

# Chapter 15: Model Quality and the Bias-Variance Tradeoff

Modern Clinical Data Science  
Chapter Guides  
Bethany Percha, Instructor

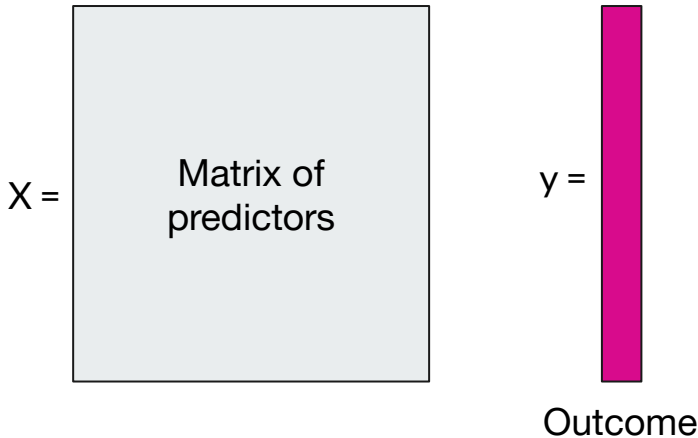


# How to Use this Guide

- Read the corresponding notes chapter first
- Try to answer the discussion questions on your own
- Listen to the chapter guide (should be 30 min, max) while following along in the notes

## Loss function:

A measurement of model error over an entire dataset (training or test).

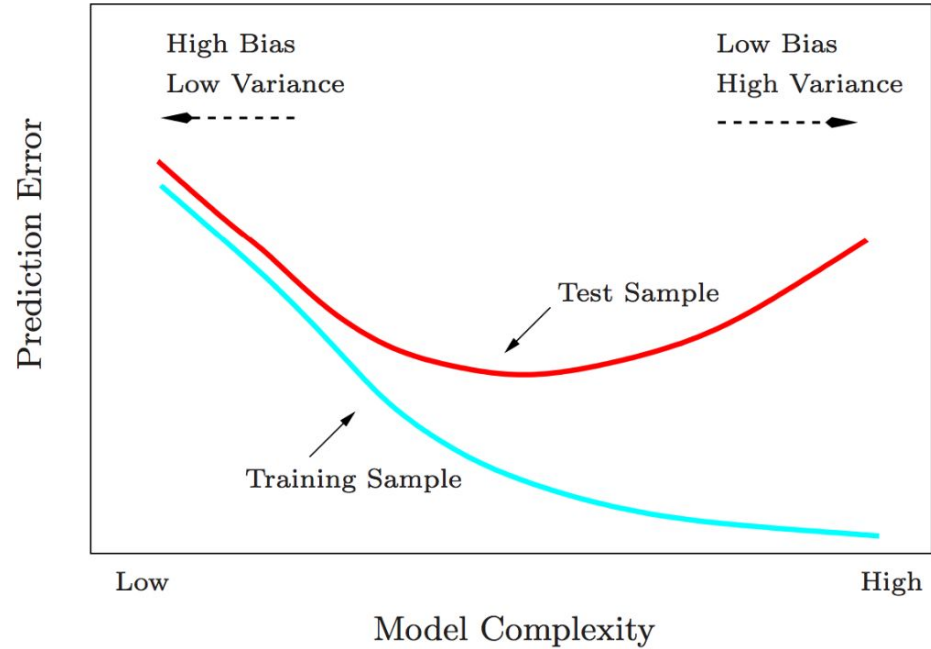


$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

Our goal is to create models that will fit our training data well (goodness of fit)

AND

perform well on new test data (generalizability).



## **Ways to reduce bias:**

- Change the model
- Add more features or combinations of features
- Ensure training data is representative of test situation (e.g. is it biased in favor of a particular group?)
- Tune hyperparameters, if available

## **Ways to reduce variance:**

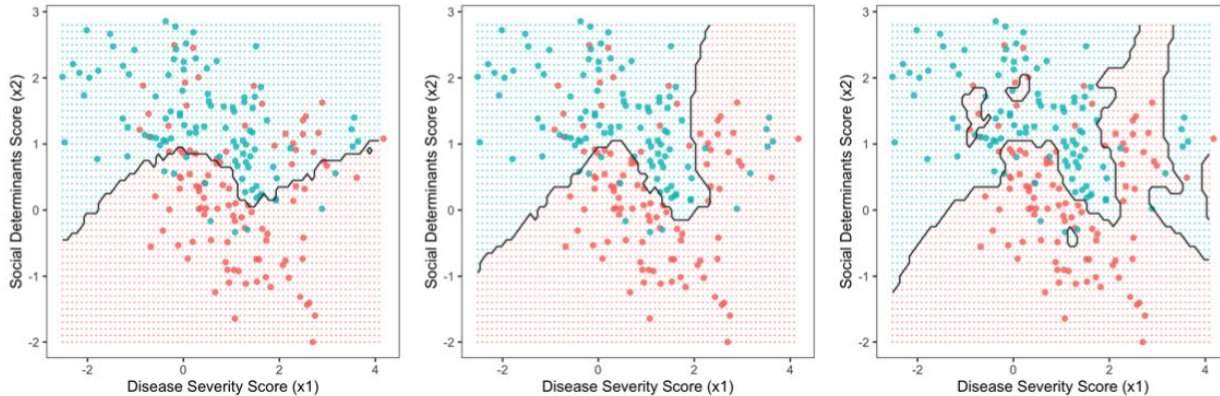
- Add training data - increases signal to noise
- Try ensemble methods

## **Also consider irreducible error:**

- Do you have the right features to capture the relationship in the first place?
- Does a true relationship even exist?

### Question 15.3

Here we see three decision boundaries for KNN with different values of  $K$  (the number of neighbors considered in making a prediction). The data are for the two-class classification problem first discussed in Chapter 2. From left to right,  $K = 50, 15$ , and  $3$ . What are the tradeoffs in moving from left to right in terms of (a) training error/goodness of fit and (b) test error/generalizability?



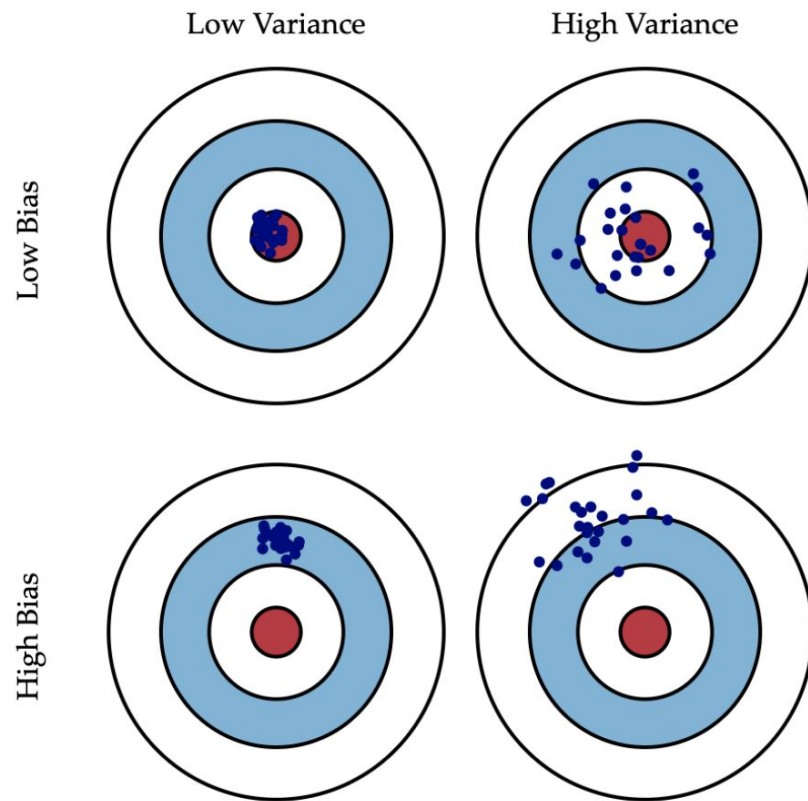
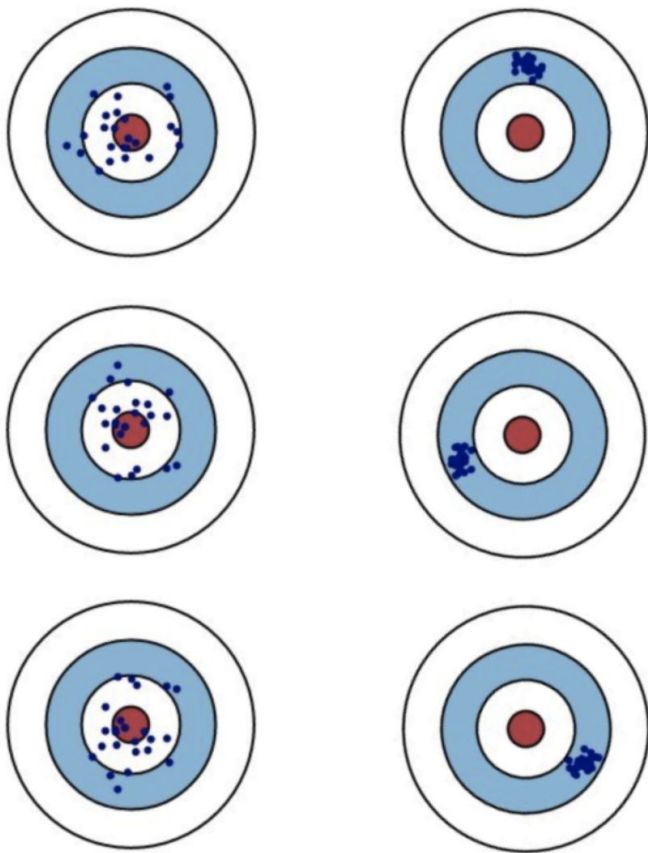


Figure from: An Introduction to Statistical Learning by Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani



Each dot is one tree trained on a slightly different dataset, making a prediction on a single test example.

Which column represents boosting and which represents a random forest?



# Error in survival analysis:

## Harrell's Concordance Index

| Patient | Follow-up Time | Observed? | Model 1 Score | Model 2 Score |
|---------|----------------|-----------|---------------|---------------|
| 1       | 8.3            | 1         | 4.6           | 5.2           |
| 2       | 6.5            | 0         | 2.3           | 7.1           |
| 3       | 2.7            | 1         | 0.6           | 6.7           |
| 4       | 7.4            | 1         | 4.7           | 6.6           |

| First Patient | Second Patient | Usable | Model 1<br>Consistent | Model 2<br>Consistent |
|---------------|----------------|--------|-----------------------|-----------------------|
| 1             | 2              |        |                       |                       |
| 1             | 3              |        |                       |                       |
| 1             | 4              |        |                       |                       |
| 2             | 3              |        |                       |                       |
| 2             | 4              |        |                       |                       |
| 3             | 4              |        |                       |                       |

# Error in survival analysis:

## Harrell's Concordance Index

| Patient | Follow-up Time | Observed? | Model 1 Score | Model 2 Score |
|---------|----------------|-----------|---------------|---------------|
| 1       | 8.3            | 1         | 4.6           | 5.2           |
| 2       | 6.5            | 0         | 2.3           | 7.1           |
| 3       | 2.7            | 1         | 0.6           | 6.7           |
| 4       | 7.4            | 1         | 4.7           | 6.6           |

| First Patient | Second Patient | Usable | Model 1<br>Consistent | Model 2<br>Consistent |
|---------------|----------------|--------|-----------------------|-----------------------|
| 1             | 2              | no     | -                     | -                     |
| 1             | 3              | yes    | 1                     | 0                     |
| 1             | 4              | yes    | 0                     | 0                     |
| 2             | 3              | yes    | 1                     | 1                     |
| 2             | 4              | no     | -                     | -                     |
| 3             | 4              | yes    | 1                     | 0                     |