

Multiple Comparisons & Statistical Power (MD4 & 5)

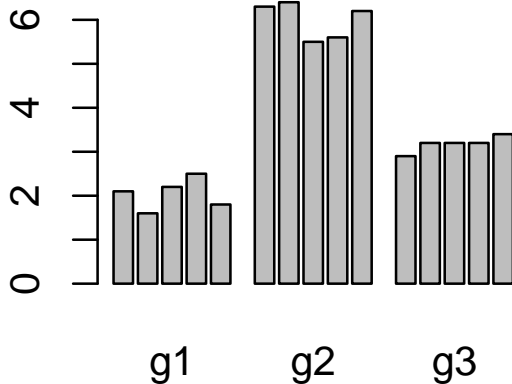
Paul Gribble

Winter, 2017

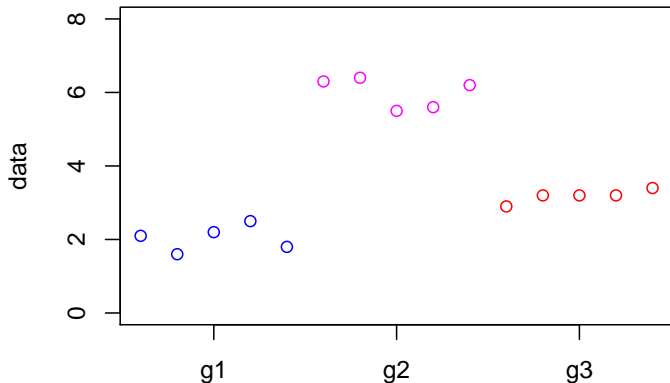
GLM & ANOVA: an example

G1	G2	G3
2.1	6.3	2.9
1.6	6.4	3.2
2.2	5.5	3.2
2.5	5.6	3.2
1.8	6.2	3.4
means		
2.0	6.0	3.2

GLM & ANOVA: an example

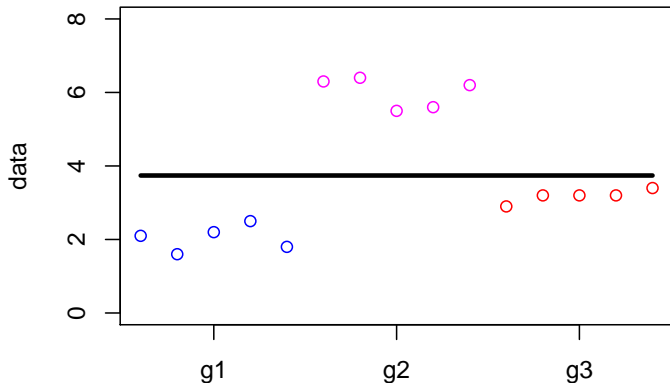


the model comparison approach: restricted model



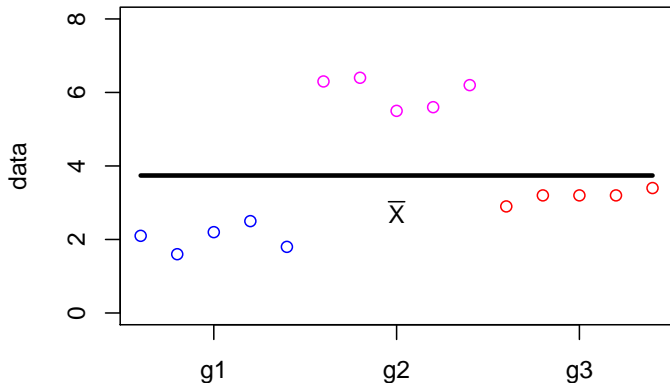
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the model comparison approach: restricted model



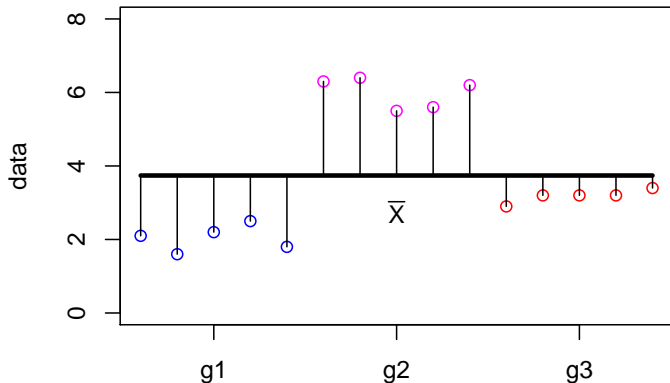
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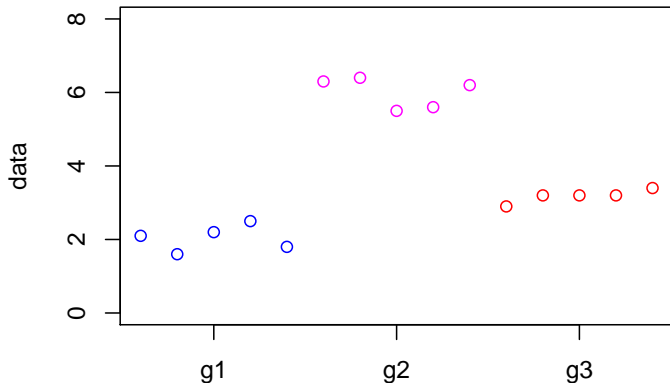
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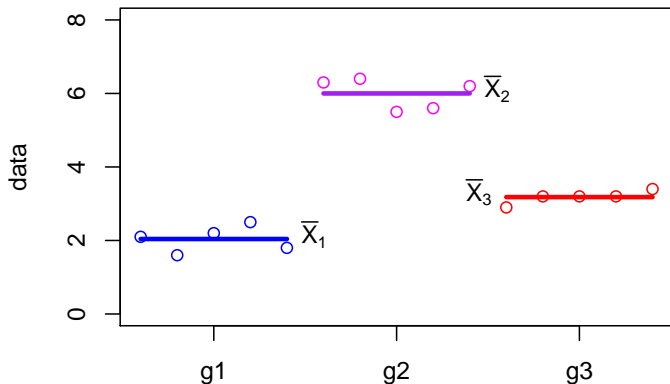
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the model comparison approach: full model



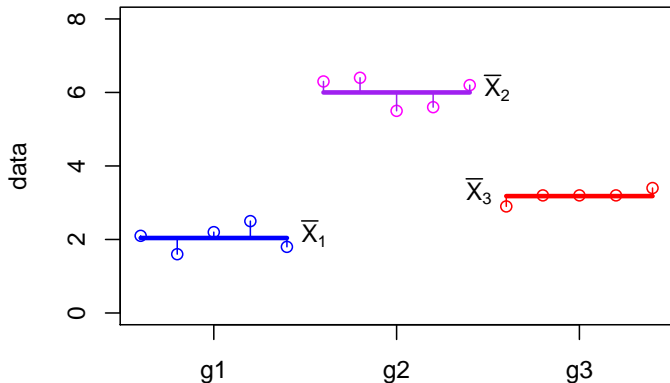
$$H_1 : Y_{ij} = \mu_j + \epsilon_{ij} \quad E_f = \sum (Y_{ij} - \bar{X}_j)^2$$

the model comparison approach: full model



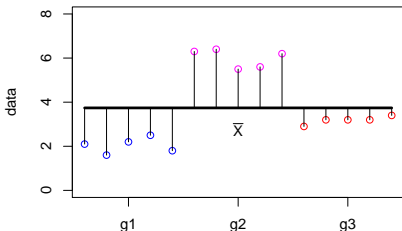
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the model comparison approach: full model



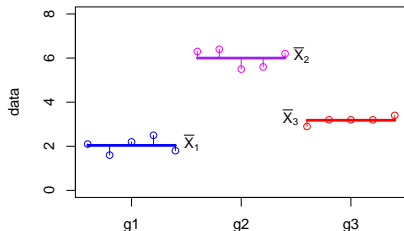
$$H_1 : Y_{ij} = \mu_j + \epsilon_{ij} \quad E_f = \sum (Y_{ij} - \bar{X}_j)^2$$

which model has smaller error?



► estimate 1 parameter

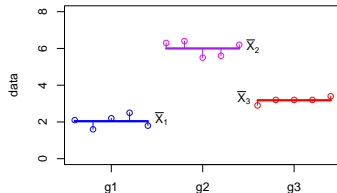
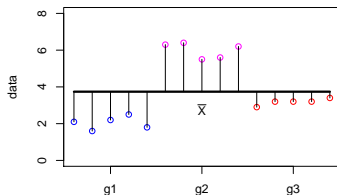
► μ



► estimate 3 parameters

► μ_1, μ_2, μ_3

which model has smaller error?



- Is the reduction in error you get with the full model **worth** the extra parameters you need to estimate in H_1 ?

Statistical Power

- ▶ power is the ability of a statistical test to detect real differences when they exist
- ▶ β is the probability of failing to reject the null hypothesis when it is in fact false (Type-II error)
- ▶ β is the probability of failing to reject the restricted model when the full model is a better description of the data, even with the requirement to estimate more parameters

$$\text{power} = 1 - \beta$$

- ▶ power is the probability of rejecting the null hypothesis when it is in fact false

Type-I vs Type-II error \ hypothesis testing outcomes

		Reality	
		H_0 is true	H_1 is true
Research	H_0 is true	Accurate ($1 - \alpha$)	Type-II error (β)
	H_1 is true	Type-I error (α)	Accurate ($1 - \beta$)

Statistical Power

- ▶ how sensitive is a given experimental design?
- ▶ how likely is our experiment to correctly identify a difference between groups when there actually is one?
- ▶ what sample size is required to give an experiment adequate power?
- ▶ how many subjects do we need to include in each group sample?

Effect Size

- ▶ we need some way of assessing the expected size of the effect we are proposing to detect
- ▶ one measure is the standardized measure of effect size, f

$$f = \sigma_m / \sigma_\epsilon$$

$$\sigma_m = \sqrt{\frac{\sum (\mu_j - \mu)^2}{a}} = \sqrt{\frac{\sum \alpha_j^2}{a}}$$

$$\mu = \left(\sum_j \mu_j \right) / a$$

$$\sigma_\epsilon = \text{within-group standard deviation}$$

Effect Size

- ▶ If you have pilot data you can compute values for f
- ▶ If not, Cohen (1977) suggests the following definitions:
 - ▶ "small" effect: $f = 0.10$
 - ▶ "medium" effect: $f = 0.25$
 - ▶ "large" effect: $f = 0.40$
- ▶ so for medium effect, standard deviation of population means across groups is 1/4 of the within-group sd

Power Charts

- ▶ Cohen (1977) provides tables that let you read off the power for a particular combination of numerator df, desired Type-I error rate, effect size f , and subjects per group
- ▶ four factors are varying — tables require 66 pages!
 - ▶ seriously
- ▶ It's 2015, Let's use R instead
 - ▶ `power.t.test()`
 - ▶ `power.anova.test()`

An example

- ▶ e.g. you are planning a reaction-time study involving three groups ($a = 3$)
- ▶ pilot research & data from literature suggest population means might be 400, 450 and 500 ms with a sample within-group standard deviation of 100 ms
- ▶ suppose you want a power of 0.80 — how many subjects do you need in each sample group?

An example

```
power.anova.test(groups=3, n=NULL,  
  between.var=var(c(400,450,500)),  
  within.var=100**2, sig.level=0.05,  
  power=0.80)
```

Balanced one-way analysis of variance power calcul

```
groups = 3  
n = 20.30205  
between.var = 2500  
within.var = 10000  
sig.level = 0.05  
power = 0.8
```

NOTE: n is number in each group

...but since we know how to program in R

- ▶ simulate! Simulate sampling from two populations
 - ▶ whose means differ by the expected amount
 - ▶ whose variances are a particular value
 - ▶ postulate a particular sample size N
- ▶ sample and do your statistical test many times (e.g. 1000) and see what proportion of times you successfully reject the null (your power)
- ▶ If power is not high enough, try a larger sample size N and repeat. Keep increasing N in simulation until you get the power you want
- ▶ computationally intensive, but allows you to test any experimental situation that you can simulate
- ▶ e.g. see <http://goo.gl/C0mI0>

Cautionary note: calculating "observed power" after rejecting the null

- ▶ you run an experiment, do stats, and end up failing to reject H_0
- ▶ two possibilities:
 1. there is in fact no difference between population means, and your experiment correctly identifies this
 2. there **is** a difference, but your experiment is not statistically powerful enough to detect it (for e.g. because within-group variability is high)
- ▶ can we use power calculations to see if we "had enough power" to detect the difference?
- ▶ **no** — not appropriate use of power analysis (although frequently taught)

Hoenig & Heisey (2001)

- ▶ doing a power analysis **after** an experiment that failed to reject the null, to see if "there was enough power" to detect the difference, is inappropriate
- ▶ the result of a post-hoc power analysis is **completely redundant** with the probability (p-value) obtained in the original analysis
- ▶ one can be obtained directly from the other
- ▶ you don't learn anything **new** by doing a post-hoc power analysis
- ▶ See Hoenig & Heisey (2001) for the full story

Challenges of power analyses

- ▶ you must have estimates of expected difference between means
- ▶ you must have estimates of within-group variability
- ▶ computing power for more complex experimental designs can be complicated — see Maxwell & Delaney text for examples

Testing differences between individual means

- ▶ last time we learned about one-way single-factor ANOVA
- ▶ F test of null hypothesis
 - ▶ $\mu_1 = \mu_2 = \dots = \mu_n$
- ▶ called the "omnibus test"
- ▶ omnibus test doesn't tell us *which* means are different from each other
- ▶ it *does* give us permission to start looking for differences between individual means

Two kinds of multiple comparisons

planned comparisons

- ▶ **in advance of looking at your results** you know which groups you want to compare
- ▶ you are restricted to performing only certain comparisons
- ▶ the comparisons must be *orthogonal* to each other

post-hoc comparisons

- ▶ **the results dictate which means you test** (you are *chasing the biggest differences*)
- ▶ you can test as many as you like (usually)
- ▶ few (if any) restrictions on the nature of the tests you can perform
- ▶ Type-I error is controlled for by making each test more conservative

Model comparison approach

- recall the null hypothesis & restricted model:

$$\begin{aligned}H_0 &: \mu_1 = \mu_2 = \cdots = \mu_a \\ Y_{ij} &= \mu + \epsilon_{ij}\end{aligned}$$

- suppose we wanted to test a new hypothesis that only groups 1 and 2 are equal and the rest are different

$$\begin{aligned}H_0 &: \mu_1 = \mu_2 \\ Y_{i1} &= \mu^* + \epsilon_{i1} \\ Y_{i2} &= \mu^* + \epsilon_{i2} \\ Y_{ij} &= \mu_j + \epsilon_{ij}, \quad \text{for } j = 3, 4, \dots, a\end{aligned}$$

Model comparison approach

- ▶ just as before we can compare full and restricted models by computing sums of squared errors for each (see Maxwell & Delaney for details)
- ▶ just as before we end up with an F ratio:

$$F = \frac{(E_R - E_F)/(df_R - df_F)}{E_F/df_F}$$

$$E_R - E_F = \frac{n_1 n_2}{n_1 + n_2} (\bar{Y}_1 - \bar{Y}_2)^2$$

$$df_F = N - a$$

$$df_R = N - (a - 1) = N - a + 1$$

$$df_R - df_F = 1$$

Model comparison approach

- ▶ after some more tedious algebra:

$$F = \frac{n_1 n_2 (\bar{Y}_1 - \bar{Y}_2)^2}{(n_1 + n_2) MS_W}$$

- ▶ or for equal group sizes n :

$$F = \frac{n (\bar{Y}_1 - \bar{Y}_2)^2}{2MS_W}$$

- ▶ MS_W is mean-square "within" term (error term) from ANOVA output
- ▶ df numerator = 1
- ▶ df denominator is given in ANOVA output for MS_W term

Model comparison approach

- ▶ so what we have now is an F test for a full versus restricted model
- ▶ full model is as before (different mean for each group)
- ▶ restricted model has same mean for groups 1 and 2, and different means for the rest
- ▶ restricted model is less restricted than the original restricted model with a single parameter (the grand mean)
- ▶ but still more restricted than full model

$$F = \frac{n(\bar{Y}_1 - \bar{Y}_2)^2}{2MS_W}$$

Complex comparisons

- ▶ research questions often focus on pairwise comparisons
- ▶ sometimes you may have a hypothesis that concerns a difference involving more than 2 means
- ▶ e.g. 4 groups: is group 4 different than the average of the other three?

$$H_0 : \frac{1}{3} (\mu_1 + \mu_2 + \mu_3) = \mu_4$$

- ▶ we can rewrite this as:

$$H_0 : \frac{1}{3}\mu_1 + \frac{1}{3}\mu_2 + \frac{1}{3}\mu_3 - \mu_4 = 0$$

Complex comparisons

$$H_0 : \frac{1}{3}\mu_1 + \frac{1}{3}\mu_2 + \frac{1}{3}\mu_3 - \mu_4 = 0$$

- ▶ this is just a linear combination of the 4 means so in general we can write:

$$H_0 : c_1\mu_1 + c_2\mu_2 + c_3\mu_3 + c_4\mu_4 = 0$$

- ▶ c_1 through c_4 are coefficients chosen by the experimenter to test a hypothesis of interest
- ▶ simple pairwise comparison of mean 1 vs mean 2 would be:

$$c_1 = -1$$

$$c_2 = +1$$

$$c_3 = 0$$

$$c_4 = 0$$

Complex comparisons

an expression of the form:

$$H_0 : c_1\mu_1 + c_2\mu_2 + c_3\mu_3 + c_4\mu_4$$

is known as a "contrast" or a "complex comparison"

- ▶ linear combination of means in which *the coefficients add up to zero*
- ▶ in the general case of a groups, we can write:

$$\psi = \sum_{j=1}^a c_j \mu_j$$

Complex comparisons

- ▶ our expression for the F test can be simplified (see M&D) to:

$$F = \frac{\psi^2}{MS_W \sum_{j=1}^a (c_j^2/n_j)}$$

where

- ▶ df denominator = 1
- ▶ df numerator = $N - a$

$$H_0 : \psi = \sum_{j=1}^a c_j \mu_j = 0$$

Complex comparisons

- ▶ some texts present contrasts not as F tests but as t-test
- ▶ when $df_{\text{numerator}} = 1$, t-test is just a special case of the F-test

$$\begin{aligned} t^2 &= F \\ t &= \sqrt{F} \end{aligned}$$

Testing more than one contrast

- ▶ how many contrasts can we test?
- ▶ two issues:
 1. orthogonality
 2. inflation of Type-I error
- ▶ is it permissible to perform multiple tests using an α level of 0.05?
 - ▶ better question: does it make sense to perform multiple tests and still assume that Type-I error rate remains at 0.05?
- ▶ does it matter if the contrasts were planned before the data were examined, or arrived at after looking at the data?

How many contrasts?

- ▶ if $a = 3$ there are 3 possible pairwise contrasts ($\text{choose}(3, 2)$)
 - ▶ 1-2, 2-3 and 1-3
 - ▶ in addition there are an infinite of possible complex comparisons
- ▶ with an infinite \ contrasts, some information will be redundant
- ▶ new question: how many contrasts can be tested without introducing redundancy?

Non-redundant contrasts

- ▶ are these three contrasts redundant?

$$\psi_1 = \mu_1 - \mu_2$$

$$\psi_2 = \mu_1 - \mu_3$$

$$\psi_3 = \frac{1}{2}(\mu_1 + \mu_2) - \mu_3$$

- ▶ **yes**, because:

$$\psi_3 = \psi_2 - \frac{1}{2}\psi_1$$

- ▶ value of ψ_3 is completely determined if we already know ψ_1 and ψ_2

Non-redundant contrasts

- ▶ in general with a groups, there are $a - 1$ contrasts without introducing redundancy
- ▶ mathematical concept for lack of redundancy is **orthogonality**
- ▶ two contrasts are **orthogonal** if:

$$\begin{aligned}\psi_1 &= \sum c_{1j} \mu_j \\ \psi_2 &= \sum c_{2j} \mu_j \\ \sum c_{1j} c_{2j} &= 0\end{aligned}$$

- ▶ or for unequal group sizes:

$$\sum c_{1j} c_{2j} / n_j = 0$$

Orthogonal contrasts

- ▶ e.g. what about 2 contrasts c_1 and c_2 :
- ▶ $c_{11} = +1$, $c_{12} = -1$, $c_{13} = 0$
- ▶ $c_{21} = +1$, $c_{22} = 0$, $c_{23} = -1$
- ▶ orthogonality test: $\sum c_{1j}c_{2j} = 0$
 - ▶ $(1)(1) + (-1)(0) + (0)(-1) = 1 + 0 + 0 = 1$
 - ▶ these 2 contrasts are **not** orthogonal

Orthogonality

- ▶ who cares?
- ▶ primary implication: orthogonal contrasts provide non-overlapping information about how the groups differ
- ▶ formally: when two contrasts are orthogonal, then the two sample estimates ψ_1 and ψ_2 are statistically independent of one another
- ▶ each provides unique, non-overlapping information about group differences
- ▶ they are asking separate, different, distinct questions about the data

Testing multiple comparisons

- ▶ suppose you have conducted an ANOVA on 4 groups
- ▶ suppose you want to test the following 3 contrasts:

$$\psi_1 = \mu_1 - \mu_2$$

$$\psi_2 = \frac{1}{2}(\mu_1 + \mu_2) - \mu_3$$

$$\psi_3 = \frac{1}{3}(\mu_1 + \mu_2 + \mu_3) - \mu_4$$

- ▶ are these orthogonal?
 - ▶ ψ_1 : (+1.0)(-1.0)(+0.0)(+0.0)
 - ▶ ψ_2 : (+0.5)(+0.5)(-1.0)(+0.0)
 - ▶ ψ_3 : (+0.3)(+0.3)(+0.3)(-1.0)

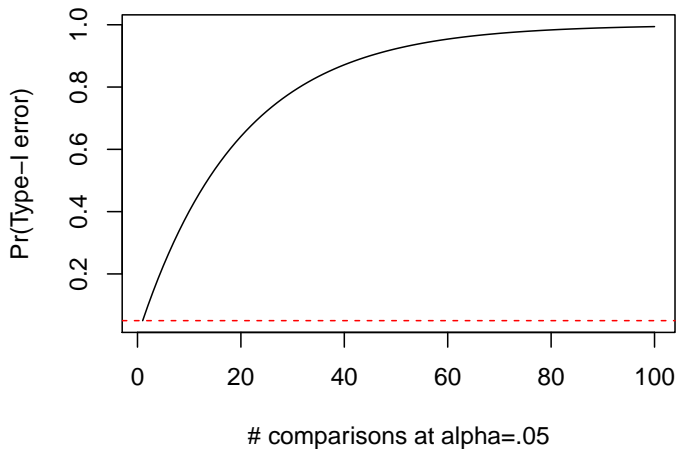
Testing multiple comparisons

- ▶ if you test each of the three contrasts at $\alpha = 0.05$, what is the true Type-I error rate?
- ▶ greater than 0.05
- ▶ we are testing three contrasts **each** at the 0.05 level
- ▶ at first glance you might think true error rate should be $(3)(0.05) = 0.15$
- ▶ close, but not quite right

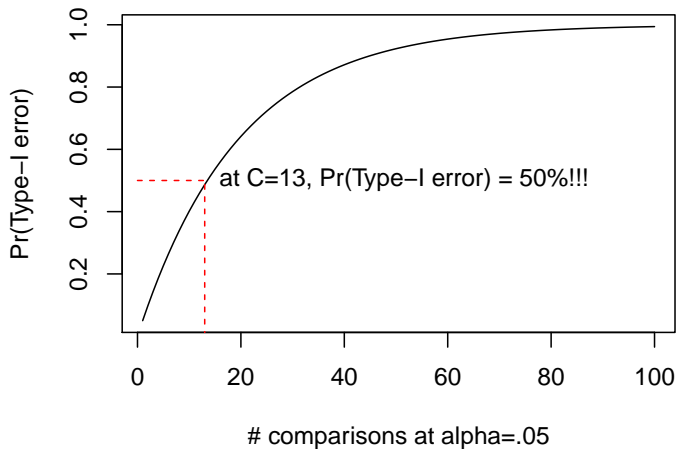
Testing multiple comparisons

- ▶ contrasts are independent events
- ▶ probabilities don't simply sum (see M&D text)
- ▶ $\Pr(\text{at least one Type-I error}) = 1 - \Pr(\text{no Type-I errors})$
- ▶ $= 1 - (1 - \alpha)^C$
- ▶ C is number of contrasts tested
- ▶ e.g. if $\alpha = 0.05$, $C = 3$, then $p = 0.143$
- ▶ if $C = 10$, $p = 0.40$ (**big!**)

Testing multiple comparisons



Testing multiple comparisons



Testing multiple comparisons

- ▶ is this a problem? $\Pr(\text{Type-I error}) > 0.05$???
- ▶ M&D text discusses some different concepts:
- ▶ error rate **per contrast** α_{PC}
 - ▶ probability that a particular contrast will be falsely declared significant
- ▶ experiment-wise error rate α_{EW}
 - ▶ probability that one or more contrasts will be falsely declared significant in an experiment
- ▶ family-wise error rate α_{FW}
 - ▶ has to do with multiple factor experiments (more later in the course)

Testing multiple comparisons

- ▶ In our example, $\alpha_{PC} = 0.05$
- ▶ experiment-wise error rate $\alpha_{EW} = 0.143$
- ▶ so which error rate should be controlled at the 0.05 level?
- ▶ this is an issue "about which reasonable people differ"
 - ▶ i.e. intelligent and informed people have different approaches
- ▶ M&D suggest controlling α_{EW} at the 0.05 level
- ▶ see chapter for an interesting discussion of the pros and cons of different approaches

Methods of controlling α_{EW} at 0.05

- ▶ planned vs post-hoc comparisons
- ▶ 3 methods
 - ▶ Bonferroni, Tukey, Scheffe
- ▶ M&D have a flowchart (decision tree) to help you decide which procedure to use

Planned vs Post-hoc contrasts

1. Planned Contrast

- ▶ a contrast that an experimenter decided to test **prior to any examination of the data**
- ▶ (i.e. the data do not influence your choice of which contrast(s) to test)

2. Post-Hoc Contrast

- ▶ a contrast that an experimenter decided to test only after having looked at the data
- ▶ i.e. a contrast "suggested by the data"
- ▶ e.g. following large differences you observe in your dataset

Planned vs Post-hoc contrasts

- ▶ why is this distinction important?
- ▶ If the contrast(s) to be tested are suggested by the data, e.g. the largest differences are tested
- ▶ the sampling distribution of "differences between **any** 2 means" has a very different distribution than the "largest difference between means"
- ▶ Type-I error rate ends up being inflated if you only test the largest differences in your dataset
- ▶ M&D have a nice discussion of this in the chapter
- ▶ we will show it in R using monte-carlo simulations

Multiple Planned Comparisons

- ▶ The Bonferroni adjustment is remarkable simple
- ▶ compute the F statistic and p-value for each contrast, as usual
- ▶ then instead of comparing each p-value to α (e.g. 0.05), instead compare it to $\frac{\alpha}{C}$, where C is the total number of contrasts you will be testing
- ▶ α gets lowered in proportion to the number of contrasts
- ▶ each contrast is therefore more conservative
- ▶ OK for small values of C but overly conservative for large values of C

Multiple Planned Comparisons

- ▶ Holm-Bonferroni method : https://en.wikipedia.org/wiki/HolmBonferroni_method
- ▶ less conservative than straight Bonferroni
- ▶ graded adjustment with larger corrections for less significant p-values
- ▶ check online for examples
- ▶ can use the `p.adjust()` function in R

Multiple Planned Comparisons

- ▶ Keppel (and others) suggest a different approach
- ▶ you're allowed to test up to $a - 1$ orthogonal planned contrasts without any adjustment of α
- ▶ he argues that Bonferroni correction unfairly penalizes planned orthogonal contrasts
- ▶ if contrasts are planned, orthogonal and number $a - 1$ or fewer, then because the set of contrasts is not data-driven, and do not overlap, then there should be no need to adjust α level
- ▶ overall α level should be no different than that for the omnibus F test

Post Hoc Pairwise Comparisons

- ▶ Tukey's procedure allows you to perform tests of **all possible pairwise comparisons** in an experiment and still maintain $\alpha_{EW} = 0.05$
- ▶ the `TukeyHSD()` function in R will do this for you
- ▶ Tukey procedure makes each pairwise test more conservative
- ▶ designed to take into account the idea that data-driven tests will involve higher Type-I error rates
- ▶ there are various modifications of Tukey's procedure when sample variances are unequal or when samples sizes are unequal (see M&D)

Post Hoc Pairwise Comparisons

- ▶ Scheffe method maintains α_{EW} at 0.05 when at least some of the contrasts to be tested are complex, and suggested by the data (post-hoc)
- ▶ see M&D text for a detailed description of the method
- ▶ Scheffe method is quite conservative
- ▶ see tables 5.4 & 5.5 for comparison between methods

Other Procedures

- ▶ Dunnett's procedure
 - ▶ useful when one of the groups is considered a control and is involved in all contrasts
- ▶ Fisher's LSD (least significant difference)
- ▶ Newman-Keuls
- ▶ see M&D text for details about these other methods

What should I do?

- ▶ decide which approach **you** think is most reasonable, given your data and your experimental design
- ▶ be ready to defend your approach to reviewers
- ▶ be ready to use a different approach if necessary
- ▶ what's the "culture" in your lab / field / journal?

R Code

- ▶ ANOVA using the `aov()` function in R
- ▶ computing F_{comp} manually
- ▶ using `TukeyHSD()`
- ▶ monte-carlo simulations of multiple comparison Type-I error rates
 - ▶ planned vs pos-hoc comparisons