

Mine

Sta 771S: Practice teaching #2

Presenter: Willem

(9)

Topic: Hypothesis testing

- Presenter was prepared
- Learning objectives were clear
- Presenter knew the material well
- Presenter engaged the audience
- Presenter handled questions effectively

Yes

Yes

Yes

Yes

Yes

Somewhat

Somewhat

Somewhat

Somewhat

Somewhat

No

No

No

No

No

~~No~~ N/A

What did you like best about this presentation?

- large text on board
- timely example

What are the presenter's strengths?

- audio's good
- none

What suggestions do you have to improve the presenter's teaching?

- what did we gain by writing this on the board?
- back to board too much
- bring real data into the example
- none

Sta 771S: Practice teaching #2

Presenter: *Willen*

Topic: *Hypothesis testing*

- | | | | |
|---|------------|-----------------|----|
| • Presenter was prepared | <u>Yes</u> | Somewhat | No |
| • Learning objectives were clear | Yes | <u>Somewhat</u> | No |
| • Presenter knew the material well | <u>Yes</u> | Somewhat | No |
| • Presenter engaged the audience | <u>Yes</u> | Somewhat | No |
| • Presenter handled questions effectively | Yes | Somewhat | No |

What did you like best about this presentation?

The introductory example.

What are the presenter's strengths?

Explain a complex idea from simple starting points.

What suggestions do you have to improve the presenter's teaching?

Maybe use some slides to explain more details (better to perform a HT as an example),

Presenter: Willem

Topic: Hypothesis Testing

• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

• Interaction with the students

• Real-life example — Ho: Clinton wins today

What are the presenter's strengths?

- Encouraging students by saying positive things
- Adequate use of the board — few equations, key words only

What suggestions do you have to improve the presenter's teaching?

It's better to make assumptions in students' background
eg. Students may already know p-values.

Presenter: William

Topic: Hypothesis Testing

• Presenter was prepared	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Learning objectives were clear	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter knew the material well	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter engaged the audience	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter handled questions effectively	<input checked="" type="checkbox"/> Yes	Somewhat	No

What did you like best about this presentation?

Good engagement with audience.

What are the presenter's strengths?



What suggestions do you have to improve the presenter's teaching?

Write some steps on the whiteboard for "visual perceptors."

Presenter: William

Topic: Hypothesis Testing

• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

K/A

What did you like best about this presentation?

The current events example.

What are the presenter's strengths?

William really kept the audience involved through his questions.

What suggestions do you have to improve the presenter's teaching?

Of course due to time constraint, William was clear about keeping it simple and just introducing terms, but as empirical collection of the p-value would've been helpful.

Presenter: William

Topic: Hypothesis Testing

• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

Very good motivating example.

What are the presenter's strengths?

What suggestions do you have to improve the presenter's teaching?

A little more formal and technical pronunciation at the end would really help ~~with the~~ solidify everything that was presented.

Sta 771S: Practice teaching #2

Presenter: Willem

Topic: Hypothesis Testing

- | | | | |
|---|------------|----------|----|
| • Presenter was prepared | <u>Yes</u> | Somewhat | No |
| • Learning objectives were clear | <u>Yes</u> | Somewhat | No |
| • Presenter knew the material well | <u>Yes</u> | Somewhat | No |
| • Presenter engaged the audience | <u>Yes</u> | Somewhat | No |
| • Presenter handled questions effectively | Yes | Somewhat | No |

What did you like best about this presentation?

I liked that he called on people in the class. Clear presentation.

What are the presenter's strengths?

Very enthusiastic and responded well to student answers. Great job Willem!

What suggestions do you have to improve the presenter's teaching?

Handwriting does not need to be so large for this size of class. Need to differentiate between null and alternative hypothesis.

Presenter: Willow

Topic: H - test

• Presenter was prepared	Yes	Somewhat	No
• Learning objectives were clear	Yes	Somewhat	No
• Presenter knew the material well	Yes	Somewhat	No
• Presenter engaged the audience	Yes	Somewhat	No
• Presenter handled questions effectively	Yes	Somewhat	No

What did you like best about this presentation?

Good examples, topical.

What are the presenter's strengths?

Flexibility in the examples.

What suggestions do you have to improve the presenter's teaching?

Slides might have worked in this case.

Sta 771S: Practice teaching #2

Presenter: *Willem*

Topic: *Hypothesis testing*

• Presenter was prepared	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Learning objectives were clear	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter knew the material well	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter engaged the audience	<input checked="" type="checkbox"/> Yes	Somewhat	No
• Presenter handled questions effectively	<input checked="" type="checkbox"/> Yes	Somewhat	No

What did you like best about this presentation?
Use US president election for motivation

What are the presenter's strengths?
He ~~ent~~ interacts with the class very well

What suggestions do you have to improve the presenter's teaching?
Explain the technical jargons at last

Sta 771S: Practice teaching #2

Presenter: Willem

Topic: Hypothesis Testing

- | | | | |
|---|------------|-----------------|----|
| • Presenter was prepared | <u>Yes</u> | Somewhat | No |
| • Learning objectives were clear | Yes | <u>Somewhat</u> | No |
| • Presenter knew the material well | <u>Yes</u> | Somewhat | No |
| • Presenter engaged the audience | <u>Yes</u> | Somewhat | No |
| • Presenter handled questions effectively | Yes | Somewhat | No |

NA

What did you like best about this presentation?

Worked through the problem with the audience

What are the presenter's strengths?

Engaging audience

What suggestions do you have to improve the presenter's teaching?

Give an idea of what you're going to learn at the beginning