

Name _____

Student Number _____

MATH 1MP3

DAY CLASS

DURATION OF EXAMINATION: 2 Hours Benjamin Bolker
MCMaster UNIVERSITY FINAL EXAMINATION April 2016

THIS EXAMINATION PAPER INCLUDES 5 PAGES AND 9 QUESTIONS. YOU ARE RESPONSIBLE FOR ENSURING THAT YOUR COPY OF THE PAPER IS COMPLETE. BRING ANY DISCREPANCY TO THE ATTENTION OF YOUR INVIGILATOR.

Special Instructions:

- please *circle your family name* above
 - **no** external aids (notes, calculator, etc.)
 - This paper must be returned with your answers.
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1. Suppose you are given a dictionary of the form

```
{'joe':("male",25), 'fred':("male",39), 'susan':("female",20)}
```

where each key is a name and each value is a tuple containing the sex and age of that individual.

- a. (3 points) write code to count the number of males between the age of 20 and 30 (inclusive) ... (in this example, the correct answer would be 1)
- b. (3 points) generalizing your previous answer, write a function `count_dict(d,sex,age_lwr,age_upr)` that returns the number of individuals of a specified sex between the age limits. If `sex` is neither "male" nor "female" it should raise a `ValueError`.
- c. (4 points) suppose now that you have the following type of data instead, where the names are defined in a separate dictionary

```
d = {'joe':25, 'fred':39, 'susan':20}
names = {'joe':"male", 'fred':"male", 'susan':"female"}
```

write a function `count_dict2(d,name_dict,sex,age_lwr,age_upr)` that handles this kind of data to solve the same problem defined above.

Rubric:

- several people asked what to call the dictionary given in the example. Anything reasonable (`d`, `dict`, ...) is fine.
- there is some possibility for confusion about whether the `ValueError` needs to be raised when the *argument* `sex` has an invalid value, or when one of the elements in the *dictionary* has an invalid value. The first is what I meant, and more sensible, but either is OK. The `ValueError` may, but need not have, an associated error message.
- -1 for a minor logic flaw; -2 for a major logic flaw (i.e., 1 point for writing *something* reasonable)

2. (6 points) The Bessel function can be defined as

$$J_{\alpha}(x) = \sum_{m=0}^{\infty} \frac{(-1)^m}{m! \Gamma(m + \alpha + 1)} \left(\frac{x}{2}\right)^{2m + \alpha}$$

(Wikipedia)

The factorial ($m!$) and Gamma ($\Gamma(\cdot)$) functions can be imported from `scipy` via

```
from scipy.special import gamma,factorial
```

assuming that these functions have already been imported, write a function `besselJ(x,alpha,k=4)` that returns the (approximation to the) Bessel function computed by summing the terms in the series up to *and including* the k^{th} term (i.e. $\sum_{m=0}^k$). (You can assume that the input is legal, i.e. that `x` is a non-negative floating point number, `nu` is a floating point number, and `k` is an integer.)

rubric:

- -1 for getting the range wrong (I was pretty careful to be explicit)
 - -0.5 (each) for using the exclamation point instead of `factorial` or the symbol Γ or the capitalized word `Gamma` instead of the corresponding functions
 - -1 for other minor logic errors
3. There is something wrong with each of the following examples: they “should” produce a `True` value, but they don’t (they produce either a non-`True` value or an error). State what value/error they produce and give a *short* (one-sentence) explanation what has gone wrong. (2 points each)

- a. check that $(\sqrt{2})^2 = 2$:

```
import numpy as np
np.sqrt(2)**2==2
```

rubric: say *something* about “floating point error”, “floating point imprecision”, “numerical precision”, etc.

- b. list reversal:

```
def rev(x):
    x.reverse()
    return(x)
```

```
L = [0,1,2,3]
L_rev = rev(L)
L[1] == 1
```

rubric: say *something* sensible about mutability, or the equivalent in words (“L and L_rev are (pointing at) the same object”)

c. extract the third element of a list:

```
a = [1,2,3]
a[3] == 3
```

rubric: say *something* about a range error

d. compute $\sum_{i=0}^3 i^2$:

```
for i in range(4):
    k = 0
    k += i**2
k == 14
```

rubric: say something that indicates that `k=0` should be outside the loop (not necessary to say that the result will be 9)

4. Collatz conjecture

a. (6 points) Write a function `def collatz(n,itmax=1000)` that, for any given value of `n`,

- if `n` is even, divide it by 2
- if `n` is odd, multiply it by 3 and add 1

and continues these steps until more than `itmax` steps have been taken *or* `n` is equal to 1. The function should return the total number of times through the cycle. For example, for `collatz(5)`, the sequence would be 5, 16, 8, 4, 2, 1 and the function would return 5. For `collatz(6)` the sequence would be 6, 3, 10, 5, 16, 8, 4, 2, 1 and the function would return 8.

rubric: I hope people don’t get confused and return the list instead of the length of the list.

- -0.5 for doing the problem correctly but returning the list
- -0.5 for off-by-one error in counting the length
- -1 for ignoring `itmax`, but don’t worry about the distinction between `<itmax` and `<= itmax`
- -1 for minor logic errors

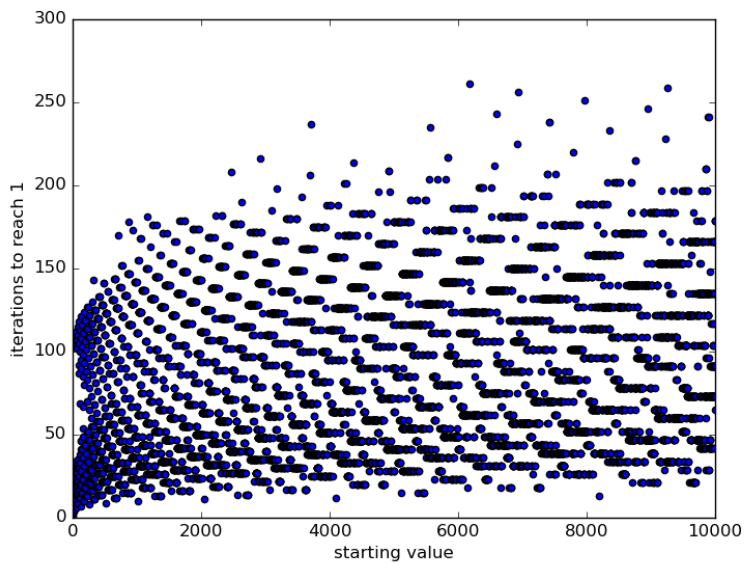
- b. (3 points) Using this function, write Python code that computes the number of steps required for each value between 1 and 10000 (inclusive) and saves the results in a `numpy` array (plotting the resulting array would produce the following picture ... which is, however, completely irrelevant for the purposes of the exam)

rubric: I intended a 1-D array, but a 2-D array with the indices in it would be OK too. `for` loops are expected. List comprehensions are too clever, but would be acceptable.

```
def collatz(n,itmax=1000):
    it = 0
    while n>1 and it<=itmax:
        if n % 2 == 0:
            n = n / 2
        else: n = 3*n+1
        it += 1
    return(it)
import numpy as np
n = 10000
r = range(1,n)
cvals = np.array([collatz(n) for n in r])
## Plotting code: **not required** as part of the answer
import matplotlib.pyplot as plt
fig, ax = plt.subplots()
ax.scatter(r,cvals)
ax.set_xlim(0,n)
ax.set_ylim(0,300)
ax.set_xlabel("starting value")
ax.set_ylabel("iterations to reach 1")
fig.savefig("collatz.png")
```

5. (6 points) The function `os.listdir()` returns a list of the names of files found in a directory. Suppose that `L` is the result of this command, and that every file in the directory contains a single column of numbers, and that every file has the same number of rows. Write a program that reads each file and combines them into a single `numpy` array of *floats*. Keep in mind that:

- if `fn` is a file name, `open(fn)` opens the file;
- if `f` is an open file, `f.read().split()` will read the entire file and split it on whitespace, returning a list of *characters*;
- `numpy.array` has a `dtype` argument that will convert its argument to the specified type



For example, if there were three files in the directory: `a.txt`, `b.txt`, and `other_file.txt`,

<code>a.txt</code>	<code>b.txt</code>	<code>other_file.txt</code>
-----	-----	-----
1	17	4
2	18	5
3	150	6

then the result would be

```
[[ 1.  17.  4.]
 [ 2.  18.  5.]
 [ 3. 150.  6.]]
```

rubric: people might do this by setting up an empty array of the appropriate dimension and setting the columns, or by appending results to a list of lists and then turning it into an array and then transposing it.

- 3 points for doing *something* sensible
- -1 point for getting the transpose of the correct answer.

6. (5 points) Draw an approximation of the picture that the following code produces. Include x- and y-axis limits.

```
import numpy as np
import matplotlib.pyplot as plt
x = np.arange(10)
fig, ax = plt.subplots() ## open a figure containing a single axis
ax.plot(x,x**2)
ax.scatter(x,-np.sqrt(x))
fig.show()
```

rubric:

- -1 for not distinguishing between `plot` (solid line by default) and `scatter` (points by default)
 - -1 for fundamental mistakes about what `-np.sqrt(x)`, `x**2` look like
 - -0.5 for small mistakes about the range (should be approx. `x` from 0 to 9, `y` from -3 to 100) (overall: errors don't stack)
7. (3 points for each item) Given a two-dimensional `numpy` array `a`, write a single line of code **using slicing or ranges** to extract various components. As an example, suppose `a` is of the form

```
1  2  3 ...  4  5
17 21 18 ... 90 91
4  6  9 ...  8  7
... ..
12 17 18 ... 21 22
2  1  7 ...  3  4
1  8  9 ...  6  4
```

(where `...` stands for some number of omitted rows/columns)

- the element in the first row, second column (2 in the example)
- the third row ([4 6 9 ... 8 7] in the example)
- the last column ([5 91 7 ... 22 4 4] in the example)
- the last three elements in the last column ([22 4 4] in the example)

rubric: these are pretty much all or nothing. -0.5 per question for small notational mistakes that don't affect the basic logic (e.g. indexing as `a[rows][columns]` rather than `a[rows,columns]`, semicolons vs commas)

8. (3 points for each item) Suppose the file `weather.csv` looks like this:

```
year,month,day,time,temp,wind,wind_dir,precip,precip_type
2014, 01, 01,0800, -3, 1, NW, 0, *
2014, 01, 01,0900, -2, 0, *, 0, *
2014, 01, 01,1000, 0, 0, *, 2, snow
2014, 12, 31,1100, -18, 0, *, 1, snow
```

Now we run the following `pandas` code:

```
import pandas as pd
dd = pd.read_csv("weather.csv",na_values=["*"])
```

- what is the value of `dd.loc[2,"temp"]`?
- what is the value of `dd.iloc[1,6]`? What does this mean?
- what are the results of running

```
dd2 = dd[(dd.temp<0) & (dd.precip>0)]
print(dd2.precip_type)
```

?

rubric:

- -0.5 mistakes in indexing (e.g. forgetting to count from 0)
- -0.5 for counting the header row as row 0
- -1 for not understanding the difference between `loc` and `iloc`
- -0.5 for reporting the second answer as `*` – best answer is `nan`, “a missing value”, but only lose -0.25 for something other than `nan` (e.g. 2.75 for “a missing value”)
- last answer should just be “snow”; this is pretty much all-or-nothing, but 1 point for writing *something* sensible

9. Extra credit (3 points)

What is wrong with this code? Why doesn't it return `True`, and what does it do instead?

```
def foo(x):
    return(x.sort())
a = [1,4,9,2]
b = foo(a)
b[3] == 9
```

The End