#### What is Data?

Author: Nicholas G Reich

This material is part of the statsTeachR project

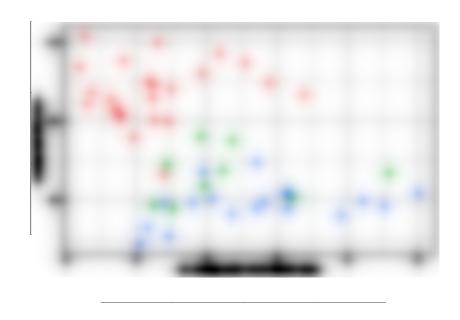
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Newton showed that the book of nature is written in the language of mathematics. Some chapters ... boil down to a clear-cut equation; but scholars who attempted to reduce biology, economics, and psychology to neat Newtonian equations have discovered that these fields have a level of complexity that makes such an aspiration futile.

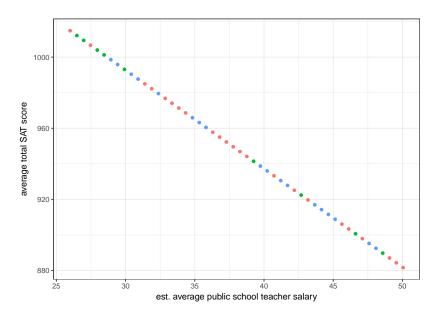
This did not mean, however, that they gave up on mathematics. A new branch of mathematics was developed over the last 200 years to deal with the more complex aspects of reality: statistics.

- Yuval Noah Harari Sapiens: A Brief History of Humankind

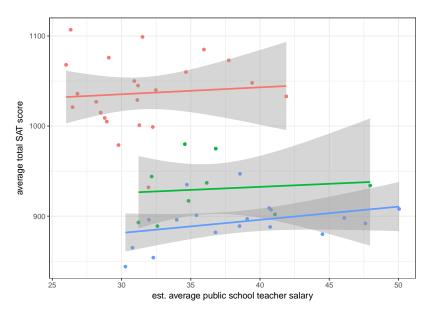
# Statistics brings data into focus



#### Statistics does not eliminate noise



## Statistics speaks a language of uncertainty



# Data are measurements from our imperfect, noisy world.

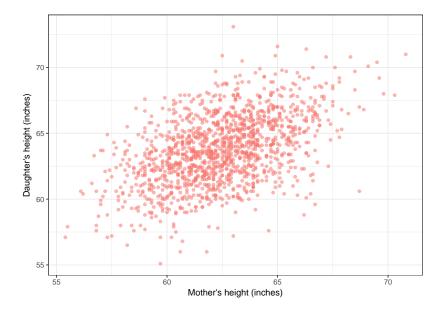
## Key questions for any data analysis

What population do your cases represent?

What variables do you have measurements on?

What are some sources of noise/variability?

#### Where does the noise come from?



#### Tidy Data



Each **variable** is saved in its own **column** 



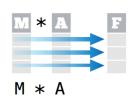


Each **observation** is saved in its own **row** 

dplyr and tidyr cheatsheet

#### Tidy Data

Tidy data complements R's **vectorized operations**. R will automatically preserve observations as you manipulate variables. No other format works as intuitively with R.



dplyr and tidyr cheatsheet

## Sampling in a small population

```
groupA <- c("A", "A", "A", "A", "A", "A", "A")
groupB <- c("B", "B", "B")
population <- c(groupA, groupB)</pre>
sample(population, size = 5, replace=FALSE)
## [1] "A" "B" "A" "B" "B"
sample(population, size = 5, replace=FALSE)
## [1] "A" "B" "A" "A" "A"
sample(population, size = 5, replace=FALSE)
## [1] "B" "A" "A" "A" "A"
```

## Sampling in a large population

## Sampling in a large population (with bias)

#### Your project

- ▶ What types of variables are you collecting?
- ▶ Who are you collecting data on?
- What population are you trying to draw conclusions about?
- ▶ Do you expect your sample to be representative of the population? Why or why not?