# COMP10002 Workshop Week 10

First Hour	<ul> <li>Understanding linked lists &amp; BST</li> <li>Discuss Exercises 8 and 9 in the lec07 lecture slides.</li> </ul>
Lab Time	Two main streams: - Working on quiz3 - Working on string/malloc exercises
LMS requir ement s	<ul> <li>Find another nursery rhyme that you like, and insert its words into a binary search tree</li> <li>Discuss Exercises 8 and 9 in the lec07 lecture slides.</li> <li>Then look at Exercises 4, 5, 6, and 7 in lec07.pdf, and implement and test solutions to at least two of them.</li> </ul>
quiz 3	Quiz 3 will cover Chapters 1 to 8, plus Section 10.1: all of lec06.pdf and the first half of lec07.pdf through to video lec07-d, including malloc() and realloc() but not linked lists or binary search trees.xt
Next Week	Number representation Assignment 2

### BST, insert and search in BST, BST vs arrays

Find another nursery rhyme that you like, and insert its words into a binary search tree

# 12345 Once I caught A fish Alive

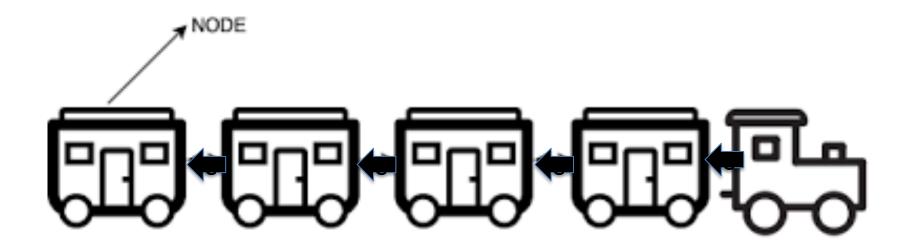
One, two, three, four, five, Once I caught a fish alive, Six, seven, eight, nine, ten, Then I let go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right

# The focus of this picture is ...



# ... a linked list. Linked lists: insert/delete at 2 ends



### Exercise 9 (in the context of linked lists)

Suppose that insertions and extractions are required at both head and foot. How can delete foot() be implemented efficiently? (Hint, can a second pointer be added to each node?)

## Exercise 8: Implementing Stacks Using Arrays

Stacks and queues can also be implemented using an array of type data t, and static variables. Give functions for make empty stack() and push() and pop() in this representation.

#### Programming:

Test it by adding 10 integers:

```
0 1 2 ... 9
```

to a stack, then print them (in reverse order).

In the same program, add ten 2D points

```
(0, 0) (1,10) (2, 20) ... (9,90)
```

then print them in reverse order

### Note: no class on Friday next week (week 11)

Class Replacement

## Exercises 4-7 from lec07.pdf

#### Exercise 4

Write a function char \*string\_dupe(char \*s) that creates a copy of the string s and returns a pointer to it.

#### Exercise 5

Write a function char \*\*string\_set\_dupe(char \*\*S) that creates a copy of the set of string pointers S, assumed to have the structure of the set of strings in argv (including a sentinel pointer of NULL), and returns a pointer to the copy.

#### Exercise 6

Write a function) void string\_set\_free(char \*\*S) that returns all of the memory associated with the duplicated string set S.

#### Exercise 7

Test all three of your functions by writing scaffolding that duplicates the argument argv, then prints the duplicate out, then frees the space. (What happens if you call string set free(argv)? Why?)

### Exercises 4-7 from lec07.pdf

#### Exercise 4

Write a function char \*string\_dupe(char \*s) that creates a copy of the string s and returns a pointer to it.

#### Exercise 5

Write a function char \*\*stri
creates a copy of the set of string
structure of the set of strings in a
NULL), and returns a pointer to t

#### Exercise 6

Write a function) void strin returns all of the memory associa

#### Exercise 7

Test all three of your functions by argument argv, then prints the dup.

(What happens if you call string set free(argv)? Why?)

*I am organising 3 rooms:* 

- Send me a short message "G" if you want to join a group and do some programming on exercises 4-7
- Send "O" if you want to join a group for other programming exercises/discussions.
- Send nothing if you want to stay in the main room for class discussions on
  - string matching algorithms
  - other quiz3 problems, including programming questions

### Exercise 4 (from last workshop)

#### Exercise 4

Write a function char \*string dupe(char \*s) that creates a copy of the string s and returns a pointer to it.

```
char *string dupe(char *s) {
  char *t= malloc( (strlen(s)+1) * sizeof(char) );
  strcpy(t,s);
  return t;
... main ... {
  char *s= string dupe("Tada!");
  free(s);
  return 0;
```

## String matching: the task

#### Input:

- a text T[] such as "abab yxy aababcb"
- a pattern P[] such as "ababc"

### Ouput

first position where P appears in T, or NOTFOUND

### Output for the example:

- 10
- how many (pattern) shifts?
- how many comparisons?)

### String matching: KMP & BMH

### Both algorithms:

- start with aligning P with the start of T
- repeatedly shift P to the right as far as possible by comparing P with T character-by-character

#### But

- KMP compare pattern (with text) from left to right, why?
- BMH compare pattern (with text) from right to left, why?

### String matching: KMP & BMH

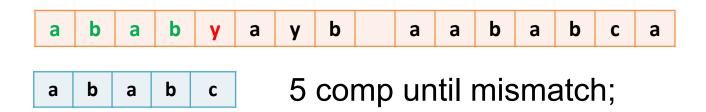
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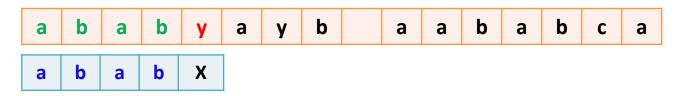
#### But

- KMP compare pattern (with text) from left to right, why?
   because MP are in alphabetic order
- BMH compare pattern (with text) from right to left, why?
   but мн are in reverse order <sup>©</sup>

## How to run KMP manually



When mismatch, examine **only** the *left part of P* to decide the shift, but note that this left part is also the *currently matched part* between T and P:

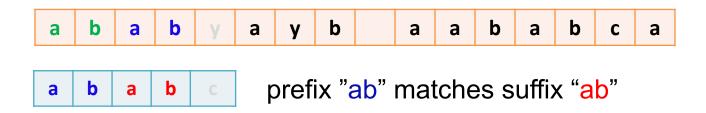


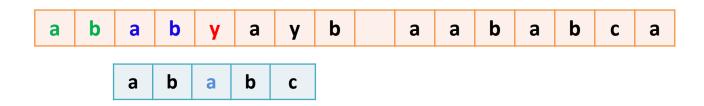
In the algorithm: here unmatched position i=4, F[i]=2, and we need to shift P by i-F[i]=4-2=2 positions to the right.

Equivalently, without building F:

- shift P to the right step-by-step and stop when the prefix of the blue matches with the suffix of the green parts.

## How to run KMP *manually*

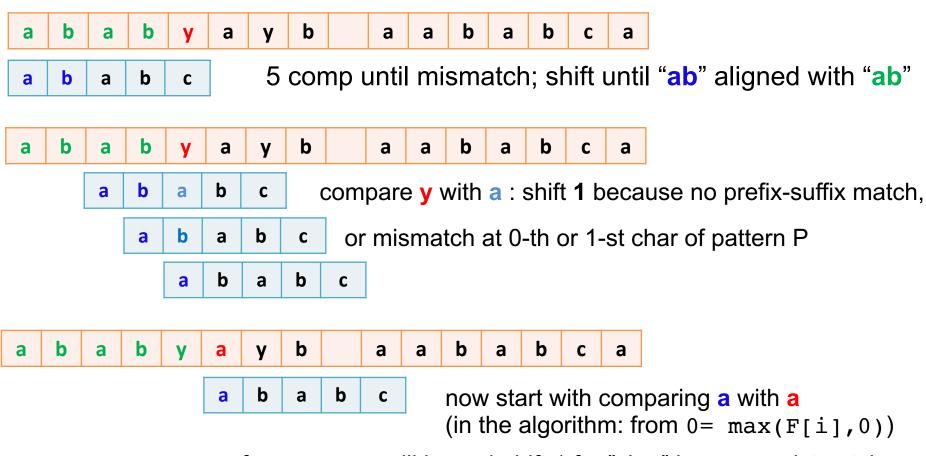




shift P for that match

Then repeat the process from the *current position* in T, ie. from comparing **y** with its peer **a** in this case

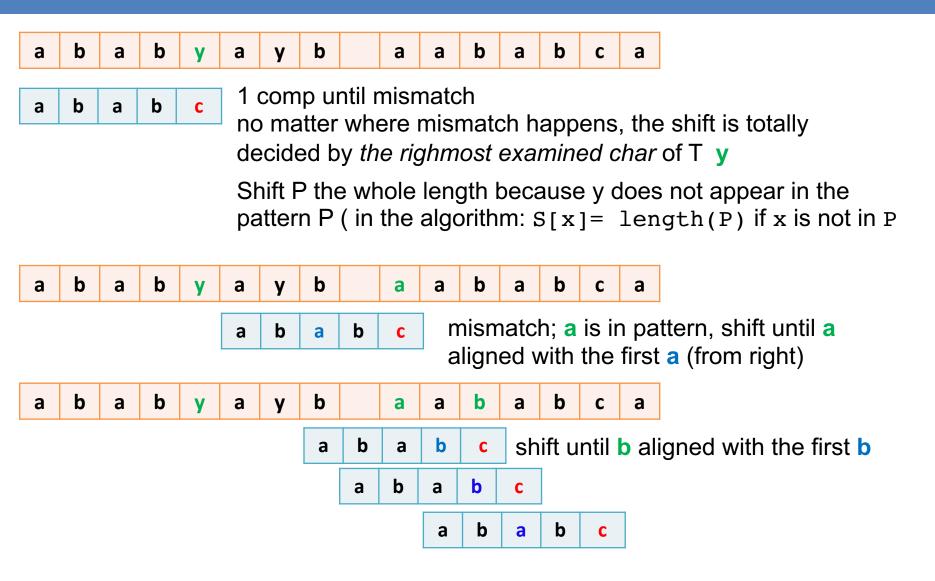
### How to run KMP *manually*



from now we will have 4 shift 1 for "yb a" because mistmatch happens at the 0-th or 1-st char of P

a b a b c FOUND (last alignment)

## How to run BMH manually



# Other problems with quiz, including programming?