COMP20003 Workshop Week 2 Dynamic Arrays + Modular Programming

- 1. File IO
- 2. More on Dynamic Arrays & Memory Management
- 3. Multi-file and Modular Programming
- 4. LAB & Team Building for Assignment 1

Please:

- Open Ed.
- You should do W2.0 to W2.2 before the workshop
- Skim W2.0 now if you forgot

1. File Operations

File I/O: Read-From and Write-To text files

We can read from a text file just like reading from the keyboard (aka. *standard input stream*). We can write to a text file just like writing to the screen (aka. *standard output stream*).

standard I/O streams stdin and stdout.

- always ready (that is, always opened)
- operated with scanf() and printf()
- can be redirected using > and < as in:

./program < input.txt > output.txt

But how do we do *file I/O* without using redirection?

Sample Task: File "numbers.txt" contains some integers like "1 23 5", we want to produce a file "copy.txt" that contains the same integers in the same order.

How?

		copy.txt
numbers.txt	· · · · · · · · · · · · · · · · · · ·	1
1		23
23 5		5

conv tyt

File I/O: Read-From and Write-To text files

	Solution 1A (using redirection)	Solution 1B (still using redirection)
Code	<pre>int main() { int x;</pre>	<pre>int main(int argc, char *argv[]) { int x; FILE *in= stdin, *out= stdout;</pre>
	<pre>while (scanf("%d", &x)== 1) { printf (" %d", x); } printf("\n");</pre>	<pre>while (fscanf(in, "%d", &x)== 1) { fprintf (out, " %d", x); } fprintf(out, "\n");</pre>
	return 0; }	return 0; }
Exec	./program <numbers.txt>copy.txt</numbers.txt>	./program <numbers.txt>copy.txt</numbers.txt>
Note	with redirection we can only read from a single file and write to another single file	

File I/O: Read-From and Write-To text files

	Solution 1A (using redirection)	Solution 2
Code	int main() {	<pre>int main(int argc, char *argv[]) {</pre>
	int x;	int x;
		FILE *in= stdin, *out= stdout;
		assert (argc > 2); ===================================
STAI		
		assert (in && out);
	while (scanf("%d", &x)== 1) {	while (fscanf(in, "%d", &x)== 1) {
	printf (" %d", x);	fprintf (out, " %d", x);
	}	fprintf (out, " %d", x); fprintf(out, "\n");
	printf("\n");	fprintf(out, "\n");
		fclose(in);
	Et al. (Control of the Control of th	lose(out);
	return 0;	return 0;
	}	}
Exec	./program <numbers.txt>copy.txt</numbers.txt>	./program numbers.txt copy.txt
Note		assert (in && out); is the same as:
	with redirection we can only read from a single file	assert ((in!=NULL) && (out!=NULL));
	and write to another single file	we can open and work with many files in parallel

2. More on Memory and Dynamic Arrays

Memory Pools: a C program uses three memory pools during run-time

stack:

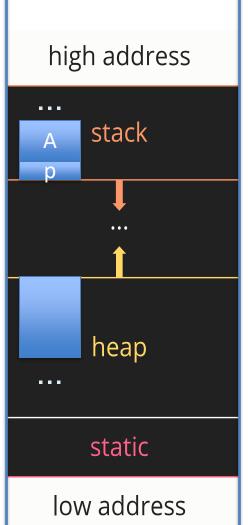
- where local variables live
- automatically allocated when a function starts
- o automatically free-ed when the function ends
- has a limited size

heap

- where dynamically-allocated memory lives
- allocated by programmers via *alloc() calls
- free-ed by programmers via free() calls
- virtually has unlimited size

static data segment:

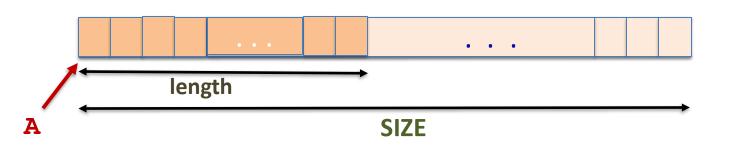
for global and static variables



```
int foo() {
  double A[2];
  double *p;
  // the storage for A and p
  are in the stack

  p = malloc(32);
  // the chunk of 32 bytes
  (that p points to) is in the
  heap)
```

Automatic (aka. Static) Arrays

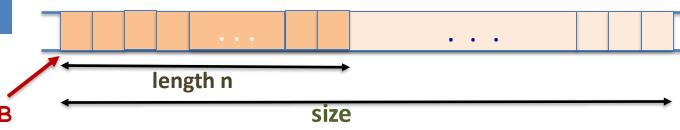


A static array is a consecutive chunk of memory, and has:

- name (== constant pointer),
- SIZE (aka. pre-defined capacity),
- length (or n, aka. number of currently used elements)

	A Static Array	
Memory allocated	when function starts, automatically by compilers	
Memory freed	when function ends, automatically by compilers	
Size (capacity)	a constant	
Example: Read a sequence of integers and store in an array.	<pre>#define SIZE 100 int A[SIZE], n= 0, x; while (scanf("%d", &x) ==1) { if (n==SIZE) break; // A[] is full</pre>	

Dynamic Arrays: Standard Recipe



explanations
initial size of the array (4 in this cases)
B is a undefined pointer
B now points to a block (and becomes an array) of 4 elements
if array B is full
then resize it using realloc
free the memory used by \ensuremath{B} when \ensuremath{B} is no more needed

Tool for Memory Re-Allocation: realloc()

```
Prototype: void *realloc(void *ptr, size_t size)

Example : ... // B has been malloc-ed before with size elements
    size = size * 2;
    B= realloc(B, size * sizeof(*B));
    assert (B != NULL);
```

Purpose: Resizes some previously-allocated memory block.

Arguments:

- ptr: pointer to a memory block to be resized
- size: new size of memory block, in bytes

Return values:

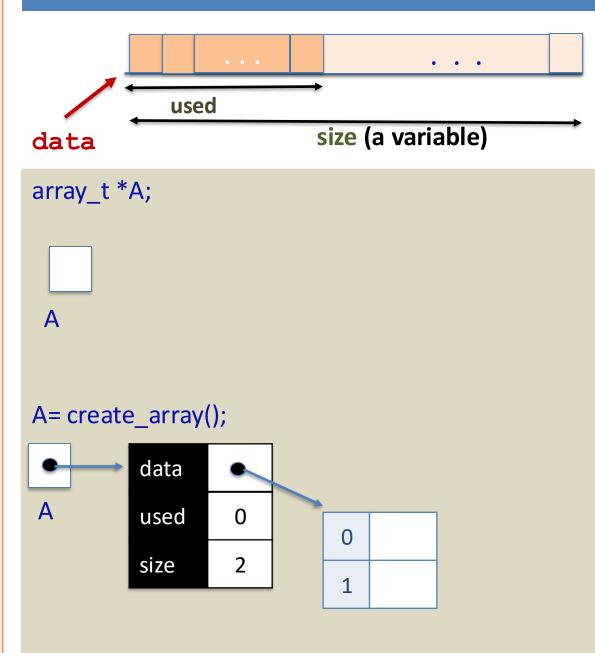
- pointer to newly-allocated memory if reallocation was successful, or
- NULL otherwise

Notes:

the original content is preserved in the newly-allocated block

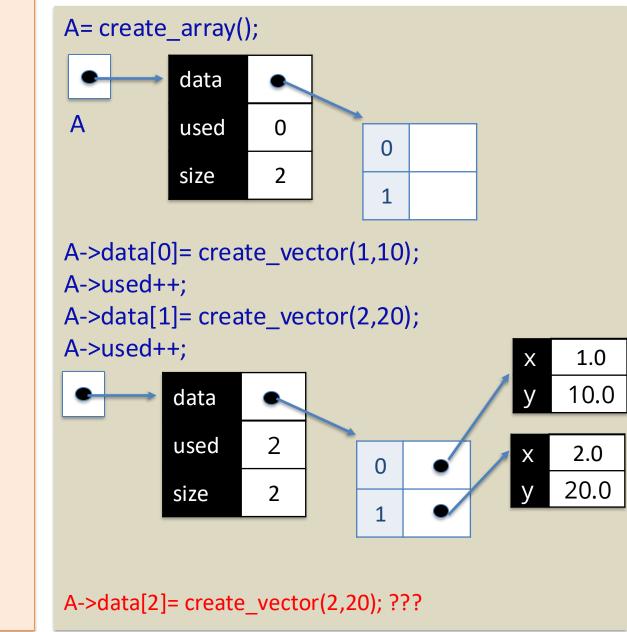
```
#define INIT SIZE 2
typedef struct array {
 void **data;
 int size, used;
} array t;
array t *create array() {
 array_t *arr= malloc(sizeof(*arr));
 assert(arr);
 arr->used= 0;
 arr->size= INIT_SIZE;
 arr->data= malloc(arr->size*sizeof(void *));
 assert(arr->data);
 return arr;
void ensure_array_size(array_t *A) {
// realloc for A->data if needed
// to ensure that A->size > A->used
```

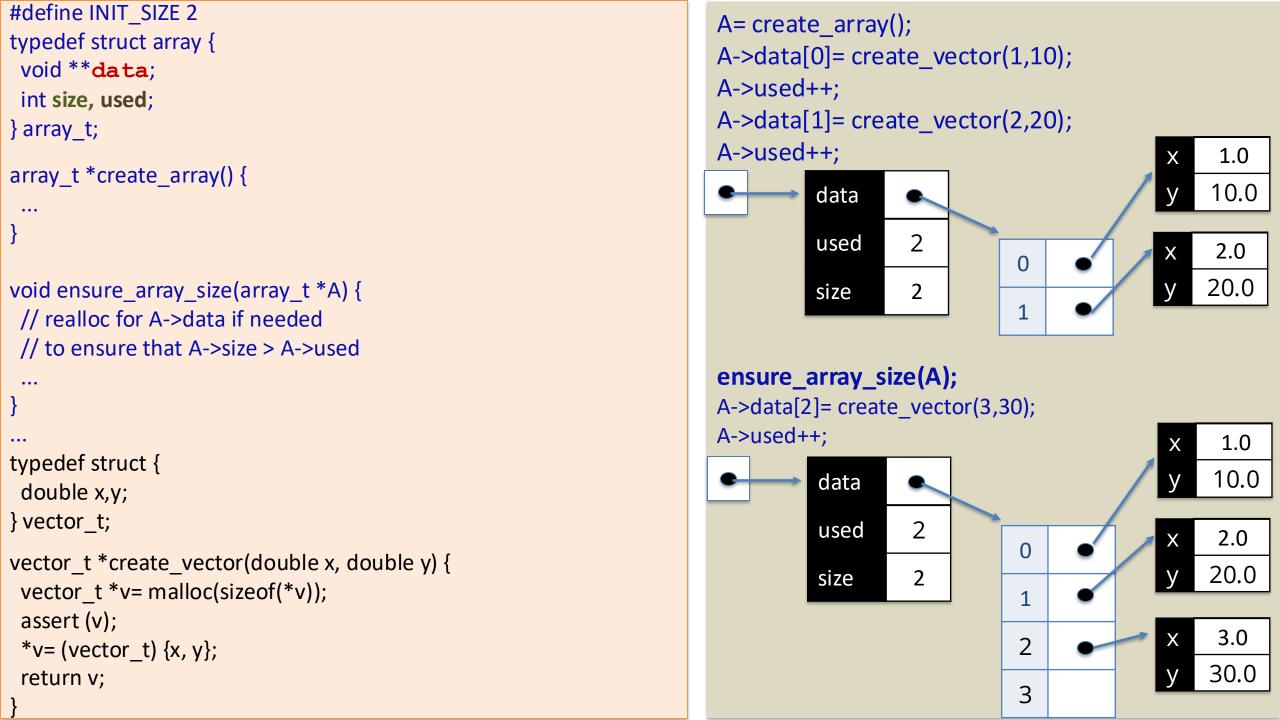
Example of Conventional Usage



```
#define INIT SIZE 2
typedef struct array {
 void **data;
 int size, used;
} array t;
array t *create array() {
void ensure_array_size(array_t *A) {
 // realloc for A->data if needed
 // to ensure that A->size > A->used
typedef struct {
 double x,y;
} vector t;
vector_t *create_vector(double x, double y) {
 vector t *v= malloc(sizeof(*v));
 assert (v);
 *v= (vector_t) {x, y};
 return v;
```

Example of Conventional Usage





Peer Activity: Dynamic Array Expansion

What is the right ordering for these code snippets to implement a function

int ensure_array_size(struct array *arr)
that expands a struct array's data space when
it is full (if memory is available)? Assume the
function returns 0 after all statements if it hasn't
returned yet.

- a. 3-2-5-1-4
- b. 3-2-5-4-1
- c. 2-5-1-4-3
- d. 2-5-4-1-3

```
/* Snippet 1 */
arr->data = res;
/* Snippet 2 */
arr->size *= 2:
/* Snippet 3 */
if (arr->used < arr->size) return 0;
/* Snippet 4 */
if (res == NULL) {
   arr->size /= 2;
   return 1;
/* Snippet 5 */
void *res =
    realloc(arr->data, arr->size*sizeof(void*));
```

Peer Activity: Dynamic Array Expansion

What is the right ordering for these code snippets to implement a function

int ensure_array_size(struct array *arr)
that expands a struct array's data space when it is
full (if memory is available)? Assume the function
returns 0 after all statements if it hasn't returned yet.

b. 3-2-5-4-1

Why?

- check if we actually need more space before anything else
- need to make sure realloc() succeeded
 - undo arr->size change on failure
 - otherwise update arr->data

```
int ensure_array_size(struct array *arr) {
    if (arr->used < arr->size) return 0;
    arr->size *= 2;
   void *res =
        realloc(arr->data, arr->size*sizeof(void*));
    if (res == NULL) {
        /* realloc() failed; undo changes */
        arr->size /= 2;
        return 1;
    arr->data = res;
    return 0;
```

C Memory: Caveats

C grants programmers the **great power** of governing over dynamic memory. We can

- use virtually unlimited-size data structures,
- get and return memory on our demand.

The great power comes with a great responsibility.

Overstepping memory boundaries is a very real possibility with C.

Its consequences range from:

- best: getting immediate error (e.g. Segmentation fault) and crashing
- worse: overwriting memory 'housekeeping' data and crashing some time later
- worst: silently overwriting other variables and continuing execution

Notes: valgrind is a great tool for discovering potential memory problems in C codes.

3. Program Development with Modular Programming

Modular Programming



Modular programming: breaking down a large program into smaller, independent modules or functions that can be developed and tested separately.

Each module is designed to perform a specific task or set of tasks. A module communicates with application programs or other modules through well-defined interfaces.

Modular Programming: why?

```
#include <stdio.h> ...
declarations & function prototypes for working with
dynamic arrays and linked list
int main(...) {
 using dynamic arrays
 using linked lists
```

implementation of functions, including the ones for dynamic arrays and linked lists

Why Modular Programming?

- program could be too long, complicated and unmanageable!
- Modular Programming breaks long code into manageable and reusable modules and files.

- o header (*.h):
 - contains:
 - function prototypes
 - struct/type declarations
 - usually #include'd in source files

- source (*.c):
 - contains:
 - #include header files
 - function definitions
 - struct/type definitions

gcc -c ...

object (*.o):

- contains **object** code that is:
 - non-executable
 - platform-specific

<u>gcc</u> –o ...

- o **executable**:
 - created by linking several object files together

Modular Programming: Example

module "dynamic_array"

- interface (array.h): data type defs, and function prototypes
- source (array.c): implementation of all functions in the interface

module "list"

- interface (llist.h): data type defs, and function prototypes
- source (llist.c): implementation of all functions in the interface

application program

```
#include <stdio.h> ...
#include "llist.h" // include the interface of module list
#include "array.h" // include the interface of module dynamic array
int main(...) {
    ...
    //using dynamic arrays & linked list facilities
    ...
}
```

Benefits:

- each module can be developed and tested separately
- modules are reusable
- •

Simple example W2.2: module factorial

```
interface = header file
```

program.c

```
#include <stdio.h>
#define MAX N 14
int factorial(int);
int main() {
   m= factorial(k);
int factorial(int n)
   return soln;
```

```
gcc -o prog program.c
```

main.c

factorial.h

```
#define MAX_N 14
int factorial(int);
```

factorial.c

```
#include "factorial.h"
int factorial(int n) {
   return soln;
}
```

```
gcc -c factorial.c -o factorial.o

gcc -c main.c -o main.o

gcc -o prog main.o factorial.o

executable file object file
```

Another example: modules factorial and combination

main.c

```
#include <stdio.h>
#include "factorial.h"
#include "combination.h"

int main() {
    m= factorial(k);
    choices= nCk(n,k);
    ...
}
```

factorial.h

```
#define MAX N 14
int factorial(int);
```

factorial.c

```
#include "factorial.h"
int factorial(int n) {
    return soln;
}
```

combination.h

```
#include "factorial.h"
int nCk(int n, int k);
...
```

combination.c

```
gcc -c factorial.c -o factorial.o [build factorial.o from factorial.c]
gcc -c main.c [build main.o from main.c, -o ... is by default]
gcc -c combination.c
gcc -o newProg main.o factorial.o combination.o [build executable newProg]
```

Multi-file auto-compilation with make and Makefile

Command make reads the user's file Makefile and builds the first target in that file.

File Makefile contains a sequence of targets. A target has name and:

• a list of dependencies (depended files or targets)

• shell's *commands*, preceding by a single TAB character

target

Makefile

1 hello: hello.c

2 → gcc -o hello hello.c

depended file

command

When building a target, the command make:

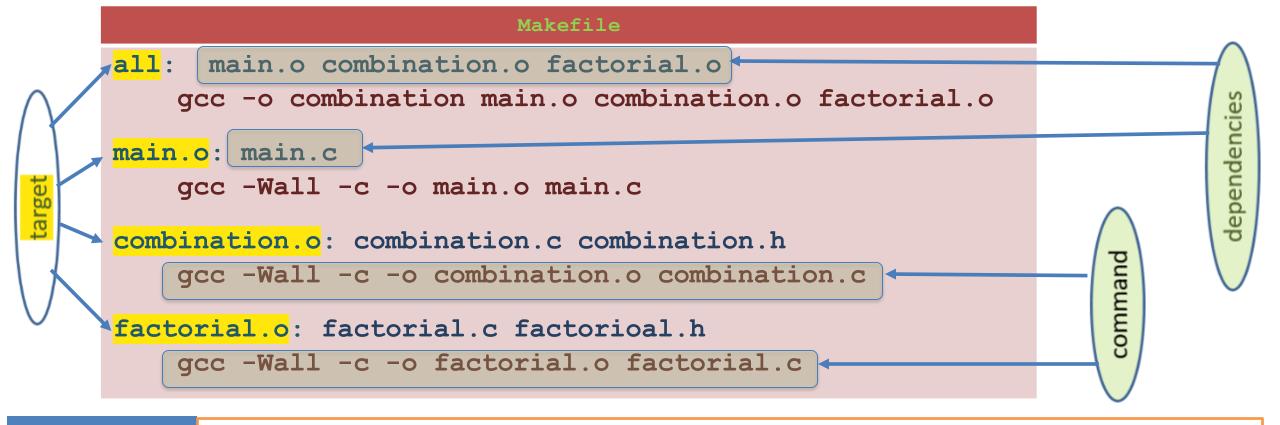
- builds all the depended targets
- runs the target's commands iif a depended file has been changed since the last build

We can use make for automatic compiling a C project by:

- build a file Makefile in the project's directory,
- organise Makefile so that the targets and their dependencies and commands create the needed sequence of compiling commands

Why make?

- simplify the repeated compiling process to just typing make,
- allowing to recompile only the changed files (great for multiple file projects)



autocompiling with make **\$make** reads file **Makefile** and executes the first target (all, in this case)

- target all depends on 3 targets main.o, combination.o, factorial.o
- first, executes 3 targets one-by-one
 - target main.o depends on main.c, which is ready as a file
 - executes command gcc -Wall -c -o main.o main.c
 - does similarly for the 2 remaining targets
- second, runs the accompanied command to build combination:

gcc -o combination main.o combination.o factorial.o

Do Together with Tutor: Exercises W2.3.b and W2.4

- Skim W2.3.a
- Do 2.3.a together with your tutor (if you never created a Makefile)
- Then, for W2.3.b:
 - rename Makefile and rebuild a new Makefile from scratch,
 - o noting that Makefile syntax is a bit picky with using
- Do W2.4 with your tutor to quick understand the logic behind qStud a project that will be expanded further in this and the next couple of workshops.

```
Modules
in W2.4's
qStud
```

```
driver.c
                         #include "data.h"
                         #include "array.h"
                         ... main()
// Using stuffs declared in the interfaces
                         data.h and array.h
                                                                           array.h
              data.h
declare student t and operations
                                                          #include "data.h"
for read/write student t data...
                                                          // declare operations on array of student_t
                                                          such as building an array, search, delete
              data.c
                                                                           array.c
#include ...
                                                          #include ...
#include "data.h"
                                                          #include "array.h"
// implementation of operations
                                                          // implementation of operations declared
declared in data.h
                                                          in array.h
```

Lab: Have Fun and Form Your Team for Assignment 1

- Finish W2.3, W2.4 if not yet done
- [Right Now:] Form your team (of 2 people) for the coming Assignment 1
 - a Team Work
- continued in Assignment 2
- Be ready to start on Monday with your team
- Build your team **right now**
- Practice using a shared workspace today

leased this week-ema

- Do W2.5, W2.6 with your teammate, using a shared workspace cloned from:
 - Ed → Week 2 Workshop → Workspaces → Public → Week 2 Lab
- It's important to build your team and learn to work together effectively.

LAB is fun!

• Do W2.4, W2.5, W2.6 with your teammate, using a shared workspace cloned from:





- [Later:] Remember to individually copy back solutions from the shared workspace to the exercise spaces to get the green ticks
- To copy just a single .c file such as W1.7.c: use copy and paste
- To copy a whole directory such as W2.5:
 - right click on directory name W2.5 of the shared workspace
 - choose Download, it will zip the directory to W2.5.zip
 - go to Exercise W2.5, right click on any spot of file system, then choose Upload Here...
 - navigate to and open W2.5.zip, then click on Upload & Extract

Appendices: Additional Slides for Reviewing