

# Practical Issues

Department of Government  
London School of Economics and Political Science

1 Administrative Stuff

2 Practical Issues

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## 2 Practical Issues

# Administrative Stuff

- 1 Summative Essay Deadline  
Tuesday LT Week 1
- 2 Topics for Weeks 6–11

# Increasing/Decreasing Power

## Increases Power

- Bigger sample
- Precise measures
- Covariates?

## Decreases Power

- Attrition
- Noncompliance
- Clustering

# Covariates in Experiments

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Identification of a causal effect only requires randomization

We don't need to include covariates in analysis!

$$Y = \beta_0 + \beta_1 X + \epsilon \quad (1)$$

$$Y = \beta_0 + \beta_1 X + \beta_{2-J} Z + \epsilon \quad (2)$$

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Independence of potential outcomes from treatment assignment is an *asymptotic* property of randomization!

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CATE is estimate for each stratum; aggregated to SATE

Why?

- Eliminate chance imbalances
- Optimized for estimating CATEs
- More precise SATE estimate

Exp.	Control				Treatment			
1	M	M	M	M	F	F	F	F
2	M	M	M	F	M	F	F	F
3	M	M	F	F	M	M	F	F
4	M	F	F	F	M	M	M	F
5	F	F	F	F	M	M	M	M

Obs.	$X_{1i}$	$X_{2i}$	$D_i$
1	Male	Old	0
2	Male	Old	1
3	Male	Young	1
4	Male	Young	0
5	Female	Old	1
6	Female	Old	0
7	Female	Young	0
8	Female	Young	1

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Most valuable in small samples

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When is blocking *statistically* useful?

- If those covariates affect values of potential outcomes, blocking reduces the variance of the SATE

- Most valuable in small samples

- Not valuable if all blocks have similar potential outcomes

# Statistical Properties I

Complete randomization:

$$SATE = \frac{1}{n_1} \sum Y_{1i} - \frac{1}{n_0} \sum Y_{0i}$$

Block randomization:

$$SATE_{blocked} = \sum_1^J \left( \frac{n_j}{n} \right) (\widehat{CATE}_j)$$

Obs.	$X_{1i}$	$X_{2i}$	$D_i$	$Y_i$	CATE
1	Male	Old	0	5	
2	Male	Old	1	10	
3	Male	Young	1	4	
4	Male	Young	0	1	
5	Female	Old	1	6	
6	Female	Old	0	2	
7	Female	Young	0	6	
8	Female	Young	1	9	

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# SATE Estimation

$$\begin{aligned} SATE &= \left(\frac{2}{8} * 5\right) + \left(\frac{2}{8} * 3\right) + \left(\frac{2}{8} * 4\right) + \left(\frac{2}{8} * 3\right) \\ &= 3.75 \end{aligned}$$

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The blocked and unblocked estimates are the same here because  $Pr(Treatment)$  is constant across blocks and blocks are all the same size.

# SATE Estimation

We can use weighted regression to estimate this in an OLS framework

Weights are the inverse prob. of being treated w/in block

Pr(Treated) by block:  $p_{ij} = Pr(D_i = 1|J = j)$

Weight (Treated):  $w_{ij} = \frac{1}{p_{ij}}$

Weight (Control):  $w_{ij} = \frac{1}{1 - p_{ij}}$

# Statistical Properties II

Complete randomization:

$$\widehat{SE}_{SATE} = \sqrt{\frac{\widehat{Var}(Y_0)}{n_0} + \frac{\widehat{Var}(Y_1)}{n_1}}$$

Block randomization:

$$\widehat{SE}_{SATE_{blocked}} = \sqrt{\sum_{j=1}^J \left(\frac{n_j}{n}\right)^2 \widehat{Var}(CATE_j)}$$

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When is the blocked design more efficient?

# Questions?



# Baseline Outcome Measure

Recall our key definition:

*The observation of units after, and possibly before, a randomly assigned intervention in a controlled setting, which tests one or more precise causal expectations*

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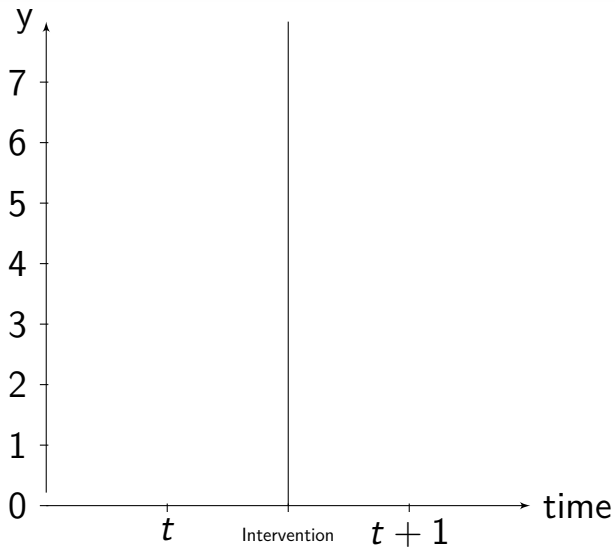
Pretreatment measures of the outcome can be particularly helpful!

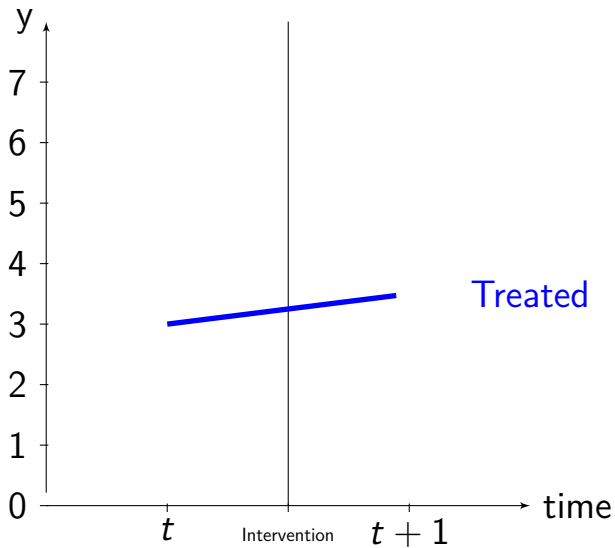
# Baseline Outcome Measure

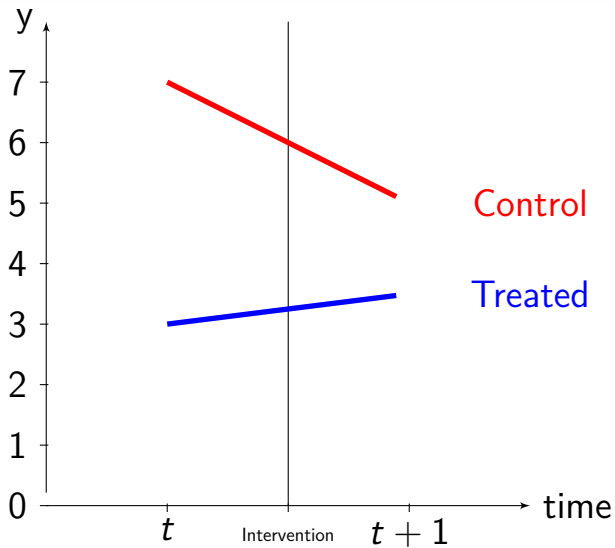
This changes our estimator of  $ATE$  from simple *mean-difference* to *difference-in-differences* (DID)

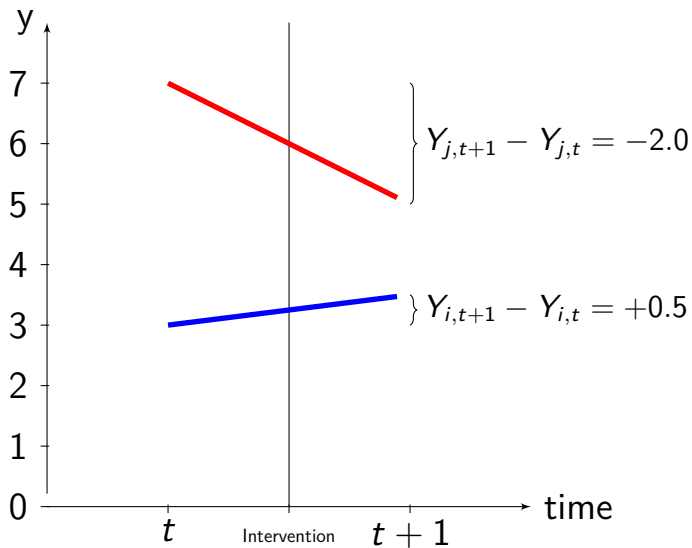
$$(\hat{Y}_{0,t+1} - \hat{Y}_{0,t}) - (\hat{Y}_{j,t+1} - \hat{Y}_{j,t})$$

Advantageous because variance for paired samples decreases as correlation between  $Y_0$  and  $Y_1$  increases

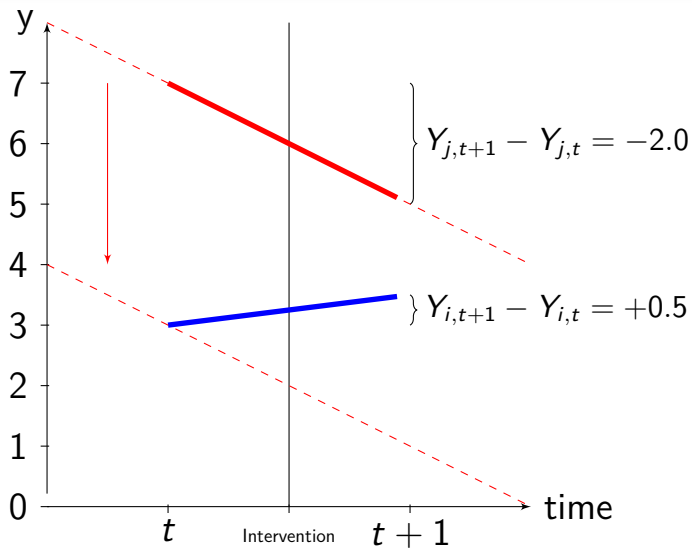


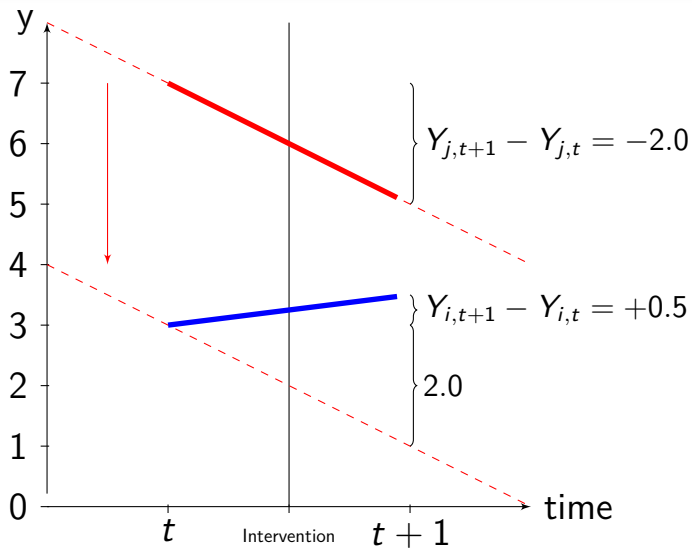


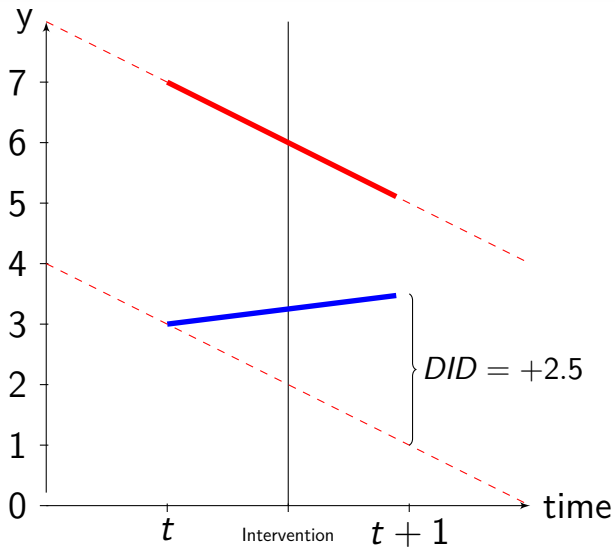












# Statistical Advantages I

In post-treatment-only designs:

$$\widehat{ATE}_{Diff} = \frac{\sum_{i=1}^{n_1} (x_{i,1,t+1})}{n_1} - \frac{\sum_{i=1}^{n_0} (x_{i,0,t+1})}{n_0}$$

The variance of this estimate is:

$$Var(\widehat{ATE}_{Diff}) = Var(\bar{Y}_{1,t+1}) + Var(\bar{Y}_{0,t+1})$$

# Statistical Advantages II

In pre/post-treatment designs:

$$\widehat{ATE}_{DID} = \frac{\sum_{i=1}^{n_1} (x_{i,1,t+1} - x_{i,1,t})}{n_1} - \frac{\sum_{i=1}^{n_0} (x_{i,0,t+1} - x_{i,0,t})}{n_0}$$

The variance of this estimate is:

$$\begin{aligned} Var(\widehat{ATE}_{DID}) &= Var(\bar{Y}_{1,t+1} - \bar{Y}_{1,t}) + Var(\bar{Y}_{0,t+1} - \bar{Y}_{0,t}) \\ &= (Var(\bar{Y}_{1,t+1}) + Var(\bar{Y}_{1,t}) - Cov(\bar{Y}_{1,t+1}, \bar{Y}_{1,t})) \\ &\quad + (Var(\bar{Y}_{0,t+1}) + Var(\bar{Y}_{0,t}) - Cov(\bar{Y}_{0,t+1}, \bar{Y}_{0,t})) \end{aligned}$$

```
# create some fake data
set.seed(54321)
n <- 400L
y0 <- rnorm(n)
x <- rbinom(n, 1L, 0.5)

# high Cor(y0, y1)
y1a <- y0 + 0.25*x + rnorm(n, sd = 0.25)
summary(lm(y1a ~ x))
summary(lm(I(y1a-y0) ~ x))

# low Cor(y0, y1)
y1b <- y0 + 0.25*x + rnorm(n, sd = 2)
summary(lm(y1b ~ x))
summary(lm(I(y1b-y0) ~ x))
```

# Practicalities of blocking

Blocked randomization and use of pre-treatment measures only works in some circumstances

Need to observe covariates pre-treatment in order to block on them

Challenging in a cross-sectional design

The cost of gathering pre-treatment data might also outweigh the gain in precision

May introduce other biases

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# Discussion Questions

- 1 How do we know if an experiment worked (well)? What criteria should we apply for evaluating this?
- 2 What is a failure of randomization? How do we avoid it? When is randomization simple versus difficult?
- 3 What is noncompliance? Why does it occur? What consequences does it have for experimental inference?
- 4 What can we do about noncompliance? Is it a problem that can be solved?
- 5 Is experimentation ethical? Why or why not?

# Randomization Failure

## Randomization Failure

The process of physical randomization was distorted such that assignment was not random.

## Imbalance

Physical randomization was used but the treatment groups were not comparable on covariates.

# Noncompliance

Compliance is when individuals receive and accept the treatment to which they are assigned

Noncompliance:

“when subjects who were assigned to receive the treatment go untreated or when subjects assigned to the control group are treated” <sup>1</sup>

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<sup>1</sup>Gerber & Green. 2012. *Field Experiments*, p.132.

# Why do we care?

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Factors other than randomization explain why individuals receive their treatment

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Reduced power

# Why do we care?

Factors other than randomization explain why individuals receive their treatment

Reduced power

Typically a downwardly biased estimate of SATE

# Types of noncompliance

## Asymmetric

- Some assignment to treatment A take treatment B instead

## Symmetric

- Some assignment to treatment A take treatment B instead, and vice versa



# What can we do?

Intention-to-treatment (ITT) estimation

As-treated analysis

Something else

# Intention-to-treat

Ignore the treatment actually received

Compared units assigned to each treatment condition:

$$ITT = \bar{Y}_1 - \bar{Y}_0$$

Tends to underestimate effect of treatment

# As-Treated Analysis

Ignore treatment assignment and analyse as an observational study

Moves us out of experimental territory

Comparison has no causal interpretation

# Something else

Noncompliance *asymmetric* if only in one group

We can use a “Wald estimator” to estimate the “local average treatment effect” (LATE):

$$LATE = \frac{ITT}{\%Compliant}$$

Effect is *local* to those whose treatment status could be manipulated by treatment assignment

# Two-Sided Noncompliance

Two-sided noncompliance is more complex analytically

Stronger assumptions are required to analyse it

Best to try to develop a better design to avoid this rather than try to deal with the complexities of analyzing a broken design

# Local Average Treatment Effect

IV estimate is *local* to the variation in  $X$  that is due to variation in  $D$

LATE is effect for those who *comply*

Four subpopulations:

Compliers:  $X = 1$  only if  $D = 1$

Always-takers:  $X = 1$  regardless of  $D$

Never-takers:  $X = 0$  regardless of  $D$

Defiers:  $X = 1$  only if  $D = 0$

Exclusion restriction! Monotonicity!

# Attrition and Nonresponse

Attrition: Loss of units from the study sample

Nonresponse: Missing outcome data for one or more units

# Spillover/Contamination

Some units assigned to Treatment A are exposed (directly or indirectly) to Treatment B

Common examples

- Within-household spillover

- Geographical randomization

Really difficult to correct for analytically



