RadiantIQ

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D2 - RadiantIQ Agile Methodology

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Contents

1 Introduction

This document outlines the agile management practices for RadiantIQ project, focusing on flexibility, iterative progress, and collaboration. The document covers key components: architecture description, product backlog, testing, Git strategy, Definition of Done, and the initial sprint. The intended audiences for this document include:

- Project Managers: To track agile processes and ensure alignment with project goals.
- Developers: To understand architecture, coding standards, testing, and version control practices.
- Stakeholders: To stay informed about the project methodology for transparency and communication.

2 Architecture description

2.1 Overview

RadiantIQ is designed using a microservices architecture to ensure scalability, flexibility, and maintainability. This section provides a detailed description of the architecture, including the components, technologies used, and the communication flow between services.

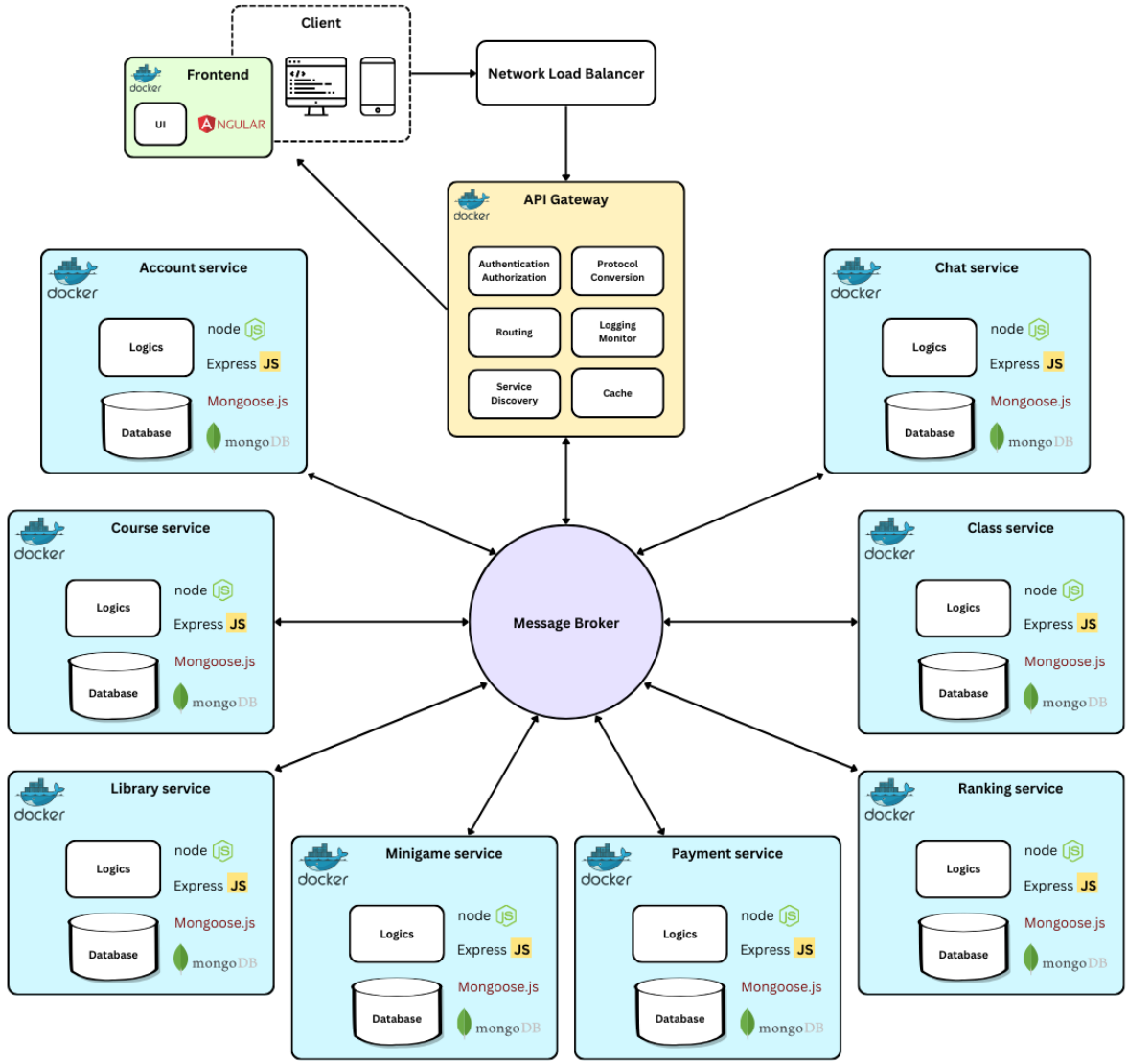

Figure 2: RadiantIQ - Architecture description diagram

2.2 Architectural Components

2.2.1 Frontend

- **Technology Stack**: Angular, NgBootstrap
- **Description**: The frontend is responsible for delivering a responsive and interactive user interface. It communicates with the backend services through the API Gateway.

2.2.2 API Gateway

Responsibilities:

- **Authentication and Authorization**: Verifies user credentials and permissions.
- **Routing**: Forwards requests to the appropriate backend services.
- **Service Discovery**: Determines the location of microservices.
- **Protocol Conversion**: Converts protocols (e.g., HTTP to WebSockets).
- **Logging and Monitoring**: Tracks and logs requests for monitoring and debugging.
- **Caching**: Stores frequently accessed data to improve performance.

2.2.3 Microservices

Each microservice is designed to handle a specific domain within the RadiantIQ platform. They are developed using Node.js and Express, and use MongoDB for data storage. Each service is deployed in a separate container, ensuring isolation and scalability.

- **Account Service**: Manages user accounts, including registration, login, and profile management.
- **Chat Service**: Handles real-time messaging between users.
- **Class Service**: Manages virtual classrooms, including scheduling and attendance.
- **Course Service**: Manages course content, enrollment, and progress tracking.
- **Library Service**: Provides access to educational resources, materials and allows users to create and share collections.
- **Minigame Service**: Create an environments for external developers to create minigames.
- **Payment Service**: Manages payment processing for course enrollments and other transactions.
- **Ranking Service**: Tracks and displays user rankings and achievements.

2.2.4 Message Broker

Description: Facilitates communication between microservices using a publish-subscribe model. Ensures that messages are reliably delivered to the appropriate services.

2.3 Communication Flow

1. **Client Request**:
   - The client (frontend) sends a request to the Network Load Balancer.
   - The Network Load Balancer forwards the request to the API Gateway.
2. **API Gateway Processing**:
   - The API Gateway authenticates the request and checks user authorization.
   - It routes the request to the appropriate service based on the endpoint and request data.
3. **Service Interaction via Message Broker**:
   - The API Gateway forwards the request to the Message Broker.
   - The Message Broker directs the request to the corresponding microservice (e.g., Course Service for course-related operations).

4. **Inter-service Communication**:
    - Services communicate with each other through the Message Broker using GraphQL API. This ensures decoupled and asynchronous communication, enhancing scalability and reliability.
5. **Response Handling**:
    - The target microservice processes the request and sends the response back to the API Gateway through the Message Broker.
    - The API Gateway returns the response to the client.

2.4 Deployment and Scalability

- Each microservice is containerized using Docker, ensuring consistent environments across development, testing, and production.
- Services can be independently scaled based on load and performance requirements.
- Kubernetes (or another orchestration tool) can be used to manage container deployment, scaling, and load balancing.
- Finally the services are deployed on a cloud provider Render.com to expose to the internet.

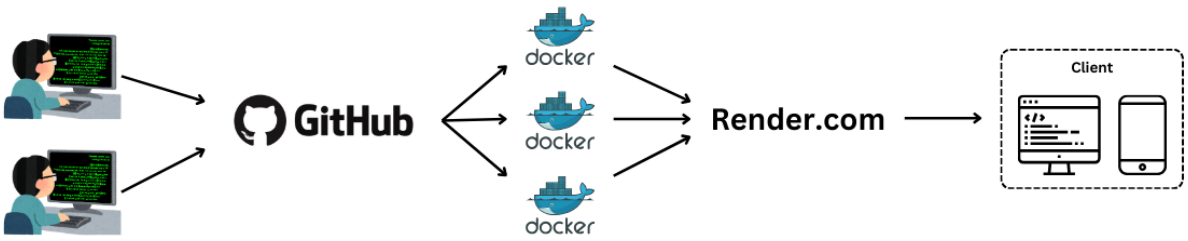

Figure 3: RadiantIQ - Develop and deploy workflow

2.5 Monitoring and Maintenance

- **Logging and Monitoring**: Integrated within the API Gateway and microservices to track performance, errors, and usage patterns.
- **Continuous Integration/Continuous Deployment (CI/CD)**: Using Github and Github Action to automate pipelines for testing and deploying new code changes to ensure rapid and reliable updates.

3 Product backlog

Priority's (prio) value is decreasing, so the more important jobs have the lowest priority.

Estimation (est) is a numeric value attributed to the time estimation for the job completion. It's Higher value is 12, while the lowest is 0.

3.1 First definition of backlog item

Id	Name	User story	How to Demo	Prio	Est
1	Login	As a registered user I want to log into the platform so that I can access my roles privileges	Given that I'm at the home page, when I press on the login button and fill in my correct credentials I should get logged in	1	8
2	Logout	As a registered user I want to log out of the platform to prevent anyone to use my roles' privileges without my supervision	Given that I'm logged in, when I press on the logout button I should immediately be logged out and redirected to the home page	1	5
3	Credential recovery	As a registered user I want to be able to recover my credentials if I lose or forget them, in order to avoid losing my account over a single problem	Given that I'm trying to log in, I should be able to press the recovery button (near the credentials insertion boxes) and receive new credentials on the previously decided recovery channel	3	8
4	Register Account	As an unregistered user I want to register to the platform to keep track of my progresses and receive one or more roles	Given that I'm at the home page, when I press on the register button and fill in all the required credentials and info, my account should be created (with the required roles) and I should be automatically logged in	1	8
5	Delete account	As a registered user I want to be able to delete my account to delete my info from the platform	Given that I'm logged in, when I push the delete account button (in the options page) and confirm my choice (by filling in my password and pushing the according button), my account will be deleted along with all the related data	1	4
6	Modify core settings	As a registered user I want to be able to modify my core settings (username, password, recovery channel and personal info) in order to be able to change my mind after registration	Given that I'm in the core option page, when I push the modify button I'll able to refill each field in the core option list and, after pushing the save button, the changes will be saved	2	4

Id	Name	User story	How to Demo	Prio	Est
7	Modify secondary settings	As a registered user I want to be able to change my secondary settings (platform color theme, dashboard layout, text font and dimension, colorblind mode)	Given that I'm in the secondary option page, when I push the modify button I'll able to refill each field in the secondary option list and, after pushing the save button, the changes will be saved	4	4
8	Modify AI theming	As a student, AI supervisor or tech support I want to be able to modify the prompt for AI generated theming, in order to customize my experience (or test if the AI is working correctly)	Given that I'm on the dashboard page, when I push the modify theming button and fill in the new prompt, the theming for each exercise will change in accord with the new prompt	4	8
9	Access profile and statistics	As a registered user I want to be able to access my profile, in order to see if the saved info are correct and display all my progress on the platform	Given that I'm on the home page and I'm logged in, when I press on the button labeled with my username, I'll be redirected to the profile page	2	4
10	Change user role	As a registered user I want to be able to change the list of roles assigned to my account, in order to dynamically align with the list of actions I need to accomplish	Given that I'm at the profile page, when I push the manage roles button I will be redirected to the roles management page and I'll be able to add and remove roles	1	6
10.1	Add role	As a registered user I want to remove a role from my account, in order to remove access from useless actions	Given that I'm at the roles management page, when I press on a role and push the remove button, that role will be removed from the list and my account will not be associated with that role anymore	/	/
10.2	Remove role	As a registered user I want to add a role to my account, in order to have access to more actions	Given that I'm at the roles management page, when I push the add button and fill in all the required info, the required role will be add to the list and my account	/	/

Id	Name	User story	How to Demo	Prio	Est
11	Create course	As a publisher I want to be able to create new courses, in order to share my knowledge with the whole platform	Given that I'm on the dashboard page, when i press the add course button, I will be redirected to the course creation page. There I will be able to insert documents, videos, audio files, exercises and minigames. After I'll be finished and the save button is pushed, the course will be published on the platform	2	9
12	Modify course	As a professor, publisher, AI supervisor, course supervisor or system admins I want to modify an existing course (add, remove or modify content), in order to make it comply to what I need	Given that I'm on a course page (and have the right to modify it), when I press the modify button I will be redirected to the course creation page, there I will be able to add, modify or remove documents, videos, audio files, exercises and minigames. After I'll be finished and the save button is pushed, the course will be modified (each class based on the course will not be modified and keep the old version of the course)	2	6
13	Delete course	As a publisher, course supervisor or system admin I want to be able to delete an existing course, in order to remove from the platform unwanted info	Given that I'm on a course page (and have the right to delete it), when I push the delete button and confirm my choice, the course will be deleted from the platform (each class based on the course will be also deleted)	3	5
14	Archive course	As a publisher, course supervisor or system admin I want to be able to archive an existing course, in order to remove from the platform unwanted info, but keep existing classes alive	Given that I'm on a course page (and have the right to archive it), when I push the archive button and confirm my choice, the course will be archived and made invisible from the platform (each class based on the course will stay untouched)	5	4

Id	Name	User story	How to Demo	Prio	Est
15	View course	As a user I want to see any course and interact with its content	Given that I'm at the dashboard page, when I press on a course I will be redirected to its page. There the documents and reviews will be displayed, the video and audio files will be accessible, I'll be able to complete the exercises and play the minigames	3	3
16	Review course	As a registered user I want to be able to add a textual and numerical review to any course, in order to express my opinion on the quality of the selected course	Given that I'm on the course page, when I press the add review button, I'll be able to write a message and select a score among a list of options (integers from 0 to 10). After I'm finished and press the publish button, my review will be saved and displayed	5	6
17	Create class	As a professor I want to create an enclosed environment for my students, in order to keep track of their learning progress	Given that I'm on the dashboard page, when i press the add class button, I will be redirected to the class creation page. There I will be able to select the course I want to base my class on. Moreover I'll be able to insert a list of students' usernames, which will have access to the class. After I'll be finished and the save button is pushed, the class will be published on the platform	4	8
18	Modify class	As a professor or system admin I want to be able to change or update the course I'm basing my class on; in addition I want to modify the list of students, in order to have a dynamic experience with my students	Given that I'm at the selected class page, when I press the modify option I'll be redirected to the class creation page. There I will be able to change the course or update it to the newest version. Moreover I'll be able to modify the student list, by adding or removing usernames. After I'll be finished and the save button is pushed, the class will be updated	4	6

Id	Name	User story	How to Demo	Prio	Est
19	Terminate class	As a professor or system admin I want to fully erase a class and all its data from the platform, in order to remove old, unwanted or unused classes	Given that I'm at the class page, when I press the terminate button and confirm my choice, the class, all its data and statistics will be deleted	5	6
20	Archive class	As a professor or system admin I want to remove a class from the platform, but keep its statistics accessible, in order to still keep track of completed classes	Given that I'm at the class page, when I press the archive button and confirm my choice, the class will not be interactable anymore apart from the statistics	5	7
21	View class public info	As a registered user I want to be able to see the existing classes on the platform, in order to be able to ask for access	Given that I'm on the platform, every published class is listed and, by pressing on one of them, its owner, title and core course are displayed	4	4
22	Display class	As a student or professor I want to access the material of the course the class is based on, in order to interact with the class	Given that I'm on the dashboard page and am allowed to enter the class, when I press on it I'll be redirected to its page. There all the course components will be displayed and interactable. Moreover, I'll be able to see the username of every attendee. Furthermore I can see my statistics regarding the class' activities (as a professor I can see all students' statistics and the list of join requests)	4	5
23	Join class	As a student I want to ask a professor to join its class, in order to be part of that community	Given that I'm at the dashboard page, when I press on a class, the join button will be displayed. When I press that button my username will be add to the join request list of the class	4	4
24	Accept student	As a professor I want to be able to accept new students' request, in order to expand my class	Given that I'm on the class page, I can press the accept button next to the username of each username in the join list. After I press that, the student will be add to the students' list	4	5

Id	Name	User story	How to Demo	Prio	Est
25	Leave class	As a student I want to be able to leave a class, in order not to be stuck in an undesired class	Given that I'm in the class page, when I press on the leave button I'll be automatically deleted from the students' list. Moreover the professor will not be able to add my username to the list, unless I request to join	4	5
26	Publish article	As a publisher I want to be able to create new articles and decide whom to share them with, in order to share some smaller fragments of knowledge	Given that I'm on the dashboard page, when I press the add article button I'll be redirected to the article creation page. There I will be able to insert one document and/or one audio/video file. Moreover I can select a list of users who'll be able to see the article or just make it public. After I'm done and the save button is pushed the new article will be published on the platform	2	6
27	Modify article	As a publisher, course supervisor or system admin I want to be able to modify an existing article in order to make it better	Given that I'm on the article page, when I press the modify button I'll be redirected to the article creation page. There I'll be able to modify or substitute the content of the materials on the article. Moreover I'll be able to modify the visibility of the article and the users who can see it. After I'll be finished and the save button is pushed, the article will be modified	2	5
28	Delete article	As a publisher, course supervisor or system admin I want to be able to delete an article if it's incorrect or obsolete	When I'm on the article page and I press the delete button, after confirming my choice, the article will be removed entirely from the platform	3	5

Id	Name	User story	How to Demo	Prio	Est
29	Archive article	As a publisher, course supervisor or system admin I want to be able to archive the article previously published, in order to review it before remake it public	Given that I'm in the article page, when I press the archive button and confirm my choice, the article will become invisible to everyone apart from the owner	5	6
30	View article	As a registered user I want to be able to access the info published on the article, in order to acculturate myself	Given that I'm on the dashboard page, when I press on a visible article I'm redirected to its page. There I'll be able to read the document, see the video and/or watch the video	2	3
31	Review article	As a registered user I want to be able to publish a comment and/or a numeric value regarding an article, in order to express my opinion	Given that I'm in the article page, when I press the add review button I'll be able to write a message and select a score among a list of options (integers from 0 to 10). After I'm finished and press the publish button, my review will be saved and displayed	5	6
32	Create minigame	As a developer I want to be able to create a minigame, in order to satisfy the request of a publisher	Given that I'm on the dashboard page, when I press on the create minigame button I'll be redirected to the game creation engine. There the engine will allow me to model the aesthetic of the game, its mechanics, rules and all other components. After I'm done and the publish button is pressed, the minigame is published on the platform in the dashboard page	6	12
33	Modify minigame	As a developer, course supervisor, system admin or tech support I want to be able to modify an existing minigame to better it	Given that I'm on the game page, when I press the modify button I'll be redirected to the game creation engine. There I'll be able to modify every aspect of the minigame and, after I'll press the save button, all iterations of the minigame on the platform will be updated	6	11

Id	Name	User story	How to Demo	Prio	Est
34	Delete minigame	As a developer, course supervisor or system admin I want to be able to delete a minigame and all its iteration on the platform	Given that I'm on the minigame page, when I press the delete button and confirm my choice, the minigame is deleted from the platform both from the dashboard and all the courses containing it	7	6
35	Archive minigame	As a developer, course supervisor or system admin I want to be able to archive a minigame, in order to prevent further use of it in new courses, but not modify the existing ones	Given that I'm on the minigame page, when I press the archive button and confirm my choice, the minigame is deleted from the dashboard and cannot be assigned to any new course	7	7
36	Add minigame from dev	As a developer I want to be able to add the minigame I created to the required course, in order to complete my work	Given that I'm in the game page, when I press the add to course button the list of courses I have access to will be displayed. When I press on one of them and confirm the choice, the game will be add to the selected course	6	5
37	Add minigame from observer	As a publisher, course supervisor or system admin I want to be able to add a minigame to a specific course, in order to make such course more interactive	Given that I'm at the course page, when I press the add minigame button a list of available minigames is opened. When I press on one of them and confirm my choice, such minigame is add to the course	6	5
38	View and play minigame	As a user I want to be able to play the available minigames, both on the dashboard and the courses, in order to learn by doing	Given that I'm on the dashboard or on a course page, when I press on the name of the minigame I'll be redirected to its page. There I'll be able to interact and play with the game as intended by the creator	6	10

Id	Name	User story	How to Demo	Prio	Est
39	Pay developer	As a publisher I want to be able to pay the developer I hired when they complete the minigame I commissioned, in order to delegate that part of the course creation	Given that I'm at the dashboard page, when I press on the pay button I'll be redirected to the payment page. There I'll be able to see a list of developers and select the person I want to pay. After that I'll select the payment method I want to use and follow the iter associated with the external method selected	6	7
40	Use tech support chat	As a registered user I want to internally discuss a problem of the platform, in order to solve them and better the platform experience	Given that I'm on any page of the platform, when I press the tech chat button, the chat window will be displayed on top of the page I'm in. As a normal user I'll be able to send messages to the tech supports. As a tech support I'll be able to respond to each message (coming from different channels depending on the sender) to help solve the problems	5	9
41	Use dev chat	As a publisher or developer I want to internally talk about the creation of a minigame, in order to have a specialized person develop them	Given that I'm on the dashboard page, when I press on the dev chat button I'll be redirected to the chat page. There I'll have a channel for each user I have talked to and a list of existing publishers and developers to select and start a chat with	6	9
42	Search material	As a user I want to be able to search for the info I want, in order to find only the stuff I'm interested in	Given that I'm on the dashboard page, when I press on the search button I'll be able to insert the words and select the tags I want to search with. After that the dashboard's content will be reordered based on accordance with the required parameters	2	7
43	Remove review	As a system admin I want to be able to remove reviews of contents, in order to moderate the environment and avoid toxic behaviours	Given that I'm on any reviewable content, when I press on the delete button next to a review and confirm my choice, such review will be eliminated from the platform	5	5

3.2 Second definition of backlog item

3.2.1 Login

- ID: 1
- Title: Login
- User story: As a registered user I want to log into the platform so that I can access my roles privileges
- Acceptance criteria: The user is able to access their account with their credentials
- Priority: 1
- Estimate: 8
- Status: to-do
- Sprint assignment: S2
- Theme: Account management
- Notes:

3.2.2 Logout

- ID: 2
- Title: Logout
- User story: As a registered user I want to log out of the platform to prevent anyone to use my roles' privileges without my supervision
- Acceptance criteria: The user is able to return to anonymous mode after being logged in
- Priority: 1
- Estimate: 5
- Status: to-do
- Sprint assignment: S2
- Theme: Account management
- Notes:

3.2.3 Credential recovery

- ID: 3
- Title: Credential recovery
- User story: As a registered user I want to be able to recover my credentials if I lose or forget them, in order to avoid losing my account over a single problem
- Acceptance criteria: The new credentials can be shipped through every recovery channel with a sufficiently small time delay
- Priority: 3
- Estimate: 8
- Status: to-do

- Sprint assignment: S4 or later
- Theme: Account management
- Notes:

3.2.4 Register Account

- ID: 4
- Title: Register Account
- User story: As an unregistered user I want to register to the platform to keep track of my progresses and receive one or more roles
- Acceptance criteria: Any new account is correctly registered in the DB with its associated roles
- Priority: 1
- Estimate: 8
- Status: to-do
- Sprint assignment: S2
- Theme: Account management
- Notes:

3.2.5 Delete account

- ID: 5
- Title: Delete account
- User story: As a registered user I want to be able to delete my account to delete my info from the platform
- Acceptance criteria: All the info regarding any account can be completely removed from the DB
- Priority: 1
- Estimate: 4
- Status: to-do
- Sprint assignment: S2
- Theme: Account management
- Notes:

3.2.6 Modify core settings

- ID: 6
- Title: Modify core settings
- User story: As a registered user I want to be able to modify my core settings (username, password, recovery channel and personal info) in order to be able to change my mind after registration
- Acceptance criteria: The info in the DB can be easily be modified only be the owner of a certain account

- Priority: 2
- Estimate: 4
- Status: to-do
- Sprint assignment: S3
- Theme: Account management
- Notes:

3.2.7 Modify secondary settings

- ID: 7
- Title: Modify secondary settings
- User story: As a registered user I want to be able to change my secondary settings (platform color theme, dashboard layout, text font and dimension, colorblind mode)
- Acceptance criteria: The platform gets modified in accordance with the new info in a relatively short amount of time
- Priority: 4
- Estimate: 4
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Account management
- Notes:

3.2.8 Modify AI theming

- ID: 8
- Title: Modify AI theming
- User story: As a student, AI supervisor or tech support I want to be able to modify the prompt for AI generated theming, in order to customize my experience (or test if the AI is working correctly)
- Acceptance criteria: The exercises theming is modified in accordance with the new prompt in an acceptable amount of time
- Priority: 4
- Estimate: 8
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Account management
- Notes:

3.2.9 Access profile and statistics

- ID: 9
- Title: Access profile and statistics
- User story: As a registered user I want to be able to access my profile, in order to see if the saved info are correct and display all my progress on the platform
- Acceptance criteria: The user info can be displayed whenever the user wants easily
- Priority: 2
- Estimate: 4
- Status: to-do
- Sprint assignment: S2/S3
- Theme: Account management
- Notes:

3.2.10 Change user role

- ID: 10
- Title: Change user role
- User story: As a registered user I want to be able to change the list of roles assigned to my account, in order to dynamically align with the list of actions I need to accomplish
- Acceptance criteria: The roles can be changed (add or remove) with the correct security and accessibility
- Priority: 1
- Estimate: 6
- Status: to-do
- Sprint assignment: S2
- Theme: Account management
- Notes:

3.2.11 Create course

- ID: 11
- Title: Create course
- User story: As a publisher I want to be able to create new courses, in order to share my knowledge with the whole platform
- Acceptance criteria: A new course can be modeled and published how and when a publisher wants
- Priority: 2
- Estimate: 9
- Status: to-do
- Sprint assignment: S3
- Theme: Course management
- Notes:

3.2.12 Modify course

- ID: 12
- Title: Modify course
- User story: As a professor, publisher, AI supervisor, course supervisor or system admins I want to modify an existing course (add, remove or modify content), in order to make it comply to what I need
- Acceptance criteria: The user is able to modify the content of a course they have the right to whenever they want
- Priority: 2
- Estimate: 6
- Status: to-do
- Sprint assignment: S3
- Theme: Course management
- Notes:

3.2.13 Delete course

- ID: 13
- Title: Delete course
- User story: As a publisher, course supervisor or system admin I want to be able to delete an existing course, in order to remove from the platform unwanted info
- Acceptance criteria: Every trace of the selected course is removed from the DB
- Priority: 3
- Estimate: 5
- Status: to-do
- Sprint assignment: S3/S4
- Theme: Course management
- Notes:

3.2.14 Archive course

- ID: 14
- Title: Archive course
- User story: As a publisher, course supervisor or system admin I want to be able to archive an existing course, in order to remove from the platform unwanted info, but keep existing classes alive
- Acceptance criteria: The course is not accessible anymore from the platform apart for the classes containing it
- Priority: 5
- Estimate: 4
- Status: to-do

- Sprint assignment: S5 or later
- Theme: Course management
- Notes:

3.2.15 View course

- ID: 15
- Title: View course
- User story: As a user I want to see any course and interact with its content
- Acceptance criteria: Any public course is accessible from the platform and its content can be interacted without bugs
- Priority: 3
- Estimate: 3
- Status: to-do
- Sprint assignment: S3
- Theme: Course management
- Notes:

3.2.16 Review course

- ID: 16
- Title: Review course
- User story: As a registered user I want to be able to add a textual and numerical review to any course, in order to express my opinion on the quality of the selected course
- Acceptance criteria: The reviews on courses can be published and visualized easily
- Priority: 5
- Estimate: 6
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Course management
- Notes:

3.2.17 Create class

- ID: 17
- Title: Create class
- User story: As a professor I want to create an enclosed environment for my students, in order to keep track of their learning progress
- Acceptance criteria: A new class environment can easily be based on a course and published for the given student set to see

- Priority: 4
- Estimate: 8
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.18 Modify class

- ID: 18
- Title: Modify class
- User story: As a professor or system admin I want to be able to change or update the course I'm basing my class on; in addition I want to modify the list of students, in order to have a dynamic experience with my students
- Acceptance criteria: The class' course and list of students can be modified whenever the people with the right to want and the modification is saved in the DB in a short time
- Priority: 4
- Estimate: 6
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.19 Terminate class

- ID: 19
- Title: Terminate class
- User story: As a professor or system admin I want to fully erase a class and all its data from the platform, in order to remove old, unwanted or unused classes
- Acceptance criteria: The class and all its data are entirely removed from the platform and DB
- Priority: 5
- Estimate: 6
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Class management
- Notes:

3.2.20 Archive class

- ID: 20
- Title: Archive class
- User story: As a professor or system admin I want to remove a class from the platform, but keep its statistics accessible, in order to still keep track of completed classes
- Acceptance criteria: Classes and their data cannot be accessed anymore from the platform apart from the classes' statistics
- Priority: 5
- Estimate: 7
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Class management
- Notes:

3.2.21 View class public info

- ID: 21
- Title: View class public info
- User story: As a registered user I want to be able to see the existing classes on the platform, in order to be able to ask for access
- Acceptance criteria: The classes' public info are displayed every time a registered user selects a public class entry
- Priority: 4
- Estimate: 4
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.22 Display class

- ID: 22
- Title: Display class
- User story: As a student or professor I want to access the material of the course the class is based on, in order to interact with the class
- Acceptance criteria: The class' attendees can access all the material contained in it and interact with the games/exercises
- Priority: 4
- Estimate: 5
- Status: to-do

- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.23 Join class

- ID: 23
- Title: Join class
- User story: As a student I want to ask a professor to join its class, in order to be part of that community
- Acceptance criteria: The name of the student is add to the class' list of join request on the class and such list is updated in a short time
- Priority: 4
- Estimate: 4
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.24 Accept student

- ID: 24
- Title: Accept student
- User story: As a professor I want to be able to accept new students' request, in order to expand my class
- Acceptance criteria: The selected student is add to the class' list of students, such list is updated and the student is granted access to the class' resources
- Priority: 4
- Estimate: 5
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.25 Leave class

- ID: 25
- Title: Leave class
- User story: As a student I want to be able to leave a class, in order not to be stuck in an undesired class
- Acceptance criteria: The student leaves a class and, if the professor tries to re-invite the student, they are not add to the join list for the left class
- Priority: 4
- Estimate: 5
- Status: to-do
- Sprint assignment: S4 or later
- Theme: Class management
- Notes:

3.2.26 Publish article

- ID: 26
- Title: Publish article
- User story: As a publisher I want to be able to create new articles and decide whom to share them with, in order to share some smaller fragments of knowledge
- Acceptance criteria: the article is modeled and published however the publisher wants and is accessible to whomever they want
- Priority: 2
- Estimate: 6
- Status: to-do
- Sprint assignment: S2/S3
- Theme: Article management
- Notes:

3.2.27 Modify article

- ID: 27
- Title: Modify article
- User story: As a publisher, course supervisor or system admin I want to be able to modify an existing article in order to make it better
- Acceptance criteria: Every modification to the article's content or visibility is saved and applied in a short range of time
- Priority: 2
- Estimate: 5
- Status: to-do

- Sprint assignment: S2/S3
- Theme: Article management
- Notes:

3.2.28 Delete article

- ID: 28
- Title: Delete article
- User story: As a publisher, course supervisor or system admin I want to be able to delete an article if it's incorrect or obsolete
- Acceptance criteria: The article is entirely removed from the platform and DB
- Priority: 3
- Estimate: 5
- Status: to-do
- Sprint assignment: S3 or later
- Theme: Article management
- Notes:

3.2.29 Archive article

- ID: 29
- Title: Archive article
- User story: As a publisher, course supervisor or system admin I want to be able to archive the article previously published, in order to review it before remake it public
- Acceptance criteria: The article becomes inaccessible for anyone other than its owner
- Priority: 5
- Estimate: 6
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Article management
- Notes:

3.2.30 View article

- ID: 30
- Title: View article
- User story: As a registered user I want to be able to access the info published on the article, in order to acculturate myself
- Acceptance criteria: The article page is accessible by everyone on the platform
- Priority: 2

- Estimate: 3
- Status: to-do
- Sprint assignment: S2/S3
- Theme: Article management
- Notes:

3.2.31 Review article

- ID: 31
- Title: Review article
- User story: As a registered user I want to be able to publish a comment and/or a numeric value regarding an article, in order to express my opinion
- Acceptance criteria: The user's review is saved and published on the platform for anyone to see
- Priority: 5
- Estimate: 6
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Article management
- Notes:

3.2.32 Create minigame

- ID: 32
- Title: Create minigame
- User story: As a developer I want to be able to create a minigame, in order to satisfy the request of a publisher
- Acceptance criteria: The minigame development environment is accessible and functional to the developer. Moreover the games created are functional and bug-less
- Priority: 6
- Estimate: 12
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.33 Modify minigame

- ID: 33
- Title: Modify minigame
- User story: As a developer, course supervisor, system admin or tech support I want to be able to modify an existing minigame to better it
- Acceptance criteria: The modification through the development environment is saved on the entire platform
- Priority: 6
- Estimate: 11
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.34 Delete minigame

- ID: 34
- Title: Delete minigame
- User story: As a developer, course supervisor or system admin I want to be able to delete a minigame and all its iteration on the platform
- Acceptance criteria: All the minigame's presence is erased from the entire platform and DB
- Priority: 7
- Estimate: 6
- Status: to-do
- Sprint assignment: S7 or later
- Theme: Minigame management
- Notes:

3.2.35 Archive minigame

- ID: 35
- Title: Archive minigame
- User story: As a developer, course supervisor or system admin I want to be able to archive a minigame, in order to prevent further use of it in new courses, but not modify the existing ones
- Acceptance criteria: The minigame is inaccessible apart through the courses already containing it
- Priority: 7
- Estimate: 7
- Status: to-do
- Sprint assignment: S7 or later
- Theme: Minigame management
- Notes:

3.2.36 Add minigame from dev

- ID: 36
- Title: Add minigame from dev
- User story: As a developer I want to be able to add the minigame I created to the required course, in order to complete my work
- Acceptance criteria: The minigame is properly linked to the course page and when a user presses on it the page opens correctly
- Priority: 6
- Estimate: 5
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.37 Add minigame from observer

- ID: 37
- Title: Add minigame from observer
- User story: As a publisher, course supervisor or system admin I want to be able to add a minigame to a specific course, in order to make such course more interactive
- Acceptance criteria: The minigame is properly linked to the course page and when a user presses on it the page opens correctly
- Priority: 6
- Estimate: 5
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.38 View and play minigame

- ID: 38
- Title: View and play minigame
- User story: As a user I want to be able to play the available minigames, both on the dashboard and the courses, in order to learn by doing
- Acceptance criteria: The minigame is correctly visualized and works properly
- Priority: 6
- Estimate: 10
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.39 Pay developer

- ID: 39
- Title: Pay developer
- User story: As a publisher I want to be able to pay the developer I hired when they complete the minigame I commissioned, in order to delegate that part of the course creation
- Acceptance criteria: The external payment system works properly to pay the developers
- Priority: 6
- Estimate: 7
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Minigame management
- Notes:

3.2.40 Use tech support chat

- ID: 40
- Title: Use tech support chat
- User story: As a registered user I want to internally discuss a problem of the platform, in order to solve them and better the platform experience
- Acceptance criteria: The chat system works properly and can be relied upon to report bugs
- Priority: 5
- Estimate: 9
- Status: to-do
- Sprint assignment: S5 or later
- Theme: Chat systems
- Notes:

3.2.41 Use dev chat

- ID: 41
- Title: Use dev chat
- User story: As a publisher or developer I want to internally talk about the creation of a minigame, in order to have a specialized person develop them
- Acceptance criteria: The chat system works properly and can be relied upon to discuss the development of a minigame
- Priority: 6
- Estimate: 9
- Status: to-do
- Sprint assignment: S6 or later
- Theme: Chat systems
- Notes:

3.2.42 Search material

- ID: 42
- Title: Search material
- User story: As a user I want to be able to search for the info I want, in order to find only the stuff I'm interested in
- Acceptance criteria: The search engine filters and orders elements correctly on the dashboard
- Priority: 2
- Estimate: 7
- Status: to-do
- Sprint assignment: S2/S3
- Theme: General purpose
- Notes:

3.2.43 Remove review

- ID: 43
- Title: Remove review
- User story: As a system admin I want to be able to remove reviews of contents, in order to moderate the environment and avoid toxic behaviours
- Acceptance criteria: The reviews are entirely removed from the platform and DB
- Priority: 5
- Estimate: 5
- Status: to-do
- Sprint assignment: S5 or later
- Theme: General purpose
- Notes:

4 Definition of tests

4.1 Overview

4.1.1 Importance of Testing

Testing plays a critical role in ensuring the functionality, usability, and security of RadiantIQ. As an platform, it must not only meet industry standards for software quality but also provide a reliable and efficient learning experience for our users. Comprehensive testing helps identify and address issues early in the development process, reducing critical issues impacting the user experience post-deployment.

4.1.2 Scope

This document outlines the testing strategy for RadianIQ, detailing the objectives, testing types, approach, test cases, test environment, test execution process, risks, and mitigation strategies. It serves as a guideline for the testing team, developers, and stakeholders involved in the development and quality assurance of the application. RadiantIQ test development will be based on the outlined below and encourage to use mixed testing methods to ensure the quality of the platform.

4.2 Testing Objectives

4.2.1 Goals of the Testing Strategy

The primary objective is to ensure that the platform meets the highest standards of quality, reliability, and security. Specifically, it aims to:

- Verify the functionality of all features: Ensure that each function of the web application, including course and class management, user registration, content delivery, and communication features, works as intended without any errors or unexpected behavior.
- Usability and accessibility: Evaluate the user-friendliness and accessibility of the platform to ensure that users can navigate the application easily and perform their tasks efficiently.
- Ensure compatibility across different environments: Confirm that RadianIQ is compatible with various browsers (e.g., Chrome, Firefox, Safari), devices (e.g., desktops, laptops, tablets, smartphones), and operating systems (e.g., Windows, macOS, iOS, Android).
- Evaluate performance: Test the responsiveness and scalability of the application to ensure that it can handle multiple users accessing the platform simultaneously and perform well under high peak.
- Identify and mitigate security vulnerabilities: Conduct thorough security testing to identify potential vulnerabilities, such as data breaches, unauthorized access, and injection attacks, and implement measures to mitigate these risks and protect user data.
- Ensure integration between components: Validate the interaction between different components and modules of the platform to ensure seamless functionality and data exchange.

4.3 Testing Types

4.3.1 Functional Testing (Black-box Testing)

Functional testing ensures that each function of RadianIQ works as expected. This involves testing individual features and functionalities to verify that they meet the specified requirements, including:

- Course Management: Testing the creation, editing, and deletion of courses, including features such as adding course materials, setting up assessments, and managing enrollments.

- Class Management: Testing the creation, editing, and deletion of classes, including features such as creating class sessions, managing student registrations, tracking student progress, and grading assignments.
- User Registration and Authentication: Testing the registration process for all the user roles, as well as the login and authentication mechanisms to ensure secure access to the platform.
- Content Delivery: Testing the delivery of course content, including multimedia materials, documents, mini games, and lectures, to ensure they are accessible and functional.
- Communication Features: Testing messaging systems, discussion forums, and collaboration tools to ensure smooth communication and interaction between users.

4.3.2 Structural Testing (White-box Testing)

Structural testing, or white-box testing, involves examining the internal structure and code of the e-learning web application to validate its logic, algorithms, and internal pathways. This testing type ensures the reliability, security, and maintainability of the application's underlying codebase. Key aspects to test include:

- Code Coverage: Verify that all code paths, including branches, loops, and conditionals, are executed and tested to achieve high code coverage.
- Data Validation: Validate input data to prevent security vulnerabilities such as SQL injection, cross-site scripting (XSS), and data manipulation attacks.
- Error Handling: Ensure robust error handling mechanisms are in place to gracefully handle exceptions, invalid inputs, and unexpected scenarios without crashing the application.
- Performance Optimization: Analyze code performance to identify and optimize inefficient algorithms, database queries, and resource-intensive operations for improved scalability and responsiveness.

4.3.3 Usability Testing

Usability testing focuses on assessing the user-friendliness and accessibility of the platform. This involves evaluating the interface design, navigation flow, and overall user experience to ensure that users can easily accomplish their tasks and achieve their learning objectives. Usability testing includes:

- Navigation Testing: Evaluating the navigation flow within the application to ensure that users can easily find and access the desired features and content.
- Accessibility Testing: Ensuring that the platform is accessible to users with disabilities, including compliance with accessibility standards such as WCAG (Web Content Accessibility Guidelines).
- User Feedback Analysis: Gathering feedback from users through surveys, interviews, or usability testing sessions to identify areas for improvement in the user interface and experience.

4.3.4 Compatibility Testing

Compatibility testing ensures that RadianIQ is compatible across different browsers, devices, and operating systems. This involves testing the application on various combinations of browsers (e.g., Chrome, Firefox, Safari), devices (e.g., desktops, laptops, tablets, smartphones), and operating systems (e.g., Windows, macOS, iOS, Android) to ensure consistent performance and functionality.

4.3.5 Performance Testing

Performance testing evaluates the responsiveness and scalability of the platform under various loads. This involves testing the application's performance metrics such as response time, throughput, and resource utilization to ensure optimal performance under normal and peak usage conditions. Performance testing includes:

- Load Testing: Simulating multiple users accessing the platform simultaneously to assess its response time and behavior under heavy loads.
- Stress Testing: Pushing the system beyond its normal capacity to identify its breaking point and evaluate its ability to recover under stress.
- Scalability Testing: Testing the application's ability to scale resources dynamically to accommodate increasing user loads without degradation in performance.

4.3.6 Security Testing

Security testing aims to identify and mitigate potential security vulnerabilities in the platform. This involves testing the application for vulnerabilities such as data breaches, unauthorized access, injection attacks, and XSS (cross-site scripting) attacks. Security testing includes:

- Vulnerability Assessment: Identifying potential security vulnerabilities through automated scanning tools and manual code reviews.
- Penetration Testing: Simulating real-world attacks to exploit vulnerabilities and assess the effectiveness of security controls and countermeasures.
- Data Protection Testing: Ensuring that sensitive user data such as personal information, grades, and assessment results are securely stored, transmitted, and accessed according to privacy regulations and best practices.

4.4 Testing Method Approach

4.4.1 V-Model Testing

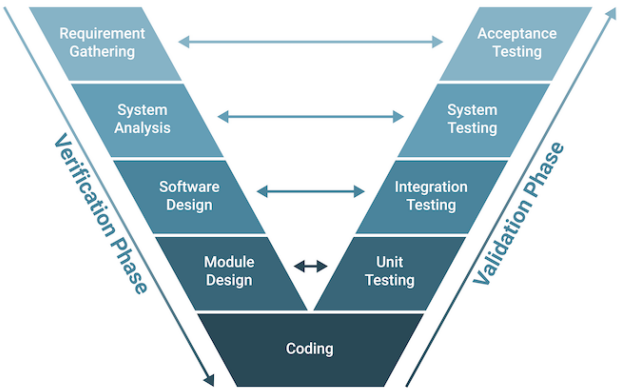

Figure 4: V-model testing

The V-Model testing approach aligns testing activities with corresponding development phases, emphasizing the relationship between requirements, design, implementation, and testing. In the V-Model, each phase of the development lifecycle has a corresponding testing phase, ensuring comprehensive validation at each stage. The V-Model testing process includes:

- Acceptance Testing (Requirements Gathering): During the requirements gathering phase, acceptance testing focuses on validating the gathered requirements to ensure they are clear, complete, and consistent. This involves collaborating with stakeholders to define acceptance criteria and validate that the requirements accurately capture the needs of end-users and align with business objectives.
- System Testing (System Analysis): In the system analysis phase, system testing verifies the complete integrated system against the specified requirements and design specifications. This includes testing the system as a whole to ensure that all components function correctly together and meet the intended functionality, performance, and usability criteria.
- Integration Testing (Software Design): Integration testing validates the interaction and integration between individual software modules or components. It ensures that modules interact correctly, exchange data seamlessly, and function as expected within the larger system architecture. Integration testing verifies that the software design, including interfaces and dependencies, is implemented correctly and that modules work together harmoniously. modules.
- Unit Testing (Module Design): Unit testing focuses on validating the functionality of individual software modules or components in isolation. It verifies that each module performs its intended function according to the specified design and requirements. Unit tests are designed to test specific inputs, outputs, and internal logic of modules, ensuring that each unit operates correctly and meets its design specifications.

4.4.2 Manual Testing

Manual testing involves human testers executing test cases and evaluating the application's behavior based on predefined criteria. This approach allows testers to identify visual inconsistencies, usability issues, and other aspects that may be challenging to automate. The manual testing process includes:

- Test Case Creation: Developing detailed test cases based on functional requirements and user stories.
- Test Execution: Performing manual tests according to the test cases, documenting observations, and verifying expected outcomes.
- Exploratory Testing: Conducting ad-hoc testing to explore the application and uncover potential issues that may not be covered by predefined test cases.
- Usability Testing: Engaging real users to evaluate the application's usability, accessibility, and overall user experience.
- Regression Testing: Repeating tests to ensure that new features or changes do not adversely affect existing functionalities.

4.4.3 Automated Testing

Automated testing involves using software tools and frameworks to automate the execution of test cases, thereby increasing efficiency, repeatability, and coverage. This approach is particularly useful for repetitive tasks and regression testing. The automated testing process includes:

- Test Script Development: Writing test scripts using automated testing tools such as Selenium, Cypress, or TestComplete to simulate user interactions and verify expected behaviors.
- Test Suite Creation: Organizing test scripts into test suites based on functional areas or features for efficient execution and maintenance.
- Continuous Integration (CI) Integration: Integrating automated tests into the CI/CD pipeline to automatically trigger tests upon code changes and provide rapid feedback to developers.

- Cross-Browser and Cross-Platform Testing: Executing tests across different browsers, devices, and operating systems to ensure compatibility and consistent behavior.
- Performance Testing Automation: Utilizing tools like JMeter or Gatling for automating performance tests to simulate various load scenarios and analyze system performance metrics.

4.4.4 Regression Testing

Regression testing ensures that new changes or enhancements do not introduce unintended side effects or break existing functionalities. The regression testing process includes:

- Test Case Maintenance: Updating existing test cases and creating new ones to accommodate changes in the application.
- Test Suite Prioritization: Prioritizing test cases based on their criticality and impact on the application to optimize testing efforts.
- Automated Regression Testing: Automating repetitive regression tests to ensure consistent and efficient validation of core functionalities.
- Manual Regression Testing: Performing manual regression tests for areas that are difficult to automate or require human judgment.
- Version Control Integration: Integrating regression tests with version control systems to track changes and ensure test coverage across different software versions.

4.5 Test Environment

4.5.1 Hardware Specifications

The test environment setup for RadianIQ should include hardware specifications that closely resemble the production environment to ensure accurate testing results. The hardware specifications may include:

- Server Configuration: Specifications for Render.com, server hosting the web application, including CPU, RAM, and storage capacity.
- Client Devices: Specifications for client devices used to access the application, such as desktop computers, laptops, tablets, and smartphones.
- Networking Equipment: Details of networking hardware such as routers, switches, and firewalls that may impact network performance and connectivity.

4.5.2 Software Dependencies

The test environment should replicate the software dependencies of the production environment to ensure compatibility and accurate testing. This includes:

- Operating Systems: Versions of operating systems supported by the platform.
- Web Browsers: Versions of web browsers supported by the application, including Chrome, Firefox, Safari, and Edge.
- Database Systems: Versions of database management systems (DBMS) used by the application. In this case, MongoDB.
- Server Software: Versions of web servers, application servers, and other server software required to run the application.

4.5.3 Network Configurations

Network configurations play an important role in testing the performance and reliability. The test environment should simulate real-world network conditions to evaluate the application's behavior under different scenarios. This includes:

- Internet Connectivity: Ensure stable internet connectivity with sufficient bandwidth to support concurrent user interactions.
- Firewall and Security Settings: Configure network security settings to simulate firewall rules and security protocols that may impact application access and communication.
- Load Balancing: Implement load balancing configurations to distribute traffic across multiple servers and assess scalability and performance under heavy loads.
- Latency and Packet Loss: Introduce latency and packet loss to simulate network congestion and assess application responsiveness and resilience.

4.5.4 Data Sets for Testing

Data sets used for testing should represent realistic scenarios and volumes to validate the performance, scalability, and reliability of the platform. This includes:

- Sample Courses and Content: Populate the test environment with a variety of sample courses, lectures, mini games, and multimedia content to simulate real usage scenarios.
- User Data: Create test user accounts with different roles and varying levels of access permissions to test user registration, authentication, and authorization functionalities.
- Test Data Generation: Use data generation tools or scripts to create large volumes of test data to simulate realistic user interactions, such as enrollment in courses, participation in discussions, and submission of assignments.

4.6 Bug Reporting and Tracking

Bug reporting and tracking are essential aspects of the test execution process, enabling testers to document and manage issues effectively. The bug reporting and tracking process includes:

- Defect Identification: Identify and document defects discovered during test execution, including detailed descriptions, steps to reproduce, and screenshots or logs.
- Defect Prioritization: Prioritize defects based on severity, impact on functionality, and business priority to focus on resolving critical issues first.
- Defect Management: Assign, track, and manage defects using a centralized defect tracking system or bug management tool to ensure transparency, accountability, and traceability throughout the defect lifecycle.
- Defect Resolution: Collaborate with development teams to investigate, triage, and resolve reported defects promptly, following established workflows and communication channels.

5 Git strategy

6 Definition of done

6.1 Overview

The Definition of Done (DoD) is a comprehensive checklist that must be completed for each task, user story, or feature to be considered complete. This section defines the criteria that must be met for a task to be considered "done" for RadiantIQ development.

6.2 Criteria

6.2.1 Code of conduct

During or before code development every member of the team must take into account the following indications.

- Every trance of code should be appropriately commented
- Every logical trance of the code should be documented in order to describe its logic
- Each element of the code should have a meaningful name and follow a coherent notation
- Every commit of a completed task should follow the adequate naming and git policy
- Each modification to existing code should originate from a task, or be a decision taken considering the whole team
- Every addition to the application should be discussed, approved, put in the project backlog and assigned to a sprint before being implemented

6.2.2 Testing

- Unit tests have been written and cover all new and changed functionality.
- All unit tests passed.
- Integration tests have been performed to ensure new changes do not break existing functionality.
- Functional tests have been conducted to verify the feature works as expected.
- Regression tests have been run and passed to ensure existing functionality is not affected.
- Performance tests have been conducted, and performance metrics meet acceptable thresholds.
- No critical bugs remain unresolved.
- All tests in Github Actions are passing.

6.2.3 Documentation

- Code is documented, including inline comments where necessary.
- Public APIs have clear and complete documentation.
- User-facing documentation has been updated (if applicable).
- Release notes have been updated to reflect the new changes.

6.2.4 Security

- Security vulnerabilities have been pointed out.
- Dependencies have been reviewed and updated to ensure there are no security vulnerabilities.
- Data privacy concerns have been addressed.

6.2.5 Deployment and Release

- The feature or fix has been deployed to a staging environment.
- All deployment scripts have been tested and are functioning correctly.
- The feature or fix has been demonstrated to stakeholders and feedback has been incorporated.
- Rollback plans have been prepared in case of deployment failure.
- Code is compatible with at least the top 3 most popular browsers
- Code is compatible with at least one mobile device (android based)

6.3 Process

6.3.1 Review and Approval

- Each task or feature must undergo a code review process.
- Code respects the associated functional requirements completely
- Code runs in accordance with the specified non-functional requirements
- Reviewers must verify that all DoD criteria are met before approving the task.

6.3.2 Quality Assurance

- Quality Assurance (QA) engineers will conduct testing to ensure all criteria are met.
- Any issues identified during testing must be resolved before the task is considered done.

6.3.3 Deployment

- Ensure that the deployment pipeline is green and the feature is deployable.
- Verify that all necessary documentation and release notes are prepared.
- Verify that the feature has been deployed to Render and is functioning as expected.

7 How-to demo

8 Sprint 1