Lab #4 - Racial Bias in the Labor Market

Econ 224

September 4th, 2018

Introduction

In our last lab, we looked at experimental evidence for racial bias in the labor market. Today we'll look at the same question using an *observational* dataset drawn from the US Current Population Survey (CPS). The dataset is available from http://masteringmetrics.com/wp-content/uploads/2015/02/cps.dta. Download and save this file in an appropriate location on your machine before continuing. Recall from last time that we use the function read_dta from haven to open files of this format in R. But before we examing the cps dataset, we will briefly revisit the data from Bertrand & Mullainathan from last time.

Exercise #1

- 1. Visit census.gov to find information about the CPS. Answer the following questions:
- What data is the CPS primarily concerned with?
- How often is the CPS carried out?
- How many households are included in the CPS?
- 2. Use dplyr to calculate all the summary statistics you'll need to test the null hypothesis that there is no difference between callback rates for black and white-sounding names. Hint: you'll need to use the dplyr function called n() to calculate the sample size for each group. Look this up in R for Data Science, online, or in the R Help files to find out how it works.
- 3. Write R code to calculate the p-value for the test of the null hypothesis that there is no difference in callback rates across black and white-sounding names against the two-sided alternative, using the summary statistics you calculated in part 1. Do this "the hard way" i.e. not by using a built-in function like t.test to do it for you: I want to see that you understand all the steps in the calculation.
- 4. It's a pain doing tests by hand. Figure out how to carry out the test from part 2 without manually computing all the of the summary statistics first. Hint: read the help file for the base R function t.test and the dplyr function pull.
- 5. Compare and interpret your results from parts 3 and 4.

Solution to Exercise #1

Write your code and solutions here

- 1. Regarding the CPS:
- Primarily labor market data: employment and earnings; also collects demographic data
- Monthly
- 60,000 households

```
library(haven)
library(tidyverse)
# Part 2
bm <- read_dta('~/econ224/labs/lakisha_aer.dta')</pre>
summary_stats <- bm %>%
  group_by(race) %>%
  summarize(p_call = mean(call),
            sample_size = n())
# Part 3
summary_stats
# A tibble: 2 x 3
  race p_call sample_size
  <chr> <dbl>
                 <int>
       0.0645
                     2435
1 b
        0.0965
                      2435
p <- 0.0645
q < -0.0965
n < - m < - 2435
SE \leftarrow sqrt(p * (1 - p) / n + q * (1 - q) / m)
test_stat <- abs(p - q) / SE
test_stat
[1] 4.111147
2 * pnorm(1 - test_stat)
[1] 0.001863624
# Part 4
call_black <- bm %>%
 filter(race == 'b') %>%
  pull(call)
call_white <- bm %>%
  filter(race == 'w') %>%
  pull(call)
t.test(call_black, call_white)
    Welch Two Sample t-test
data: call_black and call_white
t = -4.1147, df = 4711.6, p-value = 3.943e-05
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -0.04729503 -0.01677067
sample estimates:
mean of x mean of y
0.06447639 0.09650924
```

The cps Dataset

The cps dataset contains information on employment, race, sex, education, and years of experience for 8,891 individuals living in Boston and Chicago in 2001. Note that these are the *same* cities used by Bertrand and Mullainathan in their experiment, which was carried out between 2001 and 2002. Three of the variables in this dataset are binary: employed equals 1 if a given individual was employed at the time of the survey, black equals 1 if the individual is black, and female equals 1 if the individual is female. The variable education takes on four values: 1 indicates high school dropout, 2 indicates high school graduate, 3 indicates some college, and 4 indicates a college degree. Finally, yearsexp gives years of experience.

Exercise #2

- 1. Read in the cps dataset and store it in a tibble called cps.
- 2. Create a dummy variable called somecollege that takes the value 1 if education equals 3 or 4 and store it in the tibble cps.
- 3. Calculate the means of employed, somecollege, and yearsexp separately for blacks and whites.

Solution to Exercise #2

Write your code and solutions here

```
# Part 1
cps <- read_dta('~/econ224/labs/cps.dta')</pre>
cps <- cps %>%
  mutate(somecollege = (education == 3 | education == 4))
cps %>%
  group by(black) %>%
  summarize(mean(employed, na.rm = TRUE),
            mean(somecollege), mean(yearsexp))
# A tibble: 2 x 4
  black `mean(employed, na.rm = TRUE)` `mean(somecollege~ `mean(yearsexp)`
  <dbl>
                                                      <dbl>
                                  <dbl>
                                                                        <dbl>
      0
                                  0.795
                                                      0.642
                                                                         21.0
1
```

0.526

20.6

0.704

Solution to Exercise #???

Write your code and solutions here

2

1