COMP20003 Workshop Week 4 It's about complexity and ... A1

- 1. Complexity Analysis
- 2. Another ADT: Stack
- 3. Yet Another ADT: Queue

LAB:

Finish Assignment 1 OR do Week 4 Extras

Concepts: Big-O: asymptotic evaluation of running time (or space)

f(n) = O(g(n)):

- **Def:** There are constants c>0 and $n_0 \ge 0$ so that $f(n) \le c.g(n)$ for all $n > n_0$
- Underlying meaning: f(n) grows slower than, or as the same rate as, g(n)

f(n) = O(g(n)) is equivalent to:

- ✓ $f(n) \le c.g(n)$ for some constant c and all large n
- ✓ c.g(n) is one of the upper bounds of f(n) for all large n
- \checkmark f(n)= O(f(n))
- ✓ f(n)=O(h(n)) for any function h(n) that grows faster than f(n) or g(n)

BE CAREFUL! Any of:

- $f(n) \leq g(n)$
- $f(n) \le c.g(n)$
- f(n) ≪ g(n) (sign << denotes: grows slower than)

implies f(n) = O(g(n)), but the *reverse is* incorrect. For example, f(n) = O(g(n)) does NOT imply that $f(n) \le g(n)$.

Example: find g(n) so that f(n) = O(g(n)) if

- f(n) = 7n
- $f(n)= 2n^2 + 5n + 1$

Concepts: from Big-O to Big- Ω and Big- θ

```
f(n) = \Omega(g(n)) \iff g(n) = O(f(n))
```

- **Def:** There are constants c>0 and $n_0 \ge 0$ so that $f(n) \ge cf(n)$ for all $n > n_0$
- \rightarrow f(n) \geq c. g(n) (for some constant c and all large n)

```
f(n) = \theta(g(n)) \iff f(n) = O(g(n)) \text{ AND } f(n) = \Omega(g(n))
```

- → f(n) and g(n) grow at the same rate
- \Rightarrow f(n) is sandwiched between c₁.g(n) and c₂.g(n) : c₁.g(n) \leq f(n) \leq c₂.g(n) (for some constants c₁, c₂ and all large n)

Example: find some Ω and θ for:

- f(n) = 7n
- $f(n)= 2n^2 + 5n + 1$



Application 1: Finding Complexity of C codes (and algorithms in general)

Rules from lectures/Skiena:

- Each simple operation takes exactly one time step.
- Each memory access takes exactly one time step.

So practically:

A finite number of assignments, arithmetic and logical expressions is just $\theta(1)$. "finite" means "not depending on input size"

Examples: are they $\theta(1)$?

```
a= (b+c)*d - x;
if (a+b > c << 10)
a= x + a*b;
```

```
for (i=0; i<1000; i++) {
    a= a*(b+c)*d - x;
}
```

Application 1: Find complexity of algorithms, including C codes

Rules from lectures/Skiena:

Loops and subroutines/functions are not considered simple operations.
 Instead, they are the composition of many single-step operations.

```
1 for (i=0; i<n; i++)
2 sum = sum + i;
```

Method 1

- Loop body is $\theta(1)$, and always repeats n times
- So, it's $\theta(n \times 1) = \theta(n)$

Method 2

- Loop body is constant time, equivalent to 1
- Line 1 has i running from 0 to n-1
- So, total time is

$$\sum_{i=0}^{n-1} 1 = 1$$
hence it's $\theta(n)$

Application 1: Find complexity of algorithms, including C codes

```
1  for (i=0; i<n; i++) {
2   if (x==A[i]) return i;
3  }
4  return -1;</pre>
```



Application 1: Find complexity of algorithms, including C codes

```
1  for (i=1; i<n; i++) {
2   if (x==A[i]) return i;
3  }
4  return -1;</pre>
```

Method 1:

- Loop body is $\theta(1)$ (or O(1))
- Loop runs at least 1 times, at most n times
- \rightarrow So O(n), but not θ (n)

Method 2:

- Loop body (line 2) is constant time, equivalent to 1
- the best case: the loop runs 1 time an is O(1), so the total running time is $\theta(1)$ in the best case
- the worst case: The loop runs with i from 0 to n-1, so

$$T(n) = \sum_{i=0}^{n-1} 1$$

= n = $\theta(n)$ in the worst case

- General case: So $T(n) = \Omega(1)$, and T(n) = O(n), no θ available
- \rightarrow This algorithm is O(n²), its best case is θ (n), worst case is θ (n²)

Application 2: Comparing complexity functions using complexity classes

(One method) to compare f(n) and g(n) in terms of Big-O: first reduce f(n) and g(n) to their simplest form (ie. to their respective complexity classes) using:

Big-O Heuristics

- Ignore coefficient (but not when inside a function)
- Drop lower-order terms

Big-O Arithmetic

$$\bullet O(f) + O(g) = O(f+g)$$

$$= O(\max(f, g))$$

 $\bullet O(f) * O(g) = O(f*g)$

then compare the simplest forms using:

Growth order from lectures/Skiena's

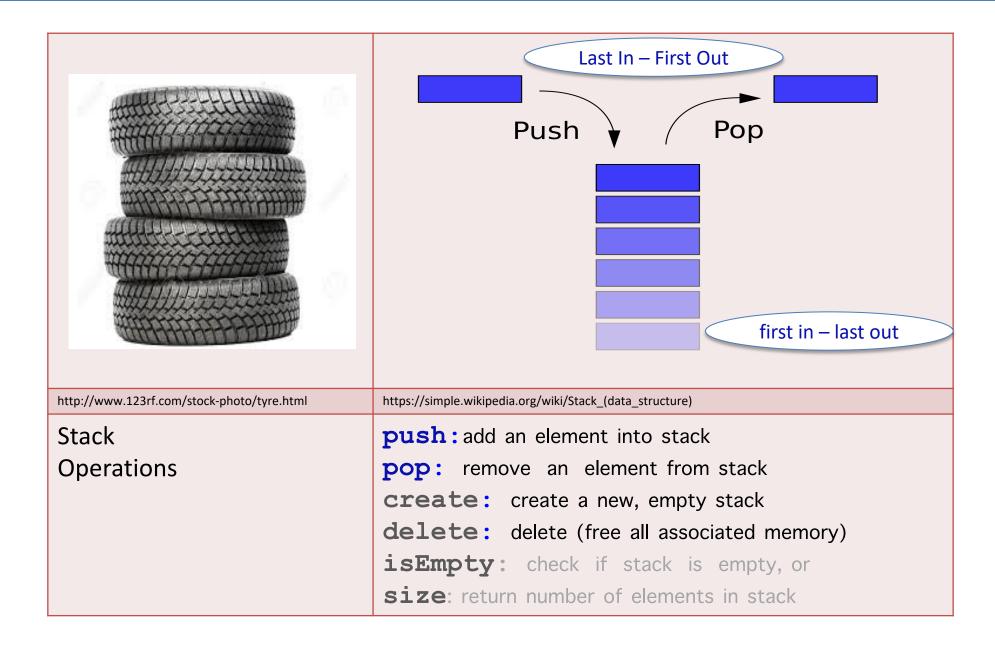
$$n! \gg 2^n \gg n^3 \gg n^2 \gg n \, logn \gg n \gg logn \gg 1$$

Notes:

- $log_a n = \theta(log_b n)$ for all a, b > 0
- $a^n \gg b^n$ if a > b > 1
- $n^a \gg n^b$ if a > b > 0

- Examples?
- Do W4.3 Now

Another ADT: Stack (LIFO) = W4.7

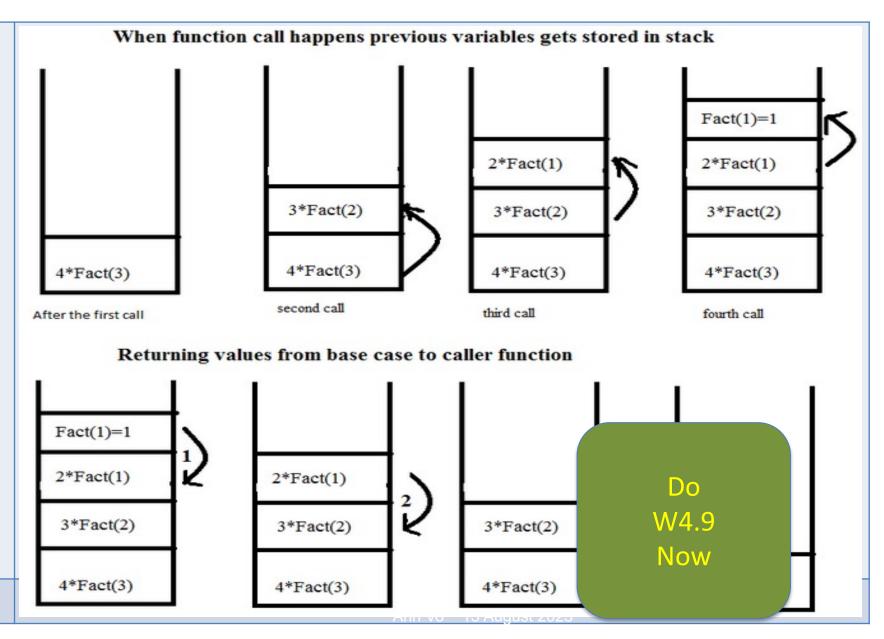


Example: stack in function calls

Stack is widely used in implementation of programming systems. For example, compilers employ stacks for keeping track of function calls and execution.

fack for :
 fact(4)

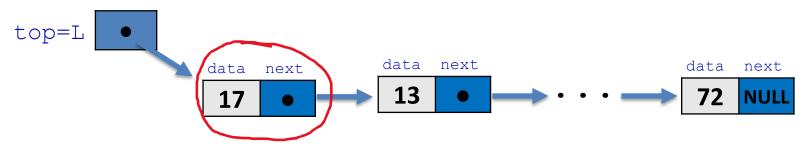
int fact(int n) {
 if (n<=1)
 return 1;
 return n*fact(n-1);
}</pre>



Stacks: Implementation using linked lists

push and pop are O(1)

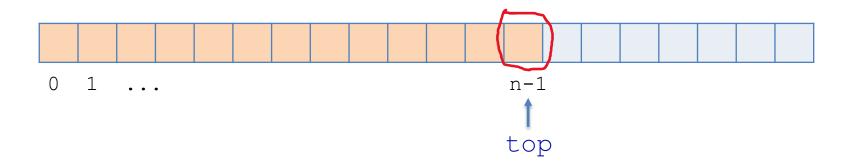
Is simpler than using array: no need to worry about size.



```
push (x) = insert x to the start of the list = listPrepend: O(?)
pop = remove (and return) the head of the list = listDeleteHead: O(?)
```

Stacks: Implementation using arrays

Should be straight-forward.



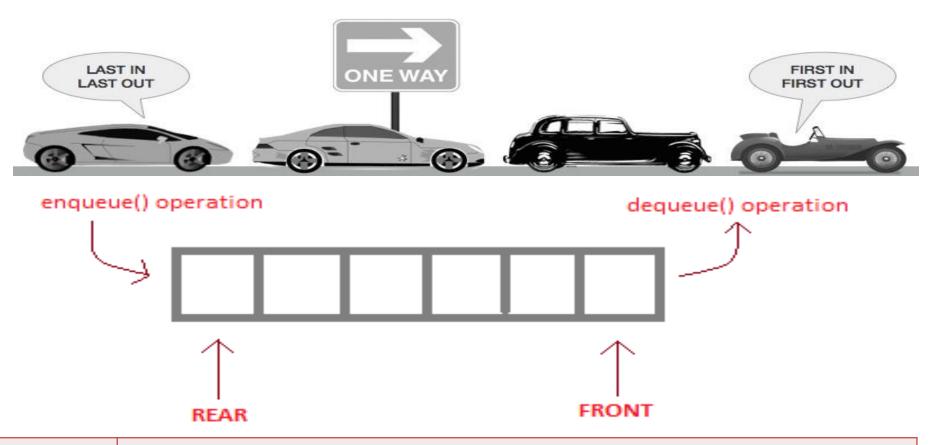
```
push (x) = insert x to the end of the array = arrayAppend: O(?) pop = remove (and return) the last element of the array: O(?)
```

What is the complexity of push(x) in case of:

- using a static array
- using a dynamic array

What about pop?

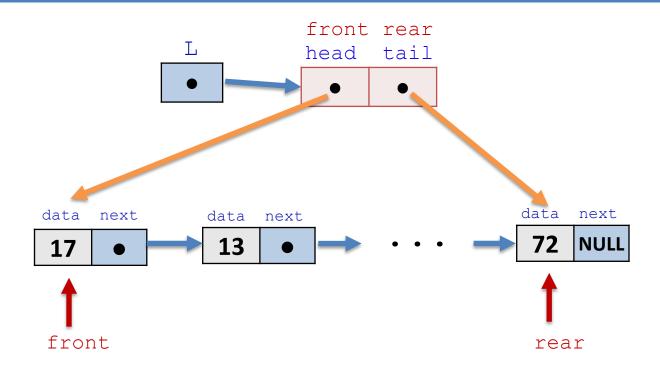
Yet another ADT: Queue (FIFO) = W4.8



Queue Operations

```
enqueue(x): add x to the rear of the queue
dequeue(): remove (and return) the element at front
create(): create a new, empty queue
delete(): delete a queue (free all associated memory)
isEmpty(): check if queue is empty, or
size(): return number of elements in queue
```

Queue: implementation using linked list

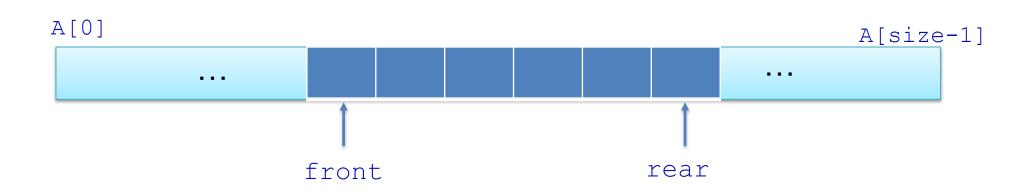


Convenient O(1) for both enqueue and dequeue:

```
enqueue == listAppend (can it be listPrepend?)
dequeue == listDeleteHead (can it be listDeleteTail?)
```

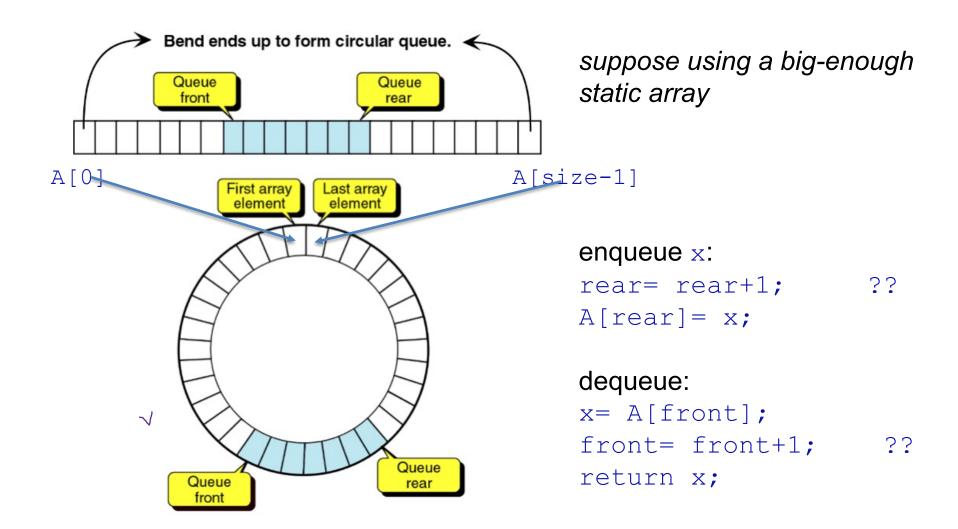
Queue: implementation using array

Describe how to implement **enqueue** and **dequeue** using an unsorted array, ensuring $\Theta(1)$ for enqueue & dequeue.

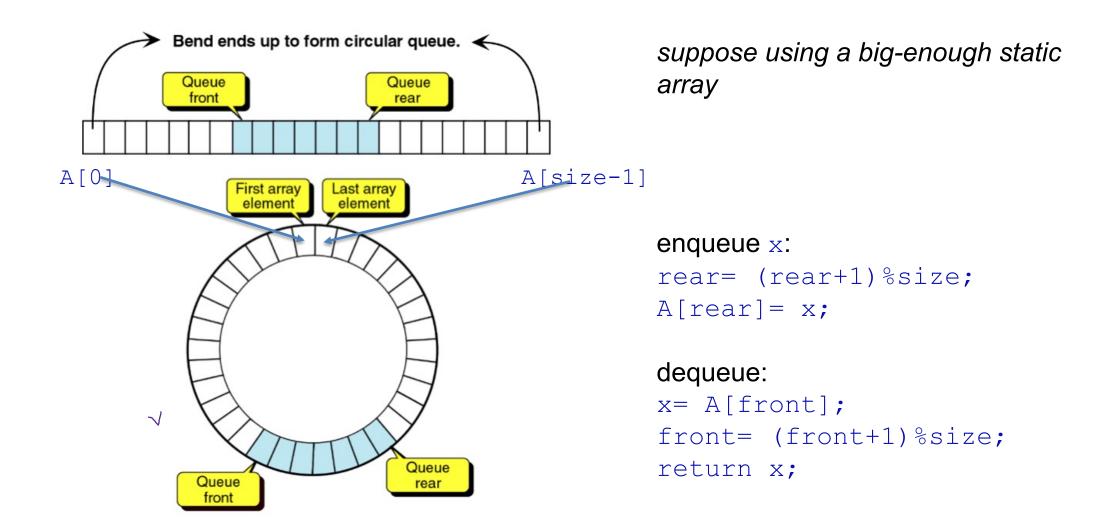


```
enqueue x: rear= rear+1; A[rear]= x;
dequeue: x= A[front]; front= front+1; return x;
any problem?
```

Queue: using circular arrays



Queue: using circular arrays



Peer Activity W4.10: 3 questions, then Lab Time

Finish and/or refine Assignment 1

If Assignment 1 done:

- [Easy] get all green ticks for Week 4 Workshop
- Do exercises in
 Week 4 Extras