# Content analysis 2: Designs, reliability & validity LQRPS

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1 3. Coding

- **Principles** 
  - Examples

5. Analysis

1 3. Coding

- **Principles**
- Examples
- 2 4. Reliability
  - Defining
  - Assessing
  - Krippendorff's alpha
  - Examples

1 3. Coding

- **Principles**
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- 5. Analysis

1 3. Coding

- **Principles**
- Examples
- 2 4. Reliability
  - Defining
  - Assessing
  - Krippendorff's alpha
  - Examples
- 5. Analysis
- Automated content analysis
  - General principles
  - King et al.

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- 2 4. Reliability
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- 1 3. Coding **Principles**
- 2 4. Reliability
- 4 Automated content analysis

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### Unit of sampling $\neq$ unit of analysis

- Contrast w. survey research

3. Coding

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#### Unit of sampling $\neq$ unit of analysis

- Contrast w. survey research
- Ex. 1: sampling articles ctr. analyzing paragraphs

Unit of sampling  $\neq$  unit of analysis

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- Ex. 2: Comparative Manifesto Project

3. Coding

Unit of sampling  $\neq$  unit of analysis

- Contrast w. survey research
- Ex. 1: sampling articles ctr. analyzing paragraphs
- Ex. 2: Comparative Manifesto Project
- Sampling units typically > analysis units, but not always (e.g. King et al.)

3. Coding

»[Coding instructions] must delineate the phenomena of interest and define the recording units

3. Coding

»[Coding instructions] must delineate the phenomena of interest and define the recording units to be described in analyzable terms, the categories relevant to the research project, and their organization into a system of separate variables—also called a data language.« (Krippendorff, p. 351)

Codebooks serve three purposes:

- a. Instruct coders
- b. Link structured and unstructured data
- c. Document the research process

3. Coding

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»Three words describe good coder preparation: train, train, train (Neuendorf, p. 133)«

»Content analyst have reported spending months in training sessions with coders, during which time they refined categories, altered instructions [...]« (Krippendorff, p. 129)

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5. Analysis

#### Labor

3. Coding

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3. Coding

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#### Blind coding

3. Coding

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> »Ideally, the individuals who take part in the development of the recording instructions should not be the ones who apply them, for they will have acquired an implicit consensus that new coders cannot have and that other scholars who may wish to use the instructions cannot replicate.« (Krippendorff, p. 131)

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→ potential tradeoff btw. training and blindness

1 3. Coding

3. Coding

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- Examples
- 2 4. Reliability
- 4 Automated content analysis

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#### Example: open-ended responses about reasons for voting for/against euro adoption

	KATEGORI	FORKLARING	EKSEMPEL
1		Generel, uspecificeret modstand mod EU/euro	"Jeg bryder mig ikke om euroen"
	Suverænitet	Landets suverænitet/selvbestemmelse	"National selvstændighed"
	Afstand	Afstand til Bruxelles/centralisme/demokrati	"Demokrati i EU"
4	Usikker	Generel usikkerhed/foretrækker at vente	"Vi ved ikke hvad vi får"
	Priser	Frygt for højere prisniveau	"Priser"
	Proces	Utilfredshed med en udemokratisk proces	"Politikerne snyder befolkningen'
	Identitet	Vil ikke miste national identitet, dansk/svenskhed	"Vil forblive dansk/svensk"
	Kronen	Specifikt ønske om at bevare kronen	"Vil bevare kronen"
	Andet	Residualkategori - andre svar	

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5. Analysis

Reliability:  $\alpha \approx .4 \rightarrow$  what was the problem?

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3. Coding

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3. Coding

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1	Α	В	С	D	Е	F	G	Н	1
1	Artikel-ID	Outlet	Date	Relevance	Frame	Winningorloosing	Strategy	Polconse	Coalition building
2	e0bff6d4	24timer	13.11.2007	1	99	2	2	2	2
3	e0bff529	24timer	13.11.2007	1	99	2	2	2	2
4	e0bfc5c9	24timer	12.11.2007	1	3	1	2	1	1
5	e0bfc573	24timer	12.11.2007	1	2	2	1	1	1
6	e0bfc3bb	24timer	12.11.2007	1	3	2	1	1	1
7	e0bfc39c	24timer	12.11.2007	1	1	2	· 1	1	1
8	e0bfc387	24timer	12.11.2007	1	3	2	1	2	1
9	e0bf1f96	24timer	09.11.2007	1	1		2	2	2
10	e0bf1f95	24timer	09.11.2007	1	1	2	2	2	2
11	e0bf1ea9	24timer	09.11.2007	1	3	2	1	2	2
12	e0bf1e97	24timer	09.11.2007	1	1	2	1	1	2
13	e0bffc5e	BT	13.11.2007	99					
14	e0bffbbd	BT	13.11.2007	1	99	2	2	2	2
15	e0bffbb8	BT	13.11.2007	1	3	2	1	1	1
16	e0bfc7f3	BT	12.11.2007	1	99	2	2	2	2
17	e0bcf7f1	BT	12.11.2007	1	3	2	2	1	1
18	e0bfc7b8	ВТ	12.11.2007	1	99	2	2	2	2
19	e0cd1b29	BT	11.11.2007	1	99	2	2	2	2
20	e0bfa912	ВТ	11.11.2007	1	99	2	1	2	2
21	e0bfa8eb		11.11.2007	1	3	2	1	2	2
14 -4	▶ H Ark4	Ark2 Ark1	(Ark3 / ધ /						(

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5. Analysis

4. Reliability

3. Coding

# Exercise 3

Automated

4. Reliability

5. Analysis

Automated

3. Coding Examples

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### Exercise 3

What would be your coding strategy for the data gathered in Ex. 2? Which categories would you ask coders to classify observations into?

3. Coding

## 2 4. Reliability

- Krippendorff's alpha

3. Coding

Defining

- 2 4. Reliability
  - Defining

  - Krippendorff's alpha

3. Coding

Defining

- e.g. measuring 'readability'

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  - subjectively assessed

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  - Flesch-Kincaid:  $206.835 1.015 \left( \frac{\text{total words}}{\text{total sentences}} \right) 84.6 \left( \frac{\text{total syllables}}{\text{total words}} \right)$

- e.g. measuring 'readability'
  - subjectively assessed
  - Flesch-Kincaid:  $206.835 1.015 \left( \frac{\text{total words}}{\text{total sentences}} \right) 84.6 \left( \frac{\text{total syllables}}{\text{total words}} \right)$
- but: badly conceptualized coding scheme  $\rightarrow$  low reliability and validity

3. Coding

Assessing

- 2 4. Reliability

  - Assessing
  - Krippendorff's alpha

3. Coding

## The naive approach: percent agreement

	1	2	3	4	5	6	7
Lars			1				
Solrun					1		

Example: dichotomous coding 0/1, 2 coders

	1	2	3	/	5	 7
Lars						
Solrun						

Example: dichotomous coding 0/1, 2 coders

	1						7
	1		3	4	5	0	- /
Lars	0	0	1	0	0	0	0
Solrun					1		

3. Coding

Assessing

Example: dichotomous coding 0/1, 2 coders

	1	2	3	4	5	6	7
Lars	0	0	1	0	0	0	0
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3. Coding

Assessing

3. Coding Assessing

The naive approach: percent agreement

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Percent agreement  $=\frac{5}{7}=71$  percent

3. Coding Assessing

The naive approach: percent agreement

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- problem: does not correct for chance

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Assessing

3. Coding Assessing

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Percent agreement  $=\frac{5}{7}=71$  percent

- problem: does not correct for chance
- most severe with presence of high-frequency, theoretically unimportant categories

3. Coding

Krippendorff's alpha

## 2 4. Reliability

- Krippendorff's alpha

5. Analysis

Automated

$$\alpha = 1 - \frac{D_{\text{within units} = in error}}{D_{\text{outsign}}} = 1 - \frac{D_o}{D_o} \tag{1}$$

$$\alpha_{metric} = 1 - \frac{D_o}{D_e} = 1 - \frac{\frac{1}{n} \sum_c \sum_k o_{ck} \delta_{metric}(c, k)}{\frac{1}{n(n-1)} \sum_c \sum_k n_c n_k \delta_{metric}(c, k)}$$
(2)

$$\alpha = 1 - \frac{D_{within \ units = \ in \ error}}{D_{within \ and \ between \ units = \ in \ total}} = 1 - \frac{D_o}{D_e}$$
 (1)

3. Coding

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where

3. Coding

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	1	k	
1	011	01 k	$n_1$
	$o_{c1}$	$O_{CK}$	$n_c$
	$n_1$	$n_k$	п

3. Coding

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 $o_{ck}$  and  $n_c/n_k$  are cell counts and row/column sums in a coincidence matrix:

3. Coding

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 $o_{ck}$ : count of codings assigned values c and k

3. Coding

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• Nominal data: 
$$\delta_{nominal}(c, k) = \begin{cases} 0 & \text{iff } c = k \\ 1 & \text{iff } c \neq k \end{cases}$$

• Ordinal data: 
$$\delta_{ordinal}(c,k) = \left(\sum_{g=c}^{g=k} n_g - \frac{n_c + n_k}{2}\right)^2$$

• Interval data: 
$$\delta_{interval}(c,k) = (c-k)^2$$

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Note: for nominal data,  $\sum_{c} \sum_{k} o_{ck} \delta_{metric}(c, k)$  reduces to sum of off-diagonal cells!

3. Coding

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3. Coding

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3. Coding

Examples

# 2 4. Reliability

- Defining
- Assessin
- Krippendorff's alpha
- Examples
- 3 5. Analysi
- 4 Automated content analys

Examples

4. Reliability
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5. Analysis

	1	2	3	4	5	6	7
Lars	0	0	1	0	0	0	0
Solrun	0	0	0	0	1	0	0

$$\alpha_{nominal} = 1 - \frac{D_o}{D_e} = 1 - \frac{13}{12} = -.083$$

Examples

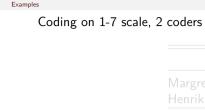
5. Analysis

 1
 2
 3
 4
 5
 6
 7

 Lars
 0
 0
 1
 0
 0
 0
 0

 Solrun
 0
 0
 0
 0
 1
 0
 0

$$lpha_{\it nominal} = 1 - rac{D_o}{D_e} = 1 - rac{13}{12} = -.083$$



4. Reliability

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5. Analysis



Automated

Automated



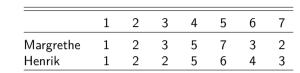
Coincidence matri



5. Analysis

Automated

Coding on 1-7 scale, 2 coders





3. Coding

Examples

5. Analysis

Automated

# Coding on 1-7 scale, 2 coders

 1
 2
 3
 4
 5
 6
 7

 Margrethe
 1
 2
 3
 5
 7
 3
 2

 Henrik
 1
 2
 2
 5
 6
 4
 3

#### Coincidence matrix:



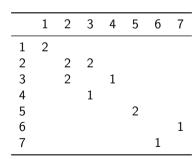
3. Coding

Examples

Coding on 1-7 scale, 2 coders

	1	2	3	4	5	6	7
Margrethe	1	2	3	5	7	3	2
Henrik	1	2	2	5	6	4	3

Coincidence matrix:



3. Coding

Examples

5. Analysis

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4. Reliability

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> kripp.alpha(comat,method="nominal")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.35

3. Coding

Examples

Automated

# In R, package irr function kripp.alpha:

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Subjects = 7
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Automated

3. Coding Examples

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```

```
Subjects = 7
Raters = 2
alpha = 0.875
> kripp.alpha(comat,method="interval")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.917
```

```
> kripp.alpha(comat,method="ordinal")
```

```
> kripp.alpha(comat,method="ordinal")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.875
```

3. Coding Examples

```
> kripp.alpha(comat,method="ordinal")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.875
> kripp.alpha(comat,method="interval")
```

3. Coding Examples

```
> kripp.alpha(comat,method="ordinal")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.875
> kripp.alpha(comat,method="interval")
Krippendorff's alpha
Subjects = 7
Raters = 2
alpha = 0.917
```

5. Analysis

Automated

3. Coding

- 2 4. Reliability
- 3 5. Analysis
- 4 Automated content analysis

# Exercise 4

Assume reasonable reliability for the data coded in Ex. 3. How would you analyze it? What would be your testable hypothesis?

## Exercise 4

3. Coding

Assume reasonable reliability for the data coded in Ex. 3. How would you analyze it? What would be your testable hypothesis?

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3. Coding

- 2 4. Reliability
- Automated content analysis

  - King et al.

3. Coding General principles

- 2 4. Reliability
- Automated content analysis
  - General principles
  - King et al.

- All quantitative models of language are wrong—but some are useful
- Quantitative methods augment humans, they do not replace them
- There is no globally best method for automated text analysis.
- Malidate, validate, validate.

General principles

- 1 All quantitative models of language are wrong—but some are useful.
- Quantitative methods augment humans, they do not replace them
- 3 There is no globally best method for automated text analysis.
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General principles

### Four principles for automated text analysis, from Grimmer & Stewart (2013)

- All quantitative models of language are wrong—but some are useful.
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3. Coding

General principles

General principles

#### Typical tasks:

- Assign texts positions on a (left-right) scale: Wordscores/Wordfish
- Assign texts values on a variable: dictionary approaches (e.g., Lexicode
- Characterize the distribution of categories across texts: ReadMe
- Characterize the unknown distribution of topics across and within texts: topic models

3. Coding General principles

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General principles

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3. Coding

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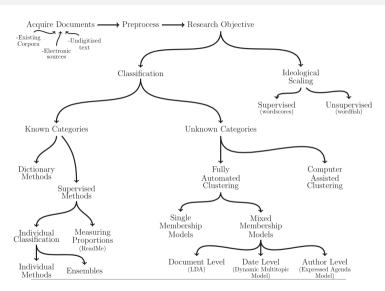
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3. Coding

General principles

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3. Coding

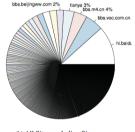
King et al.

- 2 4. Reliability
- Automated content analysis

  - King et al.

Figure 1. The Fractured Structure of the Chinese Social Media Landscape

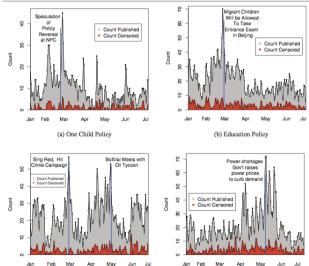




(b) All Sites excluding Sina

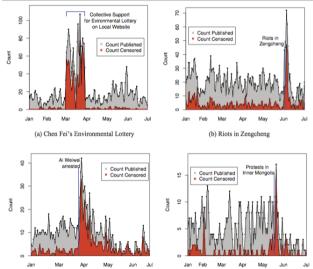
King et al.

Figure 6. Low Censorship on News and Policy Events (in 2011)



King et al.

Figure 5. High Censorship During Collective Action Events (in 2011)



## Reliability of event coding?

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3. Coding King et al.

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King et al.

3. Coding

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3. Coding King et al.

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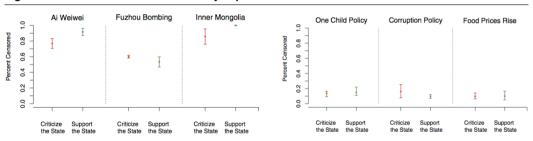
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3. Coding

King et al.

Figure 8. Content of Censored Posts by Topic Area



4. Reliability

Thanks for now!

5. Analysis

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3. Coding

King et al.

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