

COMP20003 Workshop Week 2

Dynamic Arrays + Program Development

1. File IO
2. More on Dynamic Arrays & Memory Management
3. Multi-file and Modular Programming

- a Team Work
- continued in Assignment 2

Assignment 1

Released this week-end

- Be ready to start on Monday *with your team*
- Build your team *now*
- Practice using a *shared workspace* today

File I/O: Read-From and Write-To text files

We know how to use *standard I/O streams*.

- standard I/O streams: automatically opened on program startup
- `scanf()` and `printf()`: operates on standard I/O streams

But how do we do *file I/O*?

- How do we start and end working with a file?
- Any `scanf()` and `printf()`-like functions that operate on files?

File I/O: Read-From and Write-To text files

Sample Task: File “numbers.txt” contains some integers like “1 23 52 5”, we want to produce a file “doubles.txt” that contains the doubled values.

Some Equivalent Solutions:

	Solution 1A	Solution 1B
Code	<pre>int main() { int x; while (scanf("%d", &x)== 1) { printf (" %d", x); } printf("\n"); return 0; }</pre>	<pre>int main() { int x; while (fscanf(stdin, "%d", &x)== 1) { fprintf (stdout, " %d", x); } fprintf(stdout, "\n"); return 0; }</pre>
Exec	<code>./program <numbers.txt >doubled.txt</code>	<code>./program <numbers.txt >doubled.txt</code>
Note		<p><code>stdin</code> is the file handle that represents the standard input (the keyboard)</p> <p><code>stdout</code> is the file handle that represents the standard output (the screen)</p>

File I/O: Read-From and Write-To text files

	Solution 1B	Solution 1C
Code	<pre>int main() { int x; while (fscanf(stdin, "%d", &x) == 1) { fprintf(stdout, " %d", x); } fprintf(stdout, "\n"); return 0; }</pre>	<pre>int main() { FILE *in= stdin, *out= stdout; int x; while (fscanf(in, "%d", &x) == 1) { fprintf(out, " %d", x); } fprintf(out, "\n"); return 0; }</pre>
Exec	<code>./program <numbers.txt >doubled.txt</code>	<code>./program <numbers.txt >doubled.txt</code>
Note	<p><code>stdin</code> is the <i>file handle</i> that represents the standard input (the keyboard)</p> <p><code>stdout</code> is the <i>file handle</i> that represents the standard output (the screen)</p>	<p>“<code>FILE *</code>” is the data type for file handles.</p> <p><code>in</code> and <code>out</code> are variable file handles.</p> <p><code>stdin</code> and <code>stdout</code> are <i>constant</i> file handles.</p>

File I/O: Read-From and Write-To text files

	Solution 1B	Solution 2
Code	<pre>int main() { FILE *in= stdin, *out= stdout; int x; while (fscanf(in, "%d", &x)== 1) { fprintf (out, " %d", x); } fprintf(out, "\n"); return 0; }</pre>	<div><div>START</div><div>I/O operations</div><div>END</div></div> <pre>int main() { FILE *in= stdin, *out= stdout; int x; in= fopen("numbers.txt", "r"); out= fopen("doubled.txt", "w"); assert (in && out); while (fscanf(in, "%d", &x)== 1) { fprintf (out, " %d", x); } fprintf(out, "\n"); fclose(in); fclose(out); return 0; }</pre>
Exec	<code>./program <numbers.txt >doubled.txt</code>	<code>./program</code>
Note		<p><code>assert (in && out);</code> is the same as: <code>assert ((in!=NULL) && (out!=NULL));</code></p> <ul style="list-style-type: none">♥ we can open and work with many files in parallel♥ we can use <code>argv[]</code> to get the filenames

Memory Pools: a C programs uses three memory pools during run-time

stack:

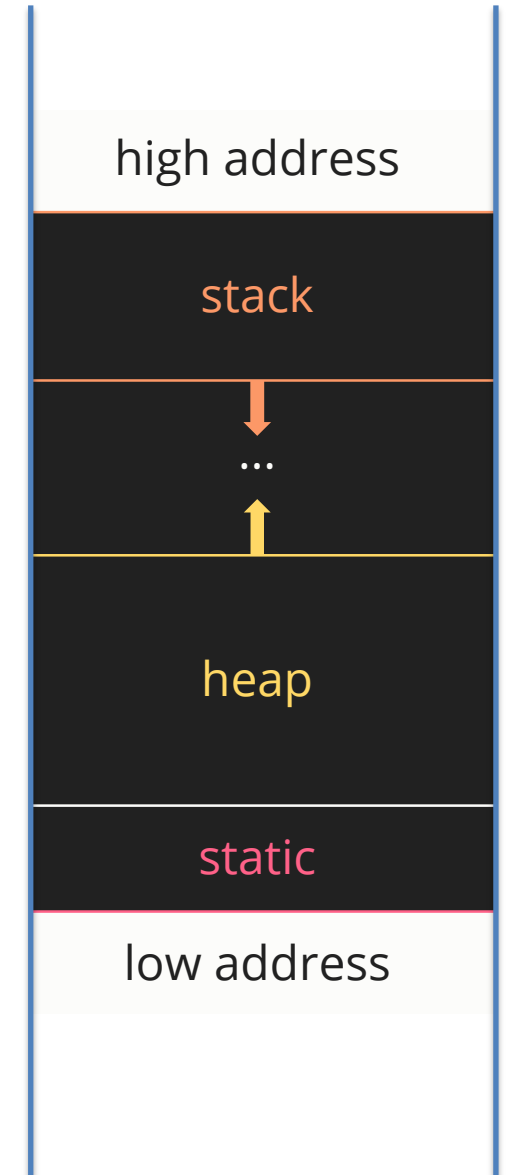
- where local variables live
- automatically allocated when a function starts
- automatically free-ed when the function ends
- has a limited size

heap:

- where dynamically-allocated memory lives
- allocated by programmers via `*alloc()` calls
- free-ed by programmers via `free()` calls
- virtually has unlimited size

static data segment:

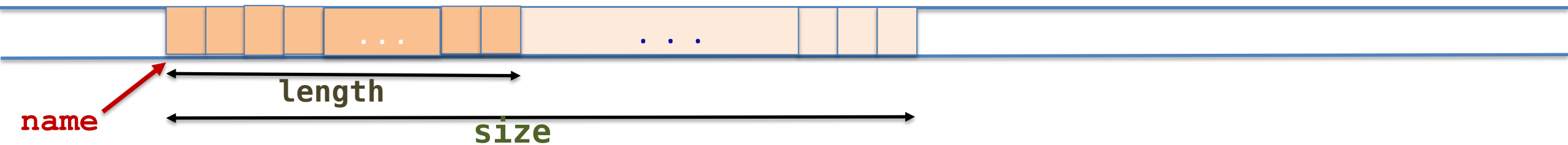
- for global and static variables



DYNAMIC ARRAYS: Using arrays for sequences of data

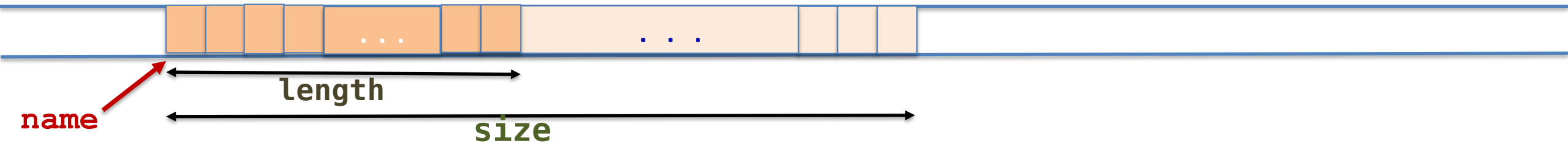
An array:

- is a consecutive chunk of memory
- has **name** (== pointer constant), **size** (aka. capacity), **length** (aka. **n**, aka. number of currently used elements)



	Static Arrays	Dynamic Arrays
Memory allocated	when function starts, automatically by compilers	at run time, by programmers, using <code>malloc</code>
Memory freed	when function ends, automatically by compilers	at run time, by programmers, using <code>free</code>
Size (capacity)	a constant	a variable
Example	<pre>#define SIZE 100 int i, n= 0; int A[SIZE]; for (n=0; n<SIZE; n++) A[n]=rand();</pre>	<pre>int size=100, i, n=0; int *A; A= malloc(size* sizeof(*A)); assert(A); for (n=0; n<size; n++) A[n]= rand();</pre>
Note	Now A [] is full. <i>Impossible</i> to add new data into A []	Now A [] is <i>temporarily</i> full. Still <i>possible</i> to add new data into A [] by changing size and using <code>realloc</code>

DYNAMIC ARRAYS: Using arrays for sequences of data



	Static Arrays	Dynamic Arrays
Example	<pre>#define SIZE 100 int i, n= 0, x; int A[SIZE]; while (scanf("%d", &x)==1) { if (n==SIZE) { break; } A[n]= x; n++; }</pre>	<pre>#define INIT_SIZE 4 int size=INIT_SIZE, i, n=0, x; int *A; A= malloc(size* sizeof(*A)); assert(A); while (scanf("%d", &x)==1) { if (n==size) { size = size * 2; A= realloc(A, size*sizeof(*A)); assert(A != NULL); } A[n]= x; n++; }</pre>

Memory Pools: Caveats

C grants programmers the **great power** of governing over memory. That comes with a **great responsibility**.

Overstepping memory boundaries is a very real possibility with C.

Its consequences range from:

- **best:** getting immediate error (e.g. Segmentation fault) and crashing
- **worse:** overwriting memory 'housekeeping' data and crashing some time later
- **worst:** silently overwriting other variables and continuing execution

Peer Activity: Discuss, then fill in W2.10 (or W2.1 if haven't done)

Activity 1: Dynamic Arrays

What is the right ordering for these code snippets to implement a function `int ensure_array_size(struct array *arr)` that expands a struct array's data space when it is full? Assume that there is a `"return 0;"` at the end of the function body.

- a. 3-2-5-1-4
- b. 3-2-5-4-1
- c. 2-5-1-4-3
- d. 2-5-4-1-3

```
/* Snippet 1 */
arr->data = res;

/* Snippet 2 */
arr->size *= 2;

/* Snippet 3 */
if (arr->used < arr->size) return 0;

/* Snippet 4 */
if (res == NULL) {
    arr->size /= 2;
    return 1;
}

/* Snippet 5 */
void *res =
    realloc(arr->data, arr->size*sizeof(void*));
```

Activity 2: Memory Pools

Consider the following code snippet:

```
...
int x = 2;
int y = 0;
int z = 5;
*(&y + 1) = 1;
...
```

What is most likely to happen when the code snippet is run?

- A. *Error: Invalid syntax*
- B. `x == 1`
- C. `y == 256`
- D. `z == 1`
- E. *Error: Segmentation fault*

NOTES:

From next week, all pre-workshop quiz should be done before the workshop starts



Modular programming: breaking down a large program into smaller, independent modules or functions that can be developed and tested separately.

Each module is designed to perform a specific task or set of tasks. A module communicates with application programs or other modules through well-defined interfaces.

```
#include <stdio.h> ...
```

declarations & function prototypes for working with
dynamic arrays and linked list

```
int main(...) {  
    ...  
    using dynamic arrays  
    using linked lists  
    ...  
}
```

implementation of functions,
including the ones for dynamic arrays and linked lists

Why Modular Programming?

- program could be too long,
complicated and un-
manageable!

module “dynamic_array”

- interface: data type defs, and function prototypes
- implementation of all functions in the interfaces

module “list”

- interface: data type defs, and function prototypes
- implementation of all functions in the interfaces

application program

```
#include <stdio.h> ...  
// include the interface of module list  
// include the interface of module stack  
  
int main(...) {  
    ...  
    //using dynamic arrays & linked list facilities  
    ...  
}
```

Benefits:

- each module can be developed and tested separately
- modules are reusable
- ...

Simple example W2.2: module `factorial`

interface =
header file

`program.c`

```
#include <stdio.h>

#define MAX_N 14
int factorial(int);

int main() {
    ...
    m= factorial(k);
    ...
}

int factorial(int n)
{
    ...
    return soln;
}
```

```
gcc -o prog program.c
```



`main.c`

```
#include <stdio.h>
#include "factorial.h"

int main() {
    ...
    m= factorial(k);
    ...
}
```

`factorial.h`

```
#define MAX_N 14
int factorial(int);
```

`factorial.c`

```
#include "factorial.h"
int factorial(int n) {
    return soln;
}
```

```
gcc -c factorial.c -o factorial.o
```

```
gcc -c main.c -o main.o
```

```
gcc -o prog main.o factorial.o
```

executable file

object file

Another example: modules `factorial` and `combination`

`main.c`

```
#include <stdio.h>

#include "factorial.h"
#include "combination.h"

int main() {
    ...
    m= factorial(k);
    choices= nCk(n,k);
    ...
}
```

`factorial.h`

```
#define MAX N 14
int factorial(int);
```

`combination.h`

```
#include "factorial.h"
int nCk(int n, int k);
```

`factorial.c`

```
#include "factorial.h"

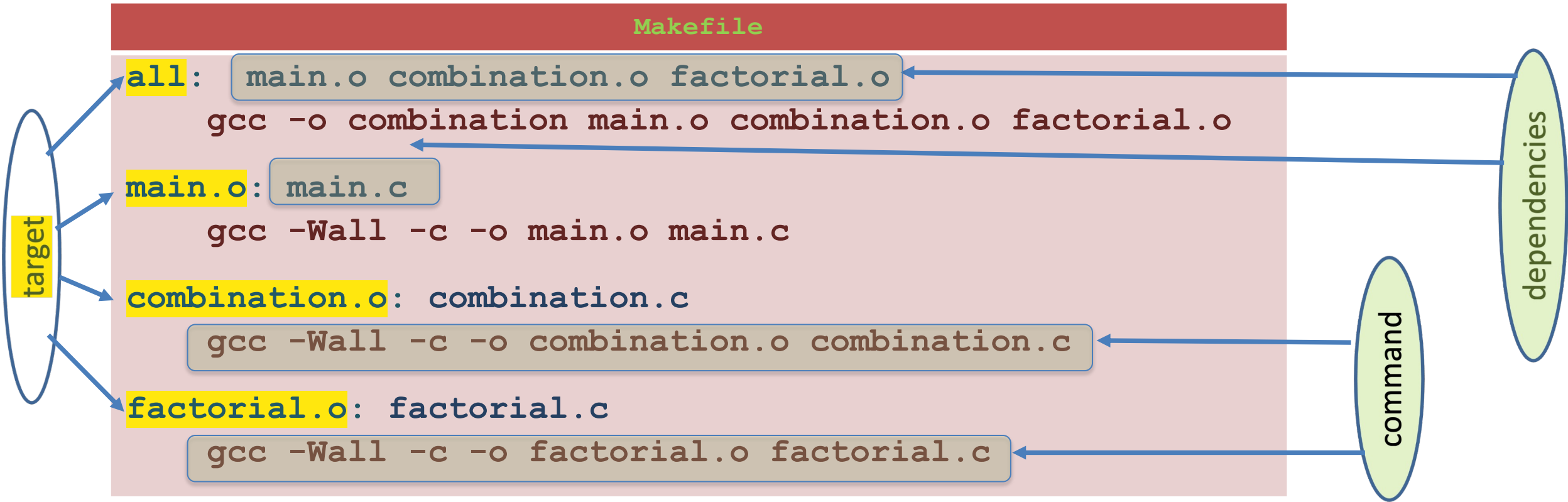
int factorial(int n) {
    ...
    return soln;
}
```

`factorial.c`

```
#include "combination.h"

int nCk(int n, int k) {
    return factorial(n) /
        ( factorial(k) *
          factorial(n-k) );
}
```

```
gcc -c factorial.c -o factorial.o
gcc -c main.c
gcc -c combination.c
gcc -o newProg main.o factorial.o combination.o
```

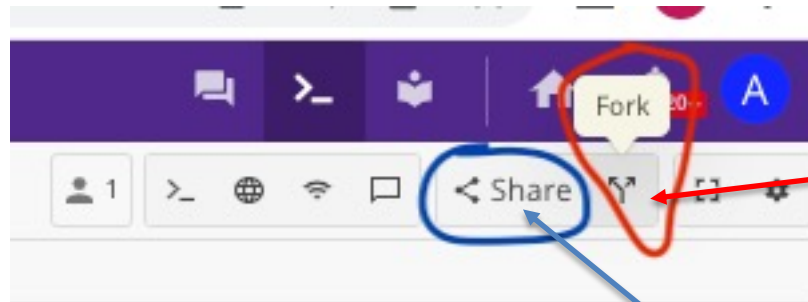


auto-
compiling
with
make

- \$**make** reads file **Makefile** and executes the first target (**all**, in this case)
- 📍 target **all** depends on 3 targets **main.o**, **combination.o**, **factorial.o**
 - ▶ first, executes 3 targets one-by-one
 - 📍 target **main.o** depends on **main.c**, which is ready as a file
 - ▶ executes command `gcc -Wall -c -o main.o main.c`
 - ▶ does similarly for the 2 remaining targets
 - ▶ second, runs the accompanied command to build **combination**:
`gcc -o combination main.o combination.o factorial.o`

- Do W2.3, W2.4 together with Anh, and help your classmates if you can
- Work with your teammate, using a shared workspace cloned from:

Ed → Workshop Week 2 → Workspaces → Public → Week 2 Lab



first, click here to clone your own workspace

then, click Share to share your own workspace with your teammates

- Do other exercises together with your teammate
- Have fun
- [Later:] Remember to individually copy back solutions from the shared workspace to the exercise spaces to get the green ticks

Wrap-up: Content of Week 1 Lectures & Week 2 Workhop

Lectures Week 1

Lecture 1:

- admin
- Movie Star Scheduling Problem

Lecture 2:

- intro to algorithms: concept, classification, correctness & efficiency
- Fibonacci numbers: algorithms and their efficiency

W2.0 PDF Slides

- Memory pools, PA on stack mem
- dynamic array, PA
- File IO
- Multi-file prog with make, file types: .c, .h, object, exec

#	ED exercise
2.1	pre quiz: memory pool; dynamic array
2.2	2-stages compilation, header files
2.3	make
*	reminding on shared workspace
2.4 2.4E	modularization: qStud module independence [reading only]
2.5	adding file IO
2.6	saving mem with dynamic arrays
E2.1	dynamic array of strings
E2.2	array-pointer relationship
E2.3	double pointers with 2D arrays
E2.4	tiny example for makefile
E2.5	makefile simple → complicated
E2.6	generate random data
E2.11 E2.12	challenges: emirp prime numbers

WORKSHOP

DISCUSSIONS:

- File IO
- review last week dynamic arrays
- dynamic arrays
- note on memory pools
- class discussions on Peer Activity

LAB:

- the importance of peer programming
- modular programming

NOTES:

- from next week: Wx.1 should be done before class