

COMP10002 Workshop Week 3

Outlook: *Now: login into your laptop or lab's PC and be ready with jEdit and minGW (or Terminal). Also start your web browser.*

1	Questions...
2	Discuss: Ex 4.2 and 4.1
3	Functions: Do it together Ex 4.5 Also learn: using
4	Discuss: HowTo and Tools for Ex 4.6 & 4.7
5	Lab: Implement 4.6 + 4.7, 5.6
github this week	<ul style="list-style-type: none">- frame.c- skeleton and sample data for exercise 4.5- skeleton and sample data for exercise 5.6- sample data for exercise 4.6 & 4.7

Do it together, and now:

Start jEdit and minGW (or MacBook's Terminal)

In minGW window, create folder week3:

```
cd H:  
cd comp10002  
mkdir week3  
cd week3
```

On your web browser, naviate to

[git@github.com/anhvir/c102](https://github.com/anhvir/c102) , here you can get some program skeletons and instructions.

Not now, but later: Learn Redirection: after finishing grapher, try:

```
grapher < grapher.data >grapher.out  
cat grapher.out
```

What learnt in week 2, questions?

loop?

function?

recursive function?

Exercise 4.2

*Give a general construction that shows how any **do** statement can be converted into an equivalent **while** statement.*

4.1 a)

Trace the action of the loop, and determine the values printed out by the `printf` statement. Assume that all variables have been declared to be of type `int`

1	<code>for (i=0; i<20; i= i+3) {</code>
2	<code> printf ("%2d\n", i);</code>
3	<code>}</code>

4.1 b-c

b1	for (i=1; i<2000000; i= 2*i) {
b2	printf ("%7d\n", i);
b3	}
c1	sum = 0;
c2	for (i=0; i<10; i++) {
c3	sum = sum + i;
c4	printf ("S(%2d) = %2d\n", i, sum);
c5	}

4.1 d-e

```
d1  for (i= 0; i < 8; i++) {  
d2      for (j= i+1; j < 8; j += 3) {  
d3          printf ("i= %d, j= %d\n", i, j);  
d4      }  
d5  }
```

```
e1  for (i= 0; i < 8; i++) {  
e2      for (j= i+1; j < 8; j += 3) {  
e3          if (i+j == 7) {  
e4              break;  
e5          }  
e6          printf ("i= %d, j= %d\n", i, j);  
e7      }  
e8  }
```

4.1 f

f1	j = 5;
f2	for (i= 0; i < j; i++) ; {
f3	printf ("i= %d, j= %d\n", i, j);
f4	}

4.1 f-g

f1	j = 5;
f2	for (i= 0; i < j; i++) ; {
f3	printf ("i= %d, j= %d\n", i, j);
f4	}

g1	j = 5;
g2	for (i= 0; i < j; j++) {
g3	printf ("i= %d, j= %d\n", i, j);
g4	}

Write a function that computes:

- a) $n!$
- b) $1/1^2 + 1/2^2 + \dots + 1/n^2$
- c) $1 + x + x^2/2! + x^3/3! + \dots + x^n/n!$ where n is the smallest positive integer that satisfies
$$|x^n/n!| < 10^{-6}$$

4.5 – Design (Discussion)

Design and implement a program `grapher.c` that reads integers and draw a simple graph. Assume that all of the values read are between 1 and 70. Example:

H: `grapher`

Enter integers between 1 and 70 inclusive: 3 7 11

```
3  | ***
7  | *****
11 | *********
```

4.5 – Design (Discussion)

H: grapher

Enter integers between 1 and 70 inclusive: 3 7 11

```
3  | ***
7  | *****
11 | *********
```


4.6, 4.7 – Design & Tools (Discussion)

Design a program `my_wc` that count the number of characters, words, and lines in the input. Example of execution:

H: `my_wc`

Enter text:

Mary has a little lamb,

Little lamb, little lamb;

^D (or ^Z if using MinGW/Windows)

Lines: 2

Words: 9

Chars: 26

4.6, 4.7 – Design & Tools (Discussion)

How to read one character?

How to recognize the end of input?

How to know that it's end of a line?

How to know that it's within a “word” or not? How to define a “word”?

What is a possible algorithm for the task?

Lab: Implement 4.5, 4.6+4.7, 5.6

4.5: Design a program `grapher.c` that reads integers and draw a simple graph. Graph example:

```
3  | ***  
11 | *****
```

4.6+4.7: Design a program `my_wc` that count the number of characters, words, and lines in the input. Use `mary.txt` to test your program, that is:

```
bash $ my_wc < mary.txt
```

5.6: Two numbers are an amicable pair if their factors (excluding themselves) add up to each other. The first such pair is 220, which has the factors [1, 2, 4, 5, 10, 11, 20, 22, 44, 55, 110], adding to 284; and 284, which has the factors [1, 2, 4, 71, 142], the sum of which is 220. The next pairs are 1,184 and 1,210; and then 2,620 and 2,924.

Write a function that takes two int arguments and return true if they are an amicable pair. Test the function using an appropriate scaffolding [so now you also need `main()`, of course]. Use `e56.data` to test your program.

CHALLENGE: write a program that search for amicable pairs and print them!