

## Discussion 6

1. The length of time a patient stays in a hospital is a variable of great interest for insurance and resource allocation purposes. In a given hospital, a simple random sample of lengths of stay in the intensive care unit was taken. The data are (in hours):

```
library(tidyverse)
hospital_stay <- tibble(hours = c(10, 20, 40, 60, 120, 150, 200, 300, 400))
```

- a. Create a normal Q-Q plot of the data. Is it reasonable to assume the distribution of length of stay is normal? Explain your answer.
- b. Construct a 95% confidence interval for the mean length of stay if we are willing to assume that the distribution is normal.
- c. Your collaborator is not happy with assuming that the data are normal. To avoid that assumption, you decide to find use a bootstrap approach to find a 95% confidence interval. We will go through the motions step by step for the first bootstrap sample, then repeat 5000 times in a more automated way.
  - i. Find the average, standard deviation, and sample size of the sample. Create objects called `xbar_orig`, `std_dev`, and `sample_size`:

```
set.seed(154812)
xbar_orig <- mean(hospital_stay$hours)
sample_size <- nrow(hospital_stay)
```

- ii. Create a bootstrap sample of same size as the data by sampling with replacement from the data. Use the code below, but fill in the blanks. Take a look at the resulting sample. Comment on what you see.

```
bootstrap_sample <- sample_n(hospital_stay, size = ..., replace = ...)
```

- iii. Calculate  $T_{\text{boot}} = \frac{\bar{x}_{\text{boot}} - \bar{x}_{\text{orig}}}{s/\sqrt{n}}$ .

```
T_boot <- (mean(bootstrap_sample$hours) - xbar_orig)/
  (sd(bootstrap_sample$hours)/sqrt(sample_size))
```

- iv. We now have one value for  $T$ . We need a whole lot more, so that we can get a histogram that estimates the distribution. The code below will help you repeat this process 5000 times. Take a look at the object after you run the code to see what it actually looks like. (I.e., run `bootstrap_samples` in the console.)

```
bootstrap_samples <- tibble(i = 1:5000) %>%
  mutate(bootstrap_sample = map(i, ~sample_n(hospital_stay, size = 9, replace = TRUE)$hours),
         bootstrap_mean = map_dbl(bootstrap_sample, mean),
         bootstrap_sd = map_dbl(bootstrap_sample, sd),
         bootstrap_T = (bootstrap_mean - xbar_orig)/(bootstrap_sd/sqrt(9)))
```

- v. Now that we have 5000 values of  $T$ , we want to take a look at the distribution of it. Create a histogram of the `bootstrap_T` values. You can use the code below, but don't forget to fill in the blanks!

```
ggplot(data = bootstrap_samples,
       aes(... = ...)) +
  geom_...(...)
```

- vi. We now have a good idea of what the distribution of  $\frac{\bar{X}-\mu}{S/\sqrt{n}}$  looks like, i.e. very similar to the histogram above. We now want to find our *critical values*, i.e. values such that we have  $\alpha/2$  to the left of one of them, and  $\alpha/2$  to the right of the other. I.e. we want to find the  $\alpha/2$  and  $1 - \alpha/2$  quantiles of the 5000  $T$  values. (Again, fill in the blanks below.) Compare the values you get to the histogram created above.

```
bootstrap_samples %>%
  summarize(t_crit1 = quantile(..., ...),
            t_crit2 = quantile(..., ...))
```

- vii. Finally, we can construct our confidence interval: a 95% CI for the true mean  $\mu$  is  $[\bar{x} - t_{\alpha/2} \frac{s}{\sqrt{n}}, \bar{x} + t_{1-\alpha/2} \frac{s}{\sqrt{n}}]$ .
- d. Write one sentence to interpret your CIs from b and c.
- e. Compare the two CIs in (b) and (c). Which one do you think makes more sense?
2. Specifications for a water pipe call for a mean breaking strength  $\mu$  of more than 2000 lbs per linear foot. To verify a particular batch of pipe, engineers will randomly select  $n$  sections of pipe from the batch that are 1ft long, measure their breaking strengths, and perform a hypothesis test. The batch of pipe will not be used unless the engineers can conclude that the mean breaking strength for the whole batch is greater than 2000.
- Specify appropriate null and alternative hypotheses for this situation.
  - What kind of evidence from the sample do you need to reject the null hypothesis?
  - Explain in non-statistical language what a Type I error would be in this context.
  - Explain in non-statistical language what a Type II error would be in this context.
  - Which type of Error, Type I or Type II, is worse in this situation? Justify your choice.