COMP10002 Workshop Week 8

It's about Assignment 1

	ASS1: Progress? Marking rubric – some specific topics? Q&A?	
	? • string searching, KMP & BMH • do 7.16 • Q&A on ASS1 &other exercises	? • ASS1 • Q&A
LAB	Finish ass1 during this workshop or today! Submissions close at 6pm this Friday.	
	Done ass1? Implement 7.16, then exercises from lec06	
LMS	 Workshops: Your most important goal this week is to complete Assignment 1. Submission is via the LMS Assignment 1 page, and not by grok 	

Your assignment1:

- A- All done
- B- only stages 1+2 fully done
- C- only stage 1 fully done
- D- none of the above

String Searching

Input:

```
A (normally long) text T[0..n-1]. Example: T= "SHE SELLS SEA SHELLS", with n=20 A (normally short) text pattern P[0..m-1]. Example: P="HELL", P=1.
```

Output:

```
index i such that T[i..i+m-1]=P[0..m-1], or NOTFOUND
```

Algorithms:

- Naïve: brute force, complexity 0 (nm)
 max number of character comparisons = (n-m+1)*m
 Note: strcmp also compares strings character-by-character
- BMH: also 0 (mn) but practically fast m<<n
- KMP: 2n+m iteration max $\rightarrow 0$ (n+m)

String matching: the task

Input:

- a text T[] such as "abab yxy aababcb"
- a pattern P[] such as "ababc"

Ouput

• first position where P appears in T, or NOTFOUND

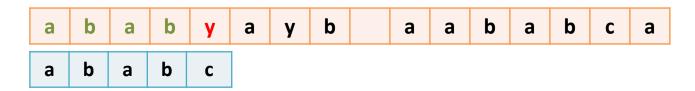
Output for the example:

- 10
- how many (pattern) shifts?
- how many comparisons?)

String matching: KMP & BMH

Both algorithms:

- start with aligning P with the start of T
- repeatedly shift P to the right as far as possible by comparing P with T character-by-character



The number of positions to shift totally depends on P and hence is pre-computed at the start (with complexity O(m))

But

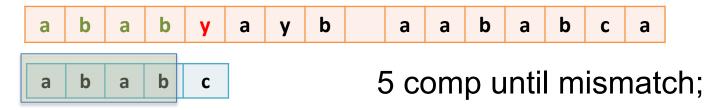
- KMP compare pattern (with text) from *left to right*, why?
- BMH compare pattern (with text) from right to left, why?

String matching: KMP & BMH

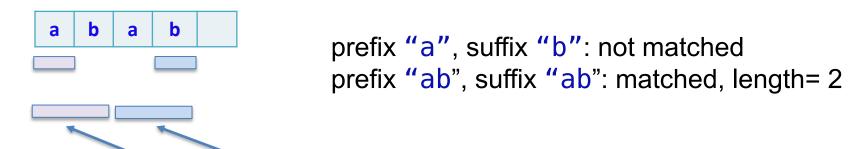
- KMP compare pattern (with text) from left to right, why? because the letters K, M, P are in alphabetic order
- BMH compare pattern (with text) from right to left, why? but the letters B, M, H are not $\stackrel{\bigcirc}{=}$

How to run KMP manually

Compare T with P from left to right



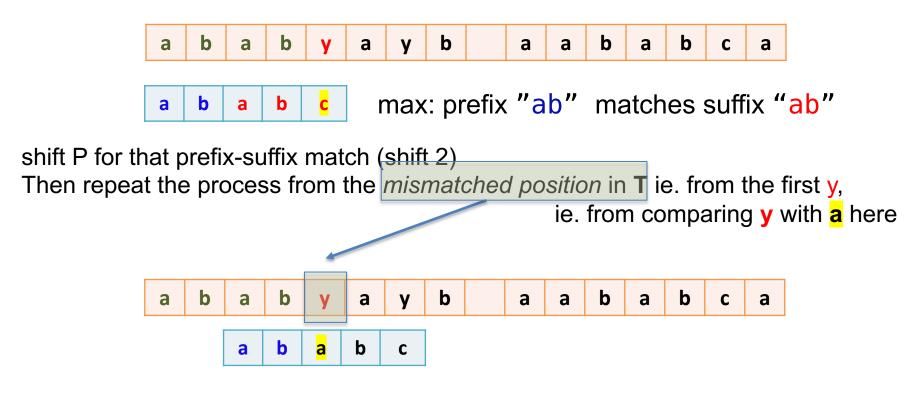
When mismatch, examine **only** the *matched part* of P to decide the shift:



and shift P to the right s positions where so that:

s= length of the largest matching between *prefix* and *suffix* (can be pre-computed just using the pattern)

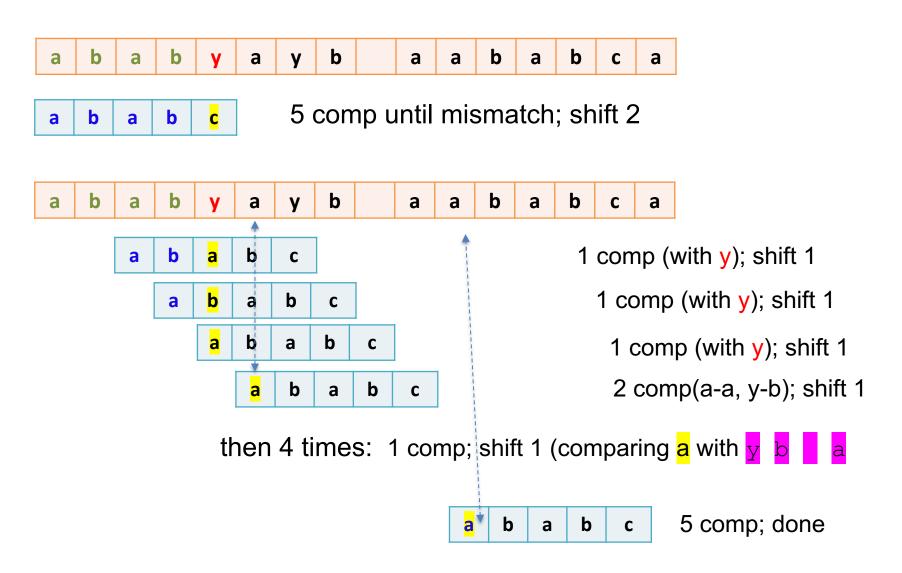
How to run KMP *manually*



(here, shift 1 because no prefix-suffix matcth in "ab")

Note: if the matched part of P <= 1 char, or has no prefix-suffix match, just shift P by 1 position

How to run KMP *manually*

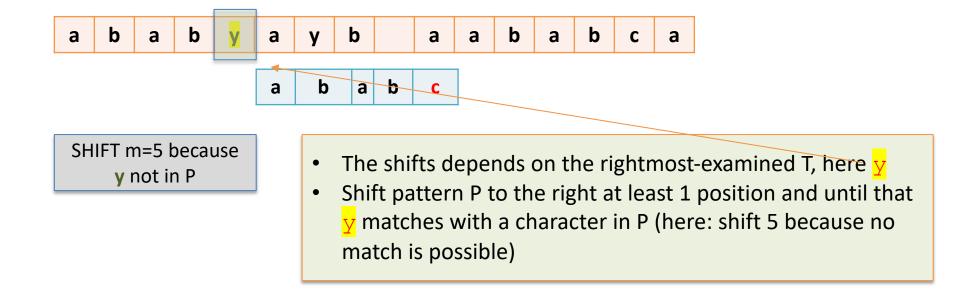


Understand the BMH algorithm

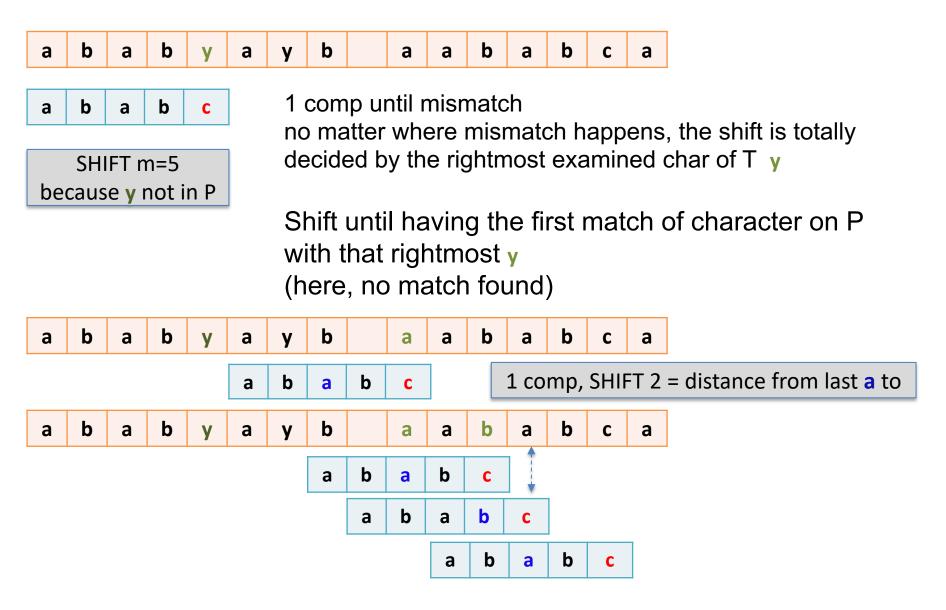
First align the pattern P with the text T.

```
Loop:
Start from the right end of the pattern, and work to the left, comparing P[i] with the corresponding character in T
if mismatched:
shift pattern P to the right [ how many positions?]
else
FOUND
```

return NOTFOUND



How to run BMH manually



BMH Algorithm Review

The task: Seaching for a pattern \mathbb{P} (such as "HELL" that has length m=5) in a text \mathbb{T} (such as "SHE SELLS SEA SHELLS", having length n=20).

The Algorithm:

need to do a pre-processing of the pattern before performing the search normally, $|P| \ll |T|$, this step doesn't affect the overall complexity

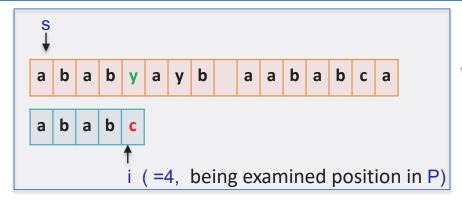
BMH: pre-processing

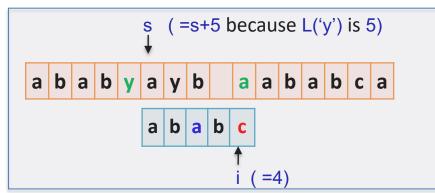
Pre-processing: build L[x] for every possible character x, ie. for all x from the alphabet (in the lecture, the alphabet has σ symbols), by:

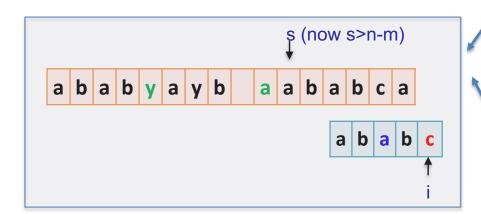
- 1. first, set L[x] = m for all x, then
- 2. for each character x in P, except for the last one: L(x) = distance from the last appearance of x to the end of P

for
$$v \leftarrow 0$$
 to $\sigma - 1$
 $L[v] \leftarrow m$
for $i \leftarrow 0$ to $m - 2$
 $L[P[i]] = m - i - 1$

BMH - searching







```
s=0; // current start of P in T
i= m-1; // current position in ₽
c= T[s+m-1]; // the pilot character
while (s+i) not passing the end of T) {
  if (mismatched at P[i]) {
    s = s + L[c];
      = m-1;
     c= T[s+m-1];
    else {
       if (i==0)
         return s;
       else
         i--;
return NOTFOUND;
```

```
s, i \leftarrow 0, m-1 while s \leq n-m if T[s+i] \neq P[i] s, i \leftarrow s+L[T[s+m-1]], m-1 else if i=0 return s else i \leftarrow i-1 return not\_found
```

Assignment 1 or 7.16 + exercises from lec06.pdf

```
7.12 (palindrome),7.14 (atoi),7.15 (anagram, similar to Exercise 3)7.16 (word frequencies)
```

```
7.03: sorts the array then removes duplicates
```

```
7.08: k'th smallest in array
```

```
7.x2: Count distinct values
```

7.x3: Longest ascending run

Exercise 1 Write a function is_subsequence (char *s1, char *s2) that returns 1 if the characters in s1 appear within s2 in the same order as they appear in s1. For example, is_subsequence ("bee", "abbreviate") should be 1, whereas is subsequence ("bee", "acerbate") should be 0.

Exercise 2 Ditto arguments, but determining whether every occurrence of a character in s1 also appears in s2, and 0 otherwise. For example, ", is_subset("bee "rebel") should be 1, whereas is_subset("bee", "brake") should be 0.

Exercise 3 Write a function is_anagram (char *s1, char *s2) that returns 1 if the two strings contain the same letters, possibly in a different order, and 0 otherwise, ignoring whitespace characters, and ignoring case. For example, is anagram ("Algorithms", "Glamor Hits") should return 1.

Exercise 4 Write a function $next_perm(char *s)$ that rearranges the characters in a string argument and generates the lexicographically next permutation of the same letters. For example, if the string s is initially "51432", then when the function returns s should be "52134".

Exercise 5 If the two strings are of length n (and, if there are two, m), what is the asymptotic performance of your answers to Exercises 1–4?



Ass1: Q&A make sure that you understand the tasks

Carefully read the spec and the marking rubric Read the Discussion Forum and:

- answer if you are confident,
- post new questions if needed

Ass1: Maximize Your Mark

Check your code against the marking rubric Examine the 2020 sample solution: you still can learn something from here even if you don't understand the task and the code.

Questions on marking rubric?

Section E: Academic Honesty

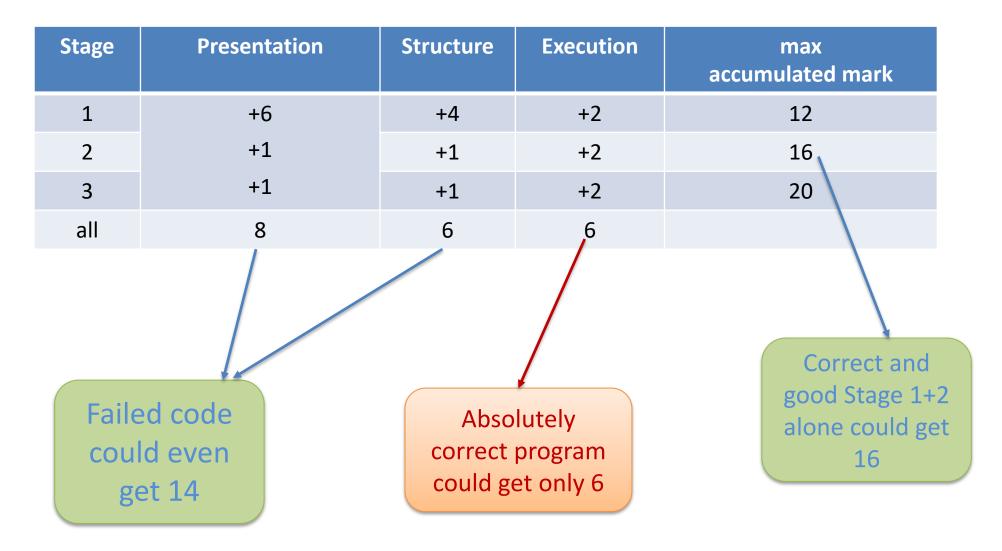
missing Authorship Declaration at top of program, -5.0; significant overlap detected with another student's submission, -10.0; use of external code without attribution (minor), -2.0; use of external code without attribution (major), -10.0;

Parts of execution marks

Deductions

- failure to compile, -6.0;
- unnecessary warning messages in compilation, -2.0;

Marking Rubric: The importance of Style & Structure



ASS1 Marking Rubric: a few keys in Presentation

- use of magic numbers, -0.5;
- #defines not in upper case, -0.5;
- bad choices for variable names, -0.5;
- bad choice for function names, -0.5;

#define for meaningful constants#define-ed names should be in upper casevariable names in lower case (except single-letter array name)variable names should be expressive

absence of function prototypes, -0.5;

add function prototypes before main() no function implementation before main()!

- inconsistent bracket placement, -0.5;
- inconsistent indentation, -0.5;

you can use sample programs in lectures as the model

- excessive commenting, -0.5;
- insufficient commenting, -0.5;

each function header should have a comment add comments for non-trivial code segment

```
•lack of whitespace (visual appeal), -0.5;
```

•lines >80 chars, -0.5;

•other issue: minor -0.5, major -1.0

comment at end that says "algorithms are fun", +0.5;
overall care and presentation, +0.5;

DO IT!

Easy way to get back 0.5 or 1 mark

ASS1 Marking Rubric: a few keys in Structure

global variables, -0.5;

Global variables are NOT allowed!

- main program too long or too complex, -0.5;
- functions too long or too complex, -0.5;
- overly complex function argument lists, -0.5;
- function should not be long
- and should not have too many arguments

- insufficient use of functions, -0.5;
- duplicate code segments, -0.5;
- when having a few line, or a complicated line similarly-duplicated, think about creating a new function!
- overly complex algorithmic approach, -1.0;
- avoid too many levels of nesting if and loops
- don't make the marker wonder too much to understand your code!
- unnecessary duplication/copying of data, -0.5;
- For example, think carefully before you copy an array!

other structural issue: minor -0.5, major -1.0;

Parts of execution marks

Deductions

- •failure to compile, -6.0;
- •unnecessary warning messages in compilation, -2.0;

overly complex algorithmic approach, -1.0;

Examples of overly complicated: sort the data when not actually required too many levels of nested loops/if

duplicate code segments: turn similar segments into a function

having 2 or more lines similar? Think if you should form a new function.

ASS1 Marking Rubric: a few keys in Execution

```
failure to compile, -6.0; unnecessary warning messages in compilation, -2.0;
```

Your program might be compiled OK in your computer, without any warning. But it might have compiler errors or warnings on the testing machine.

→ carefully check with grok, and check again when submitting

```
incorrect Stage X layout or values in any test, -0.5; different Stage X layout or values in any test, -0.5; X can be: 1, 2, 3a, 3b
```

```
Again, check the verification report!

When testing compare your outputs with expected outputs using command diff:

./ass1 alice feet < data1.txt > out1.txt diff out1.txt data1-S1-out.txt

Desirable outcome: EMPTY output from command diff.

If you have non-empty output:

+ The lines starting with < is from the first file of the diff

+ The lines starting with > is from the second file

+ You can just do the testing submit to see the diff
```

Assignment 1: testing

TESTING IN YOUR COMPUTER

Using redirection when running/testing your program:

```
./myass1 < test0.txt > test0-myout.txt
```

Your program's output must be the same as the expected, ie. the command

```
diff test0-myout.txt test0-out.txt
```

must give empty output (that is, no difference).

Remember that your code might work well on the 4 supplied data sets, but fail on some other...

A better check in your computer, that not only test for correctness, but also for compilation warnings:

- copy Makefile from grok to your directory
- run "make" for compiling
- run "make test0", "make test1, "make test2", "make test3" to run the tests

or you can copy your code to grok and do the testing there.

Compiler warnings: -2.0

If you don't use make (why not?), you should test for compilation warning with (command copied from Makefile):

```
clang -Wall -Wextra -Werror -Wno-newline-eof -Wno-unused-parameter -pedantic
-std=c99 -ferror-limit=1 -o myass1 myass1.c
```

and the above command must give no warning messages at all!

Assignment 1 testing: seems OK even before the submission

```
bash$ ./myass1 < test0.txt > test0-myout.txt
bash$ diff test0-myout.txt test0-out.txt
bash$
must give empty output (that is, no difference).
Understand the output from the above diff,
```

line starting with < is from the left file (ie. our output)
here: our line is not identical to the expected

```
bash$ diff test2-myout.txt test2-out.txt
5d4
< operation not available yet
7c6
< register b: 123,456,789
---
> register b: 2,592,592,569
9d7
```

line starting with is from the right file (ie. expected output) here: we missed 1 blank line in our output

Ex 7.16 and others

Combine Alistair's getword.c and words.c into one.c file, then change it to meet the requirement of Ex 7.16.

Case Study & Ex 7.16 – The Task

Use the program of Figures 7.13 and 7.14 of the textbook (words.c and getword.c on Page 4 of lec06.pdf).

Design and implement a program that reads text from stdin, and writes a list of the distinct words that appear, together with their frequencies.

First step:

Make sure you understand the task, that you can imagine what's the input and output.

Case Study & Ex 7.16 – Understanding The Task

Design and implement a program that reads text from stdin, and writes a list of the distinct words that appear, together with their frequencies.

Sample texts:

Output=?

- How to store output, which data structure?
- And how to produce output?

Assumptions/limits:

- What's a word?
- Other assumptions?

Case Study & Ex 7.16 – Alistair's getword

```
int getword(char W[], int limit) {
 int c, len=0;
 /* first, skip over any non alphabetics */
 while ((c=getchar()) != EOF && !isalpha(c)) {
     /* 12+34 aWord ?-? is the first word */
 if (c==EOF) return EOF;
 /* ok, first character of next word has been found */
 W[len++] = c;
 while (len<limit && (c=getchar())!=EOF && isalpha(c)) {</pre>
   /* 12+34 aWord ?-? is the first word */
   W[len++] = c;
 /* now close off the string */
 W[len] = '\0'; // W is the string aWord
 return 0;
```

Alistair's words.c

```
#define MAXCHARS 10
                               word t one word, all words[MAXWORDS];
  /* Max chars per word */
                               int numdistinct=0, totwords=0, i, found;
#define MAXWORDS 1000
                               while (getword(one word, MAXCHARS) != EOF) {
  /* Max distinct words */
                                 totwords = totwords+1;
                                 /* linear search in array of previous words...*/
                                 found = 0;
typedef char word t
                                 for (i=0; i<numdistinct && !found; i++) {</pre>
            [MAXCHARS+1];
                                   found = (strcmp(one word, all words[i]) == 0);
  /* word t word; now is
     equivalent to
                                 if (!found && numdistinct<MAXWORDS) {</pre>
 char word [MAXCHARS+1];
                                    strcpy(all words[numdistinct], one word);
  * /
                                    numdistinct ++;
int getword (word t W,
                                 /* NB - program silently discards words after
            int limit);
                                    MAXWORDS distinct ones have been found */
#include "getword.c"
                               printf("%d words read\n", totwords);
                               for (i=0; i<numdistinct; i++) {</pre>
int
                                 printf("word #%d is \"%s\"\n", i, all words[i]);
main(int argc,
     char *argv[]) {
                               return 0;
```

Some small, esay, but important topics

typedef

argc, argv

Program arguments

Write a program sum that accept two numbers and print out their sum. Example of execution:

```
$./sum 12 5
12.00 + 5.00 = 17.00
?: int main(int argc, char *argv[])
```