

Arithmetic – While loop – II

Our study of numbers is further developed with the loop “while”. For this chapter you need your function `is_prime()` built in the part “Arithmetic – While loop – I”.

Activity 1 (Goldbach’s conjecture(s)).

Goal: study two Goldbach conjectures. A conjecture is a statement that you think is true but you can’t prove it.

1. **Goldbach’s good guess:** *Every even integer greater than 4 is the sum of two prime numbers.*

For example $4 = 2 + 2$, $6 = 3 + 3$, $8 = 3 + 5$, $10 = 3 + 7$ (but also $10 = 5 + 5$), $12 = 5 + 7, \dots$ For $n = 100$ there are 6 solutions: $100 = 3 + 97 = 11 + 89 = 17 + 83 = 29 + 71 = 41 + 59 = 47 + 53$.

No one can prove this conjecture, but you will see that there are good reasons to believe it is true.

- (a) Program a function `number_solutions_goldbach(n)` which for a given even integer n , finds how many decompositions $n = p + q$ there are with p and q two prime numbers and $p \leq q$.

For example, for $n = 8$, there is only one solution $8 = 3 + 5$, but for $n = 10$ there are two solutions $10 = 3 + 7$ and $10 = 5 + 5$.

Hints.

- It is therefore necessary to test all p including 2 and $n/2$;
- set $q = n - p$;
- we have a solution when $p \leq q$ and p and q are both prime numbers.

- (b) Proves with the machine that the Goldbach conjecture is verified for all even integers n between 4 and 10 000.

2. **Goldbach’s bad guess:** *Every odd integer n can be written as*

$$n = p + 2k^2$$

where p is a prime number and k is an integer (possibly zero).

- (a) Program a function `is_decomposition_goldbach(n)` that returns “True” when there is a decomposition of the form $n = p + 2k^2$.
- (b) Show that Goldbach’s second guess is wrong! There are two integers smaller than 10 000 that do not have such decomposition. Find them!

Activity 2 (Numbers with 4 or 8 divisors).

Goal: disprove a conjecture by doing a lot of calculations.

Conjecture: *Between 1 and N , there are more integers that have exactly 4 divisors than integers that have exactly 8 divisors.*

You will see that this conjecture looks true for N rather small, but you will show that this conjecture is false by finding a large N that contradicts this statement.

1. Number of divisors.

Program a function `number_of_divisors(n)` that returns the number of integers dividing n . For example: `number_of_divisors(100)` returns 9 because there are 9 divisors of $n = 100$:

1, 2, 4, 5, 10, 20, 25, 50, 100

Hints.

- Don't forget 1 and n as divisors.
- Try to optimize your function because you will use it intensively: for example, there are no divisors strictly larger than $\frac{n}{2}$ (except n).

2. 4 or 8 divisors.

Program a function `four_and_eight_divisors(Nmin, Nmax)` that returns two numbers: (1) the number of integers n with $N_{\min} \leq n < N_{\max}$ that admit exactly 4 divisors and (2) the number of integers n with $N_{\min} \leq n < N_{\max}$ that admit exactly 8 divisors.

For example `four_and_eight_divisors(1, 100)` returns (32, 10) because there are 32 integers between 1 and 99 that admit 4 divisors, but only 10 integers that admit 8.

3. Proof that the conjecture is false.

Experiment that for “small” values of N (up to $N = 10\,000$ for example) there are more integers with 4 divisors than 8. But calculate that for $N = 300\,000$ this is no longer the case.

Hints. As there are many calculations, you can split them into slices (the slice of integers $1 \leq n < 50\,000$, then $50\,000 \leq n < 100\,000, \dots$) and then add them up. This allows you to share your calculations between several computers.

Activity 3 (121111... is never prime?).

Goal: study a new false conjecture!

We call U_k the following integer:

$$U_k = 12 \underbrace{111 \dots 111}_{k \text{ occurrences of } 1}$$

formed by the digit 1, then the digit 2, then k times the digit 1.

For example $U_0 = 12$, $U_1 = 121$, $U_2 = 1211$, ...

1. Write a function `one_two_one(k)` that returns the integer U_k .

Hint. You can notice that starting with $U_0 = 12$, we have the relationship $U_{k+1} = 10 \cdot U_k + 1$. So you can start with $u = 12$ and repeat a number of times $u = 10 \cdot u + 1$.

2. Check with the machine that U_0, \dots, U_{20} are not prime numbers.

You might think it's still the case, but it's not true. The integer U_{136} is a prime number! Unfortunately it is too big to be verified with our algorithms. In the following we will define what is a almost prime number to be able to push the calculations further.

3. Program a function `is_almost_prime(n, r)` that returns “True” if the integer n does not admit any divisor d such as $1 < d \leq r$ (we assume $r < n$).

For example: $n = 143 = 11 \times 13$ and $r = 10$, then `is_almost_prime(n, r)` is “True” because n does not allow any divisor less than or equal to 10. (But of course, n is not a prime number.)

Hint. Adapt your function `is_prime(n)`!

4. Find all the integers U_k with $0 \leq k \leq 150$ which are almost prime for $r = 1\,000\,000$ (i.e. they are not divisible by any integer d with $1 < d \leq 1\,000\,000$).

Hint. In the list you must find U_{136} (which is a prime number) but also U_{34} which is not prime but whose smallest divisor is 10 149 217 781.

Activity 4 (Integer square root).

Goal: calculate the integer square root of an integer.

Let $n \geq 0$ be an integer. The **integer square root of n** is the largest integer $r \geq 0$ such as $r^2 \leq n$. Another definition is to say that the integer square root of n is the integer part of \sqrt{n} .

Examples:

- $n = 21$, then the integer square root of n is 4 (because $4^2 \leq 21$, but $5^2 > 21$). In other words, $\sqrt{21} = 4.58\dots$, and we only keep the integer part (the integer to the left of the dot), so it is 4.
 - $n = 36$, then the integer square root of n is 6 (because $6^2 \leq 36$, but $7^2 > 36$). In other words, $\sqrt{36} = 6$ and the integer square root is of course also 6.
1. Write a first function that calculates the integer square root of an integer n , first calculating \sqrt{n} , then taking the integer part.

Hints.

- For this question only, you can use the module `math` of Python.
 - In this module `sqrt()` returns the real square root.
 - The function `floor()` of the same module returns the integer part of a number.
2. Write a second function that calculates the integer square root of an integer n , but this time according to the following method:
 - Start with $p = 0$.
 - As long as $p^2 \leq n$, increment the value of p by 1.

Test carefully what the returned value should be (beware of the offset!).

3. Write a third function that still calculates the integer square root of an integer n with the algorithm described below. This algorithm is called the Babylonian method (or Heron's method or Newton's method).

Algorithm.

Input: a positive integer n

Output: its integer square root

- Start with $a = 1$ and $b = n$.
- as long as $|a - b| > 1$:
 - $a \leftarrow (a + b)/2$;
 - $b \leftarrow n/a$
- Return the minimum between a and b : this is the integer square root of n .

We do not explain how this algorithm works, but it is one of the most effective methods to calculate square roots. The numbers a and b provide, during execution, an increasingly precise interval containing of \sqrt{n} .

Here is a table that details an example calculation for the integer square root of $n = 1664$.

Step	a	b
$i = 0$	$a = 1$	$b = 1664$
$i = 1$	$a = 832$	$b = 2$
$i = 2$	$a = 417$	$b = 3$
$i = 3$	$a = 210$	$b = 7$
$i = 4$	$a = 108$	$b = 15$
$i = 5$	$a = 61$	$b = 27$
$i = 6$	$a = 44$	$b = 37$
$i = 7$	$a = 40$	$b = 41$

In the last step, the difference between a and b is less than or equal to 1, so the integer square root is 40. We can verify that this is correct because: $40^2 = 1600 \leq 1664 < 41^2 = 1681$.

Bonus. Compare the execution speeds of the three methods using `timeit()`. See the chapter “Functions”.

Lesson 1 (Exit a loop).

It is not always easy to find the right condition for a loop “while”. Python has a command to immediately exit a loop “while” or a loop “for”: this is the instruction `break`.

Here are some examples that use this command `break`. As it is rarely an elegant way to write your program, alternatives are also presented.

Example.

Here are different codes for a countdown from 10 to 0.

<pre># Countdown n = 10 while True: # Infinite loop print(n) n = n - 1 if n < 0: break # Immediate stop</pre>	<pre># Better (with a flag) n = 10 finished = False while not finished: print(n) n = n - 1 if n < 0: finished = True</pre>	<pre># Even better # (reformulation) n = 10 while n >= 0: print(n) n = n - 1</pre>
--	---	---

Example.

Here are programs that search for the integer square root of 777, i.e. the largest integer i that satisfies $i^2 \leq 777$. In the script on the left, the search is limited to integers i between 0 and 99.

<pre># Integer square root n = 777 for i in range(100): if i**2 > n: break print(i-1)</pre>	<pre># Better n = 777 i = 0 while i**2 <= n: i = i + 1 print(i-1)</pre>
--	--

Example.

Here are programs that calculate the real square roots of the elements in a list, unless of course the number is negative. The code on the left stops before the end of the list, while the code on the right handles the problem properly.

```
# Square root of the elements
# of a list
mylist = [3,7,0,10,-1,12]
for element in mylist:
    if element < 0:
        break
    print(sqrt(element))
```

```
# Better with try/except
mylist = [3,7,0,10,-1,12]
for element in mylist:
    try:
        print(sqrt(element))
    except:
        print("Warning, I don't know how to
        compute the square root of",element)
```