

# Causality: Explanation versus Prediction

Department of Government  
London School of Economics and Political Science

- 1 Brief Review of MT Material
- 2 Causality
- 3 Fundamental Problem of Causal Inference
- 4 Randomized Experiments

# 1 Brief Review of MT Material

## 2 Causality

## 3 Fundamental Problem of Causal Inference

## 4 Randomized Experiments

**What did we learn  
about during MT?**

# New territory...

By the end of today you should be able to:

- Identify what makes for a causal relationship
- Distinguish causation from correlation/association
- Begin to analyse research problems using counterfactual thinking

# The broad story arc for LT

- Causal inference!
  - Generating causal theories and expectations
  - Making comparisons
  - Statistical methods useful for causal inference
  - (Quasi-)Experimentation

# The broad story arc for LT

- Causal inference!
  - Generating causal theories and expectations
  - Making comparisons
  - Statistical methods useful for causal inference
  - (Quasi-)Experimentation
- Developing your research proposals
  - One-on-ones w/ Thomas
  - Literature review (Reading Week)

1 Brief Review of MT Material

**2 Causality**

3 Fundamental Problem of Causal Inference

4 Randomized Experiments



# Directed Acyclic Graphs

- Causal graphs (DAGs) provide a visual representation of (possible) causal relationships

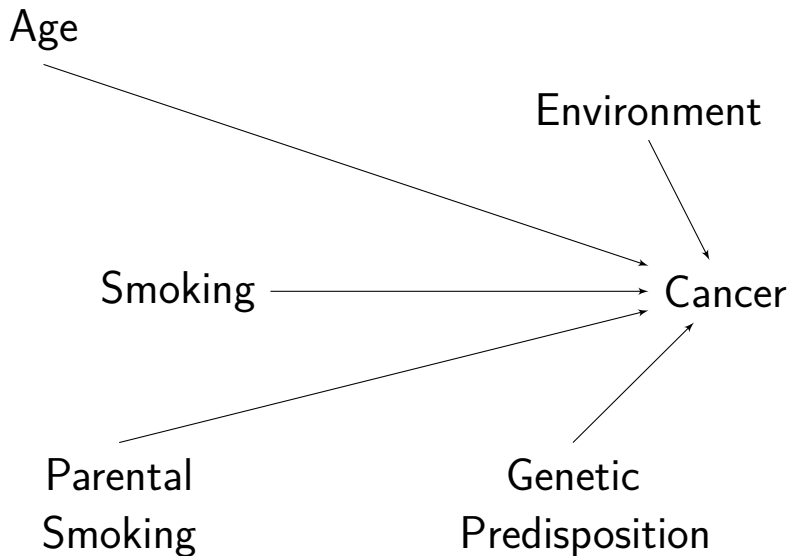
# Directed Acyclic Graphs

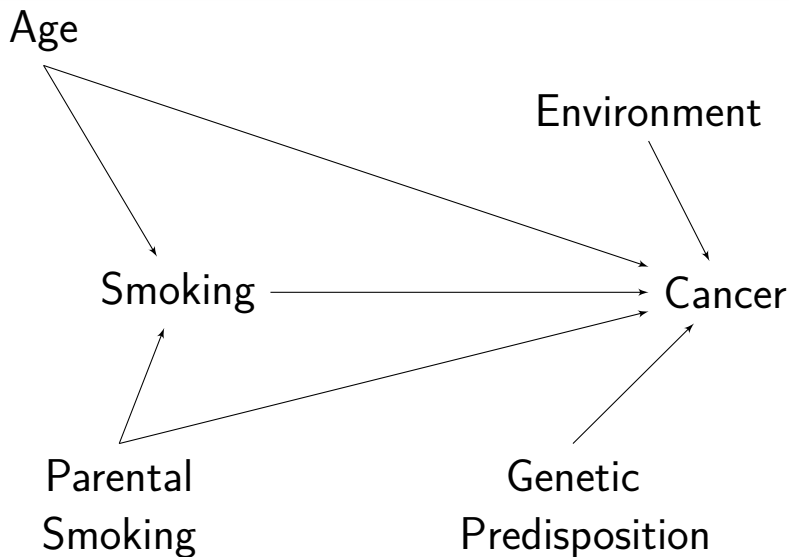
- Causal graphs (DAGs) provide a visual representation of (possible) causal relationships
- Causality flows between variables, which are represented as “nodes”
  - Variables are causally linked by arrows
  - Causality only flows *forward* in time

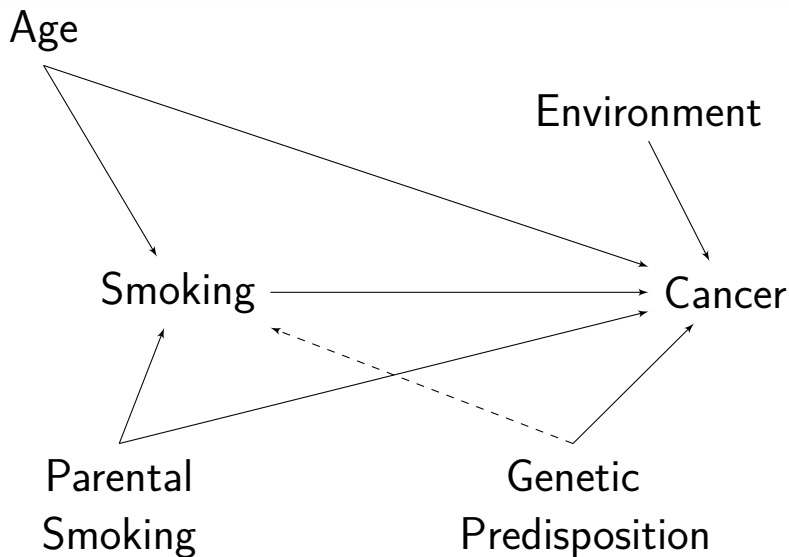
# Directed Acyclic Graphs

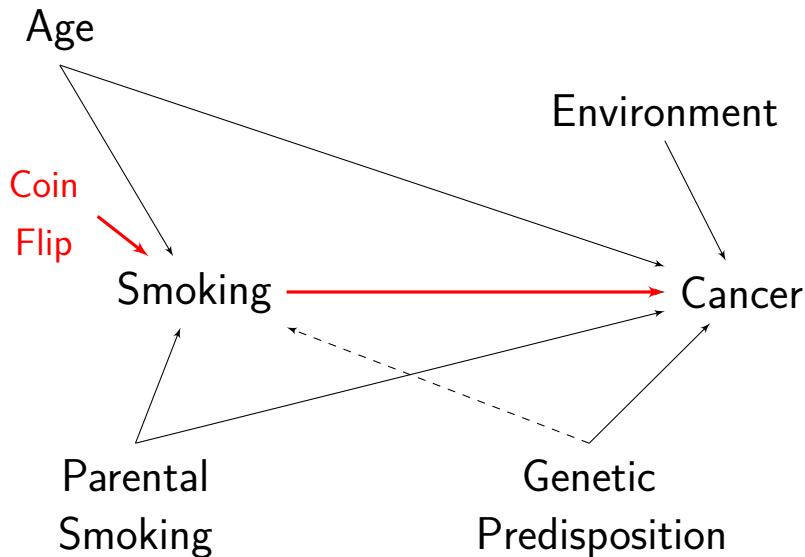
- Causal graphs (DAGs) provide a visual representation of (possible) causal relationships
- Causality flows between variables, which are represented as “nodes”
  - Variables are causally linked by arrows
  - Causality only flows *forward* in time
- Nodes opening a “backdoor path” from  $X \rightarrow Y$  are confounds
  - “Selection bias” or “Confounding”

Smoking → Cancer







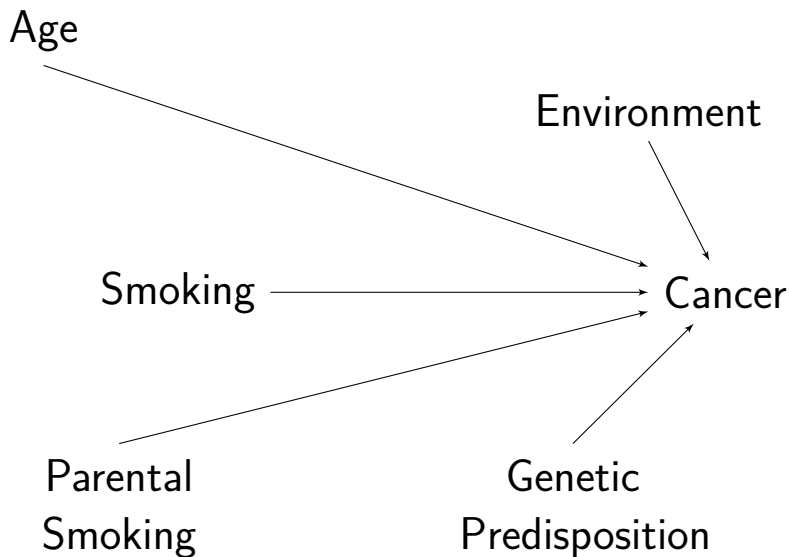




# The 3 or 4 or 5 principles

# The 3 or 4 or 5 principles

## 1 Correlation

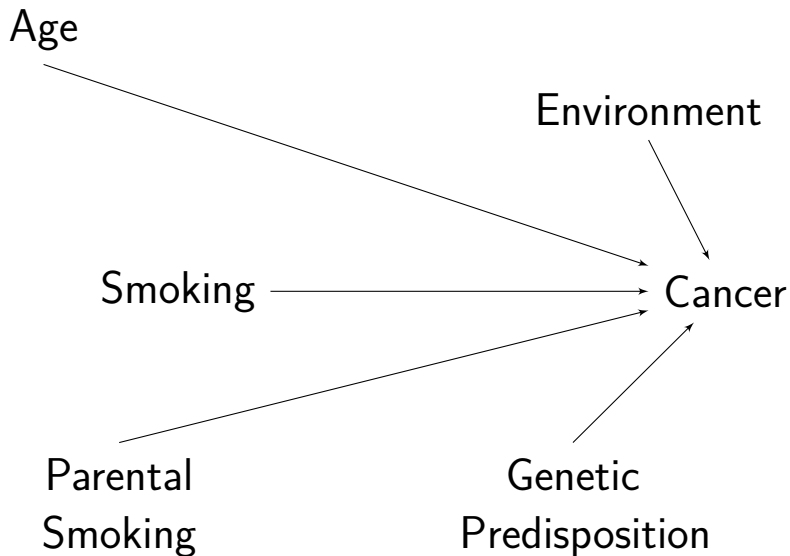


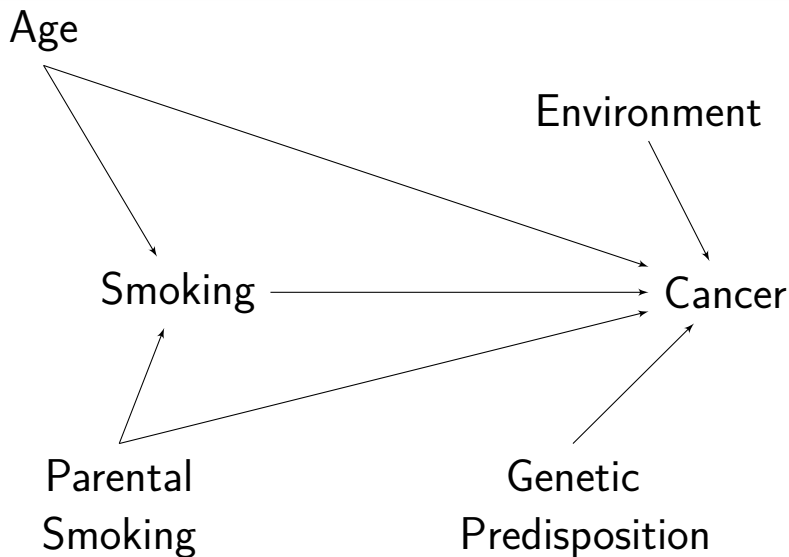
# The 3 or 4 or 5 principles

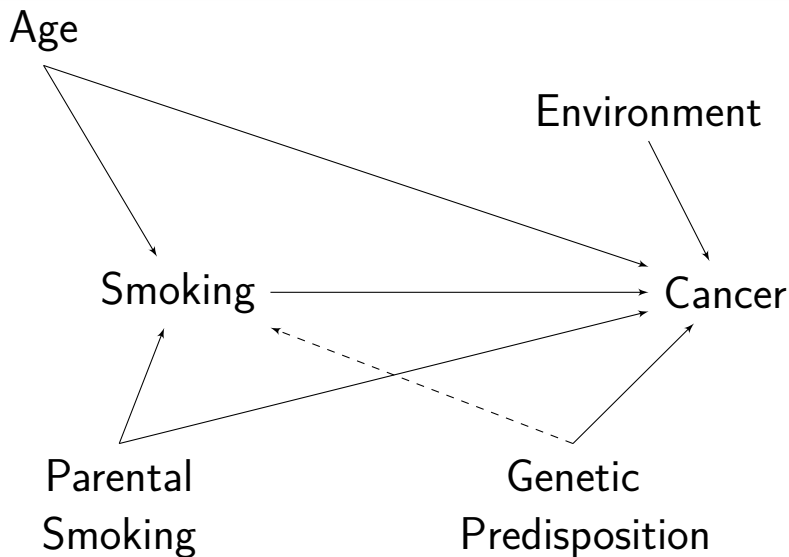
## 1 Correlation

# The 3 or 4 or 5 principles

- 1 Correlation
- 2 Nonconfounding







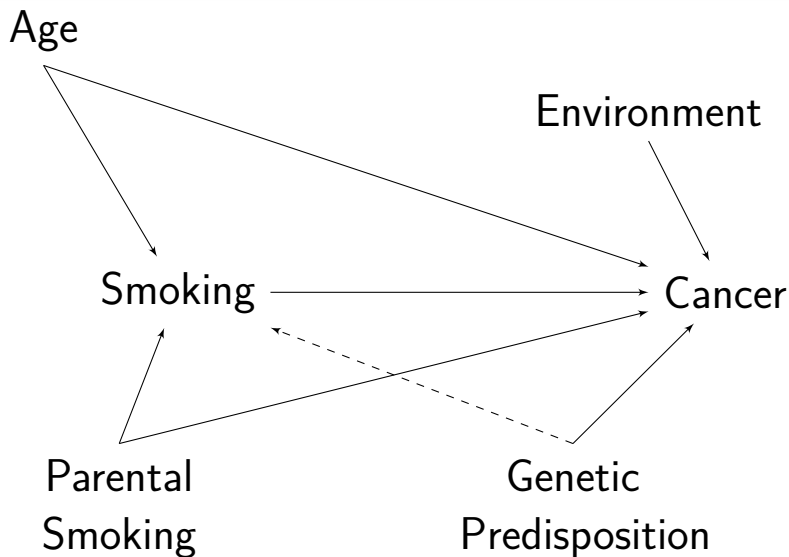


# The 3 or 4 or 5 principles

- 1 Correlation
- 2 Nonconfounding

# The 3 or 4 or 5 principles

- 1 Correlation
- 2 Nonconfounding
- 3 Direction (“temporal precedence”)



# The 3 or 4 or 5 principles

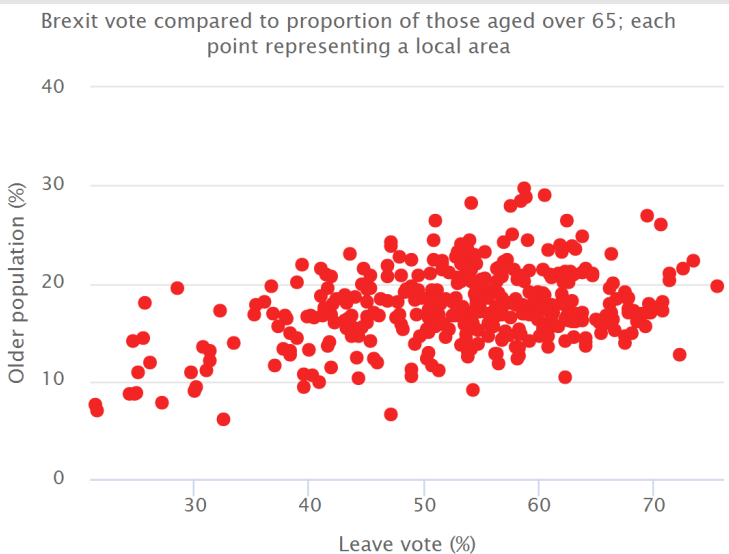
- 1 Correlation
- 2 Nonconfounding
- 3 Direction (“temporal precedence”)

# The 3 or 4 or 5 principles

- 1 Correlation
- 2 Nonconfounding
- 3 Direction (“temporal precedence”)
- 4 Mechanism

# The 3 or 4 or 5 principles

- 1 Correlation
- 2 Nonconfounding
- 3 Direction (“temporal precedence”)
- 4 Mechanism
- 5 (Appropriate level of analysis)



Source: ONS

Source: *The Telegraph*. 27 June 2016. <http://www.telegraph.co.uk/news/2016/06/24/eu-referendum-how-the-results-compare-to-the-uks-educated-old-an/>

# Questions?



- 1 Brief Review of MT Material
- 2 Causality
- 3 Fundamental Problem of Causal Inference**
- 4 Randomized Experiments

# Causal Inference

Causal inference (typically) involves gathering data in a systematic fashion in order to assess the size and form of correlation between nodes  $X$  and  $Y$  in such a way that there are no backdoor paths between  $X$  and  $Y$  by *controlling for* (i.e., *conditioning on, holding constant*) any confounding variables,  $\mathbf{Z}$ .

In essence, this means finding or creating *counterfactuals*.

# Counterfactual Thinking

- Causal inference involves inferring *what would have happened* in a counterfactual reality *where the potential cause took on a different value*
- *Counterfactual*: relating to what has not happened or is not the case

# “A Christmas Carol”

- 1843 novel by Charles Dickens
- Ebenezer Scrooge is shown his own future by the “Ghost of Christmas Yet to Come”
- Has the choice to either:
  - stay on current path (one counterfactual), or
  - change his ways (take a different counterfactual)

# Dickensian Causal Inference

- *Causal effect*: The difference between two “potential outcomes”
  - The outcome that occurs if  $X = x_1$
  - The outcome that occurs if  $X = x_2$
- The causal effect of Scrooge's lifestyle is seen in the *difference(s)* between two potential futures

# Fundamental problem of causal inference!

We can only observe any given unit in one reality! So any counterfactual for a given unit is unobservable!!!

# Fundamental problem of causal inference!

We can only observe any given unit in one reality! So any counterfactual for a given unit is unobservable!!!

OH NO!



# Two solutions!<sup>1</sup>

## 1 Scientific Solution

- (Assume) units are all identical
- Each can provide a perfect counterfactual
- Common in, e.g., agriculture, biology

---

<sup>1</sup>From Holland

# Two solutions!<sup>1</sup>

## 1 Scientific Solution

- (Assume) units are all identical
- Each can provide a perfect counterfactual
- Common in, e.g., agriculture, biology

## 2 Statistical Solution

- Units are not identical
- Random exposure to a potential cause
- Effects measured on average across units
- Known as the “Experimental ideal”

---

<sup>1</sup>From Holland

# Mill's methods<sup>2</sup>

- Agreement
- Difference
- Agreement and Difference
- Residue
- Concomitant variations

---

<sup>2</sup>Discussed in Holland

## Mill's Method of Difference

“If an instance in which the phenomenon under investigation occurs, and an instance in which it does not occur, have every circumstance save one in common, that one occurring only in the former; the circumstance in which alone the two instances differ, is the effect, or cause, or an necessary part of the cause, of the phenomenon.”

# “Rerum cognoscere causas”

- Causal inference is meant to help “explain” the world

# “Rerum cognoscere causas”

- Causal inference is meant to help “explain” the world
  - Other notions of explain (e.g., description)

# “Rerum cognoscere causas”

- Causal inference is meant to help “explain” the world
  - Other notions of explain (e.g., description)
  - Explanation may or may not involve mechanistic claims (see LT Week 5)

# “Rerum cognoscere causas”

- Causal inference is meant to help “explain” the world
  - Other notions of explain (e.g., description)
  - Explanation may or may not involve mechanistic claims (see LT Week 5)
- Causation is deterministic at the unit level!



# “Rerum cognoscere causas”

- Causal inference is meant to help “explain” the world
  - Other notions of explain (e.g., description)
  - Explanation may or may not involve mechanistic claims (see LT Week 5)
- Causation is deterministic at the unit level!
- Counterfactual approaches to causal inference are “forward” in nature

Prediction is not causation.  
Causation is not prediction.

Prediction is not causation.  
Causation is not prediction.

Why are these distinct?

- 1 Brief Review of MT Material
- 2 Causality
- 3 Fundamental Problem of Causal Inference
- 4 Randomized Experiments**

# The Experimental Ideal

A randomized experiment, or randomized control trial is:

*The observation of units after, and possibly before, a randomly assigned intervention in a controlled setting, which tests one or more precise causal expectations*

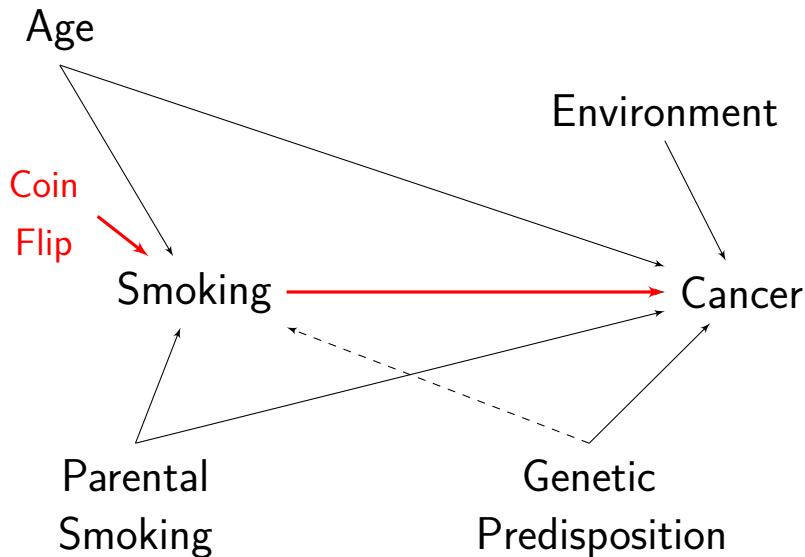
This is Holland's "statistical solution" to the fundamental problem of causal inference

# Random Assignment

- A physical process of randomization
  - Breaks the “selection process”
  - Units only take value of  $X = x$  because of assignment

# Random Assignment

- A physical process of randomization
  - Breaks the “selection process”
  - Units only take value of  $X = x$  because of assignment
- This means:
  - Treatment groups, on average, provide in sight into counterfactual “potential” outcomes
  - Randomization means potential outcomes are balanced between groups, so no confounding





# Experimental Inference I

- Causal inference is a comparison of two *potential outcomes*

# Experimental Inference I

- Causal inference is a comparison of two *potential outcomes*
- A potential outcome is the value of the outcome ( $Y$ ) for a given unit ( $i$ ) after receiving a particular version of the treatment ( $X$ )

# Experimental Inference I

- Causal inference is a comparison of two *potential outcomes*
- A potential outcome is the value of the outcome ( $Y$ ) for a given unit ( $i$ ) after receiving a particular version of the treatment ( $X$ )
- Each unit has multiple *potential* outcomes ( $y_{0i}, y_{1i}$ ), but we only observe one of them

# Experimental Inference I

- Causal inference is a comparison of two *potential outcomes*
- A potential outcome is the value of the outcome ( $Y$ ) for a given unit ( $i$ ) after receiving a particular version of the treatment ( $X$ )
- Each unit has multiple *potential* outcomes ( $y_{0i}, y_{1i}$ ), but we only observe one of them
- A *causal effect* is the difference between these (e.g.,  $y_{x=1} - y_{x=0}$ ), all else constant

# Experimental Inference II

- We cannot see individual-level causal effects
  - We want to know:  $TE_i = y_{1i} - y_{0i}$

# Experimental Inference II

- We cannot see individual-level causal effects
  - We want to know:  $TE_i = y_{1i} - y_{0i}$
- We can see *average causal effects*
  - Ex.: Average difference in cancer between those who do and do not smoke
  - $ATE_{naive} = E[y_{1i}|x_i = 1] - E[y_{0i}|x_i = 0]$

# Experimental Inference II

- We cannot see individual-level causal effects
  - We want to know:  $TE_i = y_{1i} - y_{0i}$
- We can see *average causal effects*
  - Ex.: Average difference in cancer between those who do and do not smoke
  - $ATE_{naive} = E[y_{1i}|x_i = 1] - E[y_{0i}|x_i = 0]$
- Is this what we want to know?

# Experimental Inference II

- We cannot see individual-level causal effects
  - We want to know:  $TE_i = y_{1i} - y_{0i}$
- We can see *average causal effects*
  - Ex.: Average difference in cancer between those who do and do not smoke
  - $ATE_{naive} = E[y_{1i}|x_i = 1] - E[y_{0i}|x_i = 0]$
- Is this what we want to know?
  - Yes, if  $X$  randomized



# Experimental Inference II

- We cannot see individual-level causal effects
  - We want to know:  $TE_i = y_{1i} - y_{0i}$
- We can see *average causal effects*
  - Ex.: Average difference in cancer between those who do and do not smoke
  - $ATE_{naive} = E[y_{1i}|x_i = 1] - E[y_{0i}|x_i = 0]$
- Is this what we want to know?
  - Yes, if  $X$  randomized
  - Yes, if all confounds controlled

MT

Causality

Counterfactuals

Randomized Experiments

# Preview of next week

- What is a “scientific literature”?
- How do we accumulate scientific evidence?



# Mill's Methods

# Agreement

If two or more instances of the phenomenon under investigation have only one circumstance in common, the circumstance in which alone all the instances agree, is the cause (or effect) of the given phenomenon.

# Difference

If an instance in which the phenomenon under investigation occurs, and an instance in which it does not occur, have every circumstance save one in common, that one occurring only in the former; the circumstance in which alone the two instances differ, is the effect, or cause, or an necessary part of the cause, of the phenomenon.

# Agreement and Difference

If two or more instances in which the phenomenon occurs have only one circumstance in common, while two or more instances in which it does not occur have nothing in common save the absence of that circumstance; the circumstance in which alone the two sets of instances differ, is the effect, or cause, or a necessary part of the cause, of the phenomenon.



# Residue

Subduct from any phenomenon such part as is known by previous inductions to be the effect of certain antecedents, and the residue of the phenomenon is the effect of the remaining antecedents.

# Concomitant variations

Whatever phenomenon varies in any manner whenever another phenomenon varies in some particular manner, is either a cause or an effect of that phenomenon, or is connected with it through some fact of causation.