A list is a way to group elements into a single object. After defining a list, you can retrieve each item of the list one by one, but also add new ones...

Lesson 1 (List (1)).

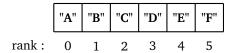
A *list* is a series of elements. This can be a list of integers, for example [5, -7, 12, 99], or a list of strings, for example ["March", "April", "May"] or objects of different types [3.14, "pi", 10e-3, "x", True].

- Construction of a list. A list is defined by elements between square brackets:
 - mylist1 = [5,4,3,2,1] a list of 5 integers,
 - mylist2 = ["Friday", "Saturday", "Sunday"] a list of 3 strings,
 - mylist3 = [] the empty list (very useful if you intend to complete the list later).
- **Get an item.** To get an item from the list, simply write mylist[i] where *i* is the rank of the desired item.

Beware! The trap is that you start counting from the rank 0.

For example after the instruction mylist = ["A", "B", "C", "D", "E", "F"] then

- mylist[0] returns "A"
- mylist[1] returns "B"
- mylist[2] returns "C"
- mylist[3] returns "D"
- mylist[4] returns "E"
- mylist[5] returns "F"



- Add an element. To add an item at the end of a list, just use the command mylist.append(element). For example if primes = [2,3,5,7] then primes.append(11) adds 11 to the list, if you then execute the instruction primes.append(13) then the list primes becomes [2,3,5,7,11,13].
- **Example of construction.** Here is how to build the list that contains the first ten squares:

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Lesson 2 (List (2)).

• Length of a list. The length of a list is the number of elements it contains. The command len(mylist) returns the length. The list [5,4,3,2,1] is 5 elements long, the list ["Friday", "Saturday", "Sunday"] has length 3, the empty list [] has length 0.

• Browse a list. Here is the easiest way to scan a list (and in this case, to display each item):

```
for item in mylist:
    print(item)
```

• **Browse a list (again).** Sometimes you need to know the index of the elements. Here is another way to do it (which here displays the index and the element).

```
n = len(mylist)
for i in range(n):
    print(i,mylist[i])
```

• To get a list from range() you have to write:

• It's a bad idea to name your list "list" because this word is already used by Python.

Activity 1 (Simple or compound interests).

Goal: create two lists to compare two types of interests.

1. **Simple interest.** We have a sum of S_0 . Each year this investment earns interest based on the initial amount.

For example, with an initial amount of $S_0 = 1000$ and simple interest of p = 10%. The interest is 100. So after one year, I have a sum of $S_1 = 1100$, after two years $S_2 = 1200...$

Program a $simple_interest(S0,p,n)$ function that returns the list of amounts for the n first years. For example $simple_interest(1000,10,3)$ returns [1000, 1100, 1200, 1300].

2. **Compound interest.** A sum of S_0 brings in compound interest. This time the interest is calculated each year on the basis of the sum of the previous year, i.e. according to the formula:

$$I_{n+1} = S_n \times \frac{p}{100}$$

Program a function compound_interest(S0,p,n) which returns the list of amounts of the n first years. For example compound_interest(1000,10,3) returns [1000, 1100, 1210, 1331].

3. I have the choice between a simple interest investment of 10% or a compound interest investment of 7%. What is the most advantageous solution depending on the duration of the placement?

Lesson 3 (List (3)).

• **Concatenate two lists.** If you have two lists, you can merge them by the operator "+". For example with mylist1 = [4,5,6] and mylist2 = [7,8,9]

$$mylist1 + mylist2$$
 is $[4,5,6,7,8,9]$.

• Add an item at the end. The operator "+" provides another method to add an item to a list:

For example [1,2,3,4] + [5] is [1,2,3,4,5]. Attention! The element to be added must be surrounded by square brackets. It is an alternative method to mylist.append(element).

• Add an element at the beginning. With:

mylist = [element] + mylist

the item is added at the beginning of the list. For example [5] + [1,2,3,4] is [5,1,2,3,4].

• **Slicing lists.** You can extract a whole part of the list at once: mylist[a:b] returns the sublist of items with indices a to b-1.

	"A"	"B"	"C"	"D"	"E"	"F"	"G"
rank:	0	1	2	3	4	5	6

For example if mylist = ["A", "B", "C", "D", "E", "F", "G"] then

- mylist[1:4] returns ["B", "C", "D"]
- mylist[0:2] returns ["A","B"]
- mylist[4:7] returns ["E", "F", "G"]

Once again, it is important to remember that the index of a list starts at 0 and that slicing mylist[a:b] stops at the rank b-1.

Activity 2 (Manipulate lists).

Goal: program small routines that manipulate lists.

1. Program a function rotate(mylist) that shifts all the elements of a list by one index (the last element becoming the first). The function returns a new list.

For example, rotate([1,2,3,4]) returns the list [4,1,2,3].

- 2. Program a function inverse(mylist) that inverts the order of the elements in a list. For example, inverse([1,2,3,4]) returns the list [4,3,2,1].
- 3. Program a function delete_rank(mylist,rank) that returns a list of all elements, except the one at the given index.

For example, delete_rank([8,7,6,5,4],2) returns the list [8,7,5,4] (item 6 that was at index 2 is deleted).

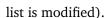
4. Program a function delete_element(mylist,element) returning a list that contains all items except those equal to the specified element.

For example, delete_element([8,7,4,6,5,4],4) returns the list [8,7,6,5] (all items equal to 4 have been deleted).

Lesson 4 (Manipulate lists).

You can now use the Python functions which do some of these operations.

- Invert a list. Here are three methods:
 - mylist.reverse() modifies the list in place (i.e. mylist is now reversed, the command returns nothing);
 - list(reversed(mylist)) returns a new list;
 - mylist[::-1] returns a new list.
- **Delete an item.** The command mylist.remove(element) deletes the first occurrence found (the list is modified). For example if mylist = [2,5,3,8,5] the call mylist.remove(5) modifies the list to become [2,3,8,5] (the first 5 has disappeared).
- **Delete an element (again).** The command del mylist[i] deletes the element of rank i (the

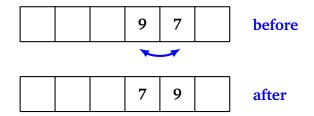


Activity 3 (Bubble sort).

Goal: order a list from the smallest to the largest element.

The bubble sort is a simple way to order a list, here it will be from the smallest to the largest element. The principle is as follows:

- We go through the list from the beginning. As soon as you encounter two consecutive elements in the wrong order, you exchange them.
- At the end of the first pass, the largest element is at the end and it will not move anymore.
- We restart from the beginning (until the penultimate element), this time the last two elements are well placed.
- We continue this way. There is a total of n-1 passages if the list is of length n.



Here is the bubble sort algorithm:

Algorithm.

- - Input: a list ℓ of n numbers
 - Output: the ordered list from the smallest to the largest
- For *i* ranging from n-1 to 0:

For *j* ranging from 0 to i-1:

If
$$\ell[j+1] < \ell[j]$$
 then exchange $\ell[j]$ and $\ell[j+1]$.

• Return the list ℓ .

Program the bubble sort algorithm into a bubble_sort(mylist) function that returns the ordered list of elements. For example bubble_sort([13,11,7,4,6,8,12,6]) returns the list [4,6,6,7,8,11,12,13].

Hints.

- Begin by defining new_mylist = list(mylist) and works only with this new list.
- For the index i to run backwards from n-1 to 0, you can use the command :

for i in range
$$(n-1,-1,-1)$$
:

Indeed range (a,b,-1) corresponds to the decreasing list of integers i satisfying $a \ge i > b$ (as usual the right bound is not included).

Lesson 5 (Sorting).

You can now use the sorted() function from Python which orders lists.

python : sorted()

Use: sorted(mylist)

Input: a list

Output: the ordered list of elements

Example: sorted([13,11,7,4,6,8,12,6]) returns the list

[4,6,6,7,8,11,12,13].

Attention! There is also a mylist.sort() method that works a little differently. This command returns nothing, but on the other hand the list mylist is now ordered. We are talking about a modification *in place*.

Activity 4 (Arithmetic).

Goal: improve some of the "Arithmetic – While loop – I" chapter functions.

1. **Prime factors.** Program a function prime_factors (n) that returns a list of all the prime factors of an integer $n \ge 2$. For example, for n = 12936, its decomposition into prime factors is $n = 2^3 \times 3 \times 7^2 \times 11$, the function returns [2, 2, 2, 3, 7, 7, 11].

Hints. Consult the chapter "Arithmetic – While loop – I". The core of the algorithm is as follows:

As long as $d \leq n$:

If d is a divisor of n, then:

add *d* to the list,

n becomes n/d.

Otherwise increment d by 1.

2. **List of prime numbers.** Write a function list_primes(n) that returns the list of all prime numbers less than n. For example list_primes(100) returns the list:

[2,3,5,7,11,13,17,19,23,29,31,37,41,43,47,53,59,61,67,71,73,79,83,89,97] To do this, you will program an algorithm that is a simple version of the sieve of Eratosthenes:

Algorithm.

- – Input: an integer $n \ge 2$.
 - Ouput: the list of prime numbers < n.
- Initialize mylist with a list that contains all integers from 2 to n-1.
- For *d* ranging from 2 to n-1:

For k in mylist:

If d divides k and $d \neq k$, then remove the element k from mylist.

• Return mylist.

Hints.

- Start from mylist = list(range(2,n)).
- Use mylist.remove(k).

Explanations. Let's see how the algorithm works with n = 30.

• At the beginning the list is

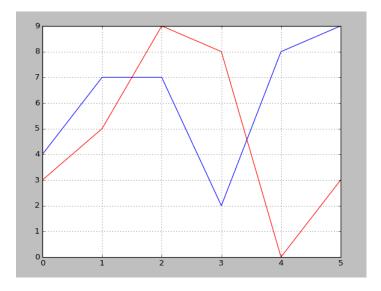
 $\left[2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29\right]$

• We start with d=2, we eliminate all the numbers divisible by 2, unless it is the number 2: so we eliminate 4, 6, 8,..., the list is now [2,3,5,7,9,11,13,15,17,19,21,23,25,27,29].

- We continue with d=3, we eliminate multiples of 3 (except 3), after these operations the list is: [2,3,5,7,11,13,17,19,23,25,29].
- With d = 4, we eliminate multiples of 4 (but there are no more).
- With d=5 we eliminate multiples of 5 (here we just eliminate 25), the list becomes [2,3,5,7,11,13,17,19,23,29].
- We continue (here nothing happens anymore).
- At the end, the list is [2, 3, 5, 7, 11, 13, 17, 19, 23, 29].

Lesson 6 (Plot a list).

With the matplotlib module it is very easy to visualize the elements of a list of numbers.



import matplotlib.pyplot as plt

```
mylist1 = [3,5,9,8,0,3]
mylist2 = [4,7,7,2,8,9]

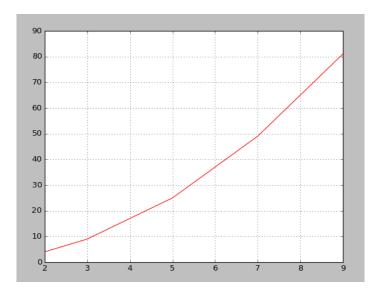
plt.plot(mylist1,color="red")
plt.plot(mylist2,color="blue")
plt.grid()
plt.show()
```

Explanations.

- The module is named matplotlib.pyplot and is given the new simpler name of plt.
- Attention! The matplotlib module is not always installed by default with Python.
- plt.plot(mylist) traces the points of a list (in the form of (i, ℓ_i)) that are linked by segments.
- plt.grid() draws a grid.
- plt.show() displays everything.

To display points (x_i, y_i) you must provide the list of x-values then the list of y-values:

Here is an example of a graph obtained by displaying coordinate points of the type (x, y) with $y = x^2$.

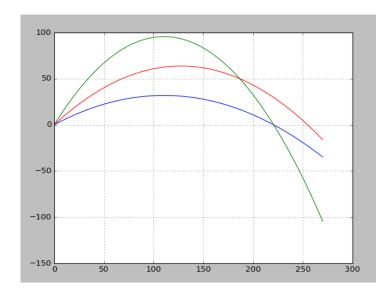


import matplotlib.pyplot as plt

```
mylist_x = [2, 3, 5, 7, 9]
mylist_y = [4, 9, 25, 49, 81]
plt.plot(mylist_x,mylist_y,color="red")
plt.grid()
plt.show()
```

Activity 5 (Ballistics).

Goal: visualize the firing of a cannonball.



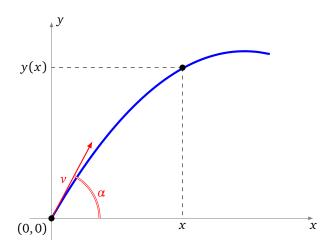
A cannonball has been fired from the point (0,0). The trajectory equation is given by the formula:

$$y(x) = -\frac{1}{2}g \frac{1}{v^2 \cos^2(\alpha)}x^2 + \tan(\alpha)x$$

where

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- α is the angle of the shot,
- *v* is the initial speed,
- g is the gravitational constant: we will take g = 9.81.



1. Program a function parabolic_shot(x,v,alpha) which returns the value y(x) given by the formula.

Hint. Be careful with the units for the angle α . If for example you choose that the unit for the angle is degrees, then to apply the formula with Python you must first convert the angles to radians :

$$\alpha_{\rm radian} = \frac{2\pi}{360} \alpha_{\rm degree}$$

- 2. Program a function list_trajectory(xmax,n,v,alpha) that calculates the list of y-values of the n+1 points of the trajectory whose x-values are regularly spaced between 0 and x_{\max} .

 Method. For i ranging from 0 to n:
 - calculate $x_i = i \cdot \frac{x_{\text{max}}}{n}$,
 - calculate $y_i = y(x_i)$ using the trajectory formula,
 - add y_i to the list.
- 3. For v = 50, $x_{\text{max}} = 270$ and n = 100, displays different trajectories according to the values of α . What angle α allows to reach the point (x,0) at ground level as far away from the shooting point as possible?