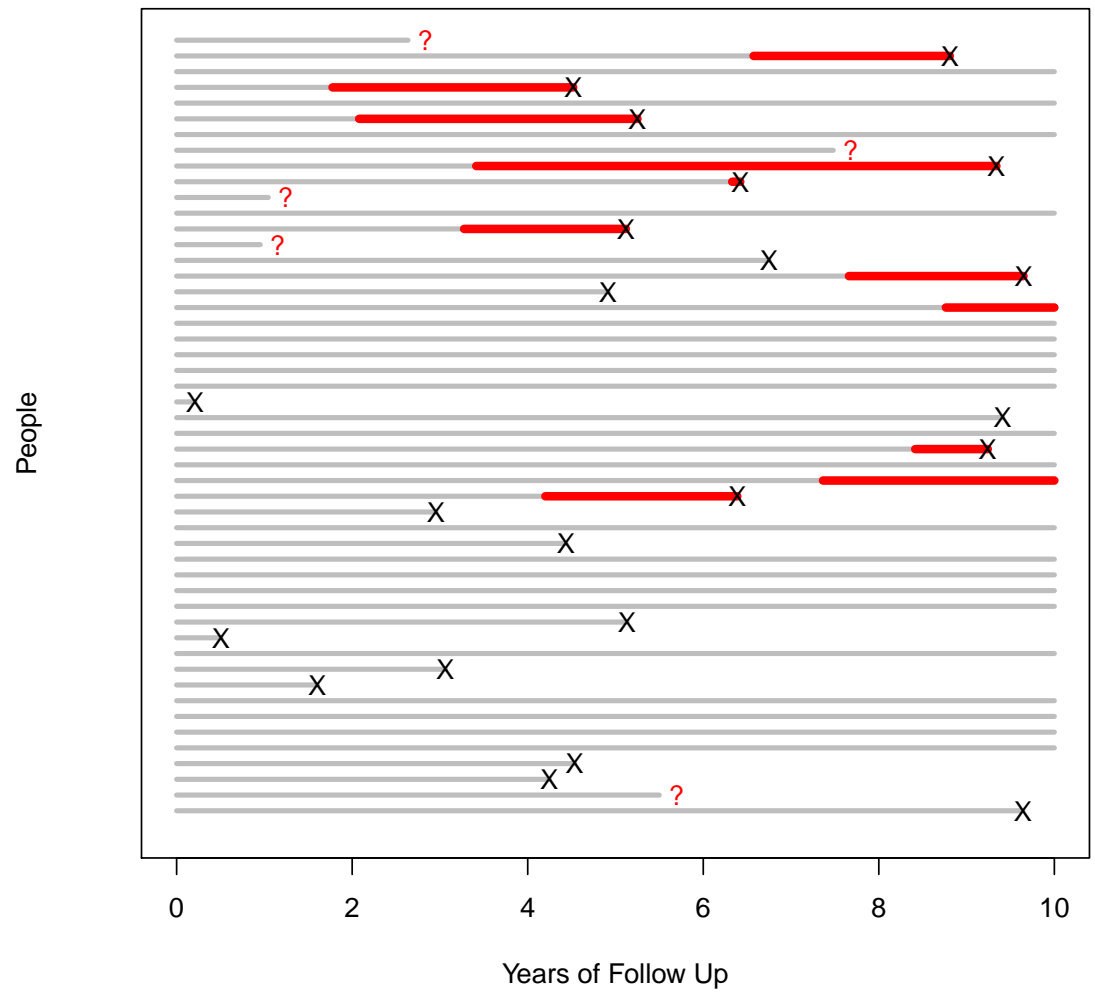


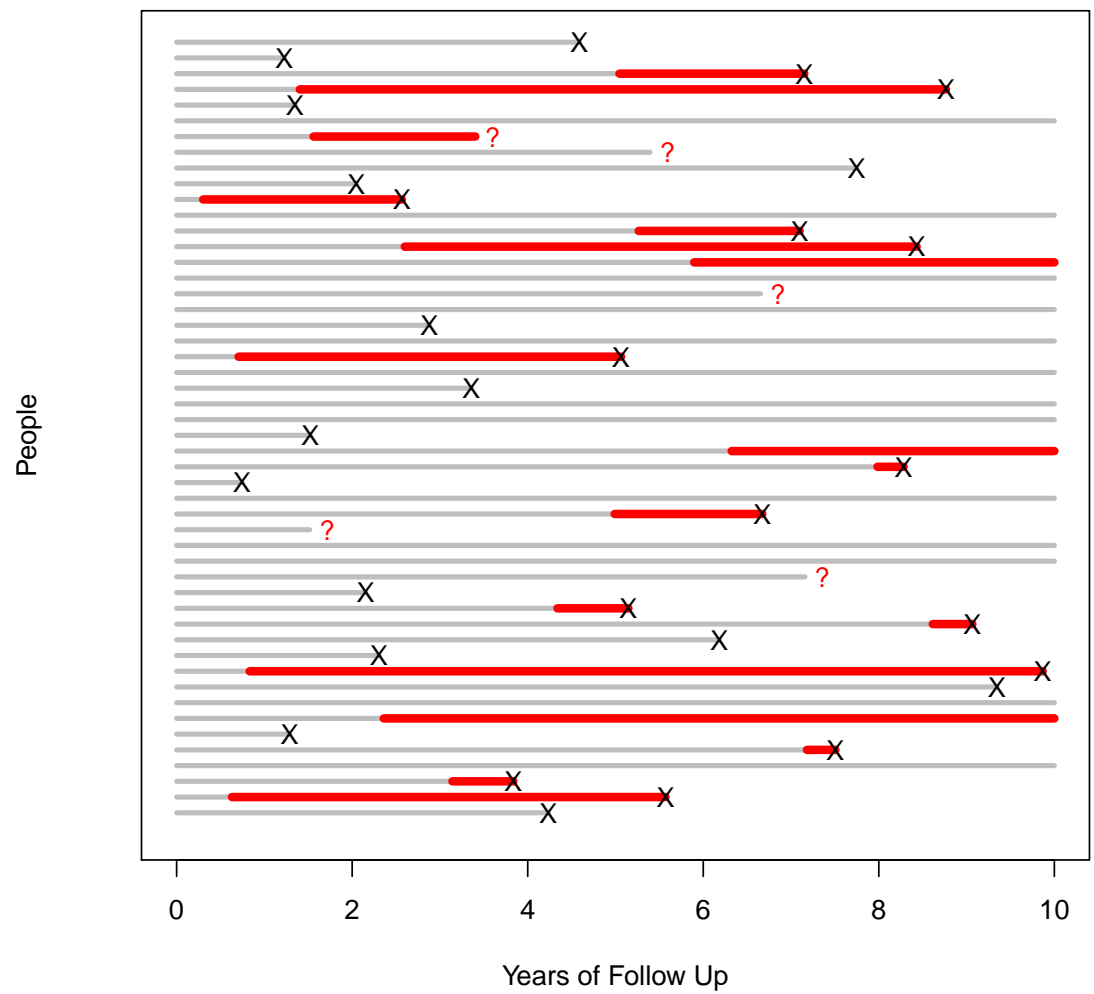


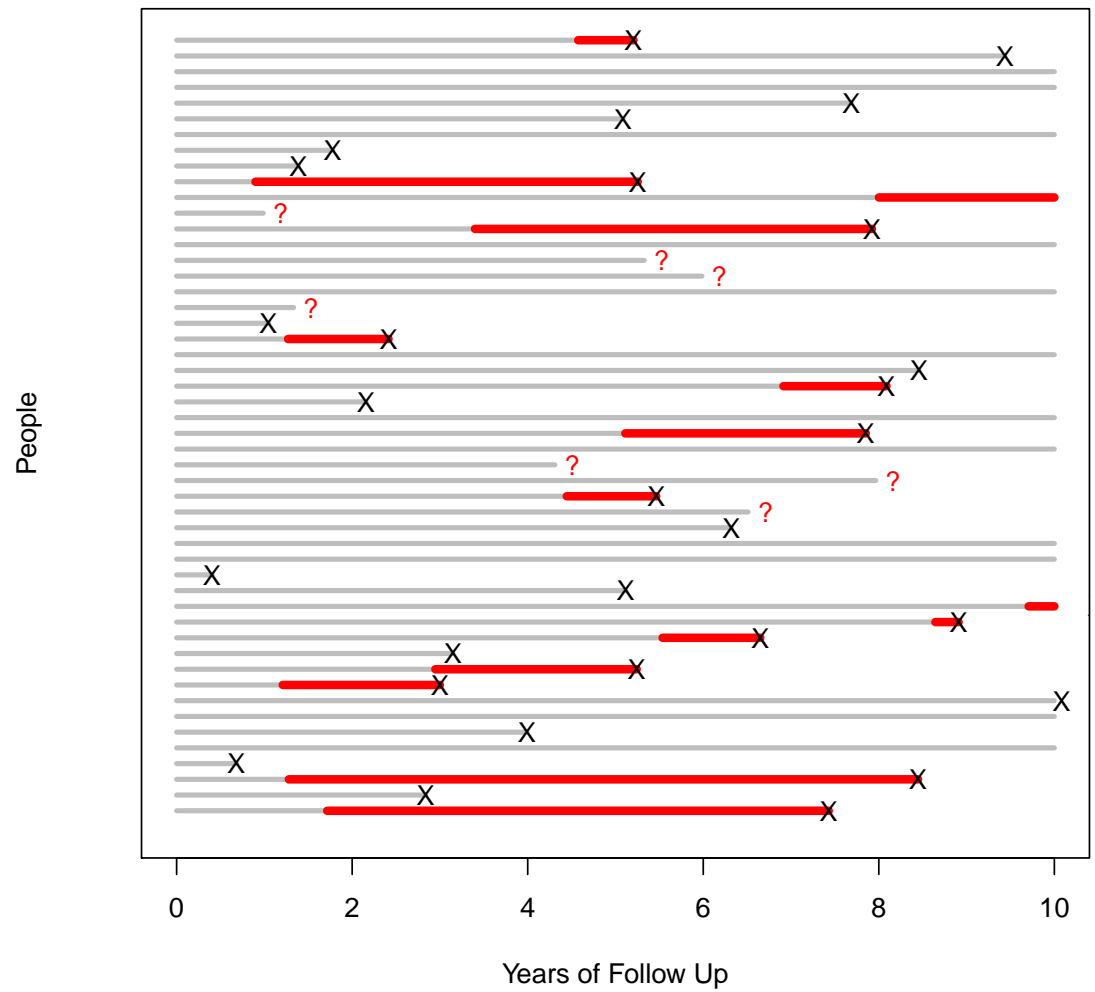


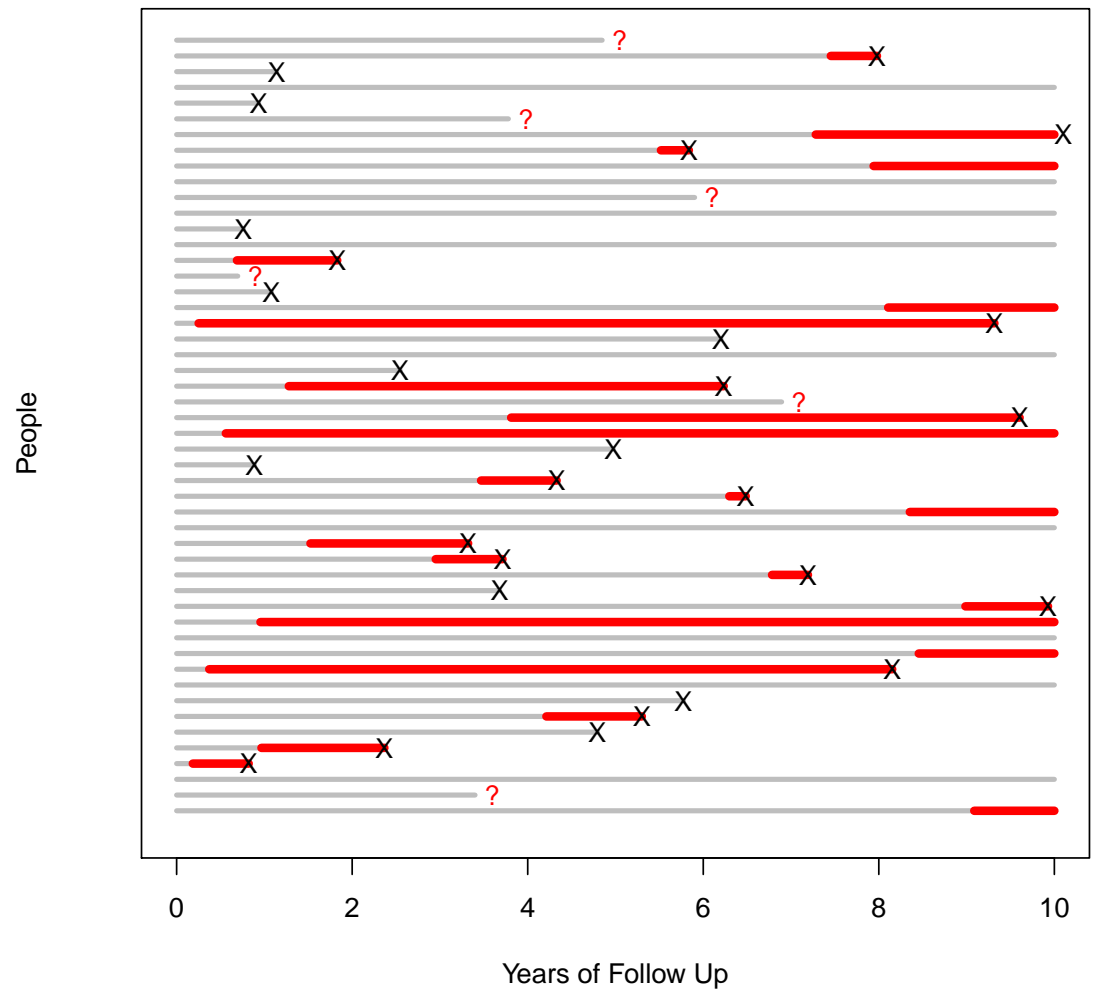












## 2 For the In-Class Explanation

```
sick = function(rate = 0.03) {
  rexp(1, rate = rate)
}
loss = function(rate = 0.01, lockout = 0.5) {
```

```

    lockout + rexp(1, rate = rate)
  }
  death = function(rate = 0.025) {
    rexp(1, rate = rate)
  }

```

