

Case Studies

Department of Government
London School of Economics and Political Science

1 Conclude Hypothesis Testing

2 Problem Set 1

3 Case Studies

4 Group Activity

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A Good Test

- Correct level of analysis
- Within scope conditions of theory
- Well-defined concepts
- Measures of high construct validity, accuracy, and precision
- Possible to observe any correlation between potential cause and outcome
- Consistent with or an improvement upon past methods
- Test using different data than data used to generate theory

Some Testing Challenges

- 1 Deterministic and probabilistic causality
- 2 Effect heterogeneity
- 3 Multiple causation
- 4 Equifinality
- 5 Confirmation or disconfirmation bias

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Small Points

- 1 Follow the formatting guidelines
- 2 Do not copy the questions into the assignment
- 3 Be succinct but expressive and clear
- 4 Be anonymous (filename and contents)

Strengths and “Wish For”s

Strengths

- Classical approach
- Case Identification

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Wish For

- Clarity of family resemblance definitions
- Completeness of measurement and operationalization

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- Essential features:
 - **Illegal use of violence or threat**

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“the illegal use of violence or threat **by an individual or a group** in service of a political agenda with the intention of creating a climate of fear or insecurity”
- Essential features:
 - Illegal use of violence or threat
 - **Carried out by individual or group**

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“the illegal use of violence or threat by an individual or a group **in service of a political agenda** with the intention of creating a climate of fear or insecurity”
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 - Illegal use of violence or threat
 - Carried out by individual or group
 - **Service to a political agenda**

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“the illegal use of violence or threat by an individual or a group in service of a political agenda with the **intention of creating a climate of fear or insecurity**”
- Essential features:
 - Illegal use of violence or threat
 - Carried out by individual or group
 - Service to a political agenda
 - **Intention to create climate of fear or insecurity**

Concept Definition II

- Sufficient features?
 - Illegal use of (violence or threat)
 - Carried out by (individual or group)
 - Service to a political agenda
 - Intention to create (climate of fear or insecurity)

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- Sufficient features?
 - Illegal use of (violence or threat)
 - Carried out by (individual or group)
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 - Intention to create (climate of fear or insecurity)
- Examples of sufficiency:
 - 1,3,4 (allows state actions to be terrorism)
 - 2,3,4 (allows non-violence to be terrorism)
 - 1,2,4 (allows criminal activity to be terrorism)
 - 1,2,3 OR 1,2,4 (can be political or fear-inducing)

Operationalization

1 Measure features

- Level of measurement
- How to score each case on each feature
- Be concrete (e.g., carbombing versus railway bombing)

2 Aggregate feature measurements

- Sum? Average? AND logical?
- Level of measurement of final scale
- Range of possible values
- Justify against criticisms/alternatives

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Overview

- Consistently the most dominant method of social research
- Often poorly executed (and poorly understood)
- Three weeks on this topic
 - Logic and case selection
 - Case comparisons
 - Process-tracing methods

What is a case study?

- Definition: “an intensive study of a single unit for the purpose of understanding a larger class of (similar) units” (Gerring 2004, 342)
- Broad uses:
 - Description
 - Induction/Theory development
 - Theory testing
 - Exploration of mechanisms
 - Concept definition and measurement

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 - What is Wales a case of?

1: Description

- Case study might be descriptive
- Historical or interpretive
- Think “biography”

2: Theory development

- Case is an instance of a phenomenon
- There is some outcome to be explained
 - Outcome is case itself
 - Outcome of a case
 - Outcome as part of case
- Look for “Causal Process Observations”
- Attempt to identify generalizable explanations

Causal Process Observations

- Definition: “An insight or piece of data that provides information about the context, process, or mechanism, and that contributes distinctive leverage in causal inference”¹
- Pieces of evidence that help you inductively generate hypotheses about potential causal relationships

¹Brady and Collier 2004, p.277

3: Theory testing

- “Actual case” comparisons
- Fearon’s “Counterfactual method”
- Process tracing

4: Mechanisms

- Imagine you already have evidence for a causal relationship
- A case study can help you explore or test for “mechanisms” of that effect

5: Concept Definition

- Sometimes you don't know what you are studying
- Case studies can clarify what something is a *case of*
- This helps you to:
 - Refine your concept definition
 - Improve measurement

Collection of CPOs

- Qualitative analysis
 - Direction observation
 - Focus groups
 - Interviews
 - Archival/documentary analysis
- Quantitative analysis
 - Surveys
 - Experiments
 - Statistical methods
 - Data mining (e.g., “big data”)
 - Data coding

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Activity

- Think of the UK 2015 General Election
- What factors might explain the outcome of the election?
- What kinds of CPOs would you collect for each factor?
- Are any of those factors potentially generalizable causes? What is each factor a case of?
- What is the UK election itself a case of?

