From Micro to Macro?

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November 13, 2013

1 Context

2 Exercise

3 Readings

"Classical" Democratic Theory

- Dahl
- Berelson

Bernard Berelson

Lived 1912–1979

■ President of AAPOR 1951–1952

- Democracy requires:
 - Civic character
 - Interest and participation
- Competent voting requires:
 - Information and knowledge
 - Principle (i.e., stable views)

Scott Althaus

- Everything Berelson said was made up
- i.e., there is no "classical democratic theory"

Citizens as political outsiders

Ignorance

Opinion instability

- Lack of political engagement
- Lack of political trust and tolerance

Elitism and majority tyranny

- Citizens as political outsiders
 - Response: Sniderman
- Ignorance

Opinion instability

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 - Response: Sniderman
- Ignorance
 - Response: Heuristics and Education
- Opinion instability

Lack of political engagement

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 - Response: Sniderman
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 - Response: Heuristics and Education
- Opinion instability
 - Response: Measurement error
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- Lack of political trust and tolerance
- Elitism and majority tyranny

- Citizens as political outsiders
 - Response: Sniderman
- Ignorance
 - Response: Heuristics and Education
- Opinion instability
 - Response: Measurement error
- Lack of political engagement
 - Response: Resources and collective action
- Lack of political trust and tolerance

Elitism and majority tyranny

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 - Response: Sniderman
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Public Opinion in Aggregate

- Page and Shapiro
 - "Miracle of aggregation"
 - Change is meaningful
- MacKuen, Erikson, and Stimson
 - Macropartisanship
 - Policy Mood

Writing and Discussion Exercise

Read a statement on the slides

- Count off 1 and 2
 - Defend
 - 2 Challenge
- Write for 5 minutes

Short Writing Exercise

Many citizens do not vote. Many citizens do not pay attention to politics and thus know very little. Many citizens do not have opinions. Many citizens make up opinions when asked, meaning their views are unstable over-time. If many citizens fail to have coherent opinions (or opinions at all), then there is no such thing as an aggregate "public opinion." It is a phantom. It does not exist.

Writing and Discussion Exercise

- Form into "Defend" and "Challenge" groups
- Discuss:
 - Your strongest arguments
 - Your greatest weaknesses
- Come together for a debate

This week's readings

- Gilens
- Page and Shapiro
- Druckman and Leeper