## R Lab 2: Working with Objects and Functions

Ikuma Ogura

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## Today

- Using R as a calculator
- Object
  - ▶ Object class/type
- Functions

### Using R as Calculator

```
5 + 3 \# summation
## [1] 8
4 - 7 # subtration
## [1] -3
5 * 6 # product
## [1] 30
7 / 3 # division
## [1] 2.333333
```

## Using R as Calculator (cont.)

```
7 %% 3 # modular (residual)

## [1] 1

2 ^ 6 # power

## [1] 64

(2 + 5) * 4 + 2 ^ 3 # note the order of calculation

## [1] 36
```

## Object

- In R, we store information as an **object**. Once we create an object, we can refer to it by its name.
- We assign values to an object using the assignment operator <-.
  - ► We can also use = for assignment (although not recommended)
- Object class/type
  - what kind of information is stored in the object and how it is stored
  - typeof() or class() command to see the object type

# Object Class/Type

- Data types
  - ▶ Character: character strings
  - ▶ Numeric: numbers
  - ▶ Logical: boolean data (TRUE/FALSE)
  - Factor
- Data structures
  - Vector: a single-dimension sequence of data of the same type
  - ▶ Matrix: a two-dimension sequence of data of the same type
  - ▶ Data Frame: a two-dimension structure of data of varying data types
  - List

## Object: Example

```
# Numeric vector
num.1 <- c(4, -2, -7, 6, 8, 5, -3, 6, -4)
num.2 <- c(4, 6, 5, 2, 3)
# Character vector
program.lang <- c("R", "Python", "C", "Java")
# Logical vector
comparison <- (num.1 >= 5)
comparison
```

## [1] FALSE FALSE FALSE TRUE TRUE TRUE FALSE TRUE FALSE

## Object: Example (cont.)

```
# Object class/type
class(num.1)
## [1] "numeric"
class(num.2)
## [1] "numeric"
class(program.lang)
## [1] "character"
class(comparison)
## [1] "logical"
```

# **Logical Operators**

Operator	Meaning
>	greater than
<	less than
>=	greater than or equal to
<=	less than or equal to
==	equal to
! =	not equal to
1	or
&	and
is.na()	TRUE if missing
!is.na()	FALSE if missing

## Logical Operators: Example

```
7 < 5

## [1] FALSE

(6 > 4) | (8 < 5)

## [1] TRUE

(7 > 3) & (9 <= 11)

## [1] TRUE
```

## Command/Function

- We use a command/function to perform some tasks on an object/objects
- Argument: the definitions, directions, or objects that are passed to a command/function
- When we specify multiple arguments,
  - separate the arguments by commas
  - ▶ it is desirable to specify them along with their names unless they are obvious
  - ▶ The code looks like funcname(arg1 = input1, arg2 = input2)
- We can access function help files either by ?funcname or help("funcname")
  - ▶ However, it is often difficult to understand what the help files are saying..
  - ▶ Google search, ask others (including me!)...

## Command/Function: Example

```
log(num.2)
## [1] 1.3862944 1.7917595 1.6094379 0.6931472 1.0986123
sqrt(num.2)
## [1] 2.000000 2.449490 2.236068 1.414214 1.732051
length(num.1)
## [1] 9
sum(num.1)
## [1] 13
```

## Command/Function: Example (cont.)

```
sort(num.1)
## [1] -7 -4 -3 -2 4 5 6 6 8
sort(num.1, decreasing = TRUE)
## [1] 8 6 6 5 4 -2 -3 -4 -7
```

## Command/Function: Example (cont.)

• Output of help("sort")

sort {base} R Documentation

#### Sorting or Ordering Vectors

are removed

#### Description

Sort (or order) a vector or factor (partially) into ascending or descending order. For ordering along more than one variable, e.g., for sorting data frames, see order.

#### Usage

```
sort(x, decreasing = FALSE, ...)
## Default S3 method:
sort(x, decreasing = FALSE, na.last = NA, ...)
sort.int(x, partial = NULL, na.last = NA, decreasing = FALSE,
        method = c("auto", "shell", "guick", "radix"), index.return = FALSE)
```

#### Arguments

x	for sort an R object with a class or a numeric, complex, character or logical vector. For sort.int, a numeric, complex, character or logical vector, or a factor.
decreasing	logical. Should the sort be increasing or decreasing? For the "radix" method, this can be a vector of length equal to the number of arguments in For the other methods, it must be length one. Not available for partial sorting.
	$arguments \ to \ be \ passed \ to \ or \ from \ methods \ or \ (for \ the \ default \ methods \ and \ objects \ without \ a \ class) \ to \ \texttt{sort.int}.$
na.last	for controlling the treatment of NAs. If TRUE, missing values in the data are put last; if FALSE, they are put first; if NA, they

### Exercises!

- Perform the following calculations.
  - ► 0.0098 \* 0.005
  - $9*(\log(3) \sqrt{2}) + 7$
  - **▶** 15!
- For the num.1 object we created earlier,
  - Calculate the product of all the numbers.
  - Count the number of elements larger than 0.

### **Tomorrow**

 $\bullet$  Working with vectors and matrices with R