# Unbalanced designs and polynomial regression

#### **Session 8**

MATH 80667A: Experimental Design and Statistical Methods for Quantitative Research in Management HEC Montréal

## Outline

Unbalanced designs

Polynomial regression

## Unbalanced designs

## Premise

So far, we have exclusively considered balanced samples

## balanced = same number of observational units in each sub-groups

Most experiments (even planned) end up with unequal sample sizes.

## Noninformative drop-out

Unbalanced samples may be due to many causes, including randomization (need not balance) and loss-to-follow up (dropout)

If dropout is random, not a problem

• Example of Baumannn, Seifert-Kessel, Jones (1992):

Because of illness and transfer to another school, incomplete data were obtained for one subject each from the TA and DRTA group

## Problematic drop-out or exclusion

If loss of units due to treatment or underlying conditions, problematic!

Rosensaal (2021) rebuking a study on the effectiveness of hydrochloriquine as treatment for Covid19 and reviewing allocation:

Of these 26, six were excluded (and incorrectly labelled as lost to follow-up): three were transferred to the ICU, one died, and two terminated treatment or were discharged

Sick people excluded from the treatment group! then claim it is better.

Worst: "The index [treatment] group and control group were drawn from different centres."

## Why seek balance?

#### Two main reasons

- 1. Power considerations: with equal variance in each group, balanced samples gives the best allocation
- 2. Simplicity of interpretation and calculations: the interpretation of the F test in a linear regression is unambiguous

## Finding power in balance

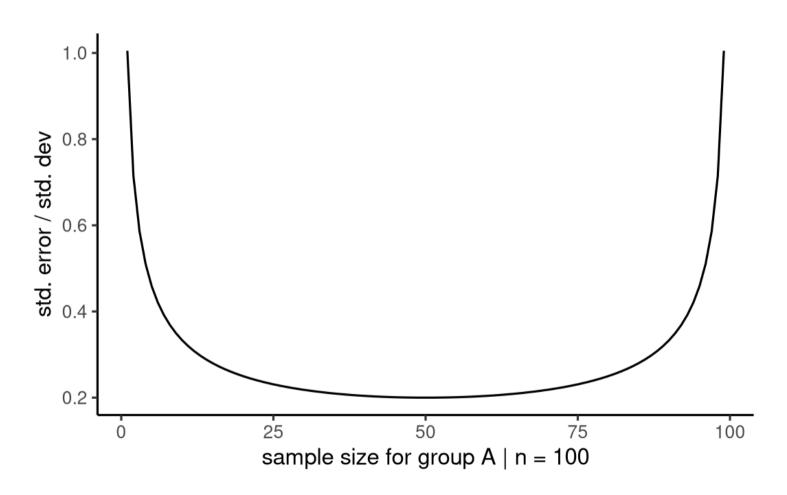
Consider a t-test for assessing the difference between treatments A and B with equal variability

$$t = \frac{\text{estimated difference}}{\text{estimated variability}} = \frac{(\widehat{\mu}_A - \widehat{\mu}_B) - 0}{\text{se}(\widehat{\mu}_A - \widehat{\mu}_B)}.$$

The standard error of the average difference is

$$\sqrt{rac{ ext{std. dev}_A}{ ext{nb of obs. in }A} + rac{ ext{std. dev}_B}{ ext{nb of obs. in }B}} = \sqrt{rac{\sigma}{n_A} + rac{\sigma}{n_B}}$$

## Optimal allocation of ressources



The allocation of  $n=n_A+n_B$  units that minimizes the std error is  $n_A=n_B=n/2$ .

## Example: tempting fate

We consider data from Multi Lab 2, a replication study that examined Risen and Gilovich (2008) who

explored the belief that tempting fate increases bad outcomes. They tested whether people judge the likelihood of a negative outcome to be higher when they have imagined themselves [...] tempting fate [...] (by not reading before class) or not [tempting] fate (by coming to class prepared). Participants then estimated how likely it was that [they] would be called on by the professor (scale from 1, not at all likely, to 10, extremely likely).

The replication data gathered in 37 different labs focuses on a 2 by 2 factorial design with gender (male vs female) and condition (prepared vs unprepared) administered to undergraduates.

#### Load data Check balance Marginal means

```
# This is a 2x2 factorial design
# The response is 'likelihod'
# the explanatories are 'condition' and 'gender'
library(tidyverse)
url1 <- "https://edsm.rbind.io/data/RG08rep.csv"</pre>
RS_unb <- read_csv(url1, col_types = c("iiff"))
# Data artificially balanced for the sake
# of illustration purposes
url2 <- "https://edsm.rbind.io/data/RG08rep_bal.csv"</pre>
RS_bal <- read_csv(url2, col_types = c("iiff"))
```

Load data

#### Check balance

#### Marginal means

#### **Summary statistics**

condition	nobs	mean
unprepared	2192	4.606
prepared	2241	4.060

#### Load data Check balance

#### Marginal means

```
options(contrasts = c("contr.sum",
                        "contr.poly"))
model <- lm(likelihood ~ gender*conditior</pre>
             data = RS_unb)
library(emmeans)
emm <- emmeans(model,</pre>
                specs = "condition")
```

#### Marginal means for condition

condition	emmean	SE
unprepared	4.504	0.0540
prepared	4.022	0.0535

Note unequal standard errors.

## Explaining the discrepancies

Estimated marginal means are based on equiweighted groups:

$$\widehat{\mu} = rac{1}{4}(\widehat{\mu}_{11} + \widehat{\mu}_{12} + \widehat{\mu}_{21} + \widehat{\mu}_{22})$$

where 
$$\widehat{\mu}_{ij} = n_{ij}^{-1} \sum_{r=1}^{n_{ij}} y_{ijr}$$
.

The sample mean is the sum of observations divided by the sample size.

The two coincide when  $n_{11}=\cdots=n_{22}$ .

## Why equal weight?

- The ANOVA and contrast analyses, in the case of unequal sample sizes, are generally based on marginal means (same weight for each subgroup)
- This choice is justified because research questions generally concern comparisons of means across experimental groups.

## Revisiting the F statistic

Statistical tests contrast competing **nested** models:

- an alternative (full) model
- a null model, which imposes restrictions (a simplification of the alternative models)

The numerator of the F-statistic compares the sum of square of a model with (given) main effect, etc. to a model without.

## What is explained by condition?

Consider the 2 imes 2 factorial design with factors A: gender and B: condition (prepared vs unprepared) without interaction.

What is the share of variability (sum of squares) explained by the experimental condition?

## Comparing differences in sum of squares (1)

#### Consider a balanced sample

The difference in sum of squares is 141.86 in both cases.

## Comparing differences in sum of squares (2)

#### Consider an unbalanced sample

The differences of sum of squares are respectively 330.95 and 332.34.

## Orthogonality

Balanced designs yield orthogonal factors: the improvement in the goodness of fit (characterized by change in sum of squares) is the same regardless of other factors.

So effect of B and  $B \mid A$  (read B given A) is the same.

- test for  $B \mid A$  compares  $\mathsf{SS}(A,B) \mathsf{SS}(A)$
- ullet for balanced design,  $\mathsf{SS}(A,B) = \mathsf{SS}(A) + \mathsf{SS}(B)$  (factorization).

We lose this property with unbalanced samples: there are distinct formulations of ANOVA.

## Analysis of variance - Type I (sequential)

The default method in  ${\bf R}$  with anova is the sequential decomposition: in the order of the variables A,B in the formula

- ullet So F tests are for tests of effect of
  - $\circ \ A$ , based on  $\mathsf{SS}(A)$
  - $\circ \; B \mid A$ , based on  $\mathsf{SS}(A,B) \mathsf{SS}(A)$
  - $\circ \ AB \mid A,B$  based on  $\mathsf{SS}(A,B,AB) \mathsf{SS}(A,B)$

#### **Ordering matters**

Since the order in which we list the variable is **arbitrary**, these F tests are not of interest.

## Analysis of variance - Type II

#### Impact of

- ullet  $A \mid B$  based on  $\mathsf{SS}(A,B) \mathsf{SS}(B)$
- $B \mid A$  based on  $\mathsf{SS}(A,B) \mathsf{SS}(A)$
- ullet  $AB \mid A,B$  based on  $\mathsf{SS}(A,B,AB) \mathsf{SS}(A,B)$
- tests invalid if there is an interaction.
- In **R**, use car::Anova(model, type = 2)

## Analysis of variance - Type III

#### Most commonly used approach

- ullet Improvement due to  $A \mid B, AB$ ,  $B \mid A, AB$  and  $AB \mid A, B$
- What is improved by adding a factor, interaction, etc. given the rest
- ullet may require imposing equal mean for rows for  $A\mid B,AB$ , etc.
  - (requires sum-to-zero parametrization)
- valid in the presence of interaction
- ullet but F-tests for main effects are not of interest
- In R, use car::Anova(model, type = 3)

## ANOVA for unbalanced data

```
model <-
  lm(likelihood ~ condition*gender,
      data = RS_unb)
# Three distinct decompositions
anova(model) #type 1
car::Anova(model, type = 2)
car::Anova(model, type = 3)</pre>
```

#### ANOVA (type I)

	Df	Sum Sq	F value
gender	1	164.94	29.1
condition	1	332.34	58.7
gender:condition	1	36.55	6.5
Residuals	4429	25086.33	

#### ANOVA (type II)

	Df	Sum Sq	F value			
gender	1	166.33	29.4			
condition	1	332.34	58.7			
gender:condition	1	36.55	6.5			
Residuals	4429	25086.33				
ANOVA (type III)						
	Df	Sum Sq	<b>F value</b>			
gender	1	167.71	29.6			
condition	1	227.88	40.2			
gender:condition	1	36.55	6.5			
Residuals	4429	25086.33				

## ANOVA for balanced data

```
model2 <-
  lm(likelihood ~ condition*gender,
      data = RS_bal)
anova(model2) #type 1
car::Anova(model2, type = 2)
car::Anova(model2, type = 3)
# Same answer - orthogonal!</pre>
```

#### ANOVA (type I)

	Df	Sum Sq	F value
condition	1	141.86	24.1
gender	1	121.69	20.6
condition:gender	1	37.88	6.4
Residuals	2500	14733.84	

#### ANOVA (type II)

	Df	Sum Sq	<b>F value</b>
condition	1	141.86	24.1
gender	1	121.69	20.6
condition:gender	1	37.88	6.4
Residuals	2500	14733.84	
ANOVA (type III)			
	Df	Sum Sq	<b>F value</b>
condition	1	141.86	24.1
condition gender	1	141.86 121.69	24.1 20.6
	•		

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## Recap

- If each observation has the same variability, a balanced sample maximizes power.
- Balanced designs have interesting properties:
  - estimated marginal means coincide with (sub)samples averages
  - the tests of effects are unambiguous
  - o for unbalanced samples, we work with marginal means and type 3 ANOVA
  - if empty cells (no one assigned to a combination of treatment), cannot estimate corresponding coefficients (typically higher order interactions)

## Practice

#### From the OSC psychology replication

People can be influenced by the prior consideration of a numerical anchor when forming numerical judgments. [...] The anchor provides an initial starting point from which estimates are adjusted, and a large body of research demonstrates that adjustment is usually insufficient, leading estimates to be biased towards the initial anchor.

Replication of Study 4a of Janiszewski & Uy (2008, Psychological Science) by J. Chandler

## Polynomial regression

## IJLR: It's Just a Linear Regression...

All ANOVA models we covered so fall (t-tests, factorial designs, latin squares) are all special instances of the linear regression model.

The latter says that

$$\mathsf{E}(Y_i) = \beta_0 + \beta_1 \mathsf{X}_{1i} + \dots + \beta_p \mathsf{X}_{pi}$$
 average response linear (i.e., additive) combination of explanatories

## What about factors?

The software eats **numbers**, not labels.

What happens under the hood with the sum-to-zero constraint?

Assuming that level a of factor A does not appear in the coefficient table, including A requires adding (a-1) vectors  $\mathbf{X}_j$  where

$$\mathrm{X}_{ij} = \left\{ egin{array}{ll} 1 & A=j, \ -1 & A=a, \ 0 & \mathrm{otherwise}. \end{array} 
ight.$$

Check model.matrix() on a linear model object in R.

## **Beyond ANOVA**

Consider linear model with a single **continuous** explanatory, where  $\mathbf{X}$  is an experimental factor.

We assume that  $Y_i \sim \mathsf{No}\{\mathrm{smooth}\ \mathrm{function}(\mathrm{X}_i), \sigma^2\}$ .

Approximate the smooth function of X by a pth order polynomial,

$$\mathsf{E}(Y_i) = \beta_0 + \beta_1 \mathrm{X}_i + \cdots + \beta_p \mathrm{X}_i^p$$

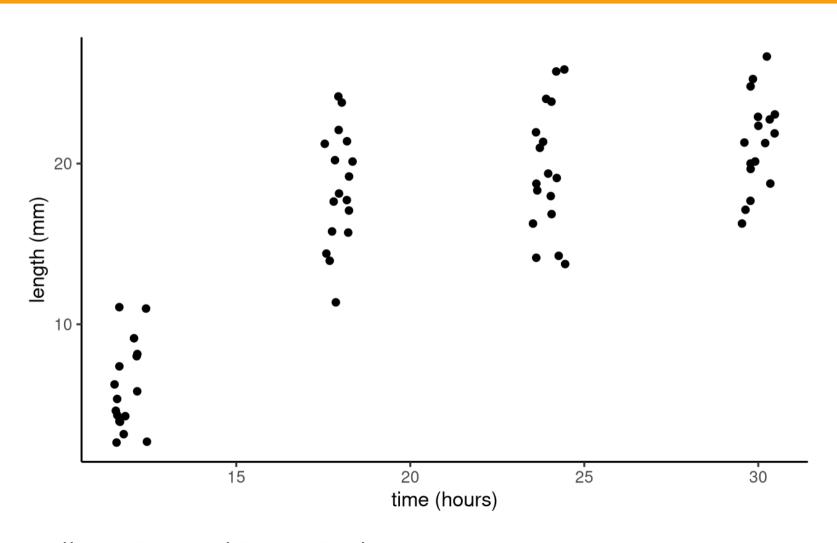
## Example: Bean soaking

Example 8.8 of Dean, Voss and Draguljić

What is the optimal soaking time of beans prior to planting?

Experimental factor: time (in hours), either 12, 18, 24 and 30 hours (equally spaced).

## Beans data



## Trend model or ANOVA?

Fitting the cubic model is equivalent to a one-way ANOVA with time (four levels) with r=17 replications.

In each case, there are four parameters. For time  $\mathtt{time} \in \{12, 18, 24, 30\}$  hours associated to level j of the categorical variable:

$$\mathsf{E}(\mathtt{length}) = \mu + lpha_j = eta_0 + eta_1 \mathtt{time} + eta_2 \mathtt{time}^2 + eta_3 \mathtt{time}^3$$
.

The difference is that we cannot interpolate with the one-way ANOVA for times between 12 and 30.

## Testing for higher-order terms

Test nested models using F tests:  $\operatorname{null} \subset \operatorname{alternative}$  In the model

$$\mathsf{E}(\mathtt{length}) = eta_0 + eta_1 \mathtt{time} + eta_2 \mathtt{time}^2 + eta_3 \mathtt{time}^3$$

- $\mathcal{H}_0: \beta_3 = 0$ , the coefficient associated to the cubic term time<sup>3</sup>.
- $\mathcal{H}_0: \beta_2 = \beta_3 = 0$ , compare cubic vs linear model.

## Fitting polynomials in R

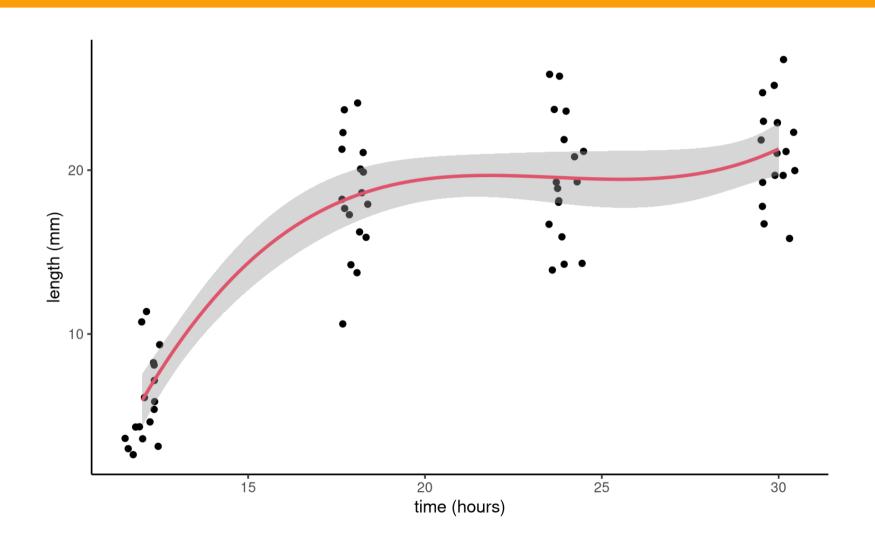
The function poly uses orthogonal polynomial (more stable numerically).

## Model comparisons (F tests)

```
# Model 3 is equivalent to ANOVA
anova(model3, model_anov)
# drop cubic term?
anova(model2, model3) #H0: beta3=0
# drop quadratic + cubic?
anova(model1, model3) #H0: beta2 = beta3=0
```

We cannot simplify the cubic model: p-value less than 0.001407.

## Fitted model



## Pairwise comparisons

#### Compute pairwise differences with Tukey's method

Pairwise differences with 99% CI (Tukey's method)

contrast	difference	lower CI	upper CI
12 - 18	-12.47	-16.15	-8.79
12 - 24	-13.59	-17.27	-9.91
12 - 30	-15.35	-19.04	-11.67
18 - 24	-1.12	-4.80	2.57
18 - 30	-2.88	-6.57	0.80
24 - 30	-1.76	-5.45	1.92

Every soaking time is significantly better than 12 hours