

# Introduction to $\mathcal{R}$

## Session 01: The Very Basics

Dag Tanneberg<sup>1</sup>

Potsdam Center for Quantitative Research  
University of Potsdam, Germany  
October 11/12, 2018

---

<sup>1</sup>Chair of Comparative Politics, UP [dag.tanneberg@uni-potsdam.de](mailto:dag.tanneberg@uni-potsdam.de)

# Outline

- 1 General Information
- 2 Toward  $\mathcal{R}$
- 3 Making Landfall
- 4 Objects
- 5 Functions
- 6 Summary

# General Information

# Who am I?

- **Background:** Political Scientist
- **Position:** Research Fellow, Chair of Comparative Politics, UP
- **Fields:** Autocracy, Contentious Politics, and Applied Methods
- **Secret weakness:** Zero intuition for maths & statistics

## Introductory Round

So, who are you? Mind to fill us in on your secret weakness?

# Goals of this workshop

- 1 Provide a grand tour of elementary  $\mathcal{R}$ 
  - Basic (probabilistic) programming
  - Elementary data management
  - Introduction to ggplot2
  - Applied regression & working with regression results
- 2 Introduce self-help strategies
  - Diagnose error messages
  - Find *relevant* resources
  - Ask a good question
- 3 Promote interest, because  $\mathcal{R} \approx \text{Fun}$

# Workshop logistics

- **Place:** Campus Griebnitzsee, House 7, Room 144
- **Coffee break:** 10:45 - 11:00
- **Lunch break:** 12:30 - 13:30
- **Materials:** Go to <https://github.com/dagtann/pcqr/>

Day	Start	End	Official Topic
1	09:15	10:45	The Very Basics
	11:00	12:30	Data Management
	13:30	15:00	Basic Program Flow
2	09:15	10:45	Graphics
	11:00	12:30	Basic Statistics
	13:30	15:00	GLMs

# Toward $\mathcal{R}$

# Anyways, what is $\mathcal{R}$ ?

- open-source programming language
- purpose: statistical computing and graphics
- written by Robert Gentleman & Ross Ihaka (Auckland, NZ)
- cross-plattform (UNIX, Linux, FreeBSD, Windows, MacOS)
- one of the most popular programming languages



# Why bother with $\mathcal{R}$ ?

## ■ Popular

- Large community to turn to for help
- New statistical routines often first implemented in R

## ■ Data wrangling

- powerful tools for handling, cleaning and exploring data

## ■ Data vizualization

- powerful, flexible, and easy plotting (unlike S...)

## ■ Open source

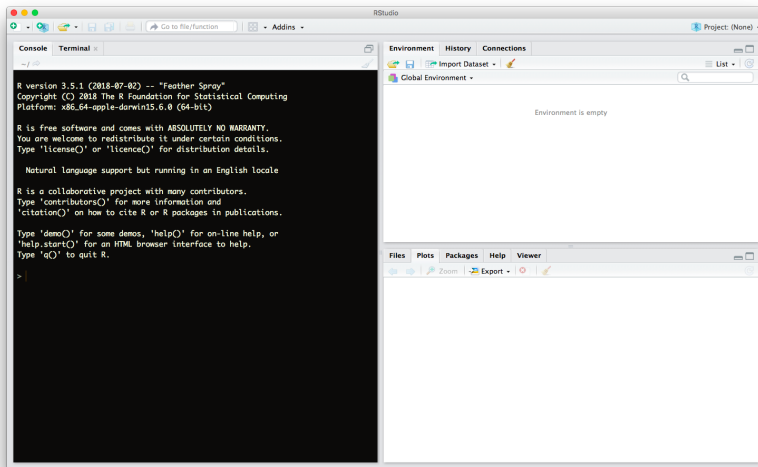
- free for teachers, students, and everyone else
- huge & active community of developers
- tons and tons and tons of free material
- free multi-core support (unlike S...)

# Install & Open R

- If you brought your own computer
  - Download R from <https://cran.r-project.org/> & install
  - Download RStudio from <https://www.rstudio.com/> & install
- Open RStudio.

# Making Landfall

# A first glance at RStudio



Let's take  $\mathcal{R}$  for a ride.

See if you can solve the following problems.

- 1  $2 + 2$
- 2  $-3 \cdot 9$
- 3  $\sqrt[3]{8}$  (Hint:  $\sqrt[3]{8} = 8^{\frac{1}{3}}$ )
- 4  $(2 + 3) \cdot 8$
- 5  $\mathcal{R}$  ships with an extensive online documentation. For instance, it includes a manual named “An Introduction to R”.<sup>2</sup> Use the RStudio help pane to locate this manual.

---

<sup>2</sup>Note, the title doesn't say “gentle”.

# What did we just learn?

- 1 You can interact with  $\mathcal{R}$  from the console.
  - `>`:  $\mathcal{R}$  is waiting for input.
  - `+`: Your command is incomplete.
  - Error: Something went wrong.
- 2  $\mathcal{R}$  is a super-charged calculator which supports almost everything you can imagine.
- 3 An elementary way to get help on  $\mathcal{R}$  is to ask  $\mathcal{R}$ .<sup>3</sup>
  - a. `"+"` - Opens the help page on arithmetic operators.
  - b. `help("+")` - Same here.
  - c. `??Regression` - Conducts a keyword search for “Regression”.

---

<sup>3</sup>Quotation marks are mandatory for operators (e.g., `+`) and control statements (e.g., `if`).

# Objects

# What is an object?

- $\mathcal{R}$  stores data in objects.
- When encountering an object,  $\mathcal{R}$  returns the data saved inside.
- Demonstration:

```
a <- 1 # Assign value "1" to object "a".  
a # Retrieve the value of "a".
```

```
## [1] 1
```

```
a + 2 # Retrieve the value of "a" and add "2" to it.
```

```
## [1] 3
```

```
a <- 999; a # On reassignment R overwrites an object.
```

```
## [1] 999
```



# The Rules of Assignment

## ■ Valid assignment patterns:

```
a <- 3 # Object <- Value  
3 -> a # Value -> Object
```

## ■ Naming rules:

- Rule 1: An object name cannot start with a number.
- Rule 2: An object name cannot use certain special symbols, e.g.,  $\wedge$ ,  $!$ ,  $\$$ ,  $@$ ,  $+$ ,  $-$ ,  $/$ ,  $[$ .
- Rule 3: Capitalization matters, i.e.  $A \neq a$ .

What names will work?

!d0	FOO	1_day	day_1
_day1	.day1	day.1	day $\wedge$ 1

# How does are operate on objects?

Execute these commands and describe the result.

```
die <- 1:6  
die * die  
die + 1:3  
die %*% die
```

## ■ Lessons learned:

---

# How does $\mathcal{R}$ operate on objects?

Execute these commands and describe the result.

```
die <- 1:6  
die * die  
die + 1:3  
die %*% die
```

- **Lessons learned:**
- $\mathcal{R}$  defaults to element-wise execution. Thereby values of one case are only paired with other values of that same case.

# How does $\mathcal{R}$ operate on objects?

Execute these commands and describe the result.

```
die <- 1:6  
die * die  
die + 1:3  
die %*% die
```

## ■ Lessons learned:

- $\mathcal{R}$  defaults to element-wise execution. Thereby values of one case are only paired with other values of that same case.
- If  $\mathcal{R}$  operates on vectors of unequal length, it will repeat the shorter vector until it meets the longer one.<sup>4</sup>

---

<sup>4</sup>This is called “recycling”.

# How does $\mathcal{R}$ operate on objects?

Execute these commands and describe the result.

```
die <- 1:6  
die * die  
die + 1:3  
die %*% die
```

## ■ Lessons learned:

- $\mathcal{R}$  defaults to element-wise execution. Thereby values of one case are only paired with other values of that same case.
- If  $\mathcal{R}$  operates on vectors of unequal length, it will repeat the shorter vector until it meets the longer one.<sup>4</sup>
- $\mathcal{R}$  won't do linear algebra unless explicitly asked to.

---

<sup>4</sup>This is called “recycling”.

# Functions

# What is a function?

- $\mathcal{R}$  uses functions to operate on data.
- The data passed to a function is called its argument.
- Syntax: `FctName(arg.1 = value.1, ..., arg.n = value.n)`

Execute these commands and describe the result.

```
die <- 1:6; mean(die)
round(mean(die))
round(mean(die), digits = 2); round(mean(die), 2)
```

- **Lessons learned:**

# What is a function?

- $\mathcal{R}$  uses functions to operate on data.
- The data passed to a function is called its argument.
- Syntax: `FctName(arg.1 = value.1, ..., arg.n = value.n)`

Execute these commands and describe the result.

```
die <- 1:6; mean(die)
round(mean(die))
round(mean(die), digits = 2); round(mean(die), 2)
```

- **Lessons learned:**
- Arguments can be raw data or results of another function.



# What is a function?

- $\mathcal{R}$  uses functions to operate on data.
- The data passed to a function is called its argument.
- Syntax: `FctName(arg.1 = value.1, ..., arg.n = value.n)`

Execute these commands and describe the result.

```
die <- 1:6; mean(die)
round(mean(die))
round(mean(die), digits = 2); round(mean(die), 2)
```

- **Lessons learned:**
- Arguments can be raw data or results of another function.
- Functions have optional arguments with default values.

# What is a function?

- $\mathcal{R}$  uses functions to operate on data.
- The data passed to a function is called its argument.
- Syntax: `FctName(arg.1 = value.1, ..., arg.n = value.n)`

Execute these commands and describe the result.

```
die <- 1:6; mean(die)
round(mean(die))
round(mean(die), digits = 2); round(mean(die), 2)
```

- **Lessons learned:**
- Arguments can be raw data or results of another function.
- Functions have optional arguments with default values.
- Using argument names is optional.

# How do you get more functions?

- Install & load new packages.<sup>5</sup>

```
install.packages("ggplot2")  
library("ggplot2") # Load a package & access its fcts.
```

- Write your own function.

```
FctName <- function(x, y, z = 1){ # Assign function  
  ## x, y ... mandatory arguments  
  ## z ... optional argument  
  # Function body  
  A <- x + y  
  A + z ## FctName will return the last line of code  
}
```

---

<sup>5</sup>Only load packages that you need!

# How do I get help on a function?

- Access the function's help page.
- Sections of a help page:
  - 1 *Description* Summary of the function
  - 2 *Usage* Example of how you would type the function
  - 3 *Arguments* Explanation of the function's arguments
  - 4 *Details* In-depth description of the function
  - 5 *Value* What does the function return?
  - 6 *See Also* List of related functions in  $\mathcal{R}$
  - 7 *Examples* Code that demonstrates the function.

Let's do that together. What does the function **sample** do?

# Summary

# What have we learned so far?

- $\mathcal{R}$  is an open-source programming language for statistical computing and graphics.
- $\mathcal{R}$  has two main components.
  - 1 Objects store data. They are the nouns of the  $\mathcal{R}$  language. To assign objects we write: `object <- data`.
  - 2 Functions operate on data. They are the verbs of the  $\mathcal{R}$  language. To call a function we write:  
`FctName(arg.1 = val.1, arg.2 = val.2, ...)`.
- $\mathcal{R}$  ships with an extensive, easily accessible documentation.
- Users can extend  $\mathcal{R}$ 's functionality by installing new packages or by writing their own functions.