# Sampling and Representativeness

Department of Government London School of Economics and Political Science 1 Representativeness

2 Design-based (Statistical) Sampling

1 Representativeness

2 Design-based (Statistical) Sampling

Our ambitions about what kind of inferences we want to derive from our descriptions influence how we select cases.

Purposive

- Purposive
- Comparative

- Purposive
- Comparative
- Representative

- Purposive
- Comparative
- Representative
  - Unrepresentative

## **Discuss in Pairs!**

What does it mean for a "sample" (set of cases) to be representative of a population?

### **Different conceptualizations**

- **Design-based**: A sample is representative because of how it was drawn (e.g., randomly)
- **Model-based**: A sample is representative because it resembles in the population with respect to certain variables (e.g., same proportion of women in sample and population, etc.)
- Expert judgement: A sample is representative as judged by an expert who deems it "fit for purpose"

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1 Representativeness

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#### Inference from Sample to Population

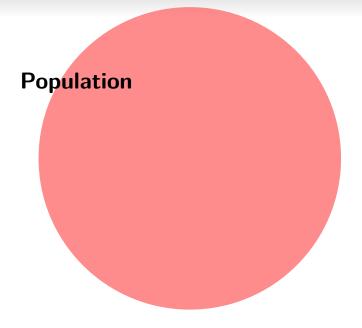
- $\blacksquare$  We want to know pop. parameter  $\theta$
- lacksquare We only observe sample estimate  $\hat{ heta}$
- We have a guess but are also uncertain

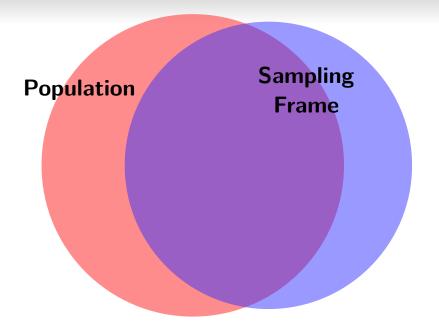
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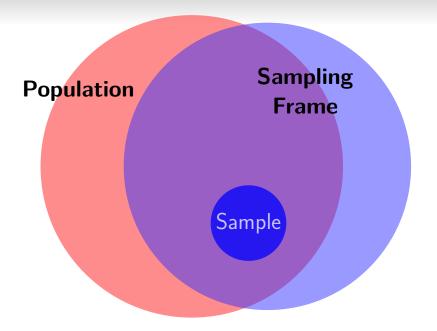
- $\blacksquare$  We want to know pop. parameter  $\theta$
- lacksquare We only observe sample estimate  $\hat{ heta}$
- We have a guess but are also uncertain
- What range of values for  $\theta$  does our  $\hat{\theta}$  imply?

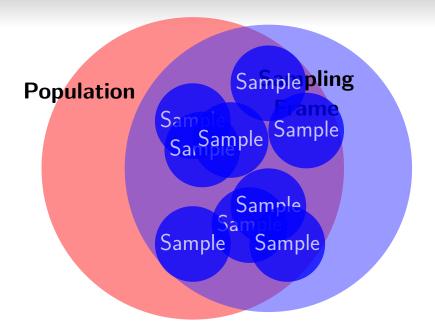
# **Simple Random Sampling**

- Define target population
- Create "sampling frame"
- 3 Each unit in frame has equal probability of selection
- 4 Collect data on each unit
- 5 Calculate sample *statistic*
- 6 Draw an inference to the population









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## Statistical Inference I

To calculate a sample mean (or proportion):

$$\bar{y} = \frac{1}{n} \sum_{i=1}^{n} y_i \tag{1}$$

where  $y_i$  = value for a unit, and n = sample size

## Statistical Inference II

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- If we calculate  $\bar{y}$  in our sample, what does this tell us about the  $\bar{Y}$  in the population?
- The sample *estimate* is our guess at the value of the population *parameter* within some degree of uncertainty

## Law of Large Numbers

■ Definition: The *mean* of the  $\hat{\theta}$  from each of a number of samples will converge on the population  $\theta$ , as the number of samples increases

# **Sampling Variance**

- The  $\hat{\theta}$  in any particular sample can differ from the population value  $\theta$
- This variation is calling "sampling variance" or "sampling error"
- The standard error describes the average amount of variation of the  $\hat{\theta}$ 's around  $\theta$

## **How Uncertain Are We?**

- Our uncertainty depends on sampling procedures
- Most importantly, sample size
  - $\blacksquare$  As  $n \to \infty$ , uncertainty  $\to 0$
- We typically summarize our uncertainty as the standard error

# Standard Errors (SEs)

■ Definition: "The standard error of a sample estimate is the average distance that a sample estimate  $(\hat{\theta})$  would be from the population parameter  $(\theta)$  if we drew many separate random samples and applied our estimator to each."

# Standard Errors (SEs)

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Definition: "The standard error of a

Square root of the sampling variance

## Sample mean

$$\bar{y} = \frac{1}{n} \sum_{i=1}^{n} y_i \tag{2}$$

where  $y_i$  = value for a unit, and n = sample size

$$SE_{\bar{y}} = \sqrt{(1-f)\frac{s^2}{n}} \tag{3}$$

where f = proportion of population sampled,  $s^2 =$  sample (element) variance, and n = sample size

# Sample proportion

$$\bar{y} = \frac{1}{n} \sum_{i=1}^{n} y_i \tag{4}$$

where  $y_i$  = value for a unit, and n = sample size

$$SE_p = \sqrt{(1-f)\frac{p(1-p)}{n}} \tag{5}$$

where f = proportion of population sampled, p = sample proportion, and n = sample size

## Margin of Error

- Uncertainty often stated in terms of a "margin of error"
- Standard MoE is twice the SE
- For estimated proportions, expressed as: " $p \pm MoE$  percentage points"

### New poll shows widening support for UK to leave EU in wake of Paris attacks, Cologne assaults

Posted 17 Jan 2016. 1:01am

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The poll put the EU exit camp in the lead by 53 per cent to 47 ahead of a referendum promised by the end of 2017, but which could take place as early as June.

The Survation poll for the centre-right, euro-sceptic Mail on Sunday newspaper excludes undecided voters.

If they are included, 42 per cent are in favour of leaving, 38 for remaining with 20 per cent yet to make up their mind.

The survey, which was conducted online on January 15 and 16 and had 1,004 respondents, had a margin of error of 2 percentage points.



PHOTO: David Cameron is pushing the EU to give more power to Britain, (Reuters; Kirsty Wigglesworth, file photo)

RELATED STORY: British PM lays out demands to avoid 'Brexit' from EU

RELATED STORY: Germany to speed up deportations after Cologne attacks

MAP: England



Survation's last poll published in September showed 49 per cent in favour of staying, and 51 per cent for leaving when undecided voters were excluded.

Source: http://www.abc.net.au/news/2016-01-17/ new-poll-show-widening-support-for-uk-to-leave-eu/7093730

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## Questions?

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(There is an R lab activity about this.)

## **Activity!**



Everyone collect a random sample

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- 2 Calculate  $\hat{p} = \frac{\sum \heartsuit}{n}$
- Calculate element variance: Var(x) = p(1-p)
- 4 Calculate MoE:  $\hat{p} \pm \left(2 * \sqrt{\frac{Var(x)}{n}}\right)$

Design-based (Statistical) Sampling

Preview

<sup>&</sup>lt;sup>1</sup>Population element variance is estimated by sample element variance.

- Uncertainty is influenced by:
  - Sample size
  - *Element* variance<sup>1</sup>
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  - Population size?
- So what do we do?
  - Decide on desired uncertainty
  - Guess at element variance
  - Adjust sample size based on feasibility

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### **Estimating sample size**

What precision (margin of error) do we want?

■  $\pm 2$  percentage points: SE = 0.01

$$n = \frac{0.25}{0.01^2} = \frac{0.25}{0.0001} = 2500 \tag{6}$$

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■  $\pm 5$  percentage points: SE = 0.025

$$n = \frac{0.25}{0.000625} = 400 \tag{7}$$

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■  $\pm 2$  percentage points: SE = 0.01

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■  $\pm 5$  percentage points: SE = 0.025

$$n = \frac{0.25}{0.000625} = 400 \tag{7}$$

■  $\pm 0.5$  percentage points: SE = 0.0025

$$n = \frac{0.25}{0.0000625} = 40,000 \tag{8}$$

#### **Preview**

- Continue with statistics in middle of LT
- Next week we'll discuss ethics
  - Read Activity on Moodle before lecture
- PS4 due December 13
- Sample Exam on Moodle (soon!)

