

## cBERT: A Meta-Learning Approach to Contextual Representations for Continual Learning

William Huang wh629

Anhthy Ngo an 3056

Christine Shen zs1534

Abha Sahay as 13492

# Continual Learning

Constantly learning without "catastrophically forgetting" past experiences

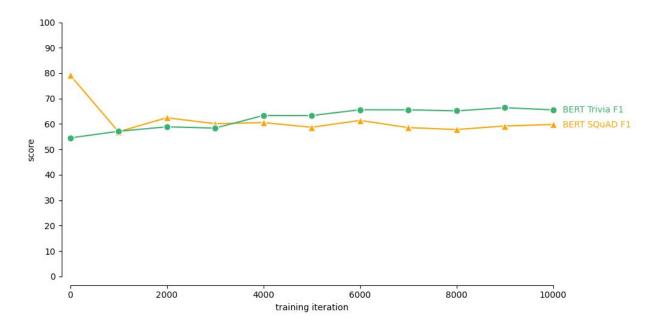
Estoy muy cansado  $\rightarrow$  I am very tired

Eu estou muito cansado → I am very tired

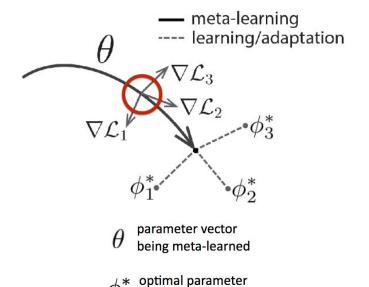
Estoy muy cansado → ?

## BERT for Continual Learning

• We fine-tune BERT on TriviaQA for 10,000 iterations and evaluate the fine-tuned embeddings on SQuAD every 1,000 iterations. As the model improves on TriviaQA, we see a dip in performance on SQuAD of about 18.9%.



#### **Meta-Learning**

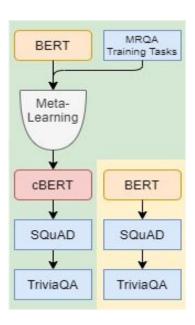


• **Idea:** Effectively use similar data to learn an inductive bias

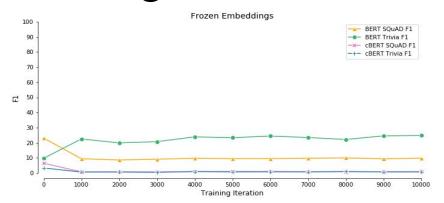
Figures taken from <a href="http://cs330.stanford.edu/slides/cs330">http://cs330.stanford.edu/slides/cs330</a> lecture3.pdf

#### Can meta-learning help BERT with continual learning?

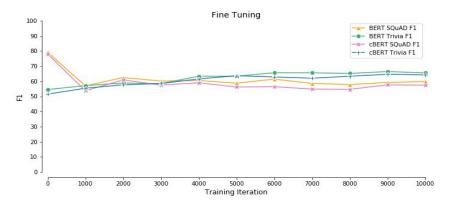
- Online aware Meta-Learning (OML)<sup>1</sup>
- Continual Learning Curriculum
  - SQuAD → TriviaQA
- Meta-Training
  - NewsQA, HotpotQA, and Natural Questions



#### **Findings**



Embedding	Task	F1 (Max / Min)	Difference
BERT	SQuAD	23.1% / 8.7%	-14.5%
BERT	TriviaQA	24.9% / 9.8%	+15.1%
cBERT	SQuAD	6.5% / 0.8%	-5.7%
cBERT	TriviaQA	3.4% / 0.5%	-2.9%



Embedding	Task	F1 (Max / Min)	Difference
BERT	SQuAD	79.2% / 56.9%	-22.3%
BERT	TriviaQA	66.4% / 54.5%	+11.9%
cBERT	SQuAD	78.0% / 53.7%	-24.3%
cBERT	TriviaQA	64.6% / 51.5%	13.1%

### Thank You