

Principles of Ecology (Biol 4253)

Location: Zoom

Time: section 1 is T Th 1:30pm - 02:50pm; section 2 is T Th 3:00pm - 4:20pm \ note: the Tuesday lecture will be asynchronous, meaning we won't meet, but you'll be expected to have watched the recorded lecture.

Instructor: Dr. Tad Dallas (tadallas@lsu.edu) and Daijiang Li (dli30@lsu.edu)

Office: LSA 343 Life Sciences (Tad) and LSB 125 (Daijiang)

Office hours: T 1:30 - 3:00pm

Course Overview:

Ecology is the study of species interactions. This broad umbrella covers levels of biological organization from individuals to entire ecosystems. We will explore ecological concepts across these different levels of organization, and gain an understanding of general ecological concepts. The course will focus particularly on population and community ecology, which aims to understand the processes which govern the abundance and diversity of species. However, we will also be addressing trophic relationships (e.g., predators eating prey), disease (e.g., epidemic spread), and mutualisms (e.g., plants and pollinators).

This course will be taught asynchronously, meaning that Tuesday's lecture will be recorded and released to watch whenever you would like (before Thursday), and then Thursday's class will dig deeper into the concept and clarify points of confusion.

YouTube lectures: https://www.youtube.com/playlist?list=PLGKQe3NU_VU1NtfDbKIL_hXfrpfeOMkz2

Course Goals:

Over the course, it is expected that students gain

- a conceptual foundation of ecological principles, from individuals to ecosystems
- the ability to link existing ecological theory to natural systems
- an appreciation for ecological systems

Syllabus Subject to Change:

Changes to the syllabus may be made during the semester. The most up-to-date and current syllabus will always be available on the course Github page (<https://github.com/dallasLab/biol4253/>) and should also be updated on Moodle (but this is not a certainty).

Suggested Reading:

There is no required textbook, but readings will be provided from the primary literature or textbook chapters. One good resource that we will use repeatedly throughout the semester is

Gotelli's *Primer of Ecology* [link to book](#)

Grading

There will be a total of 500 points, consisting of four exams and a final project.

Exams:

There will be four exams given in this class. Although there will be **no comprehensive** exam, each successive section will build upon material learned in earlier sections. Thus, on Exams 2-4, students will be expected to draw upon major points from previous material covered. Exams will consist of any combination of the following types of questions: fill in the blank, multiple choice, short answer, essay or problem solving. *Each exam will be worth 100 points.*

As a rule, make-up exams will be essay or oral in form depending on the decision of the instructor and will be only available to those persons who have obtained prior approval or have a valid written excuse. We reserve the right to verify any excuse.

Group Project:

Students will complete a group project which will be presented to the class at the end of the semester. The project options are open, but must deal with an ecological topic covered in class. Topics must be approved by the instructor.

Audio-visual equipment can be [checked out from the library](#).

You will be graded on your creativity, enthusiasm, accuracy and how clearly the project relates to the field of ecology. More detail on the group project is at the end of this document.

The project is worth 100 points

Academic honesty

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Further information is provided on the [LSU website](#)

Special needs statement

My goal is to help you learn. Students who have any difficulty (either permanent or temporary) that might affect their ability to perform in class can contact me privately, or reach out to the LSU Disability Services staff.

More information on registering a disability is available at [LSU Disability Services](#), located at 124 Johnston Hall. Contact the Center by telephone at 225-578-5919 or via email at disability@lsu.edu.

Late Assignments:

Assignments are expected to be turned in on time. I will not accept late assignments.

Attendance:

I will not take attendance. However, much of the material presented will not be available if you aren't in class to hear it. I will do my best to make lecture notes available, but this should not be viewed as a substitute for coming to class. If you miss a lecture, the best option for getting the needed material is to do the readings and reach out to a classmate.

Schedule

Exam 1 February 9

What is ecology?

What controls population dynamics?

How does individual behavior influence population processes?

Exam 2 March 2

What is a species niche?

What determines community composition?

Exam 3 April 6

How does landscape structure influence population processes?

What controls predator-prey interactions and dynamics?

What are the effects of parasites and pathogens?

Exam 4 Final exam day April 2x

Can we generalize species interactions to ecological networks?

How does global environmental change influence ecology?

How do we scale small scale processes to global scales?

BIOL 4253 – Student Presentations

Here are a final set of instructions for your class presentations.

1. **Time limit.** Each presentation will be allotted 5 minutes. Presentations going over this limit will be interrupted. An incomplete presentation will affect your grade.
2. **Participation.** Everyone in your group must contribute equally to the presentation/video. That includes being involved in the research and occurring in the video or contributing to the oral presentation. If one of your assigned group members has not responded to your requests to participate or does not show up for the presentation, proceed without him/her. That person will receive an F and you will not be penalized for their lack of participation.
3. **Citations.** When preparing your presentation, you must cite your sources of information. Otherwise, you risk being accused of plagiarism. Please refer to LSU's Student Advocacy and Accountability web page (<https://www.lsu.edu/saa/students/academicintegrity/index.php>) for a description of plagiarism and how to cite your work. For either your video or Powerpoint presentation, provide a list of citations at the end of your presentation.
4. **Grading.** Your presentation will be evaluated by a panel of ecologists. Your presentation will be graded on your creativity, enthusiasm, accuracy and how clearly the project relates to the field of ecology. All participants will share the same grade.
5. **Submission of presentations.** All presentations must be submitted as a digital file before presentations begin.
6. **Order of presentations.** Presentations will be given over a two-day period. To keep things as fair as possible, we will randomly determine the order of presentation. You will all need to be prepared to give your presentations/videos on the first day.
7. **Presentations & Final Exam.** The material presented by your classmates will be treated like any other lecture material and, thus, could be included on the final exam. You will only be responsible for the content of the presentations given during your assigned section of the class.