**Microeconomics III, Ex. class 4, Session 3**

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| 10:15 | Welcome: After the A-exercises, we will do a short evaluation before the break.  Outline: As I wrote, we start out with a Kahoot quiz where you can test yourself in the A exercises. | If you’ve completed everything at home, you can work on the TH assignment. |
| 10:20  10:30  10:35  10:40  10:45 | Preparation: (10 min)  Kahoot! Focus on giving the right answer, rather than being quick.  Ex. 1: In the first game, we look at the relationship between strict dominance and best responses.  Ex. 2: On equilibrium selection.  Ex. 3: Look at how the proofs work.  Ex. 4: Mixed strategies applied to a case with uninformed customers. | I’ll hand out some yellow post-its for the evaluation, but ignore them for now.  I won’t go through the individual results, but if you want, you can be anonymous.  s’ *(s-prime)* |
| 10:55 | Evaluation: Please take a yellow post-it and write down:  1 thing that works well with these exercise classes and 1 possible improvement. |  |
| 11:00 | 15 min pause |  |
| 11:15 | Ex. 5: Standard NE: Write up the expected payoff; take the FOC to find the BR-function. |  |
| 11:25 | Ex. 6: **c)**  **d)** As expected, a monopoly leads to lower total supply, higher price, and higher total profit.  Firms gain from initial effect in (c) and there is no second effect. | Are firm 1 and 2 better/worse of? Why? |
| 11:40 | Ex. 7: Startwith the exercises and |  |
| 12:00 | 15 min pause |  |
| 12:15 | Ex. 7: |  |
| 12:30 | Ex. 8: |  |