

# Arithmetic – While loop – I

The activities in this sheet focus on arithmetic: long division, prime numbers ... This is an opportunity to use the “while” loop intensively.

## Lesson 1 (Arithmetic).

Let us recall what Euclidean division is. Here is the division of  $a$  by  $b$ ,  $a$  is a positive integer,  $b$  is a strictly positive integer (with the example of 100 divided by 7) :

The diagram illustrates the Euclidean division of  $a$  by  $b$ . On the left, a schematic shows  $b$  outside a vertical bar and  $a$  inside. Above the bar is the variable  $q$ , and below the bar is the variable  $r$ . A blue arrow labeled "quotient" points from the word to  $q$ . Another blue arrow labeled "remainder" points from the word to  $r$ . To the right, a numerical example shows 7 outside a vertical bar and 100 inside. Above the bar is the number 14, and below the bar is the number 2.

We have the two fundamental properties that define  $q$  and  $r$ :

$$a = b \times q + r \quad \text{and} \quad 0 \leq r < b$$

For example, for the division of  $a = 100$  by  $b = 7$ : we have the quotient  $q = 14$  and the remainder  $r = 2$  that verify  $a = b \times q + r$  because  $100 = 7 \times 14 + 2$  and also  $r < b$  because  $2 < 7$ .

With Python :

- `a // b` returns the quotient,
- `a % b` returns the remainder.

It is easy to check that:

$b$  is a divisor of  $a$  if and only if  $r = 0$ .

## Activity 1 (Quotient, remainder, divisibility).

Goal: use the remainder to find out if one integer divides another.

1. Program a function named `quotient_remainder(a,b)` that does the following tasks for two integers  $a \geq 0$  and  $b > 0$  :
  - It displays the quotient  $q$  of the Euclidean division of  $a$  per  $b$ ,
  - it displays the remainder  $r$  of this division,

- it displays True if the remainder  $r$  is positive or zero and strictly less than  $b$ , and False otherwise,
- it displays True if you have equality  $a = bq + r$ , and False if not.

Here is an example of what the call should display for `quotient_remainder(100,7)`:

Division of  $a = 100$  by  $b = 7$

The quotient is  $q = 14$

The remainder is  $r = 2$

Check remainder:  $0 \leq r < b$ ? True

Check equality:  $a = bq + r$ ? True

*Note.* You have to check without cheating that we have  $0 \leq r < b$  and  $a = bq + r$ , but of course it must always be true!

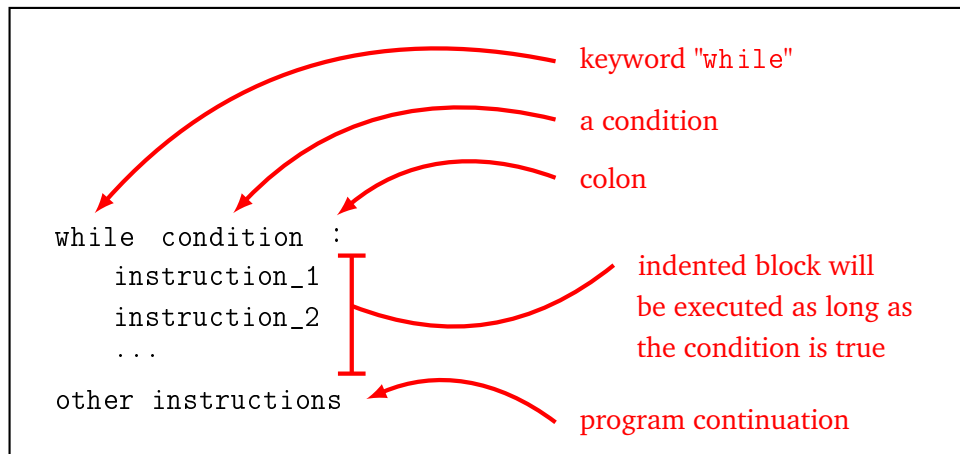
2. Program a function called `is_even(n)` that tests if the integer  $n$  is even or not. The function should return True or False.

*Hints.*

- First possibility: calculate  $n \% 2$ .
  - Second possibility: calculate  $n \% 10$  (which returns the digit of units).
  - The smartest people will be able to write the function with only two lines (one for `def ...` and the other for `return ...`).
3. Program a function called `is_divisible(a,b)` that tests if  $b$  divides  $a$ . The function should return True or False.

## Lesson 2 (“while” loop).

The “while” loop executes instructions as long as a condition is true. As soon as the condition becomes false, it proceeds to the next instructions.



**Example.**

Here is a program that displays the countdown 10, 9, 8, ..., 3, 2, 1, 0. As long as the condition  $n \geq 0$  is true, we reduce  $n$  by 1. The last value displayed is  $n = 0$ , because then  $n = -1$  and the condition “ $n \geq 0$ ” becomes false so the loop stops.

```
n = 10
while n >= 0:
    print(n)
    n = n - 1
```

This is summarized in the form of a table:

Input:  $n = 10$

$n$	“ $n \geq 0$ ” ?	new value of $n$
10	yes	9
9	yes	8
...	...	...
1	yes	0
0	yes	-1
-1	no	

Display: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

**Example.**

This piece of code looks for the first power of 2 greater than a given integer  $n$ . The loop prints the values 2, 4, 8, 16, ... It stops as soon as the power of 2 is higher or equal to  $n$ , so this program displays 128.

```
n = 100
p = 1
while p < n:
    p = 2 * p
print(p)
```

Inputs:  $n = 100, p = 1$

$p$	“ $p < n$ ” ?	new value of $p$
1	yes	2
2	yes	4
4	yes	8
8	yes	16
16	yes	32
32	yes	64
64	yes	128
128	no	

Display: 128

**Example.**

For this last loop we have already prepared a function called `is_even(n)` which returns `True` if the integer  $n$  is even and `False` otherwise. The loop does this: as long as the integer  $n$  is even,  $n$  becomes  $n/2$ . This amounts to removing all factors 2 from the integer  $n$ . As  $n = 56 = 2 \times 2 \times 2 \times 7$ , this program displays 7.

```
n = 56
while is_even(n) == True:
    n = n // 2
print(n)
```

Input:  $n = 56$

$n$	"is $n$ even" ?	new value of $n$
56	yes	28
28	yes	14
14	yes	7
7	no	

Display: 7

For the latter example, it is much more natural to start the loop with

```
while is_even(n):
```

Indeed `is_even(n)` is already a value "`True`" or "`False`". Therefore we're getting closer to the English sentence "while  $n$  is even..."

**Operation "+=".** To increment a number you can use these two methods:

```
nb = nb + 1    or    nb += 1
```

The second writing is shorter but makes the program less readable.

**Activity 2 (Prime numbers).**

*Goal: test if an integer is (or not) a prime number.*

**1. Smallest divisor.**

Program a function called `smallest_divisor(n)` that returns, the smallest divisor  $d \geq 2$  of the integer  $n \geq 2$ .

For example `smallest_divisor(91)` returns 7, because  $91 = 7 \times 13$ .

**Method.**

- We remind you that  $d$  divides  $n$  if and only if  $n \% d$  is equal to 0.
- It is a bad idea to use a loop "for  $d$  ranging from 2 to  $n$ ", since, if for example we know that 7 is a divisor of 91 it is useless to test if 8, 9, 10... are also divisors because we have already found a smaller one.
- A good idea is to use a "while" loop! The principle is: "as long as I haven't got my divisor, I should keep looking for". (And so, as soon as I find it, I stop looking.)
- In practice here are the main lines:
  - Begin with  $d = 2$ .
  - As long as  $d$  does not divide  $n$  move on to the next candidate ( $d$  becomes  $d + 1$ ).
  - At the end  $d$  is the smallest divisor of  $n$  (in the worst case  $d = n$ ).

**2. Prime numbers (1).**

Slightly modify your `smallest_divisor(n)` function to write your first prime function `is_prime_1(n)` which returns “True” if  $n$  is a prime number and “False” otherwise.

For example `is_prime_1(13)` returns True, `is_prime_1(14)` returns False.

### 3. Fermat numbers.

Pierre de Fermat (~1605–1665) thought that all integers of the form  $F_n = 2^{(2^n)} + 1$  were prime numbers. Indeed  $F_0 = 3$ ,  $F_1 = 5$  and  $F_2 = 17$  are prime numbers. If he had known Python he would probably have changed his mind! Find the smallest integer  $F_n$  which is not prime.

*Hint.* With Python  $b^c$  is written `b ** c` and therefore  $a^{(b^c)}$  is written `a ** (b ** c)`.

*We will improve our function which tests if a number is prime or not, it will allow us to test lots of numbers or very large numbers more quickly.*

### 4. Prime numbers (2).

Enhance your previous function to become `is_prime_2(n)`. It should not test all the divisors  $d$  from 2 to  $n$ , but only up to  $\sqrt{n}$ .

*Explanations.*

- For example, to test if 101 is a prime number, just see if it divisible by 2, 3, ..., 10. It is faster!
- This improvement is due to the following proposal: if an integer is not prime then it admits a divisor  $d$  that verifies  $2 \leq d \leq \sqrt{n}$ .
- Instead of testing if  $d \leq \sqrt{n}$ , it is easier to test if  $d^2 \leq n$ .

### 5. Prime numbers (3).

Improve your function to become `is_prime_3(n)` using the following idea. We test if  $n$  is divisible by  $d = 2$ , but from  $d = 3$ , we just test the odd divisors (we test  $d$ , then  $d + 2$ ...).

- For example to test if  $n = 419$  is a prime number, we first test if  $n$  is divisible by  $d = 2$ , then  $d = 3$  and then  $d = 5$ ,  $d = 7$ ...
- This allows you to do about half less tests!
- Explanations: if an even number  $d$  divides  $n$ , then we already know that 2 divides  $n$ .

### 6. Calculation time.

Compare the calculation times of your different functions `is_prime()` by repeating the call `is_prime(97)`, for example, a million times. See the course below for more information on how to do this.

## Lesson 3 (Calculation time).

There are two ways to make programs run faster: a good way and a bad way. The bad way is to buy a more powerful computer. The good method is to find a more efficient algorithm!

With Python, it is easy to measure the execution time of a function in order to compare it with the execution time of another. Just use the module `timeit`.

Here is an example: we measure the computation time of two functions that have the same purpose, test if an integer  $n$  is divisible by 7.

```
# First function (not very clever)
def my_function_1(n):
    divis = False
    for k in range(n):
        if k*7 == n:
            divis = True
    return divis
```

```
# Second function (faster)
def my_function_2(n):
    if n % 7 == 0:
        return True
    else:
        return False

# Measurement of execution times
import timeit

print(timeit.timeit("my_function_1(1000)",
    setup="from __main__ import my_function_1",
    number=100000))
print(timeit.timeit("my_function_2(1000)",
    setup="from __main__ import my_function_2",
    number=100000))
```

### Results.

The result depends on the computer, but allows the comparison of the execution times of the two functions.

- The measurement for the first function (called 100 000 times) returns 5 seconds. The algorithm is not very clever. We're testing if  $7 \times 1 = n$ , then test  $7 \times 2 = n$ ,  $7 \times 3 = n \dots$
- The measurement for the second function returns 0.01 second! We test if the remainder of  $n$  divided by 7 is 0. The second method is therefore 500 times faster than the first.

### Explanations.

- The module is named `timeit`.
- The function `timeit.timeit()` returns the execution time in seconds. The function takes the following parameters:
  - a string for the call of the function to be tested (here we ask if 1000 is divisible by 7),
  - an argument `setup="..."` which indicates where to find this function,
  - the number of times you have to repeat the call to the function (here `number=100000`).
- The number of repetitions must be large enough to avoid uncertainties.

### Activity 3 (More prime numbers).

*Goal: program more “while” loops and study different kinds of prime numbers using your `is_prime()` function.*

1. Write a `prime_after(n)` function that returns the first prime number  $p$  greater than or equal to  $n$ .  
For example, the first prime number after  $n = 60$  is  $p = 61$ . What is the first prime number after  $n = 100\,000$ ?
2. Two prime numbers  $p$  and  $p + 2$  are called **twin prime numbers**. Write a `twin_prime_after(n)` function that returns the first pair  $p, p + 2$  of twin prime numbers, with  $p \geq n$ .  
For example, the first pair of twin primes after  $n = 60$  is  $p = 71$  and  $p + 2 = 73$ . What is the first pair of twin primes after  $n = 100\,000$ ?
3. An integer  $p$  is a **Germain prime number** if  $p$  and  $2p + 1$  are prime numbers. Write a

`germain_after(n)` function that returns the pair  $p, 2p + 1$  where  $p$  is the first Germain prime number  $p \geq n$ .

For example, the first Germain prime number after  $n = 60$  is  $p = 83$ , with  $2p + 1 = 167$ . What is the first Germain prime number after  $n = 100\,000$ ?