Sta 771S: Practice teaching #2

Presenter: Mao

(4)

Topic: Bootstrap CI

	Yes	Somewhat	No
• Presenter was prepared	(Yes)	Somewhat	No
• Learning objectives were clear	(Yes)	Somewhat	No
• Presenter knew the material well	(Yes)	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	(No)
• Presenter handled questions effectively	(Yes)	Somewhat	No

What did you like best about this presentation?

- background on bootstrap
- good motivation for why not CLT

What are the presenter's strengths?

- organized slides

What suggestions do you have to improve the presenter's teaching?

- rushing thru ↓
- run try to engage audience
- sample representative of "distribution"
- "you might not be able to put it" → ?
- didn't put enough detail
- actually N=15k is better - see this paper

Sta 771S: Practice teaching #2

Presenter: Mao

Topic: Bootstrap

	Yes	Somewhat	No
• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

The Chick example for motivation

What are the presenter's strengths?

Good deliver skills and good slides.

What suggestions do you have to improve the presenter's teaching?

Spend more time explaining the more details, instead of technical parts in detail rather than simply saying "this".

Sta 771S: Practice teaching #2

Presenter: Mao

Topic: Boot strap

• Presenter was prepared	(Yes)	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	(Yes)	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	(No)
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

Good Graphs

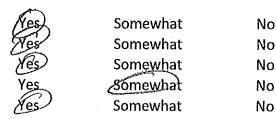What are the presenter's strengths?

Knowledge of subject

What suggestions do you have to improve the presenter's teaching?

Engage students more

Sta 771S: Practice teaching #2

Presenter: Mag

Topic: Bootstrap CI

- Presenter was prepared   (Yes)   Somewhat   No
- Learning objectives were clear   (Yes)   Somewhat   No
- Presenter knew the material well   (Yes)   Somewhat   No
- Presenter engaged the audience   Yes   (Somewhat)   No
- Presenter handled questions effectively   (Yes)   Somewhat   No

What did you like best about this presentation?

Vay well prepared with a good visual guide

What are the presenter's strengths?

Clear speaking and knowledgeable about the material

What suggestions do you have to improve the presenter's teaching?

The chick example went by a little fast More motivation for bootstrap would be good

Sta 771S: Practice teaching #2

Presenter: Mao

Topic: Bootstrapping

• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

I liked Mao's explanations the best. He was very clear about what bootshopping is and what is needed for "good" bootstrapping.

What are the presenter's strengths?

I think Mao was able to clearly take the topic and make it easily understandable.

What suggestions do you have to improve the presenter's teaching?

It may have been due to time constraints, but if Mao slowed down a bit, I think it would give the audience time to digest the material more effectively, and to ask more questions.

Sta 771S: Practice teaching #2

Presenter: *Mao Jialiang*

Topic: *Bootstrap Confidence Intervals*

• Presenter was prepared	Yes ✓	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes ✓	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes ✓	Somewhat	No

What did you like best about this presentation?

Start with clear learning objectives.

What are the presenter's strengths?

Visualization (Introduce concept with figures)

What suggestions do you have to improve the presenter's teaching?

slower a little bit down

Sta 771S: Practice teaching #2

Presenter: Mao

Topic: Bootstrap

- Presenter was prepared   (Yes)   Somewhat   No
- Learning objectives were clear   Yes   (Somewhat)   No
- Presenter knew the material well   (Yes)   Somewhat   No
- Presenter engaged the audience   Yes   Somewhat   (No)
- Presenter handled questions effectively   Yes   (Somewhat)   No

What did you like best about this presentation?

Graphics

What are the presenter's strengths?

Good slides

What suggestions do you have to improve the presenter's teaching?

Slow down if you can... five minutes isn't a ton of time
I know. But you were talking pretty fast.

Sta 771S: Practice teaching #2

Presenter: *Mao*

Topic: *Bootstrap CI*

- Presenter was prepared — (Yes) — Somewhat — No
- Learning objectives were clear — (Yes) — Somewhat — No
- Presenter knew the material well — (Yes) — Somewhat — No
- Presenter engaged the audience — Yes — Somewhat — (No)
- Presenter handled questions effectively — (Yes) — Somewhat — No

What did you like best about this presentation?

Exposition of learning objectives at the beginning.

What are the presenter's strengths?

Clear slides and structure of his talk as a result.

What suggestions do you have to improve the presenter's teaching?

Draw or otherwise visualize the sampling process itself

Presenter: Mao

Topic: Bootstrap CI

- Presenter was prepared — (Yes) — Somewhat — No
- Learning objectives were clear — (Yes) — Somewhat — No
- Presenter knew the material well — (Yes) — Somewhat — No
- Presenter engaged the audience — (Yes) — Somewhat — No
- Presenter handled questions effectively — Yes — (Somewhat) — No

What did you like best about this presentation?

Bootstrap & chick pictures

Sample: good/bad → bootstrap limitation

What are the presenter's strengths?

- Explicitly mentioned that the distribution (real-time) can be right-skewed.

What suggestions do you have to improve the presenter's teaching?

A little too much content to cover in 5 mins