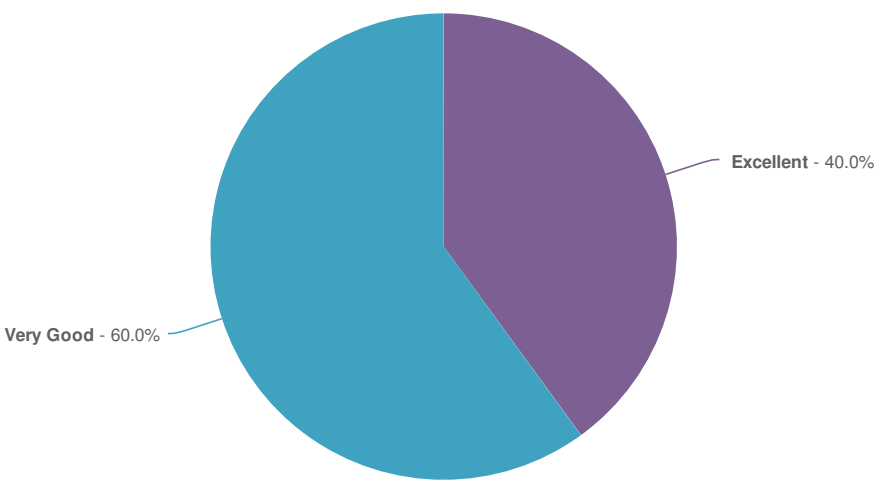


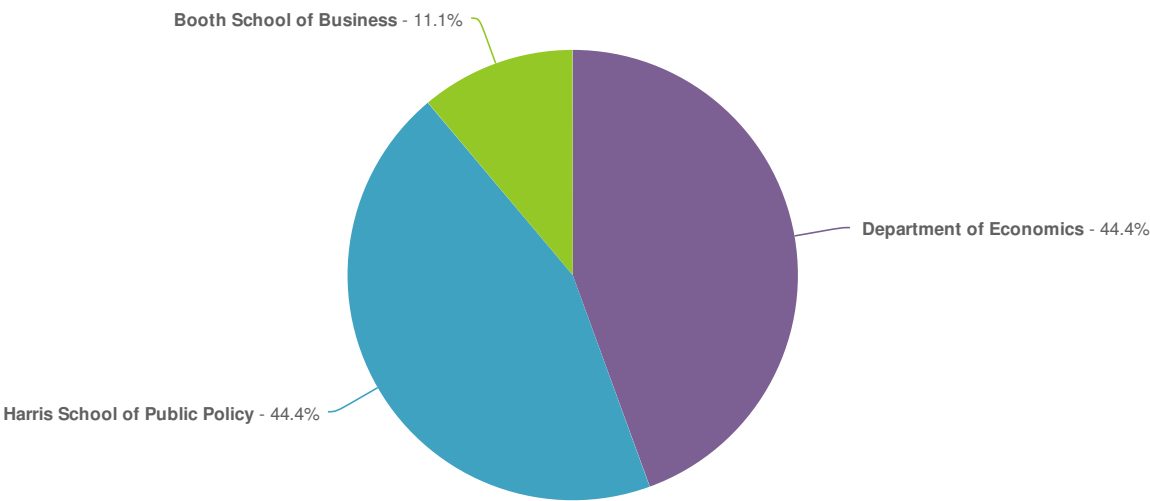
New Summary Report - 30 March 2015

1. How would you rate the Bootcamp overall?



Excellent	40.0%	<div><div></div></div>	4
Very Good	60.0%	<div><div></div></div>	6
Good	0.0%	<div><div></div></div>	0
Fair	0.0%	<div><div></div></div>	0
Poor	0.0%	<div><div></div></div>	0
Total			10

2. Which part of the university are you from?



Department of Economics	44.4%	<div><div></div></div>	4
Harris School of Public Policy	44.4%	<div><div></div></div>	4
Booth School of Business	11.1%	<div><div></div></div>	1
Other	0.0%	<div><div></div></div>	0
Total			9

3. Where exactly?

Count	Response
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4. How well did Philipp meet his goal ...

	Excellent	Very Good	Good	Fair	Poor	Responses
... to clearly explain the objectives of the Bootcamp?	7 70.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10
... to be well organized?	10 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	10
... to present the material at the right speed?	6 60.0%	4 40.0%	0 0.0%	0 0.0%	0 0.0%	10
... to present the material clearly and understandable?	7 70.0%	3 30.0%	0 0.0%	0 0.0%	0 0.0%	10
... to be accessible outside of class?	10 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	10

5. Do you have any additional recommendations for Philipp?

Count	Response
1	This is a general comment on teaching any course that is program-based. It helps students tremendously to understand big-picture objectives and applications of the commands we are learning. For example, what are some examples of when you used this command? To that end, the in-class exercises we did with Yike were very helpful and useful in providing an application example and cementing the commands we learned in class.
1	Showing the ultimate goal (your project's webpage) was really cool, this way we clearly see what is the goal.
1	Go a little slower in the first day, especially letting us know what commands to use in Terminal. Not everyone knows how to use it.

6. How well did Yike meet her goal ...

	Excellent	Very Good	Good	Fair	Poor	Responses
... to be well organized?	8 80.0%	2 20.0%	0 0.0%	0 0.0%	0 0.0%	10

	Excellent	Very Good	Good	Fair	Poor	Responses
... to present the material at the right speed?	6 60.0%	2 20.0%	2 20.0%	0 0.0%	0 0.0%	10
... to present the material clearly and understandable?	6 60.0%	3 30.0%	1 10.0%	0 0.0%	0 0.0%	10
... to be accessible outside of class?	9 90.0%	1 10.0%	0 0.0%	0 0.0%	0 0.0%	10

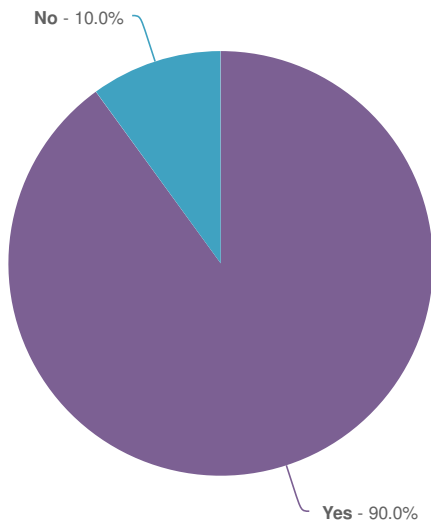
7. Do you have any additional recommendations for Yike?

Count	Response
1	I love that her pace is a bit fast. That's a good thing.
1	Yike obviously knows her stuff, but she went too quickly. It may be because the students didn't provide much feedback but that's because we were trying to process everything that was being said. Plus, we didn't know what the commands did until after we executed the code and actually saw the output. It would be nice to know beforehand what the command is supposed to do. (Philipp was better at explaining, but both can improve in this area.) It would also be incredibly helpful if the instructors explained each part of the code. For example, "the square brackets in an array define each row, the parentheses define the overall matrix." It is much easier to pick up on a programming language if we understand the logic and structure of the code.

8. What aspects of the Bootcamp should be changed? Is there anything that we should add or remove from the program?

Count	Response
1	Are there IDEs outside of iPython? If so, they should be discussed.
1	Thank you for the Bootcamp!
1	record the class (screen)
1	The pace was great and all the materials covered were relevant. One improvement could be made in going over the code with the class together. Oftentimes, we would execute incorrect code as a learning experience. But then the instructor would correct the wrong code and execute that, meaning we would have no record of the incorrect code. It would be much better if the instructors could leave up the incorrect code and type the correct code in a separate command box (or whatever it's called) so that the students can have a side-by-side comparison. This way, I will have a record of what went wrong the first time and what the correct methods should be.

9. Do you intent to sign up for the class as well?

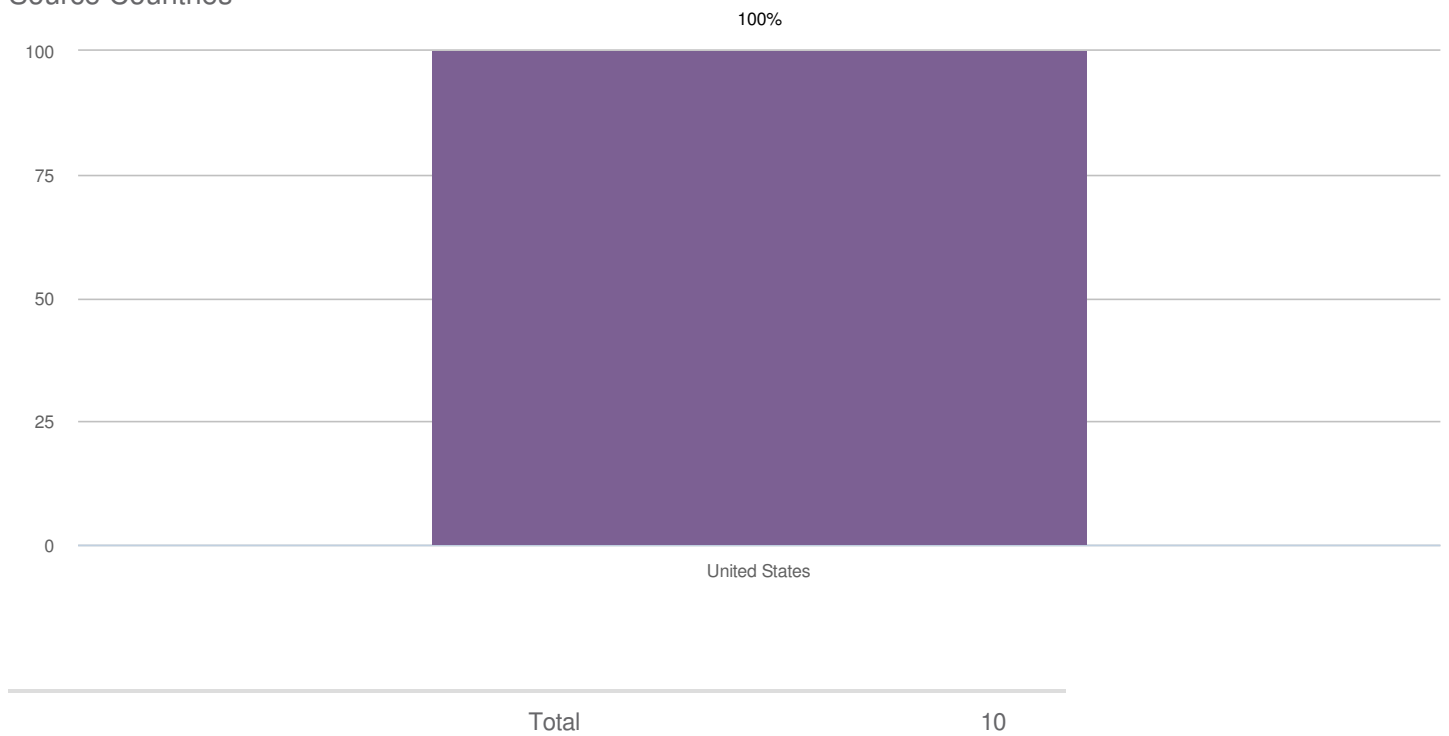


Yes	90.0%	<div><div></div></div>	9
No	10.0%	<div><div></div></div>	1
Total			10

10. Why not?

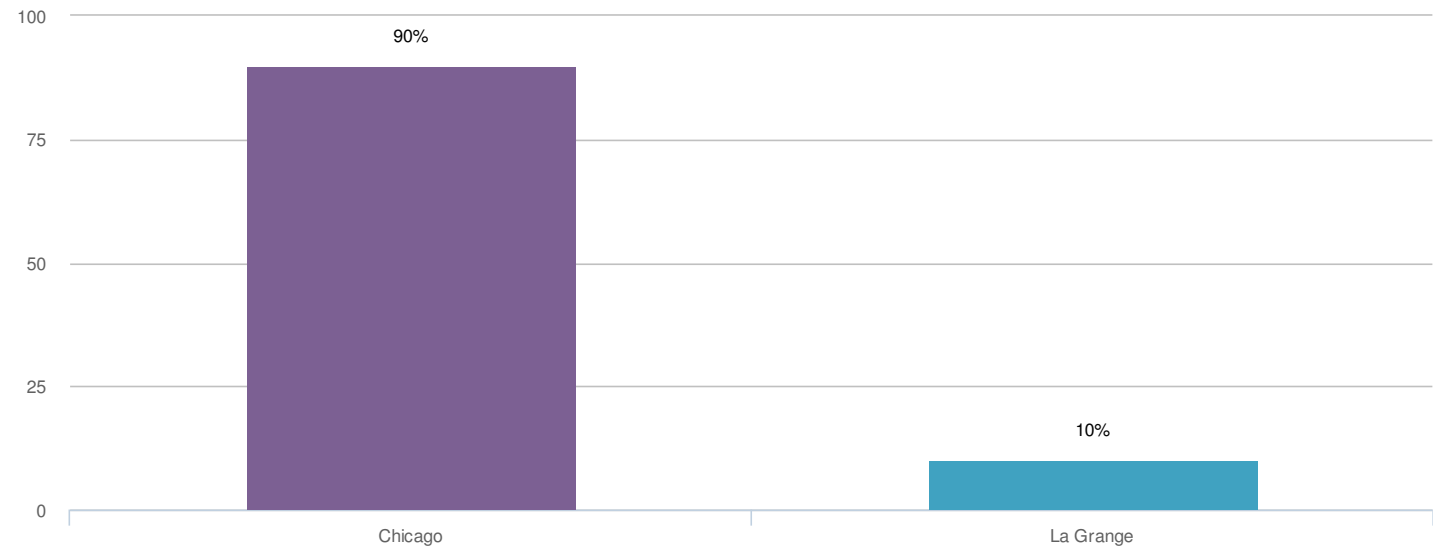
Count	Response
1	Busy this spring, but hope to do it next Spring (2016).

Source Countries



United States	100.0%		10
Total			10

Source Cities



Chicago	90.0%		9
La Grange	10.0%		1
Total			10